

# PROGRAMME & COURSE OUTCOMES 2014-2018

## PROGRAMME OUTCOMES

### Vision

Fostering excellence in thinking, commitment, and engagement for holistic transformation

### Mission

Engaged knowledge building for grooming positive, innovative, and value-oriented thought leaders capable of driving sustainable social transformation

### Motto

Excellence in life through service

### Core values

Excellence/Magis, Integrity, Secularity, Inclusiveness

## MASTER OF SOCIAL WORK (M.S.W.)

### PROGRAMME SPECIFIC OUTCOMES

- To mould professionals with conviction, capable of upholding human dignity, and in interpreting quality
- To work towards the holistic development of the individual and the community
- To evolve into a knowledge centre capable of transforming knowledge into action.

### COURSE OUTCOMES

Course Code	Course Nam	Outcomes
	<b>SEMESTER 1</b>	
SW 2.1.1.	HISTORY AND PHILOSOPHY OF SOCIAL WORK	<ul style="list-style-type: none"><li>▪ To become aware of the philosophical base of social work.</li><li>▪ To be informed of the history and development of professional social work.</li><li>▪ To become familiar to the different fields of social work,</li><li>▪ To imbibe the values and ethics of social work</li><li>▪ To be able to locate oneself as a social work professional in the developmental milieu of the country</li></ul>
SW 2.1.2.	SOCIOLOGY AND ECONOMICS FOR SOCIAL WORK	<ul style="list-style-type: none"><li>▪ Understanding the basic concepts sociology and economics in order to examine the structure and functions of society.</li><li>▪ Facilitate to develop a social perspective and skill to analyze</li></ul>

		<p>Indian society and change.</p> <ul style="list-style-type: none"> <li>▪ Motivate them to cultivate an analytical mind with respect to society in order to be an effective social worker.</li> <li>▪ Develop ability to analyze and understand the present social realities through the use of relevant economic and sociological theories.</li> <li>▪ Learn to reflect critically on various economic systems and their influence on Global Economy.</li> <li>▪ Gain an insight into different development paradigms with special emphasis on development in India</li> <li>▪ Develop an analytical mind to access the impact of new economic policies in the physical quality of life and various social problems.</li> </ul>
SW 2.1.3	PSYCHOLOGY FOR SOCIAL WORK	<ul style="list-style-type: none"> <li>▪ Familiarize with and appreciate the bases (general psychology) and approaches to understanding Psychology</li> <li>▪ Develop a holistic understanding of human behaviour in the context of human growth &amp; development</li> <li>▪ Understand the developmental tasks in the different stages during the lifespan and formulate intervention strategies</li> <li>▪ Create sensitivity with regard to understanding abnormality</li> </ul>
SW 2.1.4.	WORKING WITH INDIVIDUALS	<ul style="list-style-type: none"> <li>▪ Understand case work as a method of social work and its place in social work practice</li> <li>▪ Understand the values and principles of working with individuals</li> <li>▪ Develop the ability to critically analyze problems of individuals, and factors affecting them</li> <li>▪ Enhance understanding of the basic concepts, tools and techniques in working with individuals.</li> <li>▪ Develop appropriate skills and attitudes to work with individuals.</li> <li>▪ Develop ability to reflect on self as a person and grow as a professional social Work Practitioner.</li> <li>▪ Identify various situations and settings where the method could be used in the context of social realities of the country.</li> <li>▪ Develop an understanding of recording in Social case work</li> </ul>
SW 2.1.5.	WORKING WITH GROUPS	<ul style="list-style-type: none"> <li>▪ Understand group work as a method of social work and its place in social work practice</li> <li>▪ Understand the values and principles of working with groups</li> <li>▪ Develop the ability to critically analyze problems of group and culture, and factors affecting them.</li> <li>▪ Enhance understanding of the basic concepts, tools and techniques in working with groups and families.</li> <li>▪ Develop appropriate skills and attitudes to work with individuals and families.</li> </ul>

		<ul style="list-style-type: none"> <li>▪ Develop ability to reflect on self as a person and grow as a professional social Work Practitioner.</li> <li>▪ Identify various situations and settings where the method could be used in the context of social realities of the country.</li> <li>▪ Develop an understanding of recording in Social group work and Social case work</li> </ul>
	<b>SEMESTER II</b>	
SW 2.2.1.	SOCIAL PSYCHOLOGY AND WORKING WITH COMMUNITIES	<ul style="list-style-type: none"> <li>▪ To help the learner appreciate individual and group behaviour and its bases</li> <li>▪ To equip them with knowledge and skill to guide the community process</li> <li>▪ To enable the students to understand community organization as a method of social work and differentiating it from Community Development</li> <li>▪ To educate the learner regarding the role of community organizer for facilitating community interaction leading to problem solving and development.</li> <li>▪ • To sensitize the learner to Social Action as an approach to Social Work in communities</li> </ul>
SW 2.2.2.	THEORY AND PRACTICE OF COUNSELLING	<p>Enable the Learner to:</p> <ul style="list-style-type: none"> <li>▪ Acquire a holistic understanding of counselling as a process and tool for intervention</li> <li>▪ Development self-awareness as well as skills to handle clients</li> <li>▪ Understand the process, the skills necessary and the principles to be abided by in helping individuals</li> <li>▪ Acquire knowledge of the various approaches to counselling and therapy</li> <li>▪ Recognize and imbibe attitudes and values for moulding a professional counsellor</li> <li>▪ Familiarize the various contexts and clientele for intervention</li> </ul>
SW 2.2.3	ADMINISTRATION OF HUMAN SERVICE ORGANIZATIONS	<ul style="list-style-type: none"> <li>▪ To acquire knowledge and skills to administer the HSO;</li> <li>▪ To become informed about the different kinds of services available at the governmental and NGO levels for clients to take advantage of; • To become familiar with the legislation covering different aspects of HSO functioning;</li> <li>▪ To become familiar with the process of initiating social service programmes;</li> <li>▪ Being able to formulate the different policy documents concerning the functioning of the HSO and preparing reports to the different stakeholders.</li> </ul>
SW 2.2.4.	SOCIAL LEGISLATIONS AND HUMAN RIGHTS	<ul style="list-style-type: none"> <li>▪ To acquire a basic understanding of legal system and the Indian constitution with special emphasis on the Fundamental rights and the Directive principles of the state.</li> </ul>

		<ul style="list-style-type: none"> <li>▪ To understand the various provisions and features of the different personal laws and social legislations.</li> <li>▪ To enable the students to contextualize contemporary human rights</li> <li>▪ To motivate the students in a proactive thinking process with a human rights perspectives.</li> </ul>
SW 2.2.5.	SOCIAL WORK RESEARCH AND STATISTICS	<ul style="list-style-type: none"> <li>▪ Develop an understanding of scientific methods, its characteristics and appreciate its significance in Social Work</li> <li>▪ Develop skills in the selection and formulation of research problems with an understanding of the rationale and the different steps involved in the process</li> <li>▪ Develop an understanding of the different Research Designs, their elements, and variation in design requirements</li> <li>▪ Develop skills in the selection and use of the tools of data collection and their administration</li> <li>▪ Develop skills in the processing and analysis of data</li> <li>▪ Develop an understanding of statistics in analysis and interpretation</li> <li>▪ Develop skills for processing, analysis, interpretation, documentation, presentation and report writing</li> <li>▪ Equip the students in the usage of appropriate quantitative techniques.</li> </ul>
	<b>SEMESTER III</b>	
SW 2.3.1.	PROJECT MANAGEMENT	<ul style="list-style-type: none"> <li>▪ Acquire a theoretical frame and skills for project preparation and its various stages of planning, implementation and management</li> <li>▪ Familiarize with various social action projects and improving the skills of project administration.</li> <li>▪ Develop a scientific research aptitude in exploring the current trends emerging in the project preparation and management at micro and macro levels.</li> </ul>
SW 2.3.2.	COMMUNITY HEALTH AND HEALTH ADMINISTRATION	<ul style="list-style-type: none"> <li>▪ Understand a holistic and integrated approach to health and health care as a basis for medical and psychiatric social work intervention</li> <li>▪ understand the various dynamics operating in the functioning of health care system and various issues in the changing global socio-political scenario</li> <li>▪ appreciate the Health care system in India, and its administration</li> <li>▪ Understand the various health-related legislations</li> </ul>
SW 2.3.3 A	MEDICAL SOCIAL WORK	<ul style="list-style-type: none"> <li>▪ Familiarize with the basics of anatomy, various systems, their functions and diagnostics</li> <li>▪ Acquire basic medical information about diseases – Communicable and Non-Communicable</li> </ul>

		<ul style="list-style-type: none"> <li>▪ Facilitate the effective understanding of the psychosocial aspects of various diseases and devise appropriate strategies for effective interventions</li> </ul>
SW 2.3.3 B	URBAN COMMUNITY DEVELOPMENT AND MUNICIPAL ADMINISTRATION	<ul style="list-style-type: none"> <li>▪ Acquire a theoretical frame work and have a conceptual clarity of urban community development in order to identify and analyze the urban issues.</li> <li>▪ Get acquainted with various agencies engaged in working for the urban community development.</li> <li>▪ Deepen the knowledge regarding the structure, functions and the administration of community development institutions.</li> <li>▪ Improve the skills of addressing new social phenomena in the urban social settings.</li> </ul>
SW 2.3.4.A.	PSYCHIATRIC SOCIAL WORK	<ul style="list-style-type: none"> <li>▪ Enabling the students of social work to have a third look at health</li> <li>▪ Improving the students' skill and knowledge in the practice of social work in the psychiatric setting</li> <li>▪ Building up of developmental perspective in practicing of social work in the psychiatric setting.</li> <li>▪ Developing a strategy to inculcate professionalism among the students of social work</li> <li>▪ Encouraging them to address the social issues especially in the psychiatric scenario of our country and probing them to set alternatives and intervention strategies.</li> </ul>
SW 2.3.4.B.	RURAL COMMUNITY DEVELOPMENT AND PANCHAYATI RAJ	<ul style="list-style-type: none"> <li>▪ To understand the origin and evolution of village life and village people.</li> <li>▪ To improve the skills of addressing new social phenomena by understanding the strategies followed for Rural Development in India.</li> <li>▪ To prepare the social workers to work in Developmental settings like local self governments, co-operatives, ICDS scheme and in NRHM.</li> <li>▪ To deepen the knowledge regarding the emerging trends in rural community development.</li> <li>▪ To enable the students to frame a historical perspective of community development.</li> </ul>
<b>SEMESTER IV</b>		
SW 2.4.1	ECOLOGICAL SOCIAL WORK, COMMUNICATION AND SOCIAL ENTREPRENEURSHIP	<ul style="list-style-type: none"> <li>▪ To sensitize the learner on the basics and relevance of ecological social work.</li> <li>▪ To develop a perspective about the interrelatedness of human life and environment.</li> <li>▪ To enable learner to understand communication in the context of development.</li> <li>▪ To understand the problems arising out of environmental degradation and globalization.</li> <li>▪ To understand the concept of entrepreneurship in the social</li> </ul>

		<p>context.</p> <ul style="list-style-type: none"> <li>▪ To analyze various models and strategies of contemporary social entrepreneurship</li> </ul>
SW 2.4.2	CONTEMPORARY SOCIAL WORK INTERVENTIONS	<ul style="list-style-type: none"> <li>▪ Understand role of human activity and eco-system disequilibrium in contributing to disasters, the process and skills to participate in disaster management and possible social work interventions</li> <li>▪ Create social work perspective in the prevention and management of HIV/AIDS</li> <li>▪ Understand suicide as a social malice, appreciate various theories, analyze factors contributing to suicide and to address the phenomenon of suicide by suitable intervention strategies</li> <li>▪ Understand the aspects of ageing - physical, mental, sexual, emotional, economic, social and spiritual, the theories, concepts and perspectives in gerontology and gerontological social work</li> </ul>
SW 2.4.3.A	THERAPEUTIC INTERVENTIONS FOR SOCIAL WORK PRACTICE	<ul style="list-style-type: none"> <li>▪ To familiarize the learner to some basic therapeutic approaches applicable to Medical and Psychiatric Social Work settings</li> <li>▪ To motivate the learner to acquire skills in various therapies</li> </ul>
SW 2.4.3.B	DEVELOPMENT ECONOMICS	<ul style="list-style-type: none"> <li>▪ To understand the concepts of growth and development and to widen the horizons of the community development specialists in the context of National Development.</li> <li>▪ To understand the concept of poverty and the process of alleviating poverty.</li> <li>▪ To acquire the knowledge of the growing economy of India and the importance of its various sectors.</li> <li>▪ To realize the importance of Population/Human Resource in the development of the country.</li> <li>▪ To understand the importance of planned development in the progress of the county</li> <li>▪ To explore the possibility socio-economic developmental programmes for the upliftment of the community</li> </ul>
SW 2.4.4.A	SOCIAL WORK PRACTICE AND HEALTH	<ul style="list-style-type: none"> <li>▪ Appreciate the prospects of Social Work Interventions in Health setting</li> <li>▪ Understand family as a unit, appreciate the dynamics of family life cycle and plan intervention</li> <li>▪ Intervening with the ill and differently-able</li> <li>▪ Understand intervention in the various setting – family, school, hospital</li> <li>▪ Appreciating the alternative approaches to health</li> </ul>
SW 2.4.4.B	SOCIAL ANALYSIS FOR SOCIAL CHANGE	<ul style="list-style-type: none"> <li>▪ Critically evaluate the social process and the social system in the context of social change.</li> <li>▪ Deepen the social analysis skill from various perspectives- class, caste, gender, ecology etc.</li> </ul>

		<ul style="list-style-type: none"> <li>▪ Develop an attitude towards various types of social awareness programmes to attain the desired goals of community development.</li> <li>▪ Develop a critical understanding about the social, political, economic and meaning systems and the present day influence of these systems in society.</li> <li>▪ Critically understand human rights in the national and international concept</li> </ul>
--	--	---

## **M.A. HUMAN RESOURCE MANAGEMENT**

### **PROGRAMME SPECIFIC OUTCOMES**

- To impart professional education and training in human resource management.
- To develop professionals with humaneness, ethics in action, and the drive to excel.
- To facilitate knowledge based action.
- To develop the Loyola brand HR professionals.

### **COURSE OUTCOMES**

<b>Course Code</b>	<b>Course Nam</b>	<b>Outcomes</b>
	<b>SEMESTER I</b>	
2.1.1.	HUMAN BEHAVIOUR IN ORGANISATIONS	<ul style="list-style-type: none"> <li>▪ To understand the dynamics of human behaviour in organizational settings</li> <li>▪ To search into the development of OB in industrial settings</li> <li>▪ To learn to create win-win situation in conflict resolutions</li> <li>▪ To learn to appropriate the uniqueness of each individual in the universe</li> <li>▪ To understand how we perceive and interpret events, situation and people</li> <li>▪ To acquire skills in tapping the talents in each human</li> </ul>
2.1.3	LABOUR AND MANAGERIAL ECONOMICS	<ul style="list-style-type: none"> <li>▪ To introduce students to the domain of economics</li> <li>▪ To acquaint with the labour market in a developing economy like India.</li> <li>▪ To introduce them to the changes in economic environment in the world and India</li> <li>▪ To acquaint them with the industrial policies of the government</li> <li>▪ To enable students to participate in debates on economic matters.</li> </ul>

2.1.2	FUNDAMENTALS OF MANAGEMENT AND HR	<ul style="list-style-type: none"> <li>▪ To glance through the evolution of management thoughts. To get to know the managerial functions of management.</li> <li>▪ To introduce the learners to the fundamentals of Human Resource Management.</li> <li>▪ To position Human Resource management in the overall functions of the corporate world.</li> </ul>
2.1.4.	BUSINESS COMMUNICATION	<ul style="list-style-type: none"> <li>▪ To familiarize the students with the basic concepts of business communication in the organizational context.</li> <li>▪ To understand the various forms and applications of communication in business.</li> <li>▪ To develop the skills of written and oral communication</li> <li>▪ To equip students to apply IT and audio visual tools for effective communication</li> <li>▪ To acquire active listening skills</li> </ul>
2.1.5.	RESEARCH METHODS FOR MANAGEMENT	<ul style="list-style-type: none"> <li>▪ To develop an inquisitive mind and foster a scientific temperament.</li> <li>▪ To undertake a study into the observable phenomena.</li> <li>▪ To understand the process involved in scientific inquiry.</li> <li>▪ To gain insights about the practical application of research in HR and related issues.</li> </ul>
	<b>SEMESTER 2</b>	
2.2.1.	ORGANISATIONAL BEHAVIOUR	<ul style="list-style-type: none"> <li>▪ To acquaint with various forms of organizational dynamics</li> <li>▪ To familiarize with the concepts of organizational culture and climate</li> <li>▪ To understand the dynamics of stress and its management in organizations</li> </ul>
2.2.2.	TALENT MANAGEMENT	<ul style="list-style-type: none"> <li>▪ To assess the human resource requirement of an enterprise and to suggest the best course of action to be taken</li> <li>▪ To acquaint with the nuances of training and development in organizations</li> <li>▪ To create awareness among students about different types of information systems in an organization</li> <li>▪ To acquaint students with the development and implementation of Human Resources Information Systems for various levels in an organization.</li> <li>▪ To familiarize with the application of various Human Resources Information Systems in organizations.</li> <li>▪ To acquire skills in imparting training based on training needs identified</li> <li>▪ To workout strategies in retaining the human resources in a knowledge- based work environment</li> </ul>
2.2.3.	STATISTICS FOR MANAGEMENT	<ul style="list-style-type: none"> <li>▪ To understand the nature of statistics and statistical inference; and its proper role in the process of scientific</li> </ul>



		<p>investigation.</p> <ul style="list-style-type: none"> <li>▪ To analyse quantifiable and non-quantifiable</li> <li>▪ To acquire facility in using various statistical methods</li> <li>▪ To base oneself on facts and figures</li> <li>▪ To be able to use statistical packages to perform statistical calculations.</li> </ul>
2.2.4.	MARKETING MANAGEMENT	<ul style="list-style-type: none"> <li>▪ To understand how consumer taste is created and sustained</li> <li>▪ To learn to price the product</li> <li>▪ To acquaint with sales network</li> <li>▪ To acquire skills in preparing a budget</li> </ul>
2.2.5.	FINANCIAL MANAGEMENT	<ul style="list-style-type: none"> <li>▪ To understand the significance and functions of finance</li> <li>▪ To understand the basic ideas of income and expense</li> <li>▪ To prepare a balance sheet in the proper format</li> <li>▪ To enable the students to understand concepts and decisions of financial management.</li> <li>▪ To equip them to apply the knowledge of financial management in the organization</li> </ul>
	<b>SEMESTER 3</b>	
2.3.1.	INDUSTRIAL RELATIONS	<ul style="list-style-type: none"> <li>▪ To acquire skills in handling employer-employee relations.</li> <li>▪ To get to know the composition of the parties to industrial relations.</li> <li>▪ To familiarize with the role of management and unions in the promotion of industrial growth of the economy.</li> <li>▪ To develop a perspective about industrial peace and harmony in the changed economic scenario</li> </ul>
2.3.2.	SUSTAINABLE DEVELOPMENT AND CORPORATE SOCIAL RESPONSIBILITY	<ul style="list-style-type: none"> <li>▪ To provide insights about the concept of sustainable development</li> <li>▪ To develop sensitivity among students about the rising issues related to environment</li> <li>▪ To familiarise with alternative sources of energy.</li> <li>▪ To get acquainted with the various environment management systems</li> </ul>
2.3.3.	PERFORMANCE MANAGEMENT	<ul style="list-style-type: none"> <li>▪ To familiarise the students with the need and relevance of performance management in organizations.</li> <li>▪ To equip students with comprehensive knowledge about performance management of employees in their organizations.</li> <li>▪ To understand the process involved in the performance management.</li> <li>▪ To acquaint the students with the various methods and strategies used to measure performance employees.</li> </ul>
2.3.4.	EMPLOYEE WELLNESS AND SOCIAL SECURITY	<ul style="list-style-type: none"> <li>▪ To acquaint with the concept an evolution of Employee Welfare(wellness)</li> <li>▪ To get to know the social security measures in India</li> </ul>

		<ul style="list-style-type: none"> <li>▪ To understand the structure and functions of Labour Administration in India</li> <li>▪ To develop a perspective about the basics of constitution of India</li> </ul>
	<b>SEMESTER 4</b>	
2.4.1.	BUSINESS ENVIRONMENT AND CORPORATE STRATEGY	<ul style="list-style-type: none"> <li>▪ To acquaint with the business environment in the country</li> <li>▪ To develop a true perspective about business ethics</li> <li>▪ To develop a sense of social responsibility</li> <li>▪ To understand the concept of entrepreneurship</li> <li>▪ To acquire skills in strategic management</li> <li>▪ To perceive strengths and threats that are inherent in business operations</li> <li>▪ To familiarize with latest management techniques</li> </ul>
2.4.2.	MANAGEMENT OF CHANGE AND ORGANISATIONAL DEVELOPMENT	<ul style="list-style-type: none"> <li>▪ To understand the concepts and practice relating to the processes of organisation development and change.</li> <li>▪ To develop insight and competence in diagnostic and intervention processes and skills for initiating and facilitating change in organisations.</li> <li>▪ To provide necessary self-insight, skills and techniques to become effective change agents and internal OD consultants.</li> <li>▪ To help the students to understand the various change management strategies adopted by competing organisation and impact of change on organisations.</li> </ul>
2.4.3.	COUNSELLING SKILLS FOR HR MANAGERS	<ul style="list-style-type: none"> <li>▪ To provide an overview of the counselling processes and techniques.</li> <li>▪ To create a forum for practicing the basic counselling skills.</li> <li>▪ To realise the various problem areas where counselling can be applied as a tool.</li> <li>▪ To identify and select the key areas and situations where management can and should help employees in performance planning and career advancement.</li> <li>▪ To provide insights in developing alternative approach to dealing with problem situations in organisations.</li> </ul>
2.4.4.	COMPENSATION MANAGEMENT	<ul style="list-style-type: none"> <li>▪ To promote understanding in issues related to compensation in corporate sector.</li> <li>▪ To impart skills in designing, analysis and restructure compensation management system, policies and strategies.</li> <li>▪ To understand the role of compensation in determining the competitive advantage of an organization.</li> </ul>

## M.A. SOCIOLOGY

### PROGRAMME SPECIFIC OUTCOMES

- Excellence in research, teaching, learning and practice of Sociology and exploring new vistas of research with social sensitivity
- Forming a community of committed sociologists with concern for the marginalized in the society

### COURSE OUTCOMES

Course Code	Course Nam	Outcomes
	<b>SEMESTER I</b>	
SO 2.1.1.	DEVELOPMENT OF SOCIOLOGY AS A DISCIPLINE	<ul style="list-style-type: none"> <li>▪ To help the students to understand the nature and character of sociological perspective.</li> <li>▪ To familiarize the students with the critical exploration of the social processes, social issues and problems of society sociologically.</li> <li>▪ To equip students with sociological imagination</li> </ul>
SO 2.1.2.	THEORETICAL FOUNDATIONS IN SOCIOLOGY	<ul style="list-style-type: none"> <li>▪ To acquaint the students with the historical background of the emergence of sociological theory.</li> <li>▪ To introduce the students to the theoretical insights of classical thinkers with a view to understand, analyze and interpret the contemporary social scenario.</li> <li>▪ To help students to relate theories of the classical thinkers to contemporary societal issues.</li> </ul>
SO 2.1.3.	SOCIOLOGY OF INDIAN SOCIETY	<ul style="list-style-type: none"> <li>▪ To develop a clear perception on the nature of Indian Society.</li> <li>▪ To understand the various kinds of theoretical perspectives in understanding the Indian society.</li> <li>▪ To examine the nature of rural and urban India and understand their specific problems.</li> </ul>
SO 2.1.4.	SOCIAL RESEARCH METHODS -I	<ul style="list-style-type: none"> <li>▪ Enable students to develop a primary idea about the concepts and processes of social research.</li> <li>▪ To introduce the basics of major social research techniques to them.</li> </ul>
	<b>SEMESTER II</b>	
SO 2.2.1.	SOCIOLOGY OF DEVELOPMENT	<ul style="list-style-type: none"> <li>▪ To familiarize the students with the fundamental concepts of Sociology of</li> </ul>

		<p>Development.</p> <ul style="list-style-type: none"> <li>▪ To acquaint with the theories of development.</li> <li>▪ To examine the process of development in the Indian context.</li> <li>▪ To explain the development related issues and problems in the age of globalization.</li> </ul>
SO 2.2.2.	SOCIAL POLICY AND PLANNING	<ul style="list-style-type: none"> <li>▪ To introduce students to the concepts of social policy and planning</li> <li>▪ To enable them to understand the dynamics of public policy formulation and project development in modern/democratic/globalized societies.</li> </ul>
SO 2.2.3.	SOCIAL RESEARCH METHODS- II	<ul style="list-style-type: none"> <li>▪ To enable students to develop an in-depth idea about the two major strategies in research, the quantitative and qualitative.</li> <li>▪ To provide students with an opportunity to acquaint himself/herself with the practical skills in developing a research proposal.</li> </ul>
SO 2.2.4.A.	SOCIOLOGY OF INDUSTRY	<ul style="list-style-type: none"> <li>▪ To give a theoretical understanding on the historical changes in industrial work and labour since the industrial revolution.</li> <li>▪ To understand the changes in management strategies.</li> <li>▪ To provide an overview of Industrial relations in India.</li> <li>▪ To understand the changes in Industry and society due to ICT.</li> <li>▪ To provide the opportunity for students to obtain firsthand knowledge in the working of secondary and tertiary industries.</li> </ul>
SO 2.2.4.B.	SOCIOLOGY OF MARGINALIZED COMMUNITIES	<ul style="list-style-type: none"> <li>▪ To sensitize the students to the significance of sociological study of the marginalized communities</li> <li>▪ To provide the different perspectives on marginalization</li> <li>▪ To familiarize the students with the problems, movements, programmes and policies of marginalized communities.</li> </ul>
SO 2.2.4.C.	URBAN PLANNING AND DEVELOPMENT	<ul style="list-style-type: none"> <li>▪ To provide an in-depth understanding of cities--how and why they exist, how they develop, and the impacts they have on individuals and on social relationships.</li> <li>▪ To analyze the relationship between urbanization and political economy of a society.</li> <li>▪ To analyze the recent trends in urban</li> </ul>

		development
	<b>SEMESTER III</b>	
SO 2.3.1.	THEORETICAL PERSPECTIVES IN MODERN SOCIOLOGY	<ul style="list-style-type: none"> <li>▪ To introduce the students to the major theoretical traditions that continues to concern the practice of contemporary sociology.</li> <li>▪ To initiate the students to interpret the relevance and significance of theoretical traditions in analyzing contemporary social reality.</li> </ul>
SO 2.3.2.	SOCIAL GERONTOLOGY	<ul style="list-style-type: none"> <li>▪ To enable the students to look at the aging process from a broader social Perspective.</li> <li>▪ To encourage each student to think about issues raised by social gerontology.</li> <li>▪ Explain the interaction of sociological, biological, and psychological aspects of aging.</li> </ul>
SO 2.3.3.	SOCIAL STATISTICS	<ul style="list-style-type: none"> <li>▪ To familiarize students with the statistical tools useful in social research.</li> <li>▪ To train students to use statistical packages and web resources relevant for social research.</li> </ul>
SO 2.3.4.A.	RURAL PLANNING AND DEVELOPMENT	<ul style="list-style-type: none"> <li>▪ To understand the concepts, and models of planning &amp; development.</li> <li>▪ To understand how national rural planning and development are impacted by global policies.</li> <li>▪ To understand the processes and problems of rural development in India.</li> <li>▪ To develop in students the skills for rural need assessments</li> <li>▪ Implementation and evaluation of development programmes.</li> </ul>
SO 2.3.4. B	POPULATION AND SOCIETY	<ul style="list-style-type: none"> <li>▪ To understand the influence of population on social phenomena.</li> <li>▪ To acquaint students with the demographic features and trends of Indian society Vis-à-Vis World population.</li> <li>▪ To acquaint with the population control measures and their implementation.</li> </ul>
SO 2.3.4.C.	Ethnicity, Civil Society and Nation State	<ul style="list-style-type: none"> <li>▪ To introduce the students to the dynamics of identity politics in the world moving around the issues of ethnicity, pluralism and civil society.</li> </ul>
	<b>SEMESTER IV</b>	
SO 2.4.1.	CURRENT DEBATES IN SOCIAL THEORY	<ul style="list-style-type: none"> <li>▪ To introduce the students to the recent developments in social theory.</li> <li>▪ To overview the emerging theoretical and conceptual constructs in social theory in</li> </ul>

		<p>relation to the contemporary changes in society.</p> <ul style="list-style-type: none"> <li>▪ To understand the changing trends in contemporary society and familiarize with the theory building process thereof</li> </ul>
SO 2.4.2.	GENDER AND SOCIETY	<ul style="list-style-type: none"> <li>▪ To introduce students to the context, history and trajectory of gender and women's studies.</li> <li>▪ To sensitize the students to the significance of gender as an analytical tool to understand the social realities.</li> <li>▪ To equip the students with theoretical insight to analyze and interpret the social system around men and women.</li> <li>▪ To familiarize the students with the problems, movements and strategies taken by the society</li> </ul>
SO 2.4.3.A	SOCIOLOGY OF TOURISM	<ul style="list-style-type: none"> <li>▪ To examine the interface between tourism development and society.</li> <li>▪ To sensitize the students to the need for sustainable tourism development.</li> <li>▪ To make a comparative analysis of the experiences of tourism development in different countries.</li> <li>▪ To examine the social cost of tourism.</li> </ul>
SO 2.4.3.B.	SOCIOLOGY OF CHILDHOOD	<ul style="list-style-type: none"> <li>▪ To understand the situation of children in India.</li> <li>▪ To understand the concept &amp; process of socialization.</li> <li>▪ To understand the history &amp; philosophy of child welfare in India.</li> <li>▪ To understand the national &amp; international efforts for child welfare.</li> <li>▪ To familiarize with the programmes &amp; services for child welfare.</li> </ul>
SO 2.4.3.C.	SOCIAL WELFARE ADMINISTRATION	<ul style="list-style-type: none"> <li>▪ To help students understand the basics of social welfare administration.</li> <li>▪ To analyze the role of legislations in social welfare administration</li> <li>▪ To study different approaches of social welfare and governance</li> <li>▪ To equip the students to administer human service organization</li> </ul>
SO 2.4.4.A.	SOCIOLOGY OF MASS MEDIA AND COMMUNICATION	<ul style="list-style-type: none"> <li>▪ To provide an understanding of various aspects and forms of communication</li> <li>▪ To familiarize the various theories on media to the students</li> <li>▪ To examine the pertinent issues in modern</li> </ul>

		<p>mass media</p> <ul style="list-style-type: none"> <li>▪ To expose the students to the media industry in India</li> </ul>
SO 2.4.4.B.	SOCIOLOGY OF HEALTH	<ul style="list-style-type: none"> <li>▪ To introduce the students the concepts of health and disease.</li> <li>▪ To understand the problems of health in India</li> <li>▪ To examine the problems of health and the role of sociologists in health care.</li> </ul>
SO 2.4.4.C.	HUMAN BEHAVIOR AND PERSONALITY DEVELOPMENT	<ul style="list-style-type: none"> <li>▪ To understand the fundamental components of human behavior.</li> <li>▪ To acquaint with the theoretical perspectives on human behavior.</li> <li>▪ To familiarize with the socio-psychological theories of human behavior.</li> <li>▪ To familiarize with the issues of HRD.</li> <li>▪ To examine the steps in Leadership development.</li> </ul>
SO 2.4.5.	PROJECT WORK	<p>Specifications of project work</p> <ol style="list-style-type: none"> <li>1. The project work may be based on any social problem relevant to the study of Sociology.</li> <li>2. It should be based on primary and secondary sources of data</li> <li>3. It should be between 50-75 pages. Typed, spiral bound ( 12 font Times New Roman 1.5 space )</li> <li>4. The project work shall contain the following items <ul style="list-style-type: none"> <li>A&gt; Introduction and Review of literature</li> <li>B&gt; Methodology</li> <li>C&gt; Analysis and interpretation</li> <li>D&gt; Conclusion and Suggestions if any</li> <li>E&gt; References and Appendix if any</li> </ul> </li> <li>5. The project assignment may be given in the 3rd semester and report should be submitted at the end of 4<sup>th</sup> semester before the university examination.</li> <li>6. Project viva (20 marks) Project Report (80 marks)</li> </ol>
SO 2.4.6.	COMPREHENSIVE VIVA-VOCE	<ul style="list-style-type: none"> <li>▪ Comprehensive viva-voce examination based on Social Theories, Research methodology and Core papers.</li> </ul>
SO 2.1.3.	SOCIOLOGY OF INDIAN SOCIETY	<ul style="list-style-type: none"> <li>▪ To develop a clear perception on the nature of Indian Society.</li> <li>▪ To understand the various kinds of theoretical perspectives in understanding the Indian society.</li> </ul>

		<ul style="list-style-type: none"> <li>▪ To examine the nature of rural and urban India and understand their specific problems.</li> </ul>
--	--	--

## **M.SC. COUNSELLING PSYCHOLOGY**

### **PROGRAMME SPECIFIC OUTCOMES**

- To mould a caring cadre of professional counselors committed to empowering individuals, families and society
- To enhance professional practice by encouraging critical reflection, freedom of inquiry, academic excellence and high standards of ethical decision-making
- To create benchmarks in counselling, counsellor education, training, research and publication
- To advocate for progressive state and national mental health policies

### **COURSE OUTCOMES**

<b>S.No.</b>	<b>Course Name</b>	<b>Outcome</b>
CP 211	FOUNDATIONS OF PSYCHOLOGY	<ul style="list-style-type: none"> <li>▪ To provide students with a conceptual understanding of the psychological foundations of human behavior</li> <li>▪ To provide students with diverse perspectives on the functioning of human behavior</li> <li>▪ To enable the students to make possible links between various functions of the mind and behavior</li> </ul>
CP 212	FUNDAMENTALS OF COUNSELLING PSYCHOLOGY	<ul style="list-style-type: none"> <li>▪ To familiarize students with the basic concepts and issues of counselling.</li> <li>▪ To be informed of the history and development of professional counselling</li> <li>▪ To provide a comprehensive overview and general understanding of the profession of counselling.</li> <li>▪ To imbibe the values and ethics of Counselling</li> <li>▪ To be able to locate oneself as a professional Counsellor in the developmental milieu of the country</li> </ul>
CP 213	PSYCHOLOGY OF INDIVIDUAL DIFFERENCES	<ul style="list-style-type: none"> <li>▪ To be able to understand and appreciate differences between individuals</li> <li>▪ To provide students with a theoretical outlook regarding individual differences</li> <li>▪ To understand why individuals behave in ways in social situations</li> <li>▪ To understand how individual differences evolve across the lifespan</li> </ul>
CP 214	RESEARCH METHODOLOGY	<ul style="list-style-type: none"> <li>▪ To familiarize the student with the methodology of research in psychology.</li> </ul>



		<ul style="list-style-type: none"> <li>▪ To enable the student to understand the process of 'knowledge production' in psychology</li> <li>▪ To familiarize the student with the basics of research Report Writing</li> </ul>
CP 221	UNDERSTANDING ABNORMAL BEHAVIOR	<ul style="list-style-type: none"> <li>▪ To introduce students to the concept of abnormality</li> <li>▪ To equip students with the basic knowledge of the various classificatory systems of abnormality</li> <li>▪ To enable students to understand the features of mental disorders and their causative factors</li> </ul>
CP 222	COUNSELING PROCESS AND SKILLS	<ul style="list-style-type: none"> <li>▪ To provide students with an understanding of the basic models of Counselling</li> <li>▪ To introduce students to the micro skills of counselling</li> </ul>
CP 223	APPROACHES TO COUNSELING	<ul style="list-style-type: none"> <li>▪ To provide students with an understanding of the different psychological perspectives of case conceptualization</li> <li>▪ To provide the students with an understanding of the techniques used across various approaches to Counselling</li> <li>▪ To train students with the skills underlying various approaches</li> </ul>
CP 224	PSYCHOMETRY	<ul style="list-style-type: none"> <li>▪ To provide students with an understanding of the basics of psychological measurement</li> <li>▪ To enable students to understand scientific facts underlying the construction of psychological tests</li> <li>▪ To familiarize students with psychological tests that assess basic functions of the mind and behaviour</li> </ul>
CP 225	PSYCHOLOGICAL TESTING – PRACTICALS	<ul style="list-style-type: none"> <li>▪ To introduce students to Psychological Test Administration</li> <li>▪ To familiarize students with basic tests of intelligence, aptitude and personality</li> </ul>
CP 231	COUNSELLING IN COMMUNITY SETTINGS	<ul style="list-style-type: none"> <li>▪ To introduce students to the basics of Community Psychology and the underlying Principles</li> <li>▪ To prepare students with a theoretical perspective for conducting action research</li> <li>▪ To introduce students to the variety of models and techniques used in Community settings</li> </ul>
CP 232	COUNSELLING IN EDUCATIONAL SETTINGS	<ul style="list-style-type: none"> <li>▪ To introduce students to the Discipline of Educational Psychology and the Underlying Principles</li> <li>▪ To provide students with an understanding of the role of Counsellor in school and College Settings</li> </ul>
CP 233	COUNSELLING IN ORGANIZATIONAL	<ul style="list-style-type: none"> <li>▪ To introduce students to basic Principles of Organizational behaviour</li> </ul>

	SETTINGS	<ul style="list-style-type: none"> <li>▪ To educate students about the role and scope of a Workplace Counsellor</li> </ul>
CP 241	COUNSELLING THE FAMILY	<ul style="list-style-type: none"> <li>▪ To enable the student as a counsellor appreciate the specifics in addressing family counselling in terms of the following: <ul style="list-style-type: none"> <li>▪ Evolving relationships - marriage and family</li> <li>▪ Family as an institution, its building and effective maintenance</li> </ul> </li> </ul>
CP 242	COUNSELLING IN HOSPITAL SETTINGS	<ul style="list-style-type: none"> <li>▪ To introduce the students to the basic concepts of Health Psychology</li> <li>▪ To help students to understand the Process of Illness and the Psychological Factors associated with it</li> <li>▪ To provide students with the understanding about the role and scope of a Counsellor in Hospital Settings</li> <li>▪ To orient students to counselling Special Groups</li> </ul>
CP 243	COUNSELLING AND LEGISLATIONS	<p>Helping the learner to appreciate:</p> <ul style="list-style-type: none"> <li>▪ The legal nuances of counselling and its implications to the counsellor-counselee relationships</li> <li>▪ Understand the various legislations operational in the context of counselling as a helping profession</li> </ul>