

**LOYOLA COLLEGE OF SOCIAL SCIENCES
THIRUVANANTHAPURAM**



CRITERIA 2

TEACHING, LEARNING AND EVALUATION

2.2.1. The institution assesses learning levels of students and organizes special programmes for advanced and slow learners.

BRIDGE COURSE

SOCIOLOGY

PERSONNEL MANAGEMENT

SOCIAL WORK

COUNSELLING PSYCHOLOGY

DISASTER MANAGEMENT

**LOYOLA COLLEGE OF SOCIAL SCIENCES
THIRUVANANTHAPURAM**



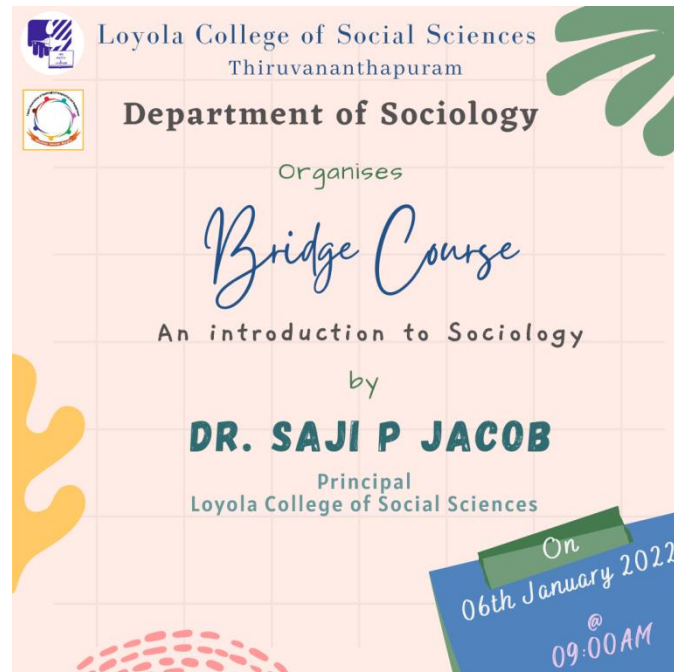
CRITERIA 2

2.2.1. The institution assesses learning levels of students and organizes special programmes for advanced and slow learners.

BRIDGE COURSE REPORTS

DEPARTMENT OF SOCIOLOGY

Sociology Department
(2021 – 2023) Batch Bridge Course



Date: 06/01/2022

Venue: JM Hall, Loyola College of Social Sciences, Thiruvananthapuram.

The program sharply started at 9am on January 6th Thursday at JM hall, Loyola College of Social Sciences. Principal, Dr.Saji P. Jacob Sir started the program by asking the non–sociology students their difficulty and experience in the class. Also he asked the sociology students to share their few experiences regarding the classes. Students gave their feedback and shared their experience with sir. Then he gave an introduction about sociology to make students understand about the subject and how sociologist look things differently. Sir mentioned about a book called “**The other side of silence**” written by **Urvashi Butalia** for students to read. Saji sir also explained, how reading anything from a point of sociologist is very interesting. He also discussed about the importance of learning the history of Sociology. Then sir talked about the French revolution, estate system, arising individual consciousness of those period. Sir again mentioned about an article called “**Birth of the Social**” by Turner, for the reading of students. He also said things like, Sociology came as a reaction to the changes happening in the French society. Also the original Sociology has a very reacting nature. While talking about this, sir also talked about Functionalist theory of **Emile Durkheim**. He also said that, Sociology was not a revolutionary or progressive science in the beginning, but later it evolved. Then sir talked about **Auguste Comte** and his law of three stages. Then Sir talked about the law of three stages and about Positivism. He also spoke about the Organic Theory of **Herbert Spencer**. Then sir talked about **Emile Durkheim**, his contribution to sociology. Sir especially talked about his work on **Suicide**. He spoke about the factors that cause suicide; pattern in rate of suicide; how suicide is socially determined and suicide as a social fact. Next sir talked about **Max weber** and his work on **Social Action Theory**. Also sir discussed things like, society is a product of social action and action of the individual forms society and society does not determine the individual. Then sir talked about another sociologist called **Georg Simmel** and his work on

Formal Sociology. He also discussed about why **Simmel** says “Interaction is the unit of society”. Another Sociologist sir talked about was Karl Marx. Sir discussed about his contributions to the subject, his writings and how relevant his works are in the present day. Then sir talked about the **Sociology in America** in the period **1930**. He said America had a conservative Sociology. During this time, Sociologist in Europe had Critical thinking while Sociologist in America had Functionalist thinking. Then sir talked about the duration of every Sociological period, that is:

- (1830 – 1920) – Classical Sociology Period
- (1920 – 1960) – Modern Sociology Period
- (After 1960) – Post Modern/ Structuralism Sociology Period

Break time (10:40am – 10:50am)

The session started back sharply at 10:50am. Saji P. Jacob Sir showed as a YouTube video on the title “**Fashioning a future through Sociological understanding**”. The video was 10 minute 47 seconds long. The speaker on the video was **Haajima Degia**. In that video she spoke about how her life was very much scripted and how Sociology helped her to improve her life in a better way. After that video, sir talked about “**How to study Sociological theory?**” Sir says, Sociological theory is not an abstract it is the past Sociology. He also said we have to look theory as logical inference based on several observations and he also asked us to study theory with comparison to one another. Sir also said we can’t study a present theory without knowing its connection to the past. Sir also talked about a small book called **Story of Sociology**, reading about this book will give as brief knowledge about sociology, he said. The last important thing sir said was to connect the thinkers with the time they lived while studying them. Then there was a Q&A session for some time. Some students asked some questions and Principal Sir cleared their doubts. Finally the session ended at 12pm.



LOYOLA COLLEGE OF SOCIAL SCIENCES
REPORT ON BRIDGE COURSE 2020-2021
MA SOCIOLOGY

INTRODUCTION

Sociology department consist of 20 students and majority are from science disciplines. As part of orientation, the first year MA Sociology students of Loyola College of Social Sciences attended the Bridge course held for three days 12th, 13th & 16th January 2021 at Fr Jose Murickan Hall. The Bridge course was led by Dr. Saji P Jacob, Principal. The sessions were from 9am to 12 pm in the following days. He started the class with a question what is sociology? After the discussions general opinions and the students view points were gathered .Then Dr Saji introduced the subject sociology and gave a brief explanation on the following topics:

What is Sociology?

Auguste Comte on Sociology

Positivism

Durkheim on Sociology and Applied Positivism

Max Webber on Sociology

Sociological imagination – C W Mills



While discussing these topics he showed some videos and also, he took the class with a PowerPoint presentation which covers all the areas briefly. And the session ended with a group discussion.

On the second day of the bridge course, we moved on to the topic Sociological Perspectives with a video on 'introduction to sociology' by Lori Peek in a conference organized by 'SESYNC'. After the video we discussed on the lecture and shared our opinions and sir explained the Possibilities of Sociology. And gone through various issues present in the society including the misinterpretations made on the subject Sociology. Then moved on to the topic "Sociological Perspective" and learned about various perspectives of Sociologists mainly George Simmel and concluded the session by introducing the book Sociological Imagination by C W Mills.



On the last day of the bridge course 16th January 2021, we began the session at 9am on the last day he talked about the book Sociological Imagination. Then introduced and gave a brief idea on the following books:

- Sociological Imagination - C W Mills
- An invitation to Sociology- Peter Berg
- Story of Sociology – Gregor McLennan
- Thinking Sociologically – Zygmunt Bauman
- Engaged Sociologist – Kathleen Odell Korgen



After familiarizing these books and authors we concluded the session with a discussion on various concepts in the books mentioned above.

List of Students Participating

1. ABHIRAMIKRISHNAN.S	2. GOURI LEKSHMI P S
3. ALEENA N	4. JANCY JOHNS S
5. AMAL DEV O B	6. JINCY RAJ S S
7. ANAMIKA U P	8. JINO P JOHN
9. ANANDHU B S	10. JINU CHANDRAJ R
11. ANGEL RAJ	12. KAVYA B S
13. ANJALI G P	14. KRISHNENDU B
15. ANJITHA M C	16. MARIAM JACOB
17. ARDRA ANIL	18. RESHMA N R
19. ARUN S B	20. SALMAN
21. BHAGYA S KUMAR	22. SARANYA T J
23. DIJA.M	24. SREE SIDDHARTH M S
25. DIVYA UNNI	26. SREELEKSHMI M V
27. DRISYA P LAL	28. SREETHU SREENIVASAN
29. FEVI WILLIAM F	30. UNNIMAYA L K

M.A. SOCIOLOGY

BRIDGE COURSE 2017-18

Department of sociology offers bridge course for newly admitted students every year before the commencement of the first semester classes. It is a very fruitful activity which helps the students to get familiarized with the concepts and contents of the subject they are going to study. The main focus of it is to bridge the gap between subjects studied at Graduation level and subjects they would be studying in post-Graduation. The syllabus for the course is framed in such a way that they get basic knowledge on the subjects which they would be learning through post-Graduation.

The classes for the first-year students of Sociology officially began with a bridge course, which was basically intended for those who had not learned Sociology as a subject before, so as to help them familiarize with the basics of the subject. For the academic year 2017-18 Dr Saji P Jacob took a 2 day long (September-27,28) intensive course before the commencement of regular classes. The main purpose of the course is to help and guide students and make them comfortable with the subject and to inculcate in them the ethos and culture of the discipline.

Students were given orientations to develop a unique perspective to understand sociology; the faculty enriched the students by describing some of the factors that distinguish sociology from other disciplines. The lectures also introduced students to some of the prominent figures in sociology such as, Emile Durkheim, Comte, Weber, Karl Marx, Andre Bettelle and their various perspectives in sociology. Saji sir explained how important is sociology in our daily life's. He also explained the in-depth ideas in curriculum. The course was not simply about sociology and its perspective but also explained the importance of developing soft skills, communication skills, developing interpersonal relationships and extracurricular activities. The bridge course intends to provide a holistic

education to the students. Saji sir was very helpful in understanding students' genuine concerns. The course was designed in such a manner that it tried to uplift and develop an overall development of students. He motivated students to enrich their knowledge in societal related issues.

The session included exclusive study materials for the students were shared and it also gave interaction with other faculty members of the department which helped to fill the gap and ensure that all the learning outcomes are effectively met.

Major points covered during the session were

-) Origin and Development of Sociology as a discipline
-) Major theorists in sociology
-) Classical sociological theories
-) Reading, Writing and Listening as important academic skills
-) Significance of studying Sociology and various career opportunities in Sociology
-) Basics of social research
-) Philosophy of research
-) Prescribed reference books for further reading

At the end of the session the students clarified their doubts and concerns regarding the discipline. Overall, the session helped to get a smooth transition from graduation basics to advanced post-graduation level. After the session there was an exit evaluation and feedback collection. All the students who have attended the bridge course whole heartedly appreciated the initiatives behind the course.

PARTICIPANTS

ALLEN JOSE

ARUNIMA S

CHRISTBEN D F

CHRISTOPHER M

JAHNAVI NAIR

MANJU V

PRIYA JAYAN

RESHMA RAVEENDRAN

SAJAN M.S

SARATH K P

SEFI SAIF

SIDHARTHLAL

SREEJITH K P

SUJIN DAS

SURESH BABU R

SURYA S S

Bridge Course- 2016

The classes for the first-year students of Sociology officially began with a bridge course on September 21-23rd 2016, which was basically intended for those who had not learned Sociology as a subject also for students who were from Sociology background to provide them the overview of Philosophy of Science, Epistemology, Ontology and Methodology, Qualitative and Quantitative Research so as to help them familiarize with the basics of Research and Sociology Discipline. Dr. Saji P. Jacob, HoD, Department of Sociology and Dr. Prakash Pillai, Department of HR were the resource persons.

Students were oriented to develop a unique perspective to understand sociology. It enabled the non-sociology students to know more about the discipline. The faculty enlightened the students by describing some of the factors that distinguish sociology from other disciplines. Dr. Saji P Jacob also discussed systematic development and institutionalization of Sociology in Europe especially in France and Germany, also the triple Revolution that led to the emergence of Sociology. He introduced first the Classical sociological thinkers then gradually to other theorists. Three major theoretical traditions discussed were Functionalism, Conflict Theory and Interactionism. Later went on to discuss the emergence of Empiricism and Emergence of Positivism. The lectures also introduced students to some of the prominent figures in sociology such as, Emile Durkheim, August Comte, Max Weber, Karl Marx, C.H Cooley, Herbert Mead, Radcliffe Brown, Erving Goffman, Pierre Bourdieu, Husserl, Alfred Schutz, Harold Garfinkel and their various perspectives in sociology. Modern Sociological theory were also introduced highlighting the public Sociology movement.

Students were given the orientation to develop the habit of reading basic Sociology books then gradually move towards classic texts particularly for getting idea related to theorists and their respective theories. Towards the end of the session students were able to differentiate Sociology from Common Sense and also helped them change the misconceptions related to the discipline. Students could think beyond keeping in mind the power of sociological imagination and sociological eye.

Third day Dr. Prakash Pillai, Department of HR, discussed about Quantitative Research. He made use of power point presentations and the session were more like an interactive class which helped students to clear all queries also received clear cut idea about Quantitative method, Research designs and tools. Dr. Prakash Pillai also introduced students the various scales used in Research. Difference between Qualitative, Quantitative and Mixed Research Method were addressed in detail.

Three-day bridge course helped students from the non-sociology background to get a comprehensive idea about Sociology and Research and we're equipped to continue to the PG level course of Sociology. It gave a rough framework to the subject matter of sociology to the students before the course flagged off. It was actually the first stepping stone to the discipline for most of the students.

Participants:

1. Achsah George
2. Aloysius T Antony
3. Anathapadmanabhan M
4. Anjana U.K
5. Arathy S Pradap
6. Aravind Lal

7. Arya A
8. Aswathy A.L
9. Aswathy J.M
10. Athira K.O
11. Blessy Rose Mathew
12. Catharine Jacob
13. Deepak S
14. Durga U.S Nair
15. Georgin V George
16. Gireesh Kumar J
17. Gopi krishnan M
18. Jishnu vinayan V.S
19. Krishnajith R.G
20. Mehanaz M
21. Minu Harikumar
22. Neethu Sharon
23. Neethu L
24. Reshma Thomas
25. Sanila V.S
26. Sheeba R
27. Surjith V
28. Vishnu B.R



LOYOLA COLLEGE OF SOCIAL SCIENCES

DEPARTMENT OF SOCIAL WORK

BRIDGE COURSE REPORTS

BRIDGE COURSE REPORT 2021-23 BATCH

GENERAL SYLLABUS OF BRIDGE COURSE

DEPARTMENT OF SOCIAL WORK

General Syllabus of MSW Bridge Course

Objective: The bridge course conducted for 4 days post-induction, would cover essential inputs as pre-requirement for their learning preparedness and disposition to learning social work at Loyola. There are no credits allotted or written examination for the course, but attendance is compulsory

Day 1: Orientation to Social Work

- Concept of social work - difference between social work and social service
- Brief history of social work
- Methods - primary and secondary - of social work
- NASW Code of Ethics - basic values and ethics in Social Work
- Specializations and scope of social work, challenges and opportunities in Social Work in India and overseas

DAY 2: Introduction to Social Work & Social Work at Loyola

- Basics of allied courses and its relation to social work:
 - Sociology and Economics, Psychology,
 - Legislations and Human Rights; Human service organisation
- **Introduction to fieldwork practice requirements**
 - Concurrent Fieldwork
 - Block fieldwork
 - NSS Camp
 - PRA o Study Tour
 - Live in Exposure
- Demands of Social Work (Working hours, flexibility, volunteerism, punctuality,)
- Documentation and Reporting
- Dissertation, Paper Presentations
- Social Work Andragogy
- Peer-mentoring and Study Group

DAY 3: Team Building & Orientation to Outcome-based Education and Evaluation

- Choosing a socially relevant issue, collecting literature and presenting it in a creative manner and evaluation
- Transect walk of Campus Loyola and resources mapping of the college.
- Interaction with the Faculty members and senior students and clarification of doubts
- Bloom's Taxonomy and introduction to OBE
- Components of Program Outcomes (POs); Program-specific Outcomes (PSOs); and Course Outcomes (COs) Program-specific Outcomes (PSOs)
 - PSO1 - Informed about Professional
 - PSO2 - Professionalism Expressed
 - PSO 3 - Demonstrate Social Work Skill
 - PSO 4 - Apply problem solving/capacity-building process
 - PSO 5 - Practice in Multiple-setting Evaluation and Outcome-mapping

REPORT ON BRIDGE COURSE 2021-2023 BATCH

16, 17, & 18 December 2021

INTRODUCTION

Bridge Courses are offered catering to the needs of students from diverse disciplinary backgrounds to familiarize with discipline specific requirements and to prepare them to respond promptly to the challenges of learning a new discipline. This year when the course started, there were 24 new admissions in the department from different degree background.

REPORT 2021-23 batch	
Date: 16, 17, & 18 December 2021	
Time: 2-4 p.m.	
Resource Persons	<ol style="list-style-type: none">1. Dr. Sonny Jose2. Dr. Sabu P Thomas3. Dr. Francina P. X4. Ms. Parvathy
Content: <ol style="list-style-type: none">1. Professional social work2. Core values of the social work profession3. Various subjects including the methods of social work4. Fieldwork requirements5. Social mapping of the campus6. OBE; especially the POs, PSOs and Cos7. Introduction to the seniors and faculty members8. Introduction to SALT activities	

The team of resource persons met the students to orient them about Social Work as a career over the next 3 days during the afternoon.

Day – 1

This time as part of Bridge course, students were made to interact with senior students, They were also allowed to meet the Seniors. Senior students shared with them their one year experience as social work trainees. How they have used the pandemic time and their innovate ways to engaging in the community. This was followed by introduction of Social Work Students Association of Loyola Trivandrum (SALT) activities. Juniors were given opportunity to clear their doubts with seniors, which has given them confidence. They also planned for a Christmas Programme at SADANA Mental Health Centre. Later the students had interaction with the faculty members and subsequently assigned mentors.



Day 2.

The second day focused on to break the myth of social service being branded as social work. The students were given an introduction about the six core values of the social work profession:

1. Service.

2. Social justice.
3. Dignity and worth of the person.
4. Human relationships.
5. Integrity.
6. Competence.

Subsequent to that the students were introduction regarding the various subjects including the methods of social work. There was a brief mention on ethics of social work, as the values of the social work are derived from code of ethics. They were also briefed regarding the importance of Fieldwork, reporting and reflections. The students were briefed about the demands of Loyola Social Work and the requirement to generate 1430 hrs of field practice, undertake a dissertation besides presenting papers.



Day 3

The students were made to undertake a transect walk in order to have an idea about the Community (KYC). The students worked out the same and provided the social map of the campus. This was followed by orientation about Outcome Based Education (OBE). The group was briefed regarding OBE, especially the POs, PSOs and COs. The discussions were focussed on the PSOs as follows:

PSO1: Informed about Professional deep understanding about knowledge-base, history, philosophy, values, principle

PSO2: Professionalism Expressed - generic social work approach being able to visualise and explain PIMER- assessment- diagnosis - intervention - application of principles and techniques - ethics

PSO 3: Demonstrate Social Work Skill - documentation (recording) - resource mobilization - professional communication - relationship - networking - administration

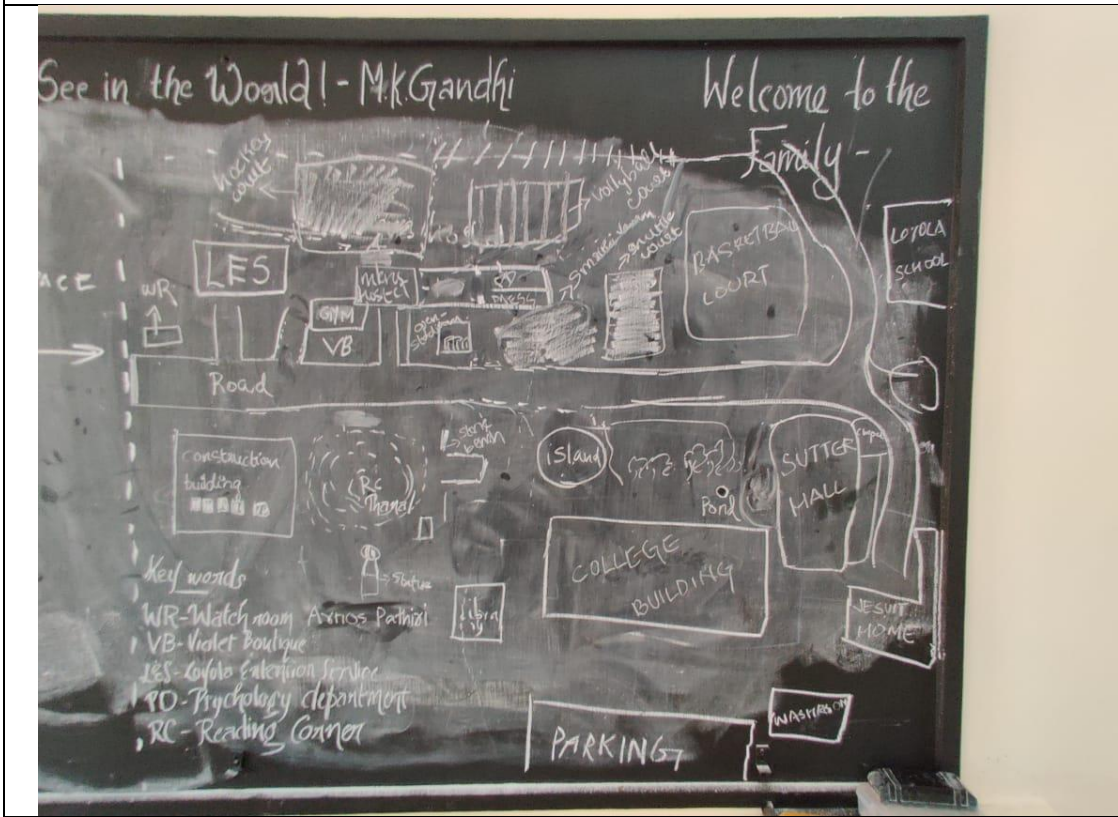
PSO 4: Apply problem solving/capacity-building process application of the process (e.g. synopsis, dissertation as an outcome; a Case solved handled as part of casework.

PSO 5: Practice in Multiple-setting -scope and relevance - applying the theme

a. methods

b. multiple settings - e.g. applying research in all other methods; case work as a tool to solve interpersonal problems (office administration; isolates in groups).

This was followed by an evaluation of the bridge course



List of participants (MSW 2021-23 batch)

- 1 Abhaya Pradeep S
- 2 Akhina Benny
- 3 Alfa S L
- 4 Angel Antony
- 5 Anjali A S
- 6 Anjali P
- 7 Arsha N D
- 8 Avani L S
- 9 Charulatha S Kumar
- 10 Darsana S Babu
- 11 Devika Rajan
- 12 Ganga Babu B
- 13 Jefin Sam Thankachan
- 14 Jesna Jacob
- 15 Jince Joseph
- 16 Kavyashaji C S
- 17 Krishna Viswanathan B
- 18 Krishnendhu
- 19 Punnya S Pradeep
- 20 Rakhi Mohan
- 21 Santhi Krishna S
- 22 Thomas Tomy
- 23 Tony Thomas
- 24 Vysakh Suresh

REPORT ON BRIDGE COURSE 2020-2022 BATCH

11 – 15 January 2021

INTRODUCTION

Bridge Courses are offered catering to the needs of students from diverse disciplinary backgrounds to familiarize with discipline specific requirements and to prepare them to respond promptly to the challenges of learning a new discipline. The eligibility for admission to MSW (CSS) Degree course under the University of Kerala is a pass with 50 % marks in aggregate in the degree examination (including B Tech, MBBS, BAMS, BHMS and LLB) declared by the University of Kerala as equivalent thereto with 50% in Part III in the case of BA, BSc, and B.Com. This year the new admissions in the department consists of 28 students from different degree background.

REPORT 2020-22 batch	
Date: 12, 13 & 15 January 2021	
Time: 2 – 4 p.m.	
Resource Persons	5. Dr. Sonny Jose 6. Dr. Sabu P Thomas 7. Dr. Francina P. X 8. Fr. Saji Joseph 9. Ms. Vandana Suresh
Content: <ol style="list-style-type: none">1. Professional social work2. Core values of the social work profession3. Various subjects including the methods of social work4. Fieldwork requirements5. Social mapping of the campus6. OBE; especially the POs, PSOs and Cos7. Introduction to the seniors and faculty members8. Introduction to SALT activities	

The team of resource persons met the students to orient them about Social Work as a career over the next 3 days during the afternoon.

Day 1.

The first step was to break the myth of social service being branded as social work. The students were given an introduction about the six core values of the social work profession:

1. Service.
2. Social justice.
3. Dignity and worth of the person.
4. Human relationships.
5. Integrity.
6. Competence.

Subsequent to that the students were introduction regarding the various subjects including the methods of social work. They were also briefed regarding the importance of Fieldwork, reporting and reflections. The students were briefed about the demands of Loyola Social Work and the

requirement to generate 1430 hrs of field practice, undertake a dissertation besides presenting papers.



Day 2

The students were made to undertake a transect walk in order to have an idea about the Community (KYC). The students worked out the same and provided the social map of the campus. This was followed by orientation about Outcome Based Education (OBE). The group was briefed regarding OBE, especially the POs, PSOs and COs. The discussions were focussed on the PSOs as follows:

PSO1: Informed about Professional deep understanding about knowledge-base, history, philosophy, values, principle

PSO2: Professionalism Expressed - generic social work approach being able to visualise and explain PIMER- assessment- diagnosis - intervention - application of principles and techniques - ethics

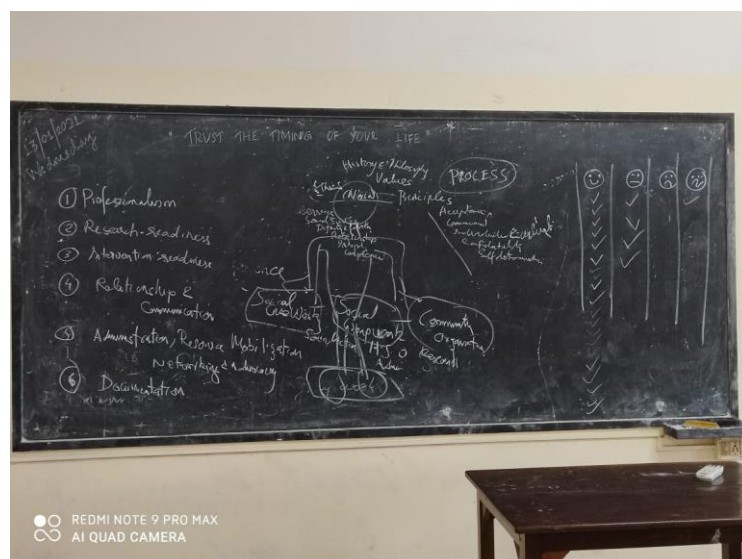
PSO 3: Demonstrate Social Work Skill - documentation (recording) - resource mobilization - professional communication - relationship - networking - administration

PSO 4: Apply problem solving/capacity-building process application of the process (e.g. synopsis, dissertation as an outcome; a Case solved handled as part of casework.

PSO 5: Practice in Multiple-setting -scope and relevance - applying the theme

a. methods

b. multiple settings - e.g. applying research in all other methods; case work as a tool to solve interpersonal problems (office administration; isolates in groups).



Day – 3

The students were made to interact with the Faculty members and subsequently assigned mentors. They were also allowed to meet the Seniors and introduced to SALT activities. This was followed by an evaluation of the bridge course.



List of participants:

1. Aarya Mathew
2. Alan Berchmans
3. Alby P.J.
4. Aliyath Sumayya K.Y.
5. Angel Mariya Dominic
6. Ann Rose Mathew
7. Annu Thomas
8. Anu Biju
9. Aparna Raj A.
10. Athira Varma S.
11. Bibin Y. Thomas
12. Devika Prasad
13. Gouri S. Nath

14. Heerakrishna R.
15. Hima Roy
16. Jeena S Raj
17. Jincy Baby
18. Jisna J. S.
19. Josey James
20. Joshni Jose
21. Jumy George
22. K Anakha Soman
23. Libin Varghese
24. Rejitha Ravi
25. Rosemary Paul
26. Sreelekshmi J. S.
27. Sreehari A. K.
28. Vinayak S. Karthikeyan

REPORT ON BRIDGE COURSE 2019-2021 BATCH

Date: 22, 23 & 24th July 2019

INTRODUCTION

Bridge Courses are offered catering to the needs of students from diverse disciplinary backgrounds to familiarize with discipline specific requirements and to prepare them to respond promptly to the challenges of learning a new discipline. The eligibility for admission to MSW (CSS) Degree course under the University of Kerala is a pass with 50 % marks in aggregate in the degree examination (including B Tech, MBBS, BAMS, BHMS and LLB) declared by the University of Kerala as equivalent thereto with 50% in Part III in the case of BA, BSc, and B.Com. This year the new admissions in the department consists of 28 students from different degree background.

REPORT 2019-21 batch	
Date: 22, 23 & 24 th July 2019	
Time: 2 – 4 p.m.	
Resource Persons	<ol style="list-style-type: none">1. Dr. Sonny Jose2. Dr. Sabu P Thomas3. Dr. Francina P. X4. Fr. Saji Joseph5. Ms. Vandana Suresh
Content: <ol style="list-style-type: none">1. Professional social work2. Core values of the social work profession3. Various subjects including the methods of social work4. Fieldwork requirements5. Social mapping of the campus6. OBE; especially the POs, PSOs and Cos7. Introduction to the seniors and faculty members8. Introduction to SALT activities	

The team of resource persons met the students to orient them about Social Work as a career over the next 3 days during the afternoon.

Day 1.

The first step was to break the myth of social service being branded as social work. The students were given an introduction about the six core values of the social work profession:

1. Service.
2. Social justice.
3. Dignity and worth of the person.
4. Human relationships.
5. Integrity.
6. Competence.

The students were introduced into various subjects including the methods of social work. They were also briefed regarding the importance of Fieldwork, reporting and reflections. The students were briefed about the demands of Loyola Social Work and the requirement to generate 1430 hrs of field practice, undertake a dissertation besides presenting papers.

Day 2

The students were made to undertake a transect walk in order to have an idea about the Community (KYC). The students worked out the same and provided the social map of the campus. This was followed by orientation about Outcome Based Education (OBE). The group was briefed regarding OBE, especially the POs, PSOs and COs. The discussions were focussed on the PSOs as follows:

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PSO 3: Demonstrate Social Work Skill - documentation (recording) - resource mobilization - professional communication - relationship - networking - administration

PSO 4: Apply problem solving/capacity-building process application of the process (e.g. synopsis, dissertation as an outcome; a Case solved handled as part of casework.

PSO 5: Practice in Multiple-setting -scope and relevance - applying the theme

a. methods

b. multiple settings - e.g. applying research in all other methods; case work as a tool to solve interpersonal problems (office administration; isolates in groups).

Day – 3

The students were made to interact with the Faculty members and subsequently assigned mentors. They were also allowed to meet the Seniors and introduced to SALT activities. This was followed by an evaluation of the bridge course.

List of participants

Sl. No	Name of participants
1.	Amritha V.S
2.	Ananthu B.L
3.	Angel Babu
4.	Ann Mary Saji Jacob
5.	Anna Alias
6.	Arsha M.G.
7.	Arya Ghosh A
8.	Aswani Vikraman
9.	Divya P
10.	Feba. K. R
11.	Grace M Leghu
12.	Jayasree M.
13.	Jesintha Joseph
14.	Jomes T James

15.	Kesiyamol Mathew
16.	Mohammed Sahal M.I
17.	Neha Joseph
18.	Priya V Ninan
19.	Raeya Stanly
20.	Reeja Thomas
21.	Sanghamithra P.
22.	Sheethal Mariam John
23.	Sinidas. C.P
24.	Soshy J Soman
25.	Sreelekshmi V. S
26.	Varsha K M



LOYOLA COLLEGE OF SOCIAL SCIENCES

DEPARTMENT OF PERSONNEL MANAGEMENT

FIRST YEAR PG BRIDGE COURSE 2020-21

REPORT

2021 January 11 – 2021 January 16

Dept. of Personnel Management

MAHRM 2021-23

Bridge course

30th Nov to 3rd Dec, 2021

The PG Department of Personal Management of Loyola College of social sciences started the bridge course on 30th November 2021 to 3 December 2021. It was a one-week program where the students got innumerable opportunity to meet different resource persons, who were very talented and experienced persons in the field of human resource management and entrepreneurship. And the bridge course taken by the facilities to bridge the gap between the subjects studied at pre-university level and subjects that would be studied in this PG program was very effective for the students.

<i>Day</i>	<i>Date</i>	<i>9.00 - 12.00</i>	<i>Resource Person</i>
1	30-Nov	Know our Department & PSOs Know Each other	<i>Faculty Team</i>

The Bridge course on 30th November 2021, began after the self-introduction of the students and facilities. They also gave us a brief description about the functioning of the department. Later they talked about the objectives of the college, program and different courses were discussed which were named as 'PO'(personal objectives), 'PSO'(program specific objectives), 'CO'(course objectives).

<i>Day</i>	<i>Date</i>	<i>1.00 - 3.00</i>	<i>Resource Person</i>
1	30-Nov	Know Thyself Who is a Manager What's in Corporate	<i>Dr. Aby Tellas</i>

The afternoon session Dr Aby Tellas, Assistant Professor conducted an interesting session of activities and discussions. The students were asked to make paper collage on the topic 'manager'. Students were divided into groups for this. Further, discussions were made on the same topic.

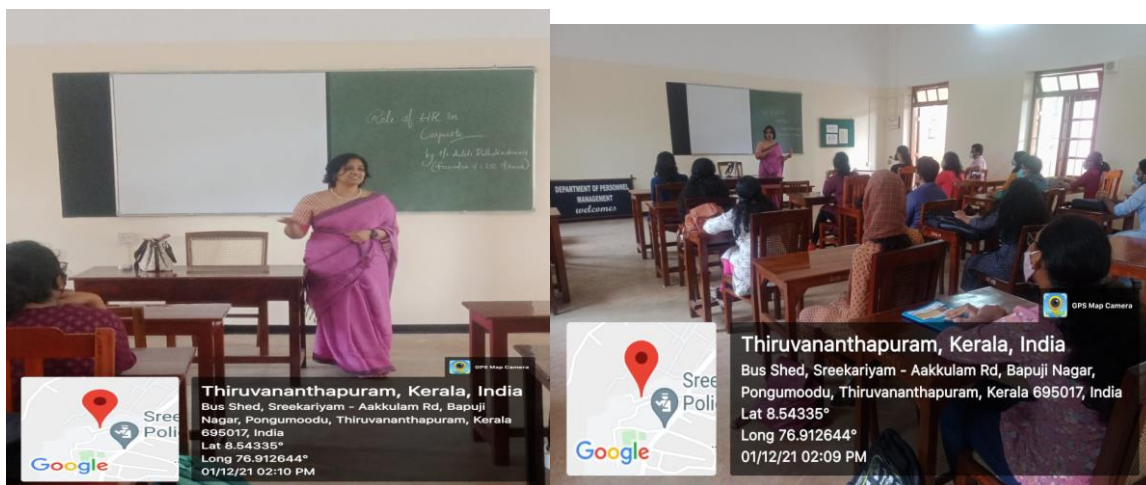
<i>Day</i>	<i>Date</i>	<i>9.00 - 12.00</i>	<i>Resource Person</i>
2	01-Dec	Business Environment & Economics	<i>Fr. Ranjit I. George SJ</i>

On December 1st the second day of bridge course began with Fr. Ranjit I George S.J on the topic Business Environment and Economics. He discussed many factors like biggest economic

problems, internal and external factors that affects industrial control etc. The session ended on 1 pm.

<i>Day</i>	<i>Date</i>	<i>1.00 - 3.00</i>	<i>Resource Person</i>
2	01-Dec	The role of an HR (2.00 - 4.00)	Ms. Aditi R.

Ms. Aditi Radhakrishnan, founder and CEO, Mitara, was the resource person. Ms. Surya Gayatri, student of first year MA HRM gave the welcome Speech. Dr Aby Tellas gave the brief introduction about the resource person. The duration of the session was 2 hours between 2 pm to 4 pm. The resource person gave insights on the role of HR in corporates. The session portrayed various managerial facets from biographic aspects of her life. The lecture then focused on the importance of networking, points of business and administration. The final part of the session was the question-answering which brought diverse perspective to the topic. The bridge course ended with the vote of thanks by Ms. Arunima A S of first year MA HRM.



<i>Day</i>	<i>Date</i>	<i>9.00 - 12.00</i>	<i>Resource Person</i>
3	02-Dec	The world of HR - An introduction to HRM	Dr. Prakash Pillai R.

The morning session started with the theme 'The World of HR - An introduction to HRM'. The session was engaged by Dr. Prakash Pillai, the head of the department. The session was an effective group activity, where interpretation has to be made on the given story. The story should be interpreted based on the different aspects given to different groups. The outcome of each group discussion was reviewed among all students. Additional valuable points were also added by the resource person. The session ended at 12:00 pm.

<i>Day</i>	<i>Date</i>	<i>12.00 - 1.00</i>	<i>Resource Person</i>
3	02-Dec	Writing Professionally	Dr. Anitha S.

From 12 to 1 pm the session was taken by Dr. Anitha.S on the topic ' Writing Professionally'. It was a very interactive session on the importance of communication in organizations and it ended on 1 pm.

<i>Day</i>	<i>Date</i>	<i>3.00 - 5.00</i>	<i>Resource Person</i>
3	02-Dec	SMART Attitude	Dr. Ajith Sankar

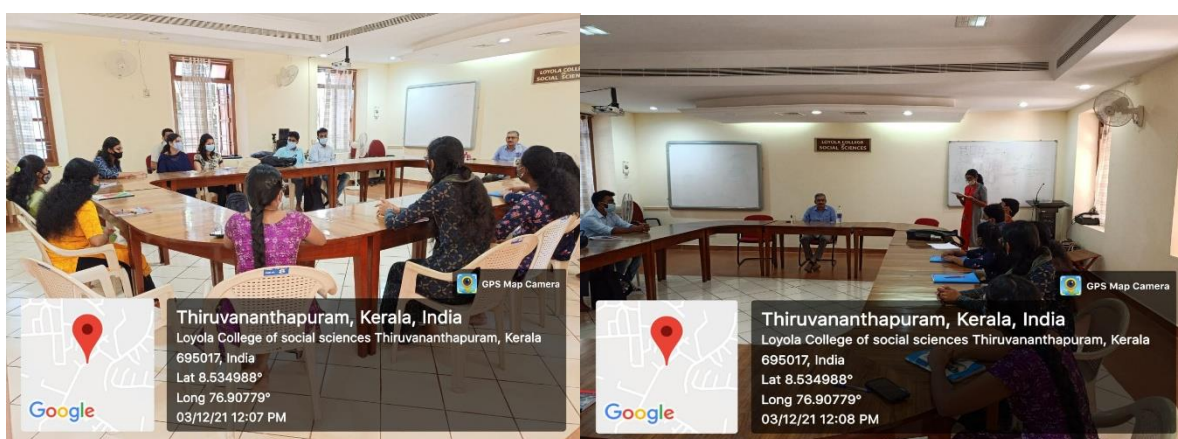
Bridge course on “Smart Attitude”. The resource person, Dr. Ajith Sankar, Academician, HRD consultant and psychological analyst addressed MA HRM 2021-23 batch as part of the bridge course. The session was conducted on 2nd December 2021 at 3.00pm . Ms. Azeena, student of first year MA HRM gave the welcome speech. Dr. Anitha gave the brief introduction about the resource person. The two hour induction session was the bridge course on HRM. He reflected the main idea of “ Do what you Love” or “Love what you are doing”. It was a nice interactive session, in which certain activities and games were done ultimately focused on important functions, skills and communication types required in the field of HR. The session gave a broad knowledge about the key qualities that a recruiter look out in fresher employee. The final part of the session was the question-answering, which brought diverse perspective to the topic. The session ended with a vote of thanks by Ms. Nehia Mahesh Nair of first year MA HRM.



The bridge course on 3rd December 2021. The morning session commenced at 09:00 AM, the session was a general briefing about personnel management and the course structure by Mr. Prakash Pillai, and the session winded up by 10:00 AM.

<i>Day</i>	<i>Date</i>	<i>9.00 - 12.00</i>	<i>Resource Person</i>
4	03-Dec	An Entrepreneur's journey (10.00 - 12.00)	Mr. Mathews Veliyath

The next session commenced at 10:00 AM by Mr. Mathews Veliyath, CEO Innovspring, Former chair Yi Trivandrum. The welcome speech was delivered by Ms. Sakkiya Harris initiating the program. The resource person involved in an interactive session with students on Entrepreneurship and insighted the experiences throughout his hand eventually starting his venture. He engaged in lectures on Entrepreneurship, the merits and demerits of entrepreneurship and sought the vision and perspective of each student on Entrepreneurship. The session ended with the vote being delivered by Ms. Shabana.



<i>Day</i>	<i>Date</i>	<i>1.00 - 3.00</i>	<i>Resource Person</i>
4	03-Dec	Case Analysis and Discussion	Dr. Angelo Mathew

The afternoon sessions commenced by 01:00 PM. The session was held by Mr. Angelo Mathews, and a case study was given to students to have a thorough analysis. The students were divided into 5 different groups, were responsible to discuss the scenario and answering the questions put up by the tutor, the sessions ended by 03:00 PM.

Review

The sessions we had throughout the week was very useful. It showed us the realities that HR faces in the corporate world. The sessions taught us that we must develop our skills, attitudes etc to be successful in this field. Most of all we must love what we do inorder to achieve our goals in life. We had the opportunity to learn what all situations an HR person should handle in future and what all struggles he may face in future in this field from the experienced resource

persons. They all changed our perspective in looking into this field to another level . So the classes we had was very effective and helpful to our future.

Participant List - MAHRM 2021-'23

Roll. No.	Name
1	Abeeraj K A
2	Anil Antony
3	Arunima S
4	Azeena S N
5	Lakshmi G Nair
6	Mereesha Antony
7	Navya.G
8	Neethu Sara Varghese
9	Nehia Mahesh Nair
10	Noel Bosco
11	Saikrishna P S
12	Sakkiya Haris
13	Shabana Mujeeb
14	Shaun Shaji
15	Shelton Raj
16	Sreekutty
17	Suryagayathri.P
18	Swathy P S

BRIDGE COURSE SYLLABUS

Department of Personnel Management

Course: MAHRM

Introduction

The bridge course aims to act as a buffer for the new entrants with an objective to provide adequate time for the transition to hard core of HRM Course. This gives them a breather, to prepare themselves before the onset of courses. During this Course, the students get an opportunity to interact with the faculty and their classmates for 25 hours. They will be equipped with the knowledge and the confidence needed to take on bigger challenges in future.

Design

The course consists of interactive sessions and an internal evaluation designed by the respective faculty which is compulsory for all students. The result will be discussed with the students individually and gives the students Individual feedback, identify the difficult areas for the students and provides them with remedial measures.

Course objectives

-) Explain the evolution of management
-) Illustrate the basic functioning of an organisation
-) Understand the role and functions of HRM
-) Explain the business environment
-) Illustrate the application of case study method

Syllabus

MAHRM

Management: Introduction to Management and Organisation, Evolution of Management Thought, Why Management is relevant in the 21st Century, Modern thinkers in Management, Overview of an Organization and its departments

Human Resource Management:

History of Human resource management, Introduction to Human resources. Importance of Human resource management in modern era. Major functions of

HRM. Role and skills of HR Manager, Qualities and challenges of HR Professionals.

Economics and Financial Management

Basic concepts in Economics, Basic Accounting and Finance concepts (Key concepts explanation)

Business Environment and Marketing Management

Concept of Business Environment-Internal and External factors of Business Environment. Fundamentals of Marketing.

Case Study & Report Writing

How to prepare and analyse a case? Format and Features of a good report.

INTRODUCTION

As a part of Bridge Course, the first year post graduate students of the Department of Personnel Management started to attend the programme from 11th January to 16th Jan 2021.

DAY 1

The bridge course for 2020-22 batch of the department of personnel management started on January 11,2021 by introducing the faculty members to the students. The faculty members are Dr. Prakash Pillai (Head of the Department), Dr Aby Tellas, Dr. Angelo Mathew, Fr. Ranjith George S J and Dr. Anitha S.

During the morning session, Dr. Prakash Pillai (Head of the department) had introduced about PSO's (Programme Specific Outcome) of our programme. PSO's are the respective outcomes expected after completing this programme. The outcomes expected are as follows:

PSO1: Understanding HR domain

PSO2: General Management (knowledge)

PSO 3: Behavioural Dynamics

PSO 4: Legislative Compliance

PSO 5: Sustainable Decision Making

PSO 6: High Touch and Managerial Competencies

The afternoon session was taken by Dr. Aby Tellas (Faculty of the Department of Personnel Management) had given an introduction to the management and organization. He also shared some of his experiences on

industrial as well as organizational cases. The session focussed on the concept of management especially human resource management and introduced the definition given by Edwin Flippo which stated HR as “procurement development integration maintenance compensation separation of Human Resource for the individual organizational and societal goals”; Planning, Organizing, Directing and Controlling are the inevitable qualities that any manager should perform.



DAY 2

The second day of Bridge course began at 9:00 am on January 12. The morning session was taken by Dr. Prakash Pillai (Head of the department) who explained about the fundamentals of HRM. He explained the fundamentals of HRM with the help of video clip of a session he created for UGC Swayam platform for the UG HRM course where he explained about the concept, goals, scope and importance of HRM. He also asked the students about their interest towards the management course. He also conducted discussions as well as interactive sessions.

During Afternoon session, there was an interaction with the alumni Ms. Parvathy Menon who is the HR manager at IBS software. The interaction was conducted in a zoom platform. The main focus of the interaction was to familiarise with the HR roles and the way in which one should develop a competitive nature to attain a successful career. The students were able to freely ask questions regarding the career. The main guidelines were to use social media platforms like Linked IN, pursuing additional courses for skill development, enhancing communication skills, understanding the language of the industry, being up to date about issues. The session proved to be very effective as it will be motivating to hear from a person who had achieved success.



DAY 3

The third day of Bridge course began at 9:00 am on January 13, 2021. The morning session (9 am to 12 pm) was led by Fr. Ranjith George SJ, Assistant Professor, Department of Personnel Management. It was on Business Environment and Economics.

Fr. Ranjith started the session describing “learning and its importance”. It was an interactive session using a video clip. The process of learning and its meaning was explained convincingly. Then, the basics of Economics and Business world was taught. He explained about “The labour theory of value” put forward by Adam Smith and explained how economics is connected to our daily lives. At the end of the session, he asked us to find our own definition of economics with respect to the definitions put forward by famous economists. It helped to bridge the gap suffered by the students of different backgrounds, on the subject. Students actively took part in the interactive class with enthusiasm.



The afternoon session began at 1:00 pm, It was an interaction session led by Mr. Nishant Nambiar, CEO of Inforich Technology Solutions Pvt Ltd. Former chairman of Young Indians.

Mr. Nishant started the session by giving an introduction about himself and his company. Students actively took part in the session and asked many questions regarding the challenges of being an entrepreneur, the qualities he is expecting while recruiting novice, the qualities an entrepreneur should have while starting a company, how did he manage his personal life and work life, He answered them by sharing his experience and by giving students guidelines that will promote their future endeavours. Students were highly motivated and inspired by his words.





DAY 4

The Bridge course on “Basics of Finance and Accounting” which was scheduled in the morning session of January 15, 2021 was rescheduled and was held on the forenoon of January 18,2021.



The session was successfully handled by Dr. Krishnan, Faculty in Department of commerce, SD College Alappuzha. The session was about the basics of finance where we discussed about the equity and liability. By focusing the term investments, we discussed about the fixed assets and current assets. We discussed that the working capital is the relation between current asset and the current liability. Then the session was about accounting, where the balance sheet, positional statement, income statement were discussed. The session ended up by covering the cash system and the Accrual system of accounting where the payment and receipts is included in the cash system and expense and income is related to accrual system of accounting.



On January 16, 2021, We had a zoom interaction with our proud alumni Anoop Thomas, Associate Manager HR at Apollo Tyre's.

Mr. Anoop shared many of his valuable moments experienced during college days. At first he introduced with a presentation about how planned students should be during their pg life, how should be our attitude towards this course and he gave students many guidelines which would help them during their course period. He also shared about his experience in Loyola College and how much it helped him throughout his personal and career life. Students asked many questions related to why number of women workers are appointed in manufacturing companies are less, what does a manufacturing company expecting from a novice and how much this course helped him in his career. It was very informative interactive session.



DAY 5

The last day of the Bridge course began at 9:00 am on January 16, 2021. The session was led by Dr. Angelo Mathew P, Assistant Professor, Department of Personnel Management.

It was on Case Analysis and Discussion. Dr. Angelo started the session by explaining about case study. Then he gave a case study analysis based on “Anatomy of an affair” by Line Abrahamian and how it affected the performance of the respective company. Students actively participated in this discussion and contributed their ideas and opinions. At the end of the session Dr. Angelo divided the students in the class into four groups and gave an assignment related to this study, asked students to write how we as HR managers would respond to these cases, The measures that can be taken from the company’s side and about the actions that can be taken to correct the performance flow. It was indeed an informative session.





The afternoon session was about Academic and Business Communication which was handled by Dr. Anitha S, Faculty of Department of Personnel Management

The last session of our Bridge course was about the basics of communication and the methods of communication and also about the characteristics of communication. In academic communication, we mainly discussed on assignments, power point presentations and report writing. The rules and presentation style of each of the three was discussed clearly. we also discussed about APA Format(American Psychological Association).One of the main topic discussed was Plagiarism which means presenting someones work as your own.

In Business communication we discussed about the mannerism during job interview, in a career, competition. We also discussed about Academic citizenship behavior and organizational behavior which are crucial in our path towards excellence.



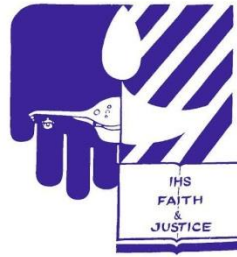
Department of Counselling Psychology

Loyola College of Social Sciences

Trivandrum

Bridge Course reports

LOYOLA COLLEGE OF SOCIAL SCIENCES, THIRUVANANTHAPURAM



DEPARTMENT OF COUNSELLING PSYCHOLOGY

ACADEMIC YEAR 2021-2022

BRIDGE COURSE REPORT

2021-2023 BATCH

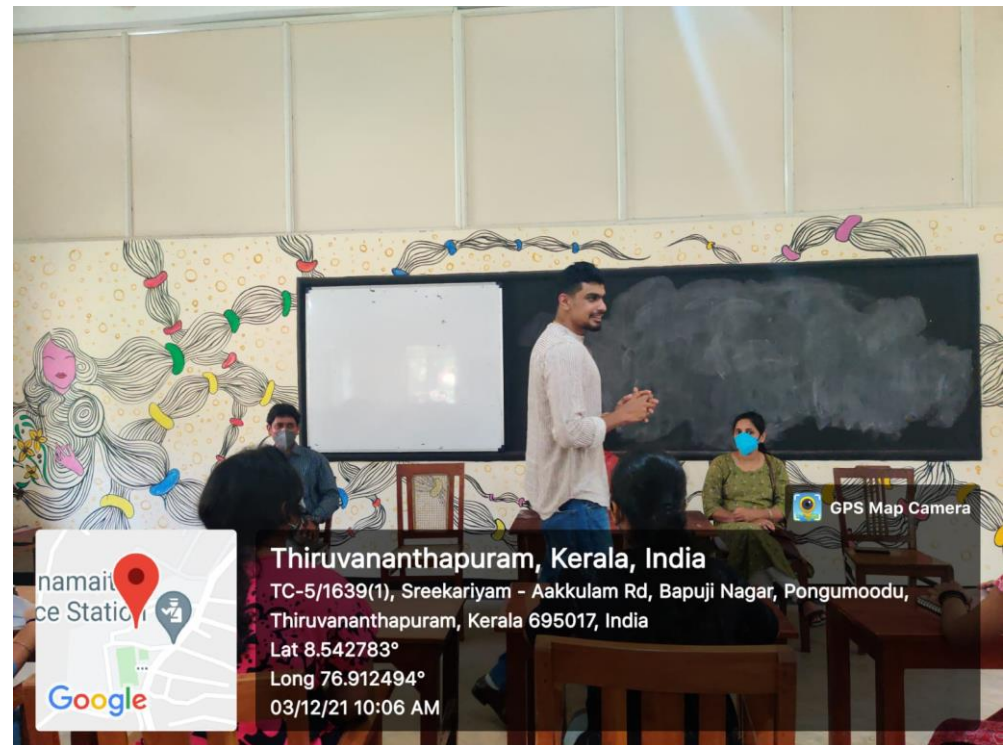
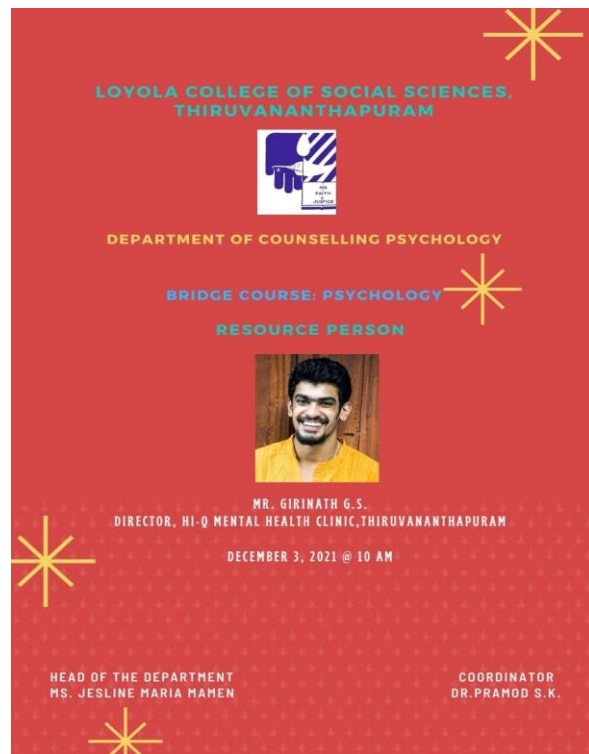
A two-day bridge programme was organized for the first semester students of the Counselling Psychology Department. The bridge course provided key inputs as pre-requirement for their learning readiness and inclination to learn counselling psychology at Loyola College of Social Sciences. There are no credits given or written tests for the course.

The key aims of the bridge programme were:

- To acquaint students with the discipline and objectives of the MSc Counselling Psychology Programme.
- To familiarize students with the pedagogical strategies to be adopted during the curriculum.

Department of Counselling Psychology			
Programme Name	Bridge Course	Organizer	Department of Counselling Psychology, Loyola College Of Social Sciences, Trivandrum
Date	3 December 2021	Time	10:00 AM
Venue	Psychology Lab, Department of Counselling Psychology, Loyola College of Social Sciences, Trivandrum	Faculty in-charge	Ms. Jesline Maria M. Mamen & Dr.Pramod S.K.
Programme Objectives	To get an idea of the MSc Counselling Psychology course		
Resource Person	Mr. Girinath G. S, Director HI-Q Mental Health Clinic, Trivandrum (Alumnus of Counselling Psychology Department)		
Participants	First year MSc Counselling Psychology students		
Programme Activities	<p>The MSc Counselling Psychology department of Loyola College of Social Sciences conducted a bridge course for first year students at the college on December 3, 2021. The program was held at the psychology department lab at 10:00 AM. The program began with a welcome speech by Dr. Pramod S.K. Ms. Jesline Maria Mamen delivered the presidential address. The session was handled by Mr. Girinath, an alumnus of the department who's currently working as a counseling psychologist in his own clinic. The resource person started the session by engaging the students in an activity. He ensured the complete participation of the students and explained his own experiences as a student at Loyola College as well as a counseling psychologist. At the end of the session, the students were given the opportunity to clear their doubts. Dr. Ammu Lukose also added some points to clarify the students' doubts. Mr. Girinath handled the session very fruitfully and also offered an opportunity for students to work as interns in his clinic. The program lasted for an hour and was concluded with a vote of thanks conveyed by Shahana, an MSc Counselling Psychology student.</p>		
Programme	<ul style="list-style-type: none"> • The students were able to get an idea about the Counselling Psychology Course. 		

Outcomes	<ul style="list-style-type: none"> • The students were familiar with the experiences as a Counselling Psychologist. • The students were able to learn about the college and the activities there in a better way.
Supporting Documents	Brochure, Photos



Photos



Department of Counselling Psychology			
Programme Name	Expert talk and Interaction Session	Organizer	Department of Counselling Psychology, Loyola College of Social Sciences, Trivandrum
Date	15 December 2021	Time	9:00am - 10:30am
Venue	Psychology lab, Department of counselling psychology, Loyola College of social sciences, Trivandrum	Faculty in-charge	Dr. Ammu Lukose

Programme Objectives	To get an idea about counselling in community settings
Resource Person	Dr. Manoj Kumar, Psychiatrist, Founder and Clinical Director in Mental Health Action Trust (MHAT), Calicut
Participants	First and second year MSc Counselling Psychology students
Programme Activities	The MSc Counselling Psychology department of Loyola College of Social Sciences conducted an interactive session for first- and second-year students at the department on December 15, 2021. The program was held at the psychology department lab at 9:00 am which lasted over one and half hours. The program began with a welcome speech by Seethalakhshmi, first year MSc counselling psychology student. Dr. Ammu Lukose delivered an introductory speech about the resource person as well as the significance of the topic. The session was handled by Dr. Manoj Kumar, Psychiatrist, Founder and Clinical Director of MHAT. He focused on the significance of counselling in community settings and the conceptual difference between the same compared to the clinical perspective. With the help of a case, he explained how to understand a person with mental health issues as well as the role of the family and community in the sustenance of the symptoms. He elucidated what role counselling psychology students or psychologists

	<p>can take in a community setting as well as the importance of multi-disciplinary approach. Based on his extensive community experience, he described how stigma is not an important factor among lower socio-economic status, however awareness can facilitate rehabilitation. He elucidated what could be the levels of rehabilitation and the importance of viewing rehabilitation above the usual 'vocational rehabilitation'. He highlighted the importance of community health workers and the importance of skills and aptitude for working at community level rather than mere qualifications. Students interacted with Dr. Manoj and clarified their doubts.</p>
Programme Outcomes	<ul style="list-style-type: none"> • The student got an opportunity to interact with an experienced person in psychiatry, who worked in community settings. • The students got an initial idea about how to conduct a counselling session in a community setting. • The students gained an understanding of the cardinal difference between counselling in the community and clinical or hospital-based counselling. • The importance of a multi-disciplinary approach was also communicated in the session.
Supporting Documents	Brochure, Photos and signed participant list



Department of Counselling Psychology
Loyola College of Social Sciences
Trivandrum

Talk on

COUNSELLING IN COMMUNITY SETTING

Dr. Manoj Kumar

Psychiatrist
Founder & Clinical Director,
Mental Health Action Trust
(MHAT), Calicut



 **15th December 2021**

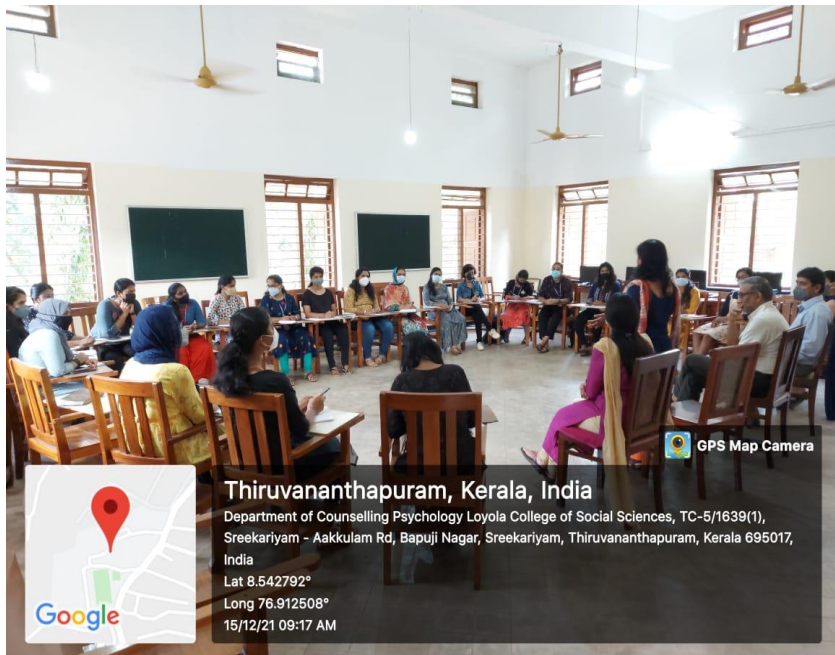
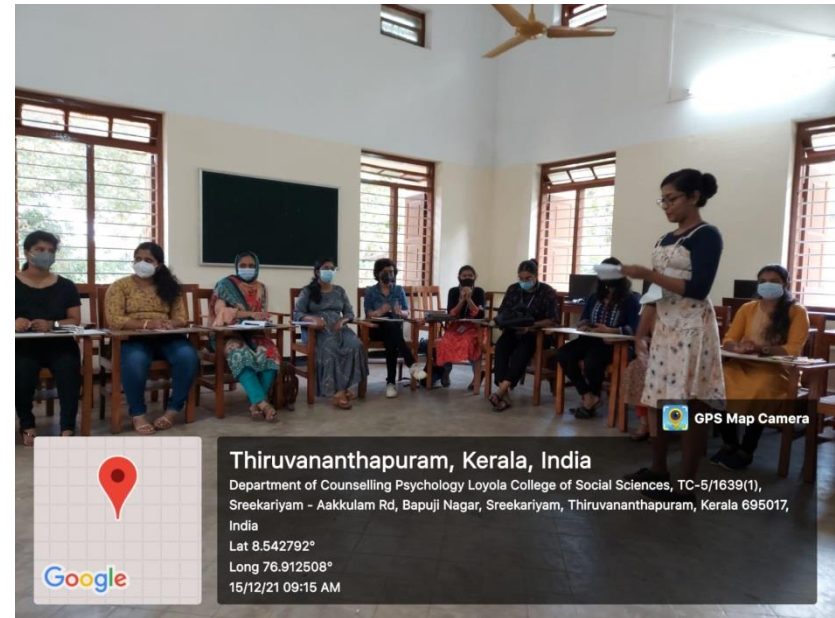
 **8.30am to 10.30am**

 **Psychology Lab**

Ms. Jesline Maria Mamen
Head of the Department

Dr. Ammu Lukose
Program Coordinator





Iys MSc Counselling Psychology


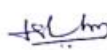



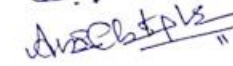

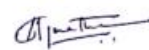




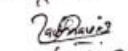




Sl. no

Name

Signature

- | | | |
|-----|---------------------|-----------------------|
| 1. | Anagha. B. Murukan | <u>Anagha</u> |
| 2. | Shahana. M. K | <u>Shane</u> |
| 3. | Deepasikha | <u>Deepa</u> |
| 4. | Fathima. S. S | <u>fathima</u> |
| 5. | Stephy Chacko | <u>Stephy Chacko</u> |
| 6. | Parvathy madhukumar | <u>Parvathy</u> |
| 7. | Sharon Ann | <u>Sharon Ann</u> |
| 8. | Lekshmi. K. S | <u>Lekshmi</u> |
| 9. | Zeetha lekshmy V. S | <u>Zeetha lekshmy</u> |
| 10. | | |

IInd Year

<u>Sl no</u>	<u>NAME</u>	<u>SIGNATURE</u>
1.	Nisha S	
2.	Varsha B.M	
3.	Pooja	
4.	Jithilakulson	
5.	Akeena Andrews	
6.	Ammu Christopher	
7.	Aysha Anuabe	
8.	Ajitha T	
9.	FAYIZA FYZEE	
10.	Saniya Das A.K	
11.	Onjayasree Ennappattattu	
12.	Avani.VS	
13.	Vaishnavi.S	
14.	Soelakshmi PS	
15.	Anchu	
16.	Biji Balen G	
17.	Aqsa S. Keema	

REPORT OF BRIDGE COURSE CONDUCTED FOR 2020-2022 BATCH
DEPARTMENT OF COUNSELLING PSYCHOLOGY
LOYOLA COLLEGE OF SOCIAL SCIENCES

The bridge course for the 2020-2022 was conducted on 11th, 12th, 13th, 14th and 15th of January 2020. Bridge course was designed in such a way that students may get proper idea and knowledge about the course progression and different papers that they need to learn during the upcoming academic years. Faculty members in the department Dr. Pramod SK, Dr. Leena S T, Dr. Kiran where instrumental and successful in preparing the course content and delivering the same to the students. All the students were present during the bridge course hours.

The overall contents taken for the bridge course was oriented towards updating the students with the programme specificity. Students were given additional discussion sessions for getting more clarity regarding the foundations of psychology. The practical orientation of the entire programme was also done. Students get familiarized with the syllabus of the course, as well as the course requirement. The syllabus discussion enables the students to get more insight regarding the ways to deals with the entire programme.

Dr Kiran- highlighted and revised the following topics to get clarity regarding the basics of psychology. He spoke about, Attention & Perception-Models of Attention-Perception various Learning &Memory-models-Forgetting and Memory.

Dr. Leena - Spoke about the necessity of the counselling as a helping profession including , Evolution of the Counselling Profession-Influential Individuals–The Helping Professions, Counselling-Goals of Counselling – Process goals and outcome goals-Personality characteristics, Self- and Professional Issues in Counselling.

She also gave a miniature research orientation that includes contents of the basics of Psychological Research-Meaning of research and the types of research-Types of variables-Research Problem-Selecting a research problem-Operationalizing the variables-Formulating the hypotheses. Review of Literature-Sampling: Different types and uses of probability and non-probability sampling-Research Design-Concept of Variance, Partitioning of variance, Sources of error variance-Control techniques-Logic, relevance and basic features of qualitative research-Issues of credibility and trustworthiness in qualitative research-Statistics in Research- Hypothesis Testing and Analysis-Normal curve- assumptions. Hypothesis testing. Type I & Type II errors. Parametric assumptions-Major parametric tests and other major non-parametric tests-Multivariate Analyses-Factor Analysis-Writing the research report-Writing a research proposal-APA format-Ethical considerations in research-Computer applications in research

Dr. Pramod - in-depth insight into understanding individuals and the need of individual attention, Individual Differences across the Lifespan and the Importance of non-verbal communication in Social Perception-Attributions — Social Cognition- Persuasion-Aggression and also about the significance of understanding psychopathology.

Normality and Abnormality-Mental Health -Causes and Risk factors for Abnormal Behaviour-he spoke about various psychological disorders and necessity of mental healthcare professionals in helping people to overcome such condition. A practical orientation regarding the counselling and psychological testing was also given

List of Participants

Sl. No	Name of the Student
1	AGRA S KUMAR
2	AJINA T
3	ALEENA ANDREWS
4	AMMU CHRISTOPHER
5	ANAKA RAJENDRAN
6	ANCHU A S
7	ANJU S M
8	ANU ABRAHAM
9	ASNA SUBHAKUMAR
10	AVANI V S
11	AYSHA AREEBA
12	BIJI BAKER G
13	D S POOJA
14	FAYIZA FYZEE
15	JITHILA WILSON
16	NISHA S
17	OMJAYASREE ERUPPAKKATTU
18	SANIKA DAS A K
19	SREELAKSHMI P S
20	VAISHNAVI S
21	VARSHA B M

LOYOLA COLLEGE OF SOCIAL SCIENCES



DEPARTMENT OF DISASTER MANAGEMENT

BRIDGE COURSE REPORTS

Bridge programme- 21-23 Batch MSWDM

Dates- 30/11 - 03/12, 2021

Report

Introduction

A four-day bridge programme was organized for the first semester students of the MSW DM department from 30th November-3rd December, 2021.

The primary objective of the Bridge Course was to familiarise the first batch of students with the freshly set up department of Disaster Management. This is actually a familiarization of new course and campus environment. The aims of the bridge programme were

1. To familiarise students with the new PG programme- MSW in Disaster Management
2. To familiarise students with the POs and PSOs of the programme (in continuation with the discussion on POs and PSOs held at the college level induction programme)
3. To introduce students to the pedagogical strategies to be adopted during the programme
4. To help students get to know each other and the faculty members
5. To introduce students to the subject area of disaster management
6. To introduce students to the discipline of social work and key social problems.

The faculty members, Dr Jyothi Krishnan and Dr Joice K Joseph guided the programme.

Getting to know each other

The bridge programme started with a getting to know each other session. It is crucial because the students are coming from different parts of the state with the diverse socio-cultural backgrounds. Students were paired up and asked to introduce each other. During this session, a good rapport was developed in the team.

Introduction to the Outcome Based Education (OBE)

On the second day, Dr. Jyothi Krishnan, led the orientation to the programme and explained the programme outcome, programme specific outcome and course outcome of the MSW disaster management programme in detail. The intersection between social work and disaster management was also discussed. The thrust areas of the MSWDM curriculum such as practice with vulnerable groups, disaster preparedness, international, national and state level model of disaster management were introduced. The pedagogical strategies of the MSWDM course at Loyola were explained to students. The concepts of outcome-based education, competency-based training, analytical thinking, intensive fieldwork (exposure visits, concurrent and block placements), skill training, and mentoring were explained to students.

Introduction to disasters, disaster management, and social vulnerabilities

Students were given a general overview about disasters, globally and nationally. They were also introduced to some of the major disasters, trends in disasters, career paths in the field and so on. Students were also given a broad orientation to the field of Social Work. A discussion on contemporary social issues and problems was initiated.

Academic Reading and library orientation

Students were oriented to academic reading. This was a new experience for many students. Dr Jyothi Krishnan took the students to the library and introduced them to various social work and social science related journals. She also introduced them to the book shelves that contains books related to disaster management and social work.

Book Reading

Students were asked to read select portions from the book *The Village by the Sea* by noted writer, Anita Desai. This book touches upon the vulnerabilities of coastal communities and students were asked to reflect upon the piece. Issues related to gender, poverty, malnourishment and unemployment were discussed in detail based on the story line. This proved to be an effective means of discussing critical social issues.

Introducing social legislations

Recognising the importance of social legislations, students were asked to brain storm about various social legislations they were familiar with. Each student was asked to pick up a piece of legislation in the area of health, employment, education, criminal justice. Each student was asked to prepare based on the legislation chosen and make a presentation. These presentations would be conducted in an ongoing fashion. Ms Ashly started off with a presentation on the Juvenile Justice Act of 2015.

Role Play

Students were split into four groups and each group was asked to conduct a role play to enact a social issue. This was a creative activity and students brainstormed and made good presentations. The themes included online education, malnutrition and unemployment.

Photographs of the Bridge Course.



Loyola College of Social Sciences

Department of Disaster Management

Bridge programme- January 11-16, 2021

Report

No. MSWDM-2020-22-Bridge



A four-day bridge programme was organized for the first semester students of the MSW DM department from 11-16th January, 2021. The primary objective of the Bridge Course was to familiarise the first batch of students with the freshly set up department of Disaster Management. The aims of the programme were

1. To familiarise students with the new PG programme- MSW in Disaster Management
2. To familiarise students with the POs and PSOs of the programme (in continuation with the discussion on POs and PSOs held at the college level induction programme)
3. To introduce students to the pedagogical strategies to be adopted during the programme
4. To help students get to know each other and the faculty members
5. To introduce students to the subject area of disaster management

6. To introduce students to the discipline of social work and key social problems.

Both faculty members, Dr Jyothi Krishnan and Dr Joice K Joseph guided the programme.

Getting to know each other

The bridge programme started with a getting to know each other session. It is crucial because the students are coming from different parts of the state with the diverse socio-cultural backgrounds. Students were paired up and asked to introduce each other. During this session, a good rapport was developed in the team.

Introduction to the POs and PSOs

Dr. Jyothi Krishnan, led the orientation to the programme and explained the programme outcome, programme specific outcome and course outcome of the MSW disaster management programme in detail. The intersection between social work and disaster management was also discussed. The thrust areas of the MSWDM curriculum such as practice with vulnerable groups, international, national and state level model of disaster management, aspects of psychological first aid, decentralized planning, and community-based disaster risk reduction were also discussed.

The pedagogical strategies of the MSWDM course at Loyola were explained to students. The concepts of outcome-based education, competency-based training, analytical thinking, intensive fieldwork (exposure visits, concurrent and block placements), skill training, and mentoring are explained to students.

Introduction to Disaster Management

Students were given a general overview about disasters, globally and nationally. They were also introduced to some of the major disasters, trends in disasters, career paths in the field and so on.

Introduction to Social Work and Social Problems

Students were also given a broad orientation to the field of Social Work. A discussion on contemporary social issues and problems was initiated.

Literature and Society

Students were asked to read select portions from Anita Desai's book 'A Village by the Sea'. This reading sessions prompted discussions about issues related to poverty, child labour, education of girls, development challenges and so on. The discussion based on this book was carried forward in subsequent classroom sessions as well.

Role Play

Students were split into four groups and each group was asked to conduct a role play to enact a social issue that was given to them. This was a creative activity and students brainstormed and made good presentations.

Academic Reading

Students were also oriented to academic reading. This was a new experience for many students. Select articles from The Economic and Political Weekly were given for reading and students were asked to make a brief presentation about the same.