

Student feedback on Teaching Learning

* Required

Email address *

Your email

1. Please confirm this is the first and only time you answer

Yes

No

2. Gender

Female

Male

Transgender

3. Age:(in completed years)

Your answer



4. What program are you pursuing now?

- Master's
- Doctorate
- Certificate Course
- PG Diploma

5. What subject area are you currently pursuing?

- Sociology
- Social Work
- HRM/Management Studies
- Counselling Psychology
- Library Science

6. How much of the syllabus was covered in the class?

- 85 to 100%
- 70 to 84%
- 55 to 69%
- 30 to 54%
- Below 30%
- suggestions



7. How well did the teachers prepare for the classes?

- Thoroughly
- Satisfactorily
- Poorly
- Indifferently
- Won't teach at all

8. How well were the teachers able to communicate?

- Always effective
- Sometimes effective
- Just satisfactorily
- Generally ineffective
- Very poor communication

9. The teacher's approach to teaching can best be described as

- Excellent
- Very good
- Good
- Fair
- Poor



10. Was your performance in assignments discussed with you?

- Every time
- Usually
- Sometimes
- Rarely
- Never

11. Fairness of the internal evaluation process by the teachers.

- Every time
- Usually
- Sometimes
- Rarely
- Never

12. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

- Every time
- Usually
- Sometimes
- Rarely
- Never



13. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

- Significantly
- Very well
- Moderately
- Marginally
- Not at all

14. The institution provides multiple opportunities to learn and grow.

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

15. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

- Every time
- Usually
- Sometimes
- Rarely
- Never



16. Your mentor does a necessary follow-up with an assigned task to you.

- Every time
- Usually
- Sometimes
- Rarely
- Never

17. The teachers illustrate the concepts through examples and applications.

- Every time
- Usually
- Sometimes
- Rarely
- Never

18. The teachers identify your strengths and encourage you with providing right level of challenges.

- Fully
- Reasonably
- Partially
- Slightly
- Not at all



19. Teachers are able to identify your weaknesses and help you to overcome them.

- Every time
- Usually
- Sometimes
- Rarely
- Never

20. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

21. The institute/ teachers use student-centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences.

- To a great extent
- Moderate
- Some what
- Very little
- Not at all



22. Teachers encourage you to participate in extracurricular activities.

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

23. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

- To a great extent
- Moderate
- Some what
- Very little
- Not at all
- Option 6

24. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

- Above 90%
- 70 – 89%
- 50 – 69%
- 30 – 49%
- Below 29%



25. The overall quality of teaching-learning process in your institute is very good.

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

26. Teachers are able to identify your weaknesses and help you to overcome them.

- Every time
- Usually
- Sometimes
- Rarely
- Never

27. Your suggestions on the teaching -learning process of Loyola

Your answer

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