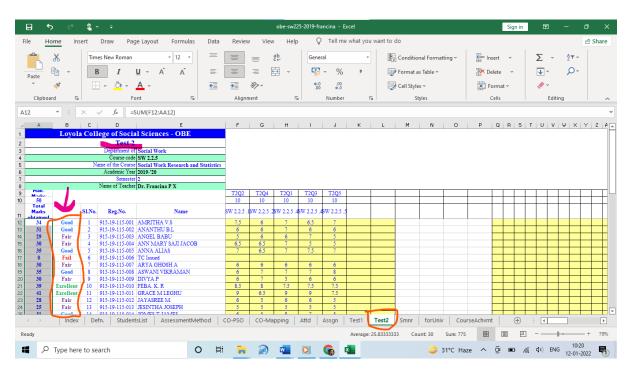
Feedback on Performance through OBE Assessment Sheets

The college makes consistent efforts to enhance the learning potential of both advanced and slow learners. The institution assesses the learning levels of students at three points – **i.** during **induction**, using the **Entry-level Assessment Tool (EAT)**, **ii.** after internal exams and iii. Exit Survey. After induction (assessment) and Bridge course, in the second stage, the primary intervention carried out for enhancement of learning level is through **mentoring and Buddy system**. This is followed by the conduct of **Internal examinations using the OBE framework** helps us to distinguish learning levels of students. Those students who come in the slow learner category are provided with remedial measures and additional opportunities of examination to improve their learning level.

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3				Department of	Social Work		1						
4				Course code	SW 2.2.5								
5			Na	ame of the Course	Social Work Researc	h and Statistics							
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8				Name of Teacher	Dr. Francina P X								
9	Max. Marks						T1Q1	T1Q2	T1Q3	T1Q4	T1Q5		
10	50						10	10	10	10	10		
11	Total Marks obtained		Sl.No.	Reg.No.	Name		SW 2.2.5 .1	SW 2.2.5 .1	SW 2.2.5 .	3 SW 2.2.5 .3	SW 2.2.5	.3	
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14	38	Excellent	3	915-19-115-003	ANGEL BABU		8	7	7	9	7		
15	28	Fair	4	915-19-115-004	ANN MARY SAJI JA	COB	5	6	5	6	6		
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The following is a model screen shot of achievement in internal test 1.



Model screen shot of achievement in internal test 2

Screen shot of achievement in seminar

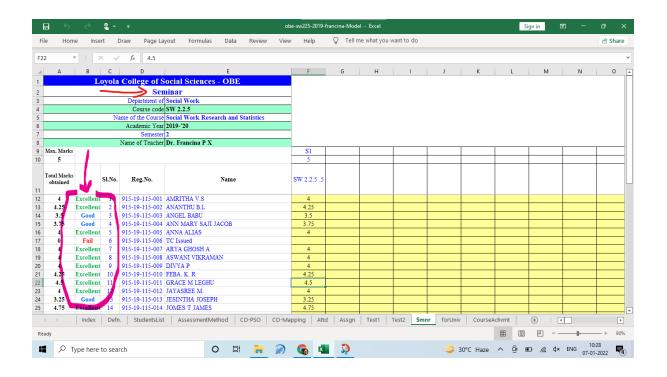


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Model -Screen shot of achievement in Assignment

Screen shot of Overall Course achievement by learners

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