

Annual Quality Assurance Report
(AQAR) - 2008-09
IQAC, Loyola College of Social Sciences

Submitted to
National Assessment and Accreditation Council

Dr. Sonny Jose
Dr. Lekshmi V Nair

Submitted by
Loyola College of Social Sciences
(Re-accredited at 'A' Grade level with 3.7 CGPA by NAAC, UGC)
Sreekariyam, Thiruvananthapuram-695 017

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Certificate

I herewith approve the Annual Quality Assurance Report (AQAR) for the period April 2008 to March 2009 prepared by Dr. Sonny Jose and Dr. Lekshmi V Nair. The facts mentioned herewith, are true to the best of my knowledge. I recommend the report be forwarded to the NAAC in its present form.

Usha John

Dr. Usha John
Principal
Loyola College of Social Sciences





The Alley of the Night (2009)

The Promise of a boat ride did lead us unto the boat

In glee we boarded the boat, a pretty sight...

And into the Alley of the Night we sailed

Captained by Convention and Conformity

Yes! ...into a river so deep and wide we safely sailed...

Somewhere in between the winds stilled, so did the waters...

Fidoh Dido (2009)

Annual Quality Assurance Report (AQAR) of the IQAC

Name of the institution:

Loyola College of Social Sciences

Year of Report

2008 - 2009

Introduction

The Context

2008-2009 could be termed as a watershed year in the history of Loyola campus. The college community witnessed a major change in leadership and direction. The college administration witnessed the retirement of two stalwarts from among the Jesuits – Dr. MK George S.J. and Fr. Joye James S.J. The change was also followed by the passing over of the leadership baton from Dr. MK George S.J. to Dr. Usha John and Fr. Sabu P. Thomas S.J. The change was also reflected in the IQAC activities too. After the NAAC re-accreditation exercise, the Coordinatorship was transferred from Ms. Elizabeth Mathew to Mr. Sonny Jose, following a staff council decision. The Coordinatorship, was officially handed over on 2 July 2008, during a simple ceremony. Dr. Usha John, handed over a single page document to the IQAC coordinator, symbolising the challenge ahead. The ceremony quite symbolically was immediately followed by orientation-cum-planning session perhaps an indication of the urgency. The coordinator proposed an IQAC committee with Ms. Elizabeth Mathew, the former IQAC Coordinator as Advisor, with the Principal, Vice-Principal and the HoDs as committee members. A core committee was also constituted with Drs. Lekshmi V Nair and Anthony Palackal, who made significant contributions to the re-accreditation exercise, as members.

The commencement of the activities for the year also needs to be read in tandem with the Peer Team Report during the re-accreditation in 2008. The aforesaid report commended Loyola College of Social Sciences (LCSS) for responding very effectively to the emerging issues and problems of society through all the three post graduate programmes. This was a commendable achievement given the limitations of a private college with limited resources. The Peer Team and the NAAC, however, as in the Peer Team accreditation report in 2003, applauded the efforts taken by the management in divesting resources necessary in building up the infrastructure. Nevertheless, it strongly recommended that the college leave no stone unturned in initiating new academic programs in areas synergistic to the present stream of academics.

The college community under the leadership of the Vice Principal, the management representative, resolved to discuss elaborately, clarify, ratify and crystallise the areas to be worked upon in order to draft the Vision Document, in consultation with the stakeholders. The departments on their part, agreed to pursue all the programs as in the previous year, subject to the mandate of the staff council and department staff meetings. The programs quite traditional and time tested include - orientation of the students newly inducted into the Loyola culture and the KBP, modulation of the entire curriculum complete with relevant teaching methodologies, undertaking an annual seminar of national nature by the departments wherever possible on relevant themes, as well as undertaking annual study tours, interactions with individuals and institutions of excellence, in order to provide the learners a broad orientation on the demands on them from the global environment. This present report captures the essence of our strife in maintaining the spirit of Excellence and the promise of quality envisaged in the Vision statement.

In order to realise the vision document, intensive discussions commenced at various levels. The year witnessed a participative planning strategy by the various committees. The student community was sub-divided into various committees, under the supervision of a staff coordinator each. Between 29 October and 12 November 2008, the committees were separately called for an IQAC Committee Interface (ICI). The ICI exercise largely evaluated the previous years' IQAC committee reports, rated them and suggested improvements. As an action point each committee was asked to identify 3 innovative programs to commence and end by March 2009. The committees were asked to prepare plans and budget for those specific programs. The same was reviewed during the ICI.

Part A

IQAC Plans for the year 2009 – 2010

Loyola, true to its unique pedagogy in social sciences culled out from the Jesuit tradition of Integral Pedagogical Paradigm (IPP), believes in grooming its learners as universal citizens, capable of analyzing, and responding in a manner suitable to social realities. Keeping in view the need to suffice its goals the college proposes to provide structured input in the form of programs cited below:

- an annual Rural Live-in Camp, in a disadvantaged community, with the intention of exposing its learners to ground realities and experiences of the common man
- “social analysis and praxis” to equip learners in undertaking incisive analysis of the societal structure, in order to get a grasp regarding the dynamics
- Exposure (Observation) Visits, Fieldwork, Study Tours, Block Placement, etc. providing an exposure to various social realities, the available resources and professional organisations as well as institutions of excellence
- screen documentaries and feature films periodically, on issues of socio-psychological relevance

In pursuance of its vision of *magis* – excellence, the college exposes its learners to interactions with individuals and organisations that excel in dealing with diverse situations. Hence, the college proposes to organise on a regular basis the following programs:

1. Meet Excellence Series
2. Meet Alumni Series
3. Interaction with other universities/institutions of national and international repute
4. Field visits to institutions of excellence in social development and interventions

Learning is the only way of acquiring successful adaptation to change. Loyola, being a learning organisation, commits itself to the continuous process of introspection and learning. This is achieved by means of incorporating various evaluative processes in addition to the End Semester Assessment prescribed by the University. The various evaluation activities include:

1. Open Houses
2. Farewell Meeting with the outgoing students, which is rich in introspection
3. Viva voce
4. Internal presentation for the purpose of introspection and building on, of the activities and assignments undertaken

We commit also to groom individuals in a wholesome manner, focusing on the individuals by way of character formation, sharing and challenging their perspectives, instilling a value system, preparing them for the world of work. Hence, the campus will provide the learners with a host of programs - curricular and extracurricular:

1. Patron’s Day and revisiting the Ignatian vision, grounds us in the unique heritage and values of the Jesuit education

2. Commemoration of Special Days such as – World Environment Day, World Population Day,
3. Celebrating various religious festivals
4. Commemorating special days with regard to Human Rights, Legal Literacy, Anti-sexual Harassment, Anti-ragging, etc. by organising seminars, quiz and exhibitions
5. *yoga* instruction and practise
6. Street Theatre workshops to improve confidence, self-expression, event management and presentation skills
7. Arts Day to promote literary and artistic talents
8. Sports Day and games to encourage physical fitness and mental fitness
9. Imparting core skills such as:
 - a. Soft skill training
 - b. Group dynamics and group work skills
10. Pre-placement orientation
 - a. Interview, Group Discussion (GD), research –methodology and analysis.
 - b. Communication through the media of public speaking, seminar presentations, histrionics (street theatre), language fluency
 - c. Counselling orientation – to improve communication and problem solving skills
 - d. Computer familiarity for both the teachers and students

The campus gives serious consideration towards the evaluation of regular ongoing activities ranging from special day commemorations, to college day, camps, sports and arts programs. Evaluation of such programs planned and hosted by the students contributes to the total formation of the participating individuals.

Loyola, as a policy, opts for preferential option for the poor and the disadvantaged. Keeping in line with this policy of inclusiveness, we plan to provide remedial education by way of organising:

1. Bridge programs
2. Induction programs
3. English speaking programs
4. Research proficiency – providing appropriate inputs at all relevant stages – conceptualisation, tool construction, data collection, and analysis
5. Organising pre-defence presentations to enhance the incumbent's confidence

6. Tutorials and Mentoring programmes

In view of promoting dissemination of knowledge and in the process, also acquiring the necessary skills in event management, as well as to improve on our visibility, the college propose to host through its individual departments:

1. Workshops
2. Seminars- regional, national
3. Conferences

We acknowledge that change is a reality and that neither man nor institution is an island in itself. We plan to upgrade our social capital by:

1. Networking with the alumni
2. Creating collaborations – academic and institutional
3. Undertaking staff development programs, exposing our faculty to various perspectives as well as improving teaching-learning and evaluation skills

Along with extension, academics too are accorded paramount importance. In order to link class room discussions and theory with reality and practice, the three departments of the college proposes to offer the students study tours and exposure visits to allied institutions and agencies including industries, tribal areas, NGOs, medical settings, prisons.

As much important as academic is the value orientation. To instil traditional core values rich in spirituality and environmental consciousness, the college plans to conduct extra-curricular programmes such as:

1. Prayer services to commemorate New Year, Patron's Day, and special days such as Bakrid, as well as to mourn the death of our alumni
2. Environment management
3. Talks of relevance by eminent persons – management consultants (George Karunakal, CEO, Prospects Management Consultancy and international educators (Dr. Rajan Varghese, Faculty, Maryland University, USA)

To acknowledge and remember the services of those who have traversed this sacred land well before us, we plan to

1. felicitate the achievements of our alumni and renowned academicians
2. reminisce the death of Alumni and teachers
3. convene special meetings to mourn and reminisce the departed and institute endowment funds in their memory

To make teaching, learning, and evaluation process more effective each department will:

1. prepare course modules for each paper
2. introduce more technology aided teaching learning process
3. assess the student's knowledge and skills before the commencement of the programme
4. adopt strategies for facilitating slow and advanced learners
5. make the learning process more student-centric; and
6. the institution ensures that the students have effective learning experiences

Acknowledging the fact that the faculty members are the main strength of an institution we plan to conduct programmes for their professional benefits such as

1. Faculty Development Programs
2. Interaction of the faculty with people of eminence
3. Encouraging the faculty to publish papers and undertake projects
4. Overseas assignments
5. Provision of study leave by way of sabbaticals (FIP)

Being a post graduate college, importance will be given to research through programs such as:

1. involvement of students and faculty in research activities
2. collaborative research with national/ foreign universities/ research/scientific organisations / industries / NGOs
3. provision of consultancy services by the institution

Being a social science college, the community is the place where we put our theory to action. Similarly, it is the society, where we plan to bring out real change. Hence, we plan to organise extension and outreach activities such as:

1. Awareness programs
2. Talks
3. Education programs

To keep pace with academic growth the institution will augment the infrastructure through:

1. optimal utilisation of infrastructure, the library and computer
2. infrastructure facilities, services and equipment will be well maintained
3. ensure participation of students in intra- and inter-institutional sports competitions and cultural activities

To maintain the good reputation and credibility in student support and progression, the college will

1. encourage placement of its outgoing students
2. continue to operate an active e-group system to notify vacancies
3. facilitate and support students for appearing and qualifying in various competitive examinations
4. provide financial aid to students
5. placement and counselling services for the students

Part A – II Outcomes for 2008 - 2009

Activities Undertaken

Introduction

This part of the report pertains to the various activities undertaken in order to meet those plans envisaged in the various domains. The following were the activities undertaken during the academic year 2008-2009 in lieu of the plans. It is worthwhile to note that quite a few of the activities depicted in the present report are found to be repeated under various headings, demonstrating the richness of activities in terms of the broad nature and characteristics of the content under each activity. In other words, this reflects the immense richness of the Jesuit Pedagogy. The activities listed under the various headings are:

- **Curricular Aspects**

The activities under curricular aspects are such activities that instil in the learners and subsequently the actors the core values of Jesuit education. This encompasses a set of values ranging from compassion, fearlessness in action to deep spirituality and reverence for nature. As a tradition, the college accords great importance to the perpetuity of relationships and also in the upkeep of the networks – teachers, well wishers, community and the alumni.

Value Education was made mandatory during 5th hour on all Wednesdays, following which the college involves in Environment Management through work teams from 3.30 – 4.30 pm. This exercise finds both the faculty members and students actively engaging in the upkeep of the campus.

Some of the activities relevant in communicating the above mentioned curricular components, organised during the year were as follows:

April 1-10: *Gramashree 2008*, the annual Rural Live-in Camp, was conducted at Irinjal, Aryanad. Activities undertaken as part of *gramashree 2008* included a socio-economic and health survey, community organising, rain-water harvesting, *shramadaan*, construction of water pits and road maintenance, awareness classes on cancer prevention, parenting and adolescence, blood grouping and blood donation forum.

April 17th found the students interacting with George Karunakal, CEO, Prospects Management Consultancy Pvt. Ltd., Cochin, during the Meet Excellence Series. His session was meant to provide introspection and challenge the students, especially, the students from disadvantaged backgrounds to think beyond their limitations.

June 1st, the reopening of the academic year was celebrated with the Mass of the "Holy Spirit". The celebration not only marked the beginning of a new academic year (2008-2009), but also symbolised the community's willingness to share and partake in a vision of hope and faith.

June 26th was celebrated as the Anti-drug Day. It was commemorated with an awareness program subsequently followed by pledge taking and renewing the commitment of the learners to a drug free society.

July 2nd marked the beginning of a fresh year of IQAC activities and the handing over of the IQAC Coordinator ship to Mr. Sonny Jose.

July 10th – PTA General Body Meeting was convened to meet and review parental expectations regarding their wards within each of the departments. The parents subsequently met the teachers from each department and also interacted with the respective mentors of their wards, sharing their expectations and concerns.

July 23 – 27th – A Street Theatre Workshop was organised for MSW and MAPM, under the leadership of Sr. Claire. As in the previous years, the inputs on histrionics and practical presentation increased the confidence of our learners in interfacing with the public and imparted them with the skills necessary in doing public performances.

July 31st – Patron's Day and prayer service provided an occasion to revisit and reaffirm the commitment of the faculty and learners to the Jesuit vision of higher education and pedagogy. In realisation of the need to congregate and share the ideas and renew our affirmation with the Jesuit vision, the members of the non-teaching and teaching staff of both the Loyola school and the college converged in the Sutter Hall to felicitate the Jesuits.

August 4th – Meet Alumni Series featured Dr. Murali Nair, Director, School of Social Work, Cleveland State University, USA. The month that followed also featured a continuous interaction with students of the Cleveland State University, Ohio, who gave our students a broader and global cultural perspective. August 4th also witnessed the IQAC committee meetings to plan and orient the students on the activities meant for the whole year. Teams were convened and leaders were selected to plan and subsequently implement their programs.

August 14th – Meeting held with the seniors to plan out Onam celebrations in line with the PIME process and Knowledge Building Process.

Aug 25th – 8th Sept CSR program in collaboration with Chaithanya Eye Clinic, to commemorate the “Eye Donation” Fortnight; the theme for the year was “*nethra danam mahadanam*”. The students organised Street Theatre performances at PMG, Ayurveda College, Museum, Vellayambalam, Statue, East Fort and Sanghumukham.

September 4th – Onam Celebrations – students sourced resources especially for food from their homes and from the teachers to reduce expenses.

September 5th – Student Union Elections held peacefully in line with traditions.

September 19th – to complete the PIME cycle, an evaluation of Onam celebration was convened by the Staff Secretary.

September 4th & 16 – 19th – Orientation for new admissions.

September 22-26th – Bridge Course provided to orient the freshers regarding the special demands and subsequently the strategies to be adopted towards learning social sciences.

September 25th – *Ifthaar* Meet was held, where the Iman from Sreekariyam Mosque addressed the students on the tenants of Islam and the meaning of *Ifthaar* celebrations.

September 26th – Live Jam- a spiritual program, expose the students to secular spiritual program.

September 29th – completion of a pucca house in Aryanad Panchayath, as an outcome of the “*gramashree 2008*” NSS Camp.

October 23rd – KSS Regional Conference convened on the topic “Indian Secularism: Prospects and Challenges”; presented by Sri. Civic Chandran

October 24th – Staff interface with academic audit team on Vision-Mission and perspective planning. The meeting discussed the points to be included or altered in the Vision-Mission document before it was finalised.

October 24th – the teaching faculty convenes a farewell to Dr. Ms. Indukumari Menon, former Head, Department of Sociology, Kariyavattom, to pay tribute to her lifetime service to Sociology and our college.

October 24th – NSS Orientation was done for the benefit of the new admissions. As per convention, all the students of the college are inducted as volunteers.

October 17th – Assertiveness Training Workshop was organised for the senior students under the leadership of Mr. Manoj AS.

October 18-19th – in view of generating gender sensitivity the college organised a Gender Sensitisation Workshop, lead by the resource persons - Mrs. Aleyamma Vijayan and Adv. Rejitha.

October 10th – 19th – MSW seniors undertake a Study Tour to Mumbai & Goa. In Mumbai the visit included premier agencies and institutions, such as the Tata Memorial Hospital. The visit to Dharavi was an eye opener for the students.

29th October – 12th November – the IQAC Coordinator scheduled IQAC Committee Interface (ICI) – to verify IQAC committee reports, rate them and suggest improvements. Except for two committees all the others present their assessments.

November 12th – the college community commemorates the *kshethra praveshana vilambaram* by organising a poster display that revealed the history and milestones leading to the event.

November 24th – Sri GV Hari convenes Workshop on *Values for Life* for the senior students.

November 26th– Planning session of Christmas 2009 was convened along the lines of PIME; the students were subdivided and the various committees were constituted, and followed by a 2 hour planning session.

December 1st was celebrated commemorating the World AIDS Day. The students of MSW and MA seniors organised a Street Theatre performance at Cherureshmi Social Center, Valiyathura. The program was jointly sponsored by the Winston Netto Scholarship (WNSP) Foundation and the NSS. Mr. Sibi and Ms. Annie Philip presided over the function.

December 17th – Christmas Celebrations presided over by Fr. Joseph Pulickkal, eminent Jesuit scholar.

December 31st – New Year Prayer service is convened by the student community to reinvigorate our belief in hope.

January 2nd – evaluation of the Christmas 2009 undertaken in accordance with the PIME process and as part of the KBP.

January 3rd – Sports Day celebrated which included March past and the de-hoisting ceremony. Considering the rain, the many of the games are held indoors in the Sutter Hall, perhaps for the first time.

January 25th – Alumni Chapter Meeting at New York organized by Fr. MK George. Dr. George was also instrumental in getting together about 12 families.

January 26th – Alumni Day convened and election held. Mr. Sudeep P was elected the president.

January 28th – College Day planning was convened by the staff guide.

February 24th – General cleaning in preparation of College Day

February 23rd – Final screening of the cultural programs

February 26th – Annual College Day was celebrated.

March 2nd – National Girl Child Day and Women’s Day celebrated; Debate on “Girl Child and Freedom”

March 3rd – College Day evaluation was held.

March 27th – Dominic George Memorial Lecture by Prof. Madhava Menon on “Equality beyond Reservation: The Case of Equal Opportunity Commission” at Priyadarshini Planetarium, PMG.

In short, an in depth analysis of the activities cited above, and their mode of convening, would reflect our strong resolve to provide the learner with a deeper and comprehensive level of learning and understanding. These are nursed in the bedrock of the core value – *magis*. The PIME approach exposes the learner to the complete cycle of Planning- Implementation- Monitoring- Evaluation, thereby perfecting their skills in event management as well as comprehending each activity as a knowledge building process. The various activities in the form of camps, voluntary programs under various banners, especially the environment management programs as well as the community outreach activities serve the purpose of helping in understanding the learner’s role at both the college as well as at the community levels. Thus, the curricular component provides the learner a broader perspective in situating the relevance of his life and its connectedness with the *nation building*, as an ultimate attempt at creating *universal citizens*.

Feedback Mechanism

The *Manager* interacts with the staff members on an informal basis and intervenes only at critical times as and when the occasion demands. During the academic year the Managers

interventions were limited to the post-Rendezvous evaluation, discussion on the amounts to be collected to the college development fund in lieu of the ICSSR/UGC projects, and the like.

The *Principal* has numerous formal avenues - general staff meetings, non-teaching staff meetings, open house and common meetings of the students and the staff.

The *Departments* have the following:

1. M.A. Sociology. departmental staff meetings every month.
2. MSW departmental staff meetings on every Wednesday for monitoring their activities

The *Students* have: common meetings in the context of organising common programmes in the College; **Stef-04** the students' evaluation of teachers during each semester; an open house convened by the Head of Department (HOD) each semester with the participation of the M.A .students and all the staff members; monthly and semester review of MSW students.

The *Non-Teaching Staff* have staff meetings once in two months.

II. Teaching-Learning & Evaluation

The next component Teaching-Learning and Evaluation, is an espousal of our commitment towards providing the learner with a total and more complete learning experience.

Admission Procedure:

The admission procedures as prescribed by the University, admits graduate students from all disciplines except Malayalam, Sanskrit, and Arabic. The MA Sociology students were selected on the basis of their merit in their degree examinations, while the students in the MSW and MAPM departments were selected on an additional basis of merit in the University Entrance Examination, Group Discussion and Personal Interview. Transparency is ensured by way of publication on the official notice board within hours of results being declared. Students continue to be admitted to M.A. Sociology, MSW and MAPM courses strictly based on University strictures, as given below:

SC	15%
ST	5%
Community	10%
Merit	50%
Management	20%
	100%

Catering to Diverse Needs

The college is keen to cater to the needs of all categories of students admitted into the college rolls, especially the physically challenged. In addition to this, the college also sensitises the students to the basic essentials for social science education, considering the fact that the students hail from various backgrounds.

Teaching-Learning Process

In addition to the conventional system of lectures, LCD presentations, and focus group discussions, the teaching-learning process places special emphasis on an active learning pedagogy which is increasingly becoming technology assisted as well as technology intensive. It also incorporates organisational study programs and internships, seminar presentations, assignments, project work, e-resources, interaction with officials, persons of excellence as well as experts, field data collection, demonstrations and project workshops. Each department has its own unique programs to suit to the special needs and areas of relevance.

Teacher Quality

Qualification	M.A. Sociology	MSW	M.A.P.M.
Post Graduation	-	2	1
M. Phil	1	1	-
Ph.D.	3	2	-

Teacher Activities

	Official Meetings (internatl + national)	Research Publications /Book Review (internatl + national)	Symposiums/ Seminars at College (internatl + national)	Conferences Workshops attended (internatl + national)	Workshops Organised (internatl + national)	Papers Presented (internatl + national)	Talks TV & Radio	Books; Chapters Popular Articles
Dr. Usha J	4	1	3+4	1	1	1		1
Dr. Elizabeth M			2	2+5		1		
Dr. Joseph KA	1 + 1			1	1			
Dr. Jose Boban		1	2	5				
Dr. Antony P		1 + 2	2	6		1 + 4	2	1

Dr. Sonny J		2	3	3	1	4		1
Fr. Sabu PT	5			9	1			
Dr. Lekshmi V Nair			3	1 + 1				1
Mr. Shijo T								

The year 2008-2009 witnessed at least two of our faculty members as well as our former Principal, taking up assignments outside India, in the US, in relevant areas. Such opportunities not only provide our teachers an opportunity to learn more, but also test our level of competence and learning at the international level. Such enriching exposure are used to the benefit of our students.

Dr. Antony Palackal continued to be a visiting Professor with the Cleveland State University, Ohio, until June 1st 2008. Fr. Charles Leon too proceeded to officiate as Social Worker in Spiritual Care Department in St. Mary's Medical Center, Pennsylvania, USA. Dr. Fr. MK George, too taught in the Department of Sociology at Holy Cross College, Baltimore.

We had a few additions in terms of our resources. Mr. Subhash Joseph joined as Research Officer on June 1st. Ms. Jasmine Sarah Alexander (MSW-2006) joined as faculty in lieu of Fr. Charles' vacancy handling the Psychiatric Social Work for the MSW Seniors from July 1st 2008

Faculty Development Programs

There are numerous platforms for the staff for Faculty Development. One category may be by way of workshops undertaken by the individual staff members. Some of the instances may be as follows:

May 10-22nd:- Dr. Usha John attended MDP at ISI, Bangalore, meant for senior administrators
November 1st -21st :- Mr. Sunilkumar, Librarian attended UGC Refresher Course.

November 28 -The entire group of teachers attended an inter-collegiate FDP at St. Xavier's College, Thumba, organised by Fr. Francis De'Mello on Emotional Intelligence and strategies to incorporate the same into the pedagogy

Recognition and Teacher Characteristics

Our teachers continue to reach out to the broad society and touch lives both individually as well as professionally:

Dr. Usha John

- Consultant to the Rajiv Gandhi National Institute for Youth Development
- Undertakes guidance for 6 Ph.D. Scholars
- Expert panel committee member for Ph.D. Scholar selection
- Training of School Counsellors' /Headmasters/ Principals under Kishori Yogana Scheme & Latin Catholic Bishops Council

Elizabeth Mathew

- Study on "IT Professionals in Kerala", in collaboration with IBS, Technopark for the Confederation of Indian Industry, Kerala, in July 2009.
- Ph.D. thesis 'Anti -poverty and Women in Kerala' submitted to University of Kerala.

Dr. K.A. Joseph

- Consultant for counselling and guidance for children and youth (Ability Aids India International)
- Consultant for Aryanad Integrated Development Programme
- Founder of Disability Management, a welfare association for the visually challenged
- Advisory committee member: Kerala State Information Technology Mission.
- Executive Member and Asian representative: International Institute for Ability Advancements, USA.
- Committee member, Santhosham Foundation, Netherlands.
- Resource Person in : Disability management, Leadership management in India and abroad

Dr. Jose Boban

- Coordinator, Continuing Education Unit of CACEE, Uty of Kerala
- Question paper setter for the Kerala Public Service Commission
- Question paper setter for Mahathma Gandhi University and Rajiv Gandhi National Institute of Youth Development
- Member Subject Committee for the State Eligibility Test (SET) Syllabus revision committee with the LBS Centre for Science and Technology

Dr. Sonny Jose

- Presiding officer, for the General Election, Trivandrum Constituency

- Chairman S3 and S1, MSW Exam February 2010, University of Kerala
- Chairman S2 and S4 MAPM, Exam August 2010, University of Kerala
- OD Consultant, DM-Baseline Survey for Generalate, Daughter's of Mary Congregation, Kudappanakunnu
- Examiner, PGD-CAFC September 2009 Examination, University of Kerala
- Consultant Trainer, Malankara Major Archdiocese Family Apostolate
- Trainer Academic Staff College
- Trainer of Trainers for CDC/SAT

Dr. Antony Palackal

- Chairman, S4 Sociology, Exam February, 2009, University of Kerala
- Chairman, S2 Sociology, Exam July, 2009, University of Kerala
- Presiding Officer General Election April 2009 in Trivandrum Constituency
- Consultant video on Gender Awareness for Adolescent Girls, by Kerala State Women's Development Corporation Ltd., A Government of Kerala Undertaking
- Evaluator, Research Project, National Science Foundation, United States, April 3, 2009
- Team Member, for the Study on Multi Ethnic Democracy in Kenya in the context of the Post Election Violence in 2007
- International Consultant for Curriculum Revision, Department of Sociology, University of Peradiniya, Ministry of Education, Sri Lanka
- Peer Reviewer for the Journal New Media and Society

Dr. Lekshmi V Nair

- OD Consultant, DM-Baseline Survey for Generalate, Daughter's of Mary, Kudappanakunnu

Learning Strategies

The college community consisting of only post-graduate learners focus on reflective learning strategies. Hence, we use diverse medium in addition to the conventional *chalk and talk* approach. We also do screen movies and invite experts in the field to interact with the learners.

July 10th - 'Page 3', a critically acclaimed feature film screened; the movie encourages a debate on contemporary social issues related to gender, work and aspirations. It helped the students on the possibility of taking perspectives on life experiences.

August 7th – KSS organised a seminar on “Suicide in Kerala Society” by Dr. James Vadakkumcherry.

October 10th – 19th – found the MSW students on a Study Tour to Mumbai & Goa; exposed them to sociological realities of slum living as well as the world of medical social work (Tata Memorial and Holy Spirit Hospital)

September 22-26th: – Bridge Course –to integrate the students to social science mode of learning and professional requirements

October 10th: - LES - College Interface; discussed area of possible collaboration with the staff members.

Evaluation of Teaching

Teaching evaluation is undertaken by way of administering the Student-Teacher Evaluation Form **Stef-04**. The same is qualitatively verified by means of the Open House meticulously undertaken each semester. The students of the MSW department are subjected to an exit interview by teachers from the other departments to ascertain their satisfaction against the expectations at the time of entering the portals of the college.

Evaluation of Learning

Each teacher evaluates the students' assignment and seminar for 5 marks each, two tests in each subject for 10 marks each, attendance in the class for 5 marks, field work, training and conference reports all adding up to a total of 25 marks. Oral tests, group tests and viva voice are also conducted to assess qualitatively the knowledge of the students.

The following are the results obtained by the College in the University Examinations of April 2008:

Position	M.A. Sociology.	M.S.W.	M.A.PM
I st Rank	Sreelatha R.	Ansu Thankam Joseph	Krishna S Lakshmi

Evaluation Reforms:

The MSW S4 students were subject to an Exit Interview after the final Viva Voce to provide an opportunity to freely express their grievances and unmet aspirations. Evaluation of students field work in the MSW department take place from the time of scheduling of field work by the students to the date of submission of reports.

III. Research, Consultancy & Extension

Loyola envisions all its extension activities as an opportunity to teach its learners to take an analytical stand and scientific approach in intervening with social problems. Hence, we take the research in understanding the root cause of problems and ultimately designing interventions. Special emphasis has been laid on research and in developing the research skills of the learner. The experience we gain is transferred to the society around us in the form of consultancy services we provide.

The following are a list of programs undertaken by the stakeholders in the various domains:

Research*Research Projects*

The higher education has over the past decade shifted emphasis from Teaching-Learning, Extension and Research to Research, Teaching-Learning, and Extension. In growing realisation of the need to get into cutting edge research, almost all the faculty members had managed to apply, present and negotiate individual research projects with various national funding agencies such as the UGC and ICSSR. The list of projects is as follows

Antony Palackal

1. International Project in collaboration with Louisiana State University, USA
Communication Practices and Networks among Scientists
2. UGC sponsored Major Research Project approved by Survival and Resistance:
Political Economy of the Indigenous Struggles in Kerala

Joseph K.A.

1. UGC sponsored Major Research Project Social Work practice guidelines applicable
in 20 social work practice settings in India
2. UGC Sponsored Minor Research Project Society and disabled: Analysing the social
model of disability.

Fr. Sabu P. Thomas

1. UGC sponsored Major Research Project on “Knowledge, Attitude, and Perception of HIV/AIDS among the Senior Secondary Students in Kerala State with Special Emphasis on Premarital Sex and Mandatory Testing Prior to Marriage”

Lekshmi V Nair

- a. UGC-sponsored Major Research Project Long Term Living in Institutions (ongoing)
- b. ICSSR Major Research Project - Women in New Profession (ongoing)

Sonny Jose

1. UGC-sponsored Major Research Project Women in Tourism – A Study on Kerala

Fr. Charles Leon

- a. UGC-sponsored Minor Project Social Exclusion and Latin Catholics in Kerala

Research Guidance

Dr. Anthony Palackal	- 5 Ph.D. Scholars
Dr. Usha John	- 6 Ph.D. Scholars
Dr. K.A. Joseph	- 1 Ph.D. Scholars

Research Schemes

June 5th – the management held a discussion with regard to the sharing of ‘overhead’ expenses in connection with the UGC/ICSSR Research Projects; against the initial proposal of sharing 20% of the gross project cost, it was finally decided to share 10% of the gross project cost.

Research Defence Presentations

April 11th - Defence and award of Ph.D. to D. Jayachandran, Sr. Medical Social Worker, SCTIMST on “Efficacy of Group Intervention in Psycho-social Care of Epileptic Patients” at MG University Kottayam – 6 students and 1 staff attended

July 21st – Sonny Jose makes the pre-doctoral defence presentation during a research colloquium convened by the Research Committee.

27th August – Research colloquium by Fr. Sabu P Thomas on “Elected Women Representatives and the Changing Dynamics of Panchayathi Raj Institutions”

October 31st – Pre-doctoral defence presentation by Rema Devi S., (InClen), on “Psycho-Socio Determinants of Pharmaceutical Use Among Persons Suffering from Hypertension and Diabetes in Rural South Kerala”. Ms. Rema was guided by Dr. Ms. Mariamma Joseph.

December 29th – Open defence of Ms. Jiji TS on “Anxiety and Stress among Informal Caregivers of Mentally Ill, in Kerala,” guided by Dr. Usha John.

January 5th – Open defence of Ms. Manju VS relating to a study on the impact of lifeskill training on patients with Schizophrenia, guided by Dr. Usha John.

January 9th – Open defence of Mr. Sonny Jose on the topic “A Study on Informal Relations among Teachers in HEIs in Kerala, supervised and guided first by Late Dr. D. Sivakumar and subsequently by Dr. Usha John.

January 23rd – Pre-doctoral defence presentation of Ms. Saritha Mohan, guided by Dr. Jose Boban

February 16th – Research colloquium by Antony Palackal on Insurgence of Rising Expectations: Signals from Chengara Struggle

Research Output:

1. Research articles – 7 teachers
2. Book Chapters – 4

Workshops

July 7th – Workshop on “An Empirical Study on the Magnitude of Children in Need of Care and Protection in Kerala”. This workshop meant to develop a strategy to evaluate the care needs as defined in the Juvenile Justice (CPC) Act, 2000. The workshop will ultimately culminate in a survey to identify the needs and evaluate the extent of quality of the existing facilities in JJ Homes in Kerala

December 2nd – Two day workshop on “Social Praxis – Sensitivity and Ethics” by Fr. PT Mathew S.J

February 19th – 20th- *Pinnacle 09* – National Seminar on Workforce Diversity organised by the Department of Personnel Management

March 23rd – Staff development program by Fr. Ephrem Thomas S.J on Team Work; the workshop was well received.

March 27th – Dominic George Memorial Lecture by Prof. Madhava Menon on “Equality beyond Reservation: The Case of Equal Opportunity Commission”

March 25th – “Family and Divorce in Contemporary Kerala” by Mr. Mohan Raj, Principal Counsellor, Family Court, Nedumangad

Consultancy

Our faculty members have also been actively involved in providing consultancy services for various agencies:

1. **Dr. Usha John**
Consultant to the Rajiv Gandhi National Institute for Youth Development
2. **Elizabeth Mathew**
Consultant to IBS, Technopark for the Confederation of Indian Industry, Kerala, in July 2009.
3. **Sonny Jose & Lekshmi V Nair** 8, 15 June 2009 - DM-Baseline Survey for Generalate, Daughter's of Mary, Kudappanakunnu
4. **Elizabeth Mathew** undertook a survey on “IT Professionals in Kerala”, in collaboration with IBS, Technopark, in July 2009. for the Confederation of Indian Industry, Kerala.
5. **Dr. Antony Palackal & Sonny Jose** undertook
Consultancy for Kerala State Women's Development Corporation Ltd., A Government of Kerala Undertaking
6. **Dr. Antony Palackal**
 - a. Evaluator, Research Project, National Science Foundation, United States
 - b. International Consultant for Curriculum Revision, Department of Sociology, University of Peradiniya, Sri Lanka
7. **Dr. K.A. Joseph**
 - a. Consultant for Counselling and Guidance for children and youth (Ability Aids India International)
 - b. Consultant for Aryanad Integrated Development Programme

Extension

The extension activities undertaken by the college may be defined under two broad headings – first, those undertaken by the *College* as part of the interventions by the Students and Faculty, and secondly those undertaken by the *Loyola Extensions Services* (LES), the Live Labs that

undertakes professionally run interventions with support from the Governments – State and Central, the NGOs, IGOs and other stakeholders.

First it is a matter of pride to detail the various activities undertaken by the Students and Faculty of the College. They are as follows:

1. The following were the various activities undertaken in the form of extension by the college:
2. April 1st -10th – *gramashree* 2008, Rural Live-in Camp organised in Irinjal, Aryanad - socio-economic and health survey; community organising; rain-water harvesting, *shramadaan*; awareness classes on cancer prevention, parenting and adolescence; blood grouping and blood donation forum.
8. June 28th – 7 students associated as NSS volunteers to the “Red Ribbon Express” exhibition, sponsored by the Southern Railways, to create awareness for a ‘united’ struggle against HIV/AIDS, at the Central Railway Station, Trivandrum.
9. July 1st – Fr. Sabu P. Thomas, appointed as NSS Program Officer to officiate in place of Fr. Charles Leon.
10. August 14th – KSS screened the film - *Daivanamathil*
11. August 14-15th – Workshop held on Life skills and Counselling for Plus Two Teachers in conjunction with the Board of Secondary Education.
12. August 15th – Dr. Antony Palackal held radio talk on Akasavani on “Nuclear Families and their Challenges”
13. 30th August – Loyola Counsellors’ Meet – a get together and review meeting on the requirements of teachers from schools of Kerala, trained by LES.
14. Aug 25th – 8th Sept “*nethra danam mahadanam*” – street theatre performance at PMG, Ayurveda College, Museum, Vellayambalam, Statue, East Fort and Sanghumukham, to commemorate the “Eye Donation” fortnight in collaboration with the Chaithanya Eye Clinic.
15. October 1st –December 13th – 3 batches of Plus Two teachers trained on Counselling Theories and Practice.
16. October 25th – *shramadaan* at Mental Health Center, Oolampara; the cleaning of MHC premises was undertaken with the active collaboration of the Health Department Staff.
17. November 1st – Blood Grouping and Blood Donation Camp was organised in collaboration with Cheruvickal Resident’s Association (CRA) and SCTIMST.

18. December 10th – Excel Day – the first annual celebration of the LES was organised on the theme “Women Empowerment, a Critique”; the College Magazine was released by Shri. Mons Joseph, Hon. Minister for Roads and Transport, on the same occasion.
19. December 12-14th – Three day workshop on Life Skill and Career Guidance jointly organised by the Rajiv Gandhi Institute for Youth Development and LES.
20. January 12th – Annual Arts Day
21. March 28th & March 31st – Planning for NSS camp for April 2009 at St. Xaviers’ college, Thumba

The *second* list details the professionally run projects and involvements through our live labs - the LES. The activities undertaken for the period 2008-2009 are summarised below:

The Loyola Extensions Services (LES) founded as the Social Labs of the Loyola College celebrated “Excel Day” on 10th December a significant event marking its 25 years of incorporated existence. About 175 people participated in the celebrations including a panel discussion on “**Women Empowerment – A Critique**”. In order to meet the increasing demand for better and more accommodation facilities, 12 new living rooms are being constructed. The new rooms would be ready by June 2009.

In retrospect LES had covered much ground. It withdrew from three of major involvements, namely the Women Empowerment Cell at Pattom-Kesavadasapuram ADS, after almost 13 years of direct involvement after reaching the envisioned goals; the Vikasana Vidhya Kendram at Chennilodu; and the Kerala State Transport Project (KSTP) for which the contract with the Government expired on 30th June 2008. These strategic disengagements have been done in view of a realignment required in the proposed rural development initiatives in Kazhakkootam Block for which a preliminary survey of the area has been undertaken. Alternately it took on other novel engagements. LES was entrusted with the task of preparing a District Perspective Plan (DPP) for Thiruvananthapuram District under the National Rural employment Guarantee Act (NREGA) by the Government of Kerala as an expert agency. LES has also been notified as the “Service Provider” for the protection of women from domestic violence. The LES participated in the Re-visioning Workshop and affirmed to **excel in professional community work and social transformation, so as to enable the marginalised to attain better standards of living.**

The Various Units and the services they offer are listed below:

1. Loyola Family Counselling Center (LFCC)

The LFCC has completed 22 years of commendable service to individuals and families. In the process, it had accomplished a total intake of 767 cases through the parent organisation and its sub-centers – SIMH and the Family Court); of these 725 were closed. LFCC also undertook a PG Certificate Course in Counselling by the Centre for Adult, Continuing Education and Extension, University of Kerala, and had undertaken around 36 sessions on various topics at the community level.

2. Loyola Students' Counselling Centre (LSCC)

In addition to various programs for skill development, the LSCC undertook 14 sessions covering 780 students at various schools/colleges, 5 sessions for 340 parents and around 8 sessions covering 520 Teachers. The Counsellor also rendered individual counselling to 77 clients, undertook 12 follow up sessions and 23 individual consultations (academic).

3. HRD Training Programmes

LES designs and conducts purpose-specific and need-based training programmes for professional and para-professional social workers, Governmental and Non Governmental officials, School and College teachers, elected representatives of Local Self Government Institutions, social animators, students of professional colleges etc. There were a total of 65 HRD related programs which served 3024 participants altogether. The highlight was the **Panchayat to Panchayat Programme (PPP)** in continuation of the Panchayat Empowerment Project (PEP), that envisages an inter-State mutual sharing of Panchayat Raj experiences towards developing comparative Panchayati Raj systems and developing a model for knowledge management. Implemented as a joint venture of Loyola Extension Services and Sreekariyam Grama Panchayat with support from Swiss Agency for Development and Cooperation – Capacity Building for Decentralization in Kerala (SDC-CapDecK), Sreekariyam *Grampanchayat* was the partner with Ratanpur *Grampanchayat* in Sehore District in Madhya Pradesh as part of the PPP.

4. Research and Consultancy

LES as in the past undertook project evaluations in the form of feasibility and needs assessment studies, scientific research studies and consultancy services to Central and State Governments, the WHO, UNICEF, ILO, World Bank, NGOs, and funding agencies at various levels -

national and international. During the year under report, LES was engaged in three such major programmes:

A. The KSTP Project

- a. Although terminated prematurely owing to governmental funding problems found the Involvement of LES in the Phase II, for the development of road from Punalur to Placherry; about 62 Kms long spread over 16 villages in Kollam and Pathanamthitta Districts. LES had set some best practices in mass awareness generation, house visits, counselling, resettling and rehabilitating squatters, as well as in pre- and post- status documentation etc.

B. Evaluation Study for Cheru Reshmi Center

- a. The different activities and programmes under education, health, self-employment training and Self Help Group were evaluated. The byelaw of CRC was subsequently reviewed and modified to suit the changing socio-economic and political situation in the project area.

C. National Rural Employment Guarantee Scheme (NREGS)

- a. The Local Self Government Department of the Government of Kerala selected LES as an Expert Agency for the preparation of District Perspective Plan (DPP) for Thiruvananthapuram District in August 2008. A selected team of LES staff actively involved in the preparation of DPP, collecting all relevant data from all 78 Gram Panchayats (GPs) and 12 Block Panchayats (BPs). Desk Research covering the demographic details of the District and all the GPs, central assisted schemes and state poverty alleviation programmes, poverty in Kerala, poverty assessment, natural resource management, watershed based development planning etc. was almost completed.

5. Women Empowerment Cell

On realising the objectives, LES formally withdrew in January 2009, from the Pattom-Kesavadasapuram-ADS, a joint venture of State and Central Governments, where the college adopted the popular strategy “through women to families; and through families to

community". The primary objective of was to alleviate poverty through women empowerment programmes.

6. Vikasana Vidhya Kendram (VVK)

The LES, had the misfortune of being compelled to withdraw from the Vikasana Vidhya Kendram (VVK), a Kerala State Literacy Mission programme from May 2008, following the inability of the government to support, after 8 years of laudable operations. The participants of the programme included neo literates; school dropouts; those desiring to continue education through informal/non-formal educational programmes as well as those interested into life-long education. The mobile library and children's club had attracted the attention of both young and old.

7. CHILDLINE Nodal Agency

Our Flagship activity the CHILDLINE, was very active organising various campaigns against CHILDLABOUR through Street Drama in various parts of the city, conducting awareness programs for stakeholders, **conducting raids** in hotels, restaurants and shops in the city rescuing 17 children employed as child labourers, as well as organising awareness programs.

8. Adoption Coordinating Agency (ACA)

ACA formerly known as Voluntary Coordinating Agency (VCA) for Adoption, is sponsored by the Ministry of Social Justice and Empowerment, Government of India and Child Relief and You (CRY). The Thiruvananthapuram Chapter operated by us promotes in-country legal adoption in the three southern districts of Kollam, Pathanamthitta and Thiruvananthapuram,. During the year under report, ACA conducted 31 home studies and comfortably placed 14 children (8 male and 6 female).

9. Legal Counselling Service Provider

the Government of Kerala notified LES, (vide GO (P) No. 46/2007/SWD, dated 21-08-007) under the Protection of Women from Domestic Violence Act, 2005, as a Service Provider for legal counselling service for the protection of women from domestic violence. In consensus with the District Legal Service Authority, Ms. (Adv) Mary Vigi V was appointed as a Lady Legal Counsellor and the center assumed operations from August 2008. The Center

provides free counselling service and medical assistance to women affected by domestic violence, as and when required.

IV. Infrastructure & Learning Resources

Library as a Learning Resource:

The following are the additions made for the corresponding year:

Library holdings	Holdings (Nos.)	Cost (Rs.)
1. Books	275	91569
2. Journals	70	21515
3. CD ROM's	32+55(Dissertations)	-
4. Press clippings (bimonthly)	1	-
5. Dissertations/Project Reports/ CDs	88	-
6. Newspapers	8	10230

Library reform: On June 30th, a book exhibition was organised with a display of 160 books related to Social Work. This was unique in that there was student (learner) involvement in the book selection.

Computers:

The computer support remains adequate as listed below:

Computer: Student ratio - 1: 4.52

Computer: teacher ratio - 1: 0.41

LCDs - 2

Internet facility on seventeen computers in the College

Computer and Internet facility available from 8.30 a.m. to 8.00 p.m. Monday –Friday

V. Student Support & Progression

Loyola campus is unique for the kind of guidance and accompaniment the students receive throughout their period of studies and even after as alumni. This accompaniment is made

available in all activities – curricular and co-curricular- throughout the semester; this is operationalised through mentoring, and is kept alive through the active participation of the faculty members during the various programs. Most of the activities convened have the active and conscious support of the faculty, whether it be the celebrations, the annual day, sports and arts or the annual rural live-in camp. The support is continued throughout even after studies through the active group emails on loyolacollegekerala@yahoogroups.com, the alumni network, and the constant follow up during and after placements. The teachers also work in tandem with the parents, through the PTA in navigating the learner through the maze of concerns they are confronted with.

Student Profile

Course	Total	Boys	Girls	Hindu	Minority	SC/S T	Fee Concession	Non- Fee Concession	Urban	Rural
MA	43	11	32	27	16	3	33	10	15	28
MSW	45	18	27	23	22	7	23	22	5	40
MAPM	16	6	10	11	5	2	7	9	6	10
Total	104	35	69	61	43	12	63	41	26	78
Research	Full	18	Part	9	Total	27				

Student Progression:

Course	Total No:	Higher *education	New Discipline	Employed
M.A Soc	20	2	2	2
MSW	25	3	2	22
MAPM	12	-	-	10

Curricular Orientation (Rural Live-in Camps)

April 1-10 – *Gramashree 2008*, Rural Live-in Camp, Irinjal, Aryanad; provided the students with an opportunity for planning and event management; undertook a socio-economic and health survey, community organisation, *shramadaan*, awareness classes, and organised a blood donation forum. The experience provided the student with the first hand learning regarding ground realities, special skills in organising events of a massive scale through a systematic process of Planning and Implementation. The daily steering committee meetings provided an opportunity for the students to monitor on the setbacks during the day's activities and plan for the next day's activities. Finally, on the last day, post-event management was done, and the evaluation was done on returning to the campus.

June 17th – World Environment Day(June 5)Seminar on “Global Warming” organised by the KSSP – 4 students participated.

Student Support-cum-Capacity Building Programs

The various programs aimed at student support and progression are listed below:

April 17 – Meet Excellence Series with George Karunakal, CEO, Prospects Management Consultancy Pvt. Ltd., Cochin; amounted to boost the confidence of students.

July 10th – PTA General Body Meeting convened to orient parents of freshers as well as to provide them with a feedback regarding their ward's academic and overall performance.

July 23-27th – Workshop on Street Theatre for MSW and MAPM under the leadership of Sr. Claire MMS.

August 4th – Meet Alumni Series featuring Dr. Murali Nair; exposed the students to the stringencies of international education.

August 4th - IQAC committee meetings; provided the students an opportunity to participate in quality assurance and planning. This provides a linkage between organisational vision, objectives and activities, the last of which they directly become involved.

August 14-15th – Workshop on Life skills and Counselling exposed the students both to event management as well as inputs in life skill training and counselling.

August 14th – Meeting to plan Onam celebrations in line with the PIME process and Knowledge Building Process.

August 27-28th – Fresher's Day and Orientation, giving the seniors a chance to take responsibility and mentor their juniors.

- September 22nd – Meet Excellence Series with Dr. Rajan Varghese, Faculty, Maryland University, USA
- September 24th – Meet Alumni Series – Introduction to the Alumni Association
- September 26th – Live Jam- a spiritual program emphasising secularism
- October 1st - A talk on “The Problems of Children and the Need for Intervention” by Dr. Amar Fettle Paediatrician, District Hospital, Peroorkada.
- 10th – 19th – MSW study tour to Mumbai & Goa provides a comprehensive experience of planning, travelling, information gathering
- October 17th – Assertiveness Training Workshop by Mr. Manoj AS.
- October 18 – 19th – Gender Sensitisation Workshop – Mrs. Aleyamma Vijayan and Adv. Rejitha.
- October 24th – Relevance of Student Counselling – session by Ms. Susha Janardhanan.
- October 24th – NSS Orientation to freshers.
- October 23rd – KSS Regional Conference organised a talks on the theme “Indian Secularism: Prospects and Challenges” by Sri. Civic Chandran; the interaction provided the audience an insight into the functioning of a secular polity and also the challenges posed by political undercurrents.
- November 12th – Value education with Fr. AR John.
- November 18th - 22nd – *Punarjani 2008* - street theatre workshop for MSW students
- November 11th -22nd – Student IT Upgrade Program (SIT UP) for freshers
- November 24th – Workshop on *Values for Life* by Sri GV Hari
- November 26th - Meet Alumni Series by Shri. Stephen MA on “Philosophy and Approaches to Yoga and Meditation”
- November 20th – December 2nd – MAPM Industrial visit to TISCO and XLRI, Jamshedpur
- December 12th – College Union inauguration by Sri. D. Vinayachandran, renowned Poet.
- January 12th – Annual Arts Day.
- January 14th – Seminar on “Preventions of Iodine Deficiency Disorders (IDDs)” by CHILDLINE and Rajagiri’s outreach wing.
- January 2nd – Christmas program evaluation.
- January 3rd – Sports Day.
- January 25th – Alumni Chapter Meeting at New York organised by Fr. MK George; an opportunity to network among the alumni and provide employment opportunities.

January 26th – Professional Interface organised in connection with the Alumni Day as a platform for interaction between the students and the professionals in Medical & Psychiatry, Research & Consultancy, Industry and NGOs.

January 28th – Planning for College Day.

February 4th – Screening of cultural programs for the Annual College Day.

February 6th – Talk on “Gandhian Philosophy” by Dr. Prof. Ramdas.

February 14th – PTA Meeting.

February 18th – Talk on *Values to Live and Values to Strive* by Fr. Toby.

February 23rd – Final screening of programs for the College Annual Day undertaken with the perspective of improving on programs and to facilitate effective event management.

February 26th – Annual College Day.

March 3rd – Evaluation of College Day.

March 23rd – “Symphony for Success and Melody for Togetherness” – a workshop on life skill development by Mr. Bhramanayakam and sponsored by the Winston Netto Scholarship Foundation (WNSP).

March 2nd – MA Study Tour on the theme “Tourism.”

Campus Recruitment

April 26th – Campus recruitment by the Federal Bank; guided by MaFOI – 4 students (Anoop S., Pillai Sithara Susheel, Ansu Thankam Joseph and Aneesh C.K.) were shortlisted and subsequently absorbed into Federal Bank as Probationary Officers.

May 24th – CAPART recruitment – it witnessed 6 students shortlisted for recruitment as Young Professionals.

Student Progression (Achievements)

The following are the list of students who qualified for scholarships and progress into the realm of higher education:

Shalini S. (NET 2008)

Simitha (NET 2008)

Pradeep Kumar S (KU Ph.D Entrance 2008)

Joshy Joseph (NET, SET 2009)

Jeevan (JRF 2009)
Francina P. X (NET 2009)
Hashim M (JRF 2009)
Shabanasmi KP (NET 2009)
Sheetal S Kumar (NET 2009)
Charles Varghese (JRF 2009)

VI. Governance and Leadership

In order to ensure better participation and transparency, the management of the college is originally overseen by the meetings of the Managing Committee and the Advisory Committee, held once annually. During the year 2008-2009 only the Management Committee meeting was convened. Administrative planning was undertaken, at least once a month at the departmental level, the agenda from which was discussed during the Staff Council Meeting convened every month. The teaching faculty continues to support the deserving students by contributing to the student welfare fund. The social work department did so by providing assistance for dissertation work and during the study tour. Unlike originally proposed, the Grievance Redress Mechanism was brought up for discussion during a staff council meeting, but was deferred owing to the lack of clarity. Resource Mobilisation continued to be undertaken through contributions from P.T.A., well-wishers, projects, alumni, etc.

Financial allocation and Utilization: Departmental budgets to be prepared and money allotted accordingly. As in practice budgets are prepared by the Bursar and submitted to the Management Committee. Auditing was done by Mr. Roy Varghese, of R.V. Associates. Audited reports were made available to the Managing Committee for scrutiny and follow-up. The following were the major events concerning administrative happenings and changes:

April 1st- Dr. Usha John and Fr. Sabu P. Thomas, took charge of the administration of the college as Principal and Vice-Principal respectively.

July 1-Bro. Saji Joseph officiated as the new warden of the Men's Hostel.

July 26th – 29th – Fr. Joye James, Provincial of Kerala Jesuit Province made the annual visitation and held discussion and grievance hearing with the various teaching faculty.

October 24th – Staff interface with the academic audit team on Vision-Mission and for the Perspective Planning

November 3rd – Sr. Rosy SABS, joined the college office as L.D. Clerk

November 12th –29th IQAC Committee Interface (ICI) - gave the opportunity to monitor activities; aimed at evolving clarity about programs for the year as well as to ensure better staff involvement.

October 21st –January 21st – Dr. Mansy M joined the department of Sociology as faculty member, on Ms. Elizabeth Mathew's leave vacancy.

February 1st – March 31st – Ms. Anu Anto joined the MSW department as faculty in the temporary vacancy of Dr. KA Joseph

VII. Innovative Practices

Loyola in its attempt to touch excellence almost automatically adopts strategies that are naturally for their superior context and execution perceived as healthy practice by others. Our teaching faculty Dr. Saji P Jacob and Dr. MK George undertook overseas assignments in the universities in South Africa, United States and Eritrea. During the reporting year Dr. Antony Palackal was visiting Professor with the Cleveland State University till June 1st 2008.

18th June – LES hosted *Panchayath to Panchayath (P2P)* -outreach program for Rattanpur Panchayath to Sreekariyam Panchayath

June 30th - Display of 160 books related to Social Work done with student involvement in selection of books.

Open House with faculty members regarding percentage to be shared from overhead expenses of the research projects.

January 23rd - *Bumble 2009*- an interactive, participative game and quiz on the Indian Republic organised by the students of the CD specialisation of the Social Work Department.

Awards and Recognitions

The college does recognise excellence among the students by way of various awards in extra-curricular. They are:

Kalathilakam: MV Krishna Prasad

Kalaprathibha: Sabanasmi KP

Sports Champion (Men): Fr. Mohan Mathew

Sports Champion (Women): Sheethal Byshie

Other Achievements

February 21st – FILCA, an acclaimed Film Society screens “*Pachapattalam*” directed by Ms. Uma Senan (MSW 2009)

Fr. Joseph Puthenkalam Memorial Trophy for the Best KSS Unit awarded to the department of Sociology.

Dr. Antony P.V., was elected as Secretary of KSS for the year 2009-2010.

Sheetal S. Kumar and Charles Varghese awarded Dr. PKB Nair Award for the Best Seminar Presentation.

Value-based Education

The college takes special attention for the promotion of *secular values*. The authorities and faculty members take pains to organise events to uphold such ideals:

1. Talks by priests from various religions
2. The Gandhian Philosophy Lecture Series by Prof. Dr. Ram Das, Gandhi Smaraka Nidhi, continues to be organised without fail
3. Value Based Education is undertaken every Wednesday, for which an hour is dedicated
4. Meet Excellence Series/Meet the Alumni Series is organised once a month.

Social Responsibilities & Citizenship Roles

- a. Environment Management is undertaken once weekly on Wednesdays after class hours
 - i. Campus cleaning undertaken by students,
 - ii. Maintenance of gardens.
 - iii. Equipment handling by students.
- b. Optimum use of light & water through sensitisation of the students
- c. Observance of the Independence Day by Flag hoisting ceremony
- d. Observance and commemoration of all important state, national and international days
- e. Rural camp (National Social Service Scheme)
- f. Community based activities: Notable among them being the eye camp undertaken as part of field work in addition to the numerous awareness classes.

Overall Development:

Strategies adopted for students' holistic development include group activities through the PIME approach involving student leadership:

1. Celebration of Onam, Christmas and Ramzan is organised by the students
2. Conduct of Seminars & Conferences

Institutional Ambience and Initiatives:

1. absence of interruptions by way of any political unrest provides very conducive ambience for learning
2. election is undertaken peacefully with proper scrutiny as per university norms
3. teaching at Loyola continues uninterrupted; even on days of strikes and *hartals*; the management provides accommodation during such occasion for both faculty and students in the hostels
4. faculty members involve in quality teaching incorporating technological aids and course modules

Part B

1. Activities reflecting the goals and objectives of the institution

1. The newly inducted students are oriented by way of an Induction Program to the Jesuit Core Values and the Integral Pedagogical Paradigm.
2. All the activities are transacted in a manner of the Planning-Implementation-Monitoring-Evaluation (PIME) scheme involving all the students at each step during any activity undertaken.
3. The faculty and the students take turns in maintaining the environment and hygiene
4. The IQAC organised a National Workshop on Best Practices in Higher Education titled "*Ignite-09*" on 18 & 19 July 2009 to commemorate its achievement of having attained the dual distinction of scoring the highest score for any college in the state as well as the private college at the national level.
5. Between 29 October and 12 November 2008, the IQAC convened regular interfaces with the coordinators – students as well as the faculties of the 16 committees functional and working under the IQAC. The committees were separately called for an IQAC Committee

Interface (ICI). The ICI exercise largely evaluated the previous years' IQAC committee reports, rated them and suggested improvements. As an action point each committee was asked to identify 3 innovative programmes to commence and end by March 2009. The committees were asked to prepare plans and budget for those specific programs. The same was reviewed during the ICI.

2. *New academic programmes initiated (UG and PG):*

Various programs were discussed with the intention to tie up with IGNOU. The programs were proposed to be organised under the aegis of LES, our social lab. Dr. Lekshmi and Dr. Sonny Jose vetted a proposal for a community college under the IGNOU scheme.

4. *Inter-disciplinary programmes started:*

Conscious efforts are taken to incorporate all the three departments whenever possible. The transaction of research, especially Participatory Rural Appraisal, as well as the Street Theatre Workshop provides the best opportunity. The various seminars and workshops conducted also accentuate this.

5. *Examination reforms implemented:*

In the Continuous Assessments of the seminar presentations, in addition to the content, presentation, creativity, and defence are given special emphasis. The use of the English language as well as the optimal of technology are encouraged in addition to the chalk and talk methods.

Ms. Elizabeth Mathew and Dr Jose Boban of the Dept. of Sociology as well as Dr. K A Joseph and Dr Sonny Jose of the Dept. of Social Work officiated as Chairpersons for both MSW and MAPM programs of the End Semester Examinations conducted by the University. All the other staff members were examiners of the End Semester Examinations.

In addition to this, all the staff in the M.A. Sociology Department being actively involved as examiners for the Distance Education & Private Registrations of the Kerala University continue to take turns by way of internal arrangements to facilitate the speedy disposal of work assigned by the University

6. *The list of candidates qualified: NET/SLET/GATE etc.*

- a. Shalini S. (NET 2008)
- b. Simitha S. (NET 2008)

- c. Pradeep Kumar S (KU Ph.D Entrance 2008)
- d. Joshy Joseph (NET, SET 2009)
- e. Jeevan K. (JRF 2009)
- f. Francina P. X (NET 2009)
- g. Hashim M (JRF 2009)
- h. Shaban Asmi KP (NET 2009)
- i. Sheetal S Kumar (NET 2009)
- j. Charles Varghese (JRF 2009)

7. *Initiative towards faculty development programme:*

- a. The teaching community in the college regularly presents research progress by way of the research colloquium; it also involves the research scholars
- b. The faculty is allowed and encouraged to attend seminars and workshops abroad for quality enhancement. Elizabeth Mathew attended one each at Singapore and Dublin, Ireland

8. *Total number of seminars / workshops conducted:*

- a. Fr. Dominic George Memorial Lecture by Dr. N R Madhava Menon, Priyadarshini Auditorium, Thiruvananthapuram
- b. UGC sponsored National Workshop on “Best Practices in Higher Education” organised by the IQAC of Loyola College of Social Sciences; 18 & 19 July 2009.
- c. Kerala Sociological Society Trivandrum Chapter’s Annual Meet on “Job Prospects and Challenges in Sociology in the Kerala Public Sector – Issues and Challenges,” Loyola College October 16, 2009

9. *Research Projects:*

Antony Palackal

- 1. International Project in collaboration with the Louisiana State University, USA on “Communication Practices and Networks among Scientists”
- 2. UGC sponsored Major Research Project on “Survival and Resistance: Political Economy of the Indigenous Struggles in Kerala”

Joseph K.A.

1. UGC sponsored Major Research Project on “Social Work Practice Guidelines Applicable in 20 Social Work Practice Settings in India”.
2. UGC sponsored Minor Research Project on “Society and Disabled: Analysing the Social Model of Disability.

Fr. Sabu P. Thomas

1. UGC sponsored Major Research Project on “Knowledge, Attitude, and Perception of HIV/AIDS among the Senior Secondary Students in Kerala State with Special Emphasis on Premarital Sex and Mandatory Testing Prior to Marriage”

Lekshmi V Nair

1. UGC-sponsored Major Research Project on “Long Term Living in Institutions” (ongoing)
2. ICSSR Major Research Project - “Women in New Profession” (ongoing)

Sonny Jose

1. UGC-sponsored Major Research Project on “Women in Tourism – A Study on Kerala”

Fr. Charles Leon

1. UGC-sponsored Minor Project on “Social Exclusion and Latin Catholics in Kerala”

10. *Patents generated, if any:* Not Applicable

11. *New collaborative research programmes:*

A project on the study of water resources is underway in collaboration with the Sophia University, Japan

The World Science Project in collaboration with the Louisiana State University is about to enter a new phase.

12. *Research grants received from various agencies:* around Rs.26 lakhs

13. *Details of research scholars:*

Full time Scholars	18
Part time Scholars	9

14. *Citation index of faculty members and impact factor:* Data generated.
15. *Honours / Awards to the faculty:* None
16. *Internal resources generated:* from the Alumni, PTA & Management
17. *Details of departments getting SAP, COSIST (ASSIST) / DST. FIST, etc. assistance / recognition :* Not applicable

18. *Community services:*

Programmes undertaken this year are the following:

- a. Fr. Sabu P Thomas, faculty, M.S.W Dept. directed and coordinated the National Service Scheme(NSS) programmes.
- b. *Shramadaan* (voluntary services) at the Primary Health Centre, Pangapara, to commemorate Gandhi Jayanthi on 2 October 2007; all junior students and 2 staff participated in it.
- c. Weekly *shramadaan* – by way of Environment Management is undertaken in the college premises once every week in organised batches with the active participation of the students and faculty.
- d. Under the aegis of the Blood Donation Forum about 18 students donated blood to the patients at RCC, Medical College and SCTIMS, Trivandrum.
- e. The NSS Rural Live-in Camp was conducted from 4th to 11th April at Aryanad Gram panchayath

Salient features of the “*Gramashree 2008*” NSS Camp were:

- completion of a *pucca* house in Aryanad Panchayath, as an outcome of the NSS Camp
- strengthening of the Neighbourhood Groups (NHGs)
- life skills education programme to adolescents
- value education programme for the children
- forming and convening of Adolescent Clubs and Balasabhas
- awareness campaign rally
- *Shramadaan*
- Medical camps and eye testing camp
- Health awareness exhibitions

- Awareness programmes on nutrition, AIDS, and cancer through film shows
- Cultural programmes for youth and children

Learning Impact on the Community was as follows:

- a. NHG members were motivated to participate in varied activities organised by the students.
- b. adolescents and children were motivated towards a better life.
- c. voluntarism was inculcated by way of the participation in the house construction
- d. mobilisation of community resources

Learning Impact on the students were –

- a. improved sensitivity to the disadvantaged and the challenged. The village experience revealed to the students the community's openness, sincerity, simplicity and hospitality
- b. students were sensitised to community living, devoid of the comforts they normally enjoy
- c. faced contingencies of life
- d. students have developed self confidence and skills for conducting sessions and organising programmes
- e. skills and competence in event management and logistics

Department of Social Work: Community Programmes

Community Development specialisation programme of the Department of Social Work continued to offer community services with the following agencies:

- Trivandrum Corporation.
- Trivandrum Social Service Society (TSSS).
- Loyola Extension Services (LES)
- Kazhakoottam Block Panchayath
- Grameena Patana Kendram
- Mitraniketan

The department in line with its policy to engage in the Kazhakoottam Block is engaging in new initiatives with the governmental bodies and schools within the jurisdiction of the said Block.

The focus is mainly on SHGs for domestic workers, women's groups, adolescent girls and high school and higher secondary school students

The major activities included:

- Formation and strengthening of SHGs & NHGs
- Planning and executing economic development programmes
- Adolescent personality development study session
- Group games and dynamics to enhance group interaction and cohesiveness
- Skill training and mobilizing bank loans, etc.

Community Services in collaboration with the ICDS Programme of the Social Welfare Dept.

During the month of August 2008, the programme previously transacted with success was continued in the Kazhakuttom Block which has 6 Panchayats. 50 *anganwadis* that were below average were selected and allotted to the 25 students for involvement up to January 2010. The students continued to liaise with all the stakeholders of an *anganwadi*, including government officials to elicit their cooperation in achieving the desired objectives.

The programmes undertaken with the Anganwadis as a centres were:

- i. eight medical camps.
- ii. five eye test camps.
- iii. three blood group identification camps.
- iv. eighty awareness classes to mothers in the fifty *anganwadis* and school students in the local community
- v. formation of 24 Adolescent Girls' Clubs having membership of 12-28 girls each.
- vi. Four tour programmes were undertaken to include mothers, children & adolescent girls.

Department of Sociology: Community Programmes

This year 18 out of 23 students volunteered to undergo the field-oriented training. Ms. Anandavalli, community organiser of LES, looked after the organisation and field supervision, while Dr. Antony P.V., faculty member, coordinated the programme.

The programme for the year 2008-2009 was organised in two batches in Sreekariyam Panchayath of Thiruvananthapuram city, situated within 2 kms. radius from the college. The specific tasks volunteered by the students included:

- i. to monitor the functioning and activities of the Children's Clubs (*Balasabhas*), formed under the Kudumbasree Project of the Government of Kerala, by collaborating with the Neighbourhood Groups (NHGs) for women
- ii. Revitalisation and coordination of the adolescent girls' clubs of the Sreekariyam Panchayat in close collaboration with the *anganwadis* of this area.

Some of the activities that the students undertook in these areas included:- remedial programmes for children and adolescent girls, group dynamics, training in general knowledge, programmes to improve study skills and writing skills, news paper reviews, introduction to thrift, classes on personality development and leadership, awareness programmes on health, hygiene and sanitation, group discussion on relevant topics, celebration of festivals and days of national importance.

19. *Teachers and officers newly recruited: 3 teachers*

20. *Teaching – non-teaching staff ratio: 11: 8*

21. *Improvements in the library services:*

The following are the additions made to library holdings for the corresponding year:

Library holdings	Holdings (Nos.)	Cost (Rs.)
1. Books	275	91569
2. Journals	70	21515
3. CD ROM's	32+55(Dissertations)	-
4. Press clippings (bimonthly)	1	-
5. Dissertations/Project Reports/ CDs	88	-
6. Newspapers	8	10230

As part of **library reforms** a book exhibition was organised on 30 June 2009 with a display of 160 books related to Social Work. This was unique in that the learners were asked to choose the books from the supplier - a good strategy to bring accountability for book selection.

22. *Courses in which student assessment of teachers is introduced and the action taken on student feedback:* Assessment is undertaken with regard to all courses taught in the College. In addition to this there is an “open house” organised in the MSW Department, where the students are allowed to vent their grievances while teachers listen. The college has incorporated a system of exit interviewing to look at possibility of improvement as well as for proper closure.
23. *Unit cost of education:* approximately Rs.19700 per semester.
24. *Computerisation of administration:* issuing of certificates, official correspondence, transcripts for other Universities, the processing of salary bills, admission procedures, and examination results are all undertaken electronically.
25. *Increase in the infrastructural facilities:* refer item 26
26. *Technology up-gradation:* Additional computers and peripherals added, additional routers positioned for better access to wireless internet; laptops assigned security code to access internet to prevent unauthorised usage.
28. *Computer and internet access and training to teachers and students:* Access to computer facilities and peripheral are allowed from 8 a.m. in the morning to 6 p.m.-Monday through Saturday. Students are provided computer literacy training (SIT UP) for basics required at the PG level and subsequently provided advanced training in data analysis by means of SPSS.
29. *Financial aid to students:* Winston Netto Scholarship for five students, college funds and funds generated through donations from philanthropists who wish to remain anonymous. The George Prathap Memorial Scholarship was instituted by the Alumni.
30. *Activities and support from the Alumni Association:*

One issue of the news bulletin was brought out to commemorate the Alumni Day, (the annual one day celebration) held as usual on 26th January, 2009. The Loyola Alumni Association was secure under the leadership of Dr. Lekshmi V Nair, a very popular teacher among the students.

31. Activities and support from the Parent-Teacher Association:

The mandate of the parents towards various activities was obtained through a discussion during the first PTA that happened on 20 September 2009. The following were the activities transacted:

- a) collection of PTA funds and decision on its pattern of expenditure
- b) enhancement of participation of parents in the education of the students and its follow-up
- c) collection of funds for upkeep of computers used by the students

Two PTA meetings were convened during the period 2008-2009, one during the month of September immediately following admissions and one late in December.

32. Health services:

Medical examination of students was conducted on 14 February 2009 under the aegis of the University Health Services.

33. Performance in sports activities:

Sports Day was conducted on 8 December 2009 in the Loyola school stadium from 8.30 a.m. to 3.30 p.m. 9 athletic events for men and 6 for women were organised. Indoor and outdoor games were also conducted. The following were the overall champions:

Sports Champion (Men): Fr. Mohan Mathew

Sports Champion (Women): Sheethal Byshie

34. Incentives to outstanding sportspersons: NIL

35. The student achievements and awards:

Loyola takes pride in the fact that its students have qualified subsequently for Research and therewith for teaching in higher education. The following is a list of scholars with merit:

Shalini S. (NET 2008)

Simith S. (NET 2008)

Pradeep Kumar S (KU PH.D Entrance 2008)

Joshy Joseph (NET, SET 2009)

Jeevan K. (JRF 2009)

Francina P. X (NET 2009)

Hashim M (JRF 2009)

Shaban Asmi KP (NET 2009)

Sheetal S Kumar (NET 2009)

Charles Varghese (JRF 2009)

36. *Activities of the Guidance and Counselling unit:*

- a. Mentoring and tutorials are scheduled to take place every week; each student is assigned to the mentor of his/her choice and free to meet them in addition to the weekly meeting if need arises
- b. Students with difficulties are in general are handled by the teachers, while critical cases are referred to the Student Counselling Centre

37. *Placement services provided to students:*

Training for Placement

- a. Training for group discussion and interview skills was given by Mr. Sonny Jose & Mr. Manoj A.S. for the Final year students.
- b. An in sourcing workshop was hosted with the assistance of our alumni from Technopark

Campus Recruitment

- a. CAPART (June 2009) recruited 5 candidates as Young Professionals under the YP Scheme.
- b. In the College, the number of students being small, the acting placement-in-charge, Sonny Jose, and a team of students follow up personally for job placements
- c. The loyolacollegekerala@yahoo.com operates as a major site for information exchange regarding vacancies

38. *Development programmes for non-teaching staff:*

One staff development programme and a staff picnic were organised for the year under report.

39. *Healthy practices of the institution:*

- a. integrative departmental & college programmes in each semester
- b. comprehensive planning & evaluations made by the students & the staff
- c. scheduling of activities through annual planning exercise during the month of April and monitoring during the monthly staff council meetings
- d. involvement of the PTA & the alumni in College affairs

40. *Linkage developed with National / International, Academic / Research Bodies*

International

- i. Sophia University, Japan
- ii. Louisiana State University. USA
- iii. Cleveland State University, USA

National

- i. Research Committee on Leisure and Tourism in the Indian Sociological Society
- ii. Kerala Sociological Society
- iii. Indian Sociological Society

Institutional linkages:-***Research***

- i. State Planning Board, Government of Kerala, Thiruvananthapuram.
- ii. Indian Social Institute, New Delhi.
- iii. Indian Social Institute, Bangalore.
- iv. University Grants Commission, New Delhi.
- v. Indian Council of Social Science Research, New Delhi.
- vi. Social Welfare Department, Government of Kerala.
- vii. Labour Department, Government of Kerala.
- viii. Fisheries Department, Government of Kerala.

Professional/Training

- ix. Central Social Welfare Board, Government of India.
- x. Kerala State Social Welfare Advisory Board, Government of Kerala.
- xi. NIPCID, New Delhi.
- xii. Xavier Board of Higher Education, Bangalore.
- xiii. State Mental Health Authority, Thiruvananthapuram.
- xiv. All India Association for Christian Higher Education, New Delhi.
- xv. Programme for Community Organisation, Thiruvananthapuram.
- xvi. Trivandrum Social Service Society, Thiruvananthapuram.
- xvii. Neyyantinkara Integrated Development Society, Thiruvananthapuram.
- xviii. SAKHI, Thiruvananthapuram.
- xix. XLRI

Academic

- xx. Centre for Development Studies, Thiruvananthapuram.

- xxi. Department of Social Work, Vimala College, Thrissur.
- xxii. Department of Social Work, Sree Sankarcharya University, Kalady.
- xxiii. People's College, Mitraniketan, Thiruvananthapuram.
- xxiv. Department of Sociology, University of Kerala.
- xxv. Rajagiri College of Social Sciences, Kochi.
- xxvi. St. John's Medical College, Bangalore.
- xxvii. NIMHANS, Bangalore.
- xxviii. Academic Staff College, University of Kerala.

41. Any other relevant information the institution wishes to add:

Loyola College of Social Sciences, as one among the Colleges solely devoted to social sciences, strives to undertake research and extension giving paramount importance in inculcating social sensitivity among the learners. The college and the faculty are increasingly challenged by the fact that our learners hail from varied circumstances and with socio-economic disadvantages. We are cash strapped on account of the two retirements of the members of the Jesuit Community during the month of March 2008; in fact as a practice, their salaries are ploughed back into financing the activities and overheads of running the college. Despite these two major setbacks, and a new leadership, the college has been able to satisfy its stakeholders, especially the major employers and academic institutions who continue to recruit our students with vigour. It is this response and the vision of transacting our activities "in the greater glory" that keeps the College in forming Leaders in Service.

Part C

Loyola believes in grooming its learners as universal citizens, capable of analysing and responding to social realities in a professional manner. Given this, the college should emphasis working on the various dimensions such as:

Curricular Aspects:

The Jesuit vision on higher education being the bedrock of our activities, the college community has to consolidate and finalise the vision- mission document, delicately balancing the delay without sacrificing the value and visions we stand for. The vision document should

then be effectively translated and communicated to all stakeholders – the learners, the teachers, the parents, the beneficiaries (of the LES), our employers, and the immediate community. Hence a concerted effort would be made towards orienting the stakeholders:

- *the learners* – orienting them to the Vision- Mission and the Jesuit Core Values, participation in the KBP(Knowledge Building Process), and also in planning, implementation, monitoring and implementation (PIME) of all the activities; extracurricular activities ranging from sports to film, to participation in the activities of the IQAC; exposure to institutions and individuals of *magis*; organising Rural Live-In Camps; providing practical tools for analysis (social analysis) and equipping in core competencies; we shall continue with our time tested activities of personalised mentoring and tutorials.
- *parents* - by way of the PTA activities, and through constant interactions and celebrations, show case their ward's talents
- *the community* - by way of outreach, concretely working on community adoption and engagement in allied activities
- *academia* – organise a workshop proposed by the NAAC on Best Practices to share Loyola's experience in promoting innovation and best practices in Higher Education.

Teaching-Learning and Evaluation

Loyola has no qualms in admitting that it is a learning organization. We, with humility commit ourselves to the continuous process of introspection. Concrete steps will be undertaken in consultation with the students to improve the efficacy of teaching-learning and evaluation process. IT and the use of learning resources will continue to receive more emphasis especially when it comes to preparation of seminar papers and dissertation work. The “open house” system, in its existing form, has been criticised as being a non-constructive exercise; it will have to be realigned in such a way that there is definite response in terms of modifications of the existing systems of teaching-learning, evaluation as well as administration. Research as a tool of learning and dissemination will be encouraged among the teachers and learners.

Student Support and Progression

Considering the need to prepare the learner for the world of work, the college and the faculty will focus on grooming the learners in a wholesome manner; emphasis will be made on identifying special core skills and developing them by providing suitable training, inputs in

diverse fields from human rights to legal literacy, film appreciation to street theatre, IT to networking will be given. The next academic year will see the inclusion of practical experiential learning – soft skills, group dynamics, and communication. Loyola with its preferential option for the socio-economically disadvantaged and the differently-abled, will take special effort to provide remedial education in the form of bridge programs, orientation programmes, language fluency programs. Another area of emphasis will be research proficiency, research proposal presentations as well as pre-defence presentations to enhance the learners' confidence. All efforts will be focused to provide scholarships and financial grants. Likewise students will be encouraged to attend academic exercises in the form of workshops, seminars- regional and national, conferences, etc. Study tours and exposure visits to industries, tribal areas, NGOs, medical settings, and correctional settings such as prisons and juvenile homes will aid in broadening their knowledge and thinking process, and to bring about an attitudinal change in consonance with professionalism in social sciences. We will continue to tap on the alumni with its rich network and employers who provide opportunities for employment. Another area of potential innovation and expansion are placements. The possibility of networking with possible employers and ensuring placements remain largely under-explored; we could consider the possibility of reviving the “employer interface” as well as updating and maintaining a proper database.

Research, Consultancy & Extension

The suggestions of the NAAC Peer Team have propelled the faculty into research, and this dream has taken wings thanks to the support from the UGC and ICSSR. The teaching faculty will be encouraged to undertake research with renewed vigour by undertaking more funded research from national agencies such as the UGC and the ICSSR. We will have to ensure continuous interaction with individuals of excellence. So also, we shall encourage our teachers to undertake higher learning by way of FIPs in completing their Ph.D.s as well as undertaking Post-Doctoral Fellowships (PDF). Ideally, we realise the need to let students benefit and pursue research aspirations by participation of students in faculty research activities too. Collaborative research, especially with national/ foreign universities / industries / NGOs, as well as consultancy services will be provided by the institution. Students along with their teachers will have better engagement in the extension activities, especially in the community and in the NGOs.

Infrastructure & Learning Resources

To keep pace with academic growth the institution will augment the infrastructure by optimal utilisation of the infrastructure, the library and the computers. Smart classrooms and systems for inclusion of individuals physically challenged are possibilities limited by resource availability over the horizon.

Leadership and Governance

Special emphasis will be taken to soften the transition that will happen in the course of time with regard to leadership and governance. The new emerging leadership would look into consolidating and implementing the new Vision and translating it to the key stakeholders.

Innovation

The college will improvise on its evaluation system, and also innovate in areas of extension. The college community plans to devise strategies to incorporate the students and ensure their involvement in the planning for the future, based on the vision document under construct.

Usha John

Dr. Usha John
Principal



Dr. Sonny Jose
IQAC Coordinator 2008-2010



APPENDIX – 1

2009 Activity Report

❖ Dr. Usha John

Curricular Aspects

- Consultation to the Rajiv Gandhi National Institute for Youth Development to prepare a question bank for PG

Research/Consultancy/Extension

- Guiding 6 Ph.D. Scholars
- Adjudication of 2 PhD thesis
- Expert panel committee member of the committee choosing Ph.D. Scholars
- Convening Research Committee meeting
- Active involvement in Academic Research Committee activities – monthly meetings of research scholars, Pre-submission seminars, research colloquium
- Participated in 3 International 6 National, 4 state level, 5 Regional level seminar/workshop/conference
- 1 publication titled “Youth in Kerala Society”

Extension

- Training of School Counsellors’ /Headmasters/ Principals under Kishori Yogana Scheme & Latin Catholic Bishops Council.

Student Support and Progression

- Mentoring 9 students
- Special care to weak students in the class

Governance and Leadership

- Conducted 12 meetings with HOD and 12 meetings with faculty members to plan out the activities of the month
- Preparing the highlights of the month
- Putting up appropriate notices to facilitate communication to the college community.
- Conducted meetings of Research committee, Library committee, Remedial Education committee, the Alumni
- Using the tool assessment of Loyola Campus life experience 2010; feedback was collected from all the students of 1st semester and consolidated a report.

- Facilitated the conversion of George Prathap endowment to benefit the needy students with potential

Seminar/ Workshop/Conference

International Seminar

- International Seminar on Higher Education organised by Jesuit Higher Education Association- South Asia – South Asian Assistancy in Loyola College Chennai from 6th & 8th Nov. 2009
- International Seminar on “DNA of Higher Education -Recalibrating, Responsibility Growth and Competitiveness” on 7th November organised by Knowledge Exchange.
- International Conference on the Political Economy of Social Division – Race, Gender, Class and Caste as Fetishized/Fetishizing Borders jointly organised by the Centre for Women’s Studies, University of Kerala and the Forum on Contemporary Theory, Baroda

National Conference/Workshop

- ‘Revamping Technology Management for Next Generation Practices’ organised by the Dept. of Management Studies, Lourdes Matha College of Science and Technology, Kuttichal, Thiruvananthapuram 28th May 2009
- National Workshop on “Best Practices in Higher Education” organised by the IQAC of Loyola College of Social Sciences; sponsored by the UGC; held on July 18th & 19th.
- National Seminar on ‘The Impact of Globalisation on fishing Community in Kerala’. sponsored by the UGC and jointly organised by the Dept. of Economics and Xavier Outreach services of St. Xaviers College Thumba, Thiruvananthapuram on 12th & 13th October
- National Workshop to develop strategies for suicide prevention among adolescents and children - on 17th & 18th September jointly organised by the Secretary of Health and Social Welfare and NRHM Kerala
- Served as Resource Person in the All India Sociological Conference on “Social Exclusion and Inclusion: Issues, Prospects and Responses” organised by Kerala Sociological Society on 20, 22nd November 2009.
- National Dementia Strategy Meeting and Release of Interim Dementia Report on 27th & 28th March.

State Level Seminar/Conference/Workshop

- State level seminar on ‘Mental Health in Primary Care: Enhancing Treatment and Promoting Mental Health’, organised by the Kerala State Mental Health Authority on October 10th

- Resource Person for State Level Workshop on School Counselling Programme for Principals and Headmasters under Kishori Shakti Yogana organised by the Dept. of Social Welfare & Education Govt. of Kerala & LES on 18th August 2009.
- State Level Workshop on School Counselling programme for Principals and Headmasters under Kishori Shakti Yojana 18th August 2009.
- State Level Conference on 'Resurgence of State Owned Enterprises – The Kerala Experience', organised by the Dept. of Industries and Commerce on 19th February

Regional Seminars/ Conferences

- Seminar on 'Law for Infertility Treatment – A Socio-Medico-Legal Discussion', jointly organised by the Govt. College of Law, Thiruvananthapuram and Samad Medical and Allied Research Trust, Thiruvananthapuram on 26/9/2009
 - **Teaching – Details of Innovation/Contribution**
- Resource Person to develop a question bank for MA programme on Youth Development conducted by the Rajiv Gandhi National Institute of Youth Development on 29th and 30th April 2009
- Member of the Board of Studies in Social Work of Holy Cross College, Nagercoil affiliated to Manomaniam Sudaranar University.
- External Examiner for MBA selection at Lourde Matha College of Science and Technology 6/6/2009
- Expert at the Doctoral Committee for Ph.D Registration in M.G. University

Governance

University level Principals Meetings

- Principal's Council of Kerala – meeting held on 25th April 2009 at the Fatima Matha National College, Quilon.
- Annual Meeting of the Principals on 27th May at TKM College of Engineering
- Annual Meeting of the Principals 20th June at St. Teresa's College, Ernakulam
- Meeting with Deputy Director Collegiate Education Scholarships for Minority Students on 25-09-2009
- E-grantz web based software solution for effective distribution of scholarships SC/OEC/OBC and KPCR students organised by the SC Development Dept.
- Meeting of the Principals of all affiliated arts and science colleges offering PG Courses 08-12-2009

Extension

- Counselling Training Programme for Teachers – 5th May – 15th May 2009 – Resource Person
- Counselling Training Programme for Teachers 08-08-2009 to 24/10/2009
- Counselling Training Programme for Teachers 29-09-2009 to 6/10/2009

- Counselling Training Programme for Teachers of Latin Catholic Dioceses of Kerala 29-09-2009 to 6/10/2009
- Sub Committee Meeting of LFCC - 22nd June
- Governing body meeting 16th June and General Body of LES
- Sub Committee meeting 2009-10 14th December
- Annual Governing Body Meeting 25th March

❖ Ms. Elizabeth Mathew

Research Projects

- 'Anti-poverty and Women in Kerala' - Ph.D. thesis submitted to University of Kerala.
- Study on "IT Professionals in Kerala", in collaboration with IBS, Technopark for the Confederation of Indian Industry, Kerala, in July 2009.

Research Papers

- "Best Practices in Higher Education", paper presented at the UGC sponsored National Seminar on *Best Practice in Institutional Governance*, held on 20-21 July 2009 at Loyola College.

Seminars Organised

- Seminar on "Gender Awareness" by Sakhi, Women's Resource Centre, Thiruvananthapuram held on Mar 2010.
- Meet Alumni Series lecture by Suresh Babu, Dept. of Sociology, Shimla University, on "Studying Sociology outside Kerala" on June 2010

Seminars Attended

International

- Conference on "Global presence, Local excellence" conducted by JHI in cruise from Singapore on 3-6 July 2009.
- Strategic Management Conference conducted by JHI at Dublin, Ireland on 4-7 Nov.2009

National

- The VI National Women's Assembly of YMCA on "The Role of Women Building Peace and a Just Society" held on 24-26 August, 2009.
- National conference on "National Integration" organised by the Ministry of Culture and held at Cultural Bhavan, Trivandrum on 28-29 Oct 2009.

- The 36th KSS National Conference of KSS and organised by Loyola College, Sociology Dept. at Loyola College, 20-22 Nov.2009.
- National IT Summit organised by Confederation of Indian Industries at Hotel Leela, Kovalam on 10-11 Dec 2009.

State

- "Child Development through Horticultural Therapy" conducted by the Kerala Agricultural University, at Thycaud on 26th Nov.2009.
-

❖ Dr. K.A Joseph

➤ Research Projects

- Principal Investigator , Society and disabled: Analysing the social model of disability; 1 year (Rs. 50000) - completed
- Principal Investigator, Social Work practice guidelines applicable in 20 social work practice settings in India; 2 years (Rs. 4,07,200) - On going
 - Extension
- Field work guide for Community intervention programme in Kazhkoottam Block.
- Consultant for counselling and guidance for children and youth, organised by Ability Aids India International
- Consultant for Aryanad Integrated Development Programme organised by India International
- Founder of Disability Management, a welfare association for the visually challenged
- Advisory committee member: Kerala State Information Technology Mission.
- Executive member and Asian representative: International Institute for Ability Advancements, USA.
- Committee member, Santhosham Foundation, Netherlands.
- Resource Person in : Disability management, Leadership management in India and abroad

➤ Publications

- Article titled *Spirituality and Aging: An Experimental Study*, in the **Kerala Sociologist**, Dec 2009. Vol-37, No.2

➤ Seminars/ Workshop/ Conferences Attended

- *Ignite*, National Workshop organised by the IQAC, Loyola College
- Regional Seminar on community policing, organised by the State Police Dept.
- Annual conference of KSS

➤ Participation in the organization of College Activities

- a. Curricular : field visits
- b. Extracurricular : value education co coordinator, food committee staff coordinator for Onam celebration
- c. Administrative: staff secretary

➤ **Other Activities**

- Ph.D. Guidance: One candidate registered
 - Advisory committee member: Kerala State Information Technology Mission.
 - Executive member and Asian representative: International Institute for Ability Advancements, USA.
 - Committee member, Santhosham foundation, Netherlands.
 - Resource Person in : Disability management, Leadership management in India and abroad.
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❖ **Dr. Jose Boban**

➤ **Activities**

- Returning Officer for conducting the election to the College Union
- Staff Guide of the College Union
- Staff Guide of the College Magazine
- Coordinator of the Continuing Education Unit of CACEE, Uty of Kerala which conducts two certificate courses
- question paper setter for the Kerala Public Service Commission
- question paper setter for Mahathma Gandhi University and Rajiv Gandhi National Institute of Youth Development
- member of the Subject Committee for revising the syllabus of the State Eligibility Test (SET) in collaboration with the LBS Centre for Science and Technology, Thiruvananthapuram in August, 2009
- Organized and participated in the Onam celebrations of the College
- Organized and participated in the Christmas Programme of the College
- Participated in organizing the College Day as the General Coordinator
- Functioned as question paper setter for the Kerala Public Service Commission
- Participated in the Staff Development Programme held at Mariarani Centre on 23rd March, 2009
- Participated in the meeting of the Coordinators of the Continuing Education Units, held at the Uty of Kerala on 6th March, 2009
- Attended a training programme organized by the Election Commission of India, at the District Collectorate on 30th March, 2009

- Participated in the Staff Picnic on 29th March, 2009
- Advisor to the College Union.
- Coordinator of the Continuing Education Unit of the College.
- Convener of the Research Committee of the College.
- External examiner for the P G Viva-voce Examination of Mahathma Gandhi University, Kottayam

➤ **Seminars/Conferences/Workshops**

- Participated in the workshop on restructuring of B A Sociology syllabi, held at the Dept of Sociology, Uty of Kerala, organized by the Board of Studies, sponsored by the Kerala State Higher Education Council on 25 – 26 February and 4th to 5th March, 2009.
- Attended the Second Fr. Dominic George Memorial Lecture by Dr. N R Madhava Menon, held at the Priyadarshini Auditorium, Thiruvananthapuram on 27th March, 2009
- Moderated a debate organized by the KSS Unit of the College on 24th March, 2009
- Participated in the 36th All Kerala Sociological Conference on the theme *Social Exclusion and Inclusion*, held at Loyola College, Thiruvananthapuram from 20 – 22 November, 2009

➤ **Paper Presentations**

- Participated and presented a paper on *Tribals and Social Development in the Context of Kerala*, in the UGC sponsored National Seminar on State, Development and the Adivasi Question, organized by the Dept of Political Science, University of Kerala at Thiruvananthapuram, held on 2-3 April, 2009.
- Participated and presented a paper on *Role of Women in Local Self Government Institutions*, in the UGC sponsored National Seminar on Women and Panchayatiraj since 1995, organized by the Dept of Political Science, St. George's College Aruvithura from 17 to 18 September 2009.
- Participated and presented a paper on *Women and PRIs* in a one day seminar organized by the KSS Unit of St. Teresa's College, Ernakulam on 30 October 2009

➤ **Publication**

- Book review in *Sociological Bulletin Vol 58 No 3 September – December 2009*

➤ **Research**

- Currently supervising the Ph D research work of four research scholars

➤ **Additional degrees/Diplomas/Certificates**

- Got an M S W Degree with First Class from the Annamalai University in 2009
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❖ Dr. Sonny Jose

➤ Administrative

- Presiding officer, for the General Election April 2009 in Trivandrum Constituency
- Chairman S3 and S1, MSW Exam February 2010, University of Kerala
- Chairman S2 and S4 MAPM, Exam August 2010, University of Kerala
- Examiner, PGD-CAFC September 2009 Examination, University of Kerala

➤ Conferences Organised

- National Workshop on “Best Practices in Higher Education” organised by the IQAC of Loyola College of Social Sciences; sponsored by the UGC; held on July 18th & 19th.

➤ Conferences Participated

- 4-6th December 2008 - “International Seminar on Democratic and Secular Education” organized by the Government of Kerala at the Kerala University Campus, Kariavattom, Thiruvananthapuram
- 19-20th February 2009 - Pinnacle-09, Dept. of Personnel Management, Loyola Campus, Thiruvananthapuram
- 14-16th July 2008 - National Workshop on Clinical Social Work Practice, NIMHANS, Bangalore

➤ Papers Presented

- 10th July 2008, “Group Dynamics: Concept, Principles and Implications for Nursing Profession,” DGHS-Nurses Training Course, SCTIMST, Thiruvananthapuram
- 28-31 August 2008 - 5th “Stigma & Discrimination Among Social Work Practitioners”, 5th IGNOU-National Seminar on Social Work Response to HIV/AIDS, ISI, Bangalore
- 26th September 2008 - “Group Dynamics: Concept, Principles and Implications for Nursing Profession,” DGHS-Nurses Training Course, SCTIMST, Thiruvananthapuram
- 26th September 2008 - “Counselling Skills for Nursing Profession,” DGHS-Nurses Training Course, SCTIMST, Thiruvananthapuram

➤ Research

Major Research Projects

- Principal Investigator, UGC – Women in Tourism – A Study on Kerala (ongoing)
- Co-investigator, ICSSR - Women in New Profession (ongoing)

➤ Publications

- MFS: A Best Practice, The Kerala Sociologist Vol. 37, June 2008
- FBOs in Combating HIV/AIDS Related Stigma: Towards an Integrated Paradigm, ENAP,

Chapters in Books

- IGNOU MSW 001 Unit: History of Social Group Work (Co-authored with Aishwarya Jyothiram)
- IGNOU MSW 001 Unit: Social Groups (Co-authored with Dr. Lekshmi V Nair)

➤ **Consultancy**

- 9 September 2009 - Consultant, Conceptualisation of Video on Gender Awareness for Adolescent Girls, by Kerala State Women's Development Corporation Ltd., Government of Kerala
- 8, 15 June 2009 - DM-Baseline Survey for Generalate, Daughter's of Mary, Kudappanakunnu; Rs.12000

➤ **Training Programs (16)**

- Family Apostolate - 6
 - Academic Staff College – 5
 - CDC – 5
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❖ Dr. Antony P.V

➤ **Academic and professional**

- Chairman, S4 Sociology, Exam February, 2009, University of Kerala
- Chairman, S2 Sociology, Exam July, 2009, University of Kerala
- Organized and Conducted Five day Participatory Research and Action for the Post Graduate Students of Sociology and Personnel Management, Loyola
- Presiding officer, for the General Election April 2009 in Trivandrum Constituency
- Consultant video on Gender Awareness for Adolescent Girls, by Kerala State Women's Development Corporation Ltd., A Government of Kerala Undertaking
- Evaluator, Research Project, National Science Foundation, United States, April 3, 2009
- Team Member, for the Study on Multi Ethnic Democracy in Kenya in the context of the Post Election Violence in 2007, World Science Project, Louisiana State University, June 15 – July 3, 2009
- International Consultant for Curriculum Revision, Department of Sociology, University of Peraduniya, Ministry of Education, Sri Lanka as part of Improving Relevance and Quality of Undergraduate Education (IRQUE) under World Bank Project, July 19-26, 2009
- Peer Reviewer for the Journal New Media and Society, September 2009

➤ **Research Works**

Ongoing

- Communication Practices and Networks Among Scientists, in collaboration with Louisiana State University, USA; since January 2003
- Survival and Resistance: Political Economy of the Indigenous Struggles in Kerala; a major project approved by UGC

➤ **Dissertation Supervision & Guidance**

PhD	: 5
M.Phil (distant education)	: 3
Post-graduation (regular)	: 5
Post graduation (distant mode)	: 4

➤ **Publications**

Research Articles

- 2009 "Evicted from Farm Evicted from Life: Kerala's Agricultural Economy in the context of Globalization" *Social Action*, Quarterly review of Social Trends Vol. 58, No. 1, January-March

Book Reviews

- Lecture on consumer culture for the virtual class room transmission of the UGC recorded at Madura Kamaraj University, Madurai

Popular Article

- 'Mathiyum Kothiyum Theeratha Malayalee' Cover story article in Malayalam Weekly of the Indian Express Group of Publications, February 27, pp. 12-19, 2009
- *Idapedalinode Vissammathikkunna Samooham* in the Annual Issue of *Samakaleena Malayalam Weekly* 2009 July. 4, 56-70

➤ **Research Papers Presented**

National

- "Strategies of Empowerment" in the UGC sponsored National Seminar on "Empowerment Models of Women Construction and Reconstruction" organized by the Department of Sociology, Madurai Kamaraj University, Madurai. 9-10 February, 2009
- "Indigenous Insurgence and Subaltern Narrative: The Case of Chengara Struggle In Kerala" in the National Seminar on "The Socially Excluded People In India: Towards An Inclusive Socio-Economic Policy" organised and conducted by Gokhale Institute Of Politics And Economics, BMCC Road, Pune, Mahashtra, 20-21 February 2009, Pune

➤ **Conferences/ workshops organized/ attended**

National

- “Strategies of Empowerment” in the UGC sponsored National Seminar on “Empowerment Models of Women Construction and Reconstruction” organized by the Department of Sociology, Madurai Kamaraj University, Madurai. 9-10 February, 2009
- “Indigenous Insurgence and Subaltern Narrative: The Case of Chengara Struggle In Kerala” in the National Seminar on “The Socially Excluded People In India: Towards An Inclusive Socio-Economic Policy” organised and conducted by Gokhale Institute Of Politics And Economics, BMCC Road, Pune, Mahashtra, 20-21 February 2009, Pune

Others

- Workshop on restructuring of BA Sociology syllabi, Board of Studies, University of Kerala, 25-26 February and 4-6 March 2009
- Organizer, Annual Meet, Trivandrum Chapter, Kerala Sociological Society on the topic “Job Prospects and Challenges in Sociology in the Kerala Public Sector – Issue and Challenges” in Loyola College October 16, 2009

❖ Fr. Sabu P. Thomas

➤ Research

- Co-ordinating a series of FGDs for the State Planning Board
- Proposal is being worked out for the evaluation of the IT projects of the Kerala State IT Mission

➤ Extension Activities

- June 20- July 17. Staff Guide for the India Experience Programme of the students from Cleveland State University.
- June 25, 2009. Participated in the LES College Staff Meeting.
- August 22, 2009 Forenoon. College Onam Celebrations.
- September 16-19. Staff Guide for the PRA Training of MSW III Semester.
- September 30, 2009. Organised programme on anti-ragging for the entire college along with the legal literacy cell and NSS.
- November 6-10, 2009. Staff Guide for the Street Theatre Workshop of I Semester MSW students.
- November 15, 2009. Felicitation in the Inaugural Meeting of the Adoptive Families Meet and Seminar jointly organised by Kerala Adoptive Families Organisation and Social Welfare Department.
- November 23, 2009. Staff Guide for the Street Theatre Performance against Child Labour by MSW I Semester in Gandhi Park in the East Fort.

➤ Seminars/Workshops/Conferences Attended

- January 16, 2009. Participated in the UGC sponsored National Seminar on Panchayati Raj and Empowerment of Muslim Women in Kerala organised by the Department of Islamic History of Mannaniya College of Arts and Science, Pangode in Press Club Hall, Trivandrum.

- February 19-20, 2009. Participated in Pinnacle 09, the National Seminar organised by the Department of Personnel Management of Loyola college in Tvm.
- June 7-10, 2009. Participated in the 15th World Forum of the International Association of Jesuit Business Schools in XLRI, Jamshedpur.
- June 15, 2009. Participated in the Governing Body and General Body meetings of Loyola Extension Services.
- July 10, 2009. Attended the first public programme of the Kerala Accredited Social Workers' Council.
- July 18-19, 2009. Participated in IGNITE 09, the National Seminar on Best Practices in Higher Education.
- July 20- Aug14, 2009 (July 18-Aug 14). Participated in the Orientation Course for college teachers in the Academic Staff College, Kerala University.
- October 19, 2009. Participated in the inauguration of the IGNOU Regional Centre in Kanakakkunnu Palace.
- November 12, 2009 at 4.30 pm. Attended the meeting of College Principals and NSS Programme Officers of Kerala University in the Chamber of District Judge.
- November 13-14, 2009 (12-14). Participated in the State level meeting of Jesuits and Collaborators in Social Action.
- November 16-17, 2009. Participated in the state level workshop on environment in Kalady.
- November 20-22, 2009. Part of the organising team of the National Seminar of the Kerala Sociological Society
- November 25-27, 2009. Participated in the Annual National Meeting of the Directors of CHILDLINE in New Delhi.

➤ Visits

- September 29, 2009. Accompanied the Exposure Visit of the III Semester MSW students to NIDS.
- October 6, 2009. Accompanied the Exposure Visit of the III Semester MSW students to GPK.
- October 22, 2009. Accompanied the Exposure visit of the I Semester MSW students to Central Jail and Children's Home

➤ Administrative Duties/Academic Duties

- June 22, 2009. Meeting with the representatives of KF Trust Anasuya and Priya Kailath.
- June 30, 2009. Hearing before the State Information Commission for the case of Fr. Laberine Yesu.
- July 14, 2009. Arranged the Document verification of the College by Fr. Laberine Yesu after the hearing before the State Information Commission.
- August 20, 2009. MSW/MAPM Entrance Exam invigilation.
- August 22, 2009 Afternoon. Entrance Valuation.
- August 24 and 26, 2009. GD and Interview for MSW/MAPM Admission.

- August 25, 2009. MA Admission.
 - August 29, 2009. MSW Admission.
 - November 12, 2009. Participated in the training of on-line enrolment and registration in the University of Kerala.
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❖ Dr. Lekshmi V. Nair

➤ Conferences Participated

- 4-6 December 2008 - International Seminar on "Democratic and Secular Education" organized by the Government of Kerala at the Kerala University Campus, Kariavattom, Thiruvananthapuram
- 19-20 February 2009 - Pinnacle-09, Dept. of Personnel Management, Loyola Campus, Thiruvananthapuram

➤ Research

Major Research Projects

- Principal Investigator, ICSSR - Women in New Profession (ongoing)
- Co- Investigator, UGC – Women in Tourism – A Study on Kerala (ongoing)

➤ Publications

Chapters in Book

- IGNOU MSW 001 Unit: Social Groups (Co-authored with Dr. Sonny Jose)

➤ Consultancy

- 8, 15 June 2009 - DM-Baseline Survey for Generalate, Daughter's of Mary, Kudappanakunnu; Rs.12000

➤ Organised

- 5 January 2009 - Annual Arts Day
 - 13 February 2009 – Entrepreneurship Development Program in collaboration with CMD
 - 22 & 23 March 2009 - Job Seeker's Program
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❖ Mr. Shijo Thomas

➤ **Extension**

- Field work supervision at St. Vincent's HS Chittattumukku
- Onam celebration: Competition committee staff coordinator
- Bakrid Celebration – Staff Coordinator
- Christmas celebration- Decoration committee staff coordinator.
- New Year prayer service – Staff coordinator
- Study tour- Staff Guide.
- Anti-ragging awareness programme- Staff coordinator
- Legal awareness class- staff coordinator
- Essay writing competition – Organizer.
- Prepared a field work guide for the first year students.
- Provide counselling to inmates of Chakka old age home on October 1, along with the students.

➤ **Seminars/ Workshop/ Conferences Attended**

- *Ignite*: Best practices in higher education, organised by the IQAC, Loyola College
- KSS Annual conference on Nov 20-22, 2009
- Attended one day seminar organized by DMHA on world mental health day.

➤ **Paper Presentation**

- *Psychiatric Model of Social Disability*, at 'Dyuti', the National Conference organised by Rajagiri College, Cochin in December 2009

➤ **Visits**

- Exposure visits to VRC Nalanchira, Sree Chitra Poor home , Nirmal Sisubhavan, MitraNiketan, Vellanadu , CDPO office, Kazhakoottam.
 - Inspection Visits to all the nine schools in Kazhakoottam Block.
 - Visits to 5 ICDS centers and near by communities as a part of field work super vision.
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