LOYOLA COLLEGE OF SOCIAL SCIENCES THIRUVANANTHAPURAM



Criteria 3- Research, Innovations and Extension 3.2- Innovation Ecosystem

3.2.2 Number of workshops/seminars conducted on Intellectual
Property Rights (IPR) and Industry-Academia Innovative practices
during the last five years

3.2.2.1: Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) & entrepreneurship year wise during last five years

Workshop on Qualitative Research Analysis

Workshop on Qualita	tive Research Analysis
---------------------	------------------------

RPs: Bro. Joseph Charuplackal OCD

Objectives:

The department has been experimenting with Qualitative Research for almost 5 years but still continues to be stuck with case studies; we need to make two major paradigmatic change in approach: (1) understand how to do systematically analyse the textual data generated (2) explore various approaches to qualitative research

Participants:25	
Venue: LES Hall	Dates: 24 - 26 Mar 2021
Time Taken	8.30am - 8.00pm

Context:

It was a courageous decision based on feedback from the viva voce handled by Mr.Ajesh K Joseph (Marian College) and Dr. Rajeev S.P. (Rajagiri College), that our researches generally were only Case Studies or Mutliple Case Study designs and that the analysis was mostly done on a quantitative paradigm. Hence, there was a need to revisit the scenario and to undertake qualitative data analysis. We invite Bro.JosephCharuplackal, Head- Social Work, Marian College, who engaged us on back to back sessions with participatory learning approach using group activities recorded and presented between competing groups. The program would begin early and end late in the evening and was found to be enthusiastically participated in.

Day-1. The first three hours 8.30-12.30pm on 24 March was more of a theoretical orientation on epistemology and ontology and the approaches to qualitative research.



Qualitative research was introduced as a research approach in which data was obtained by the researcher from first-hand observation, interviews, questionnaires, focus groups, participant-observation, recordings made in natural settings, and sometimes also from documentary evidence orartifacts. The data generated so was generally non-numerical.

Following the introduction, the group was divided into five and made to select themes independently or choose from among their dissertations. The activity ensured participation at all stages. They were asked to look at the materials at hand and evolve with strategies to do qualitative data analysis. Qualitative data analysisentails reading a large amount of transcripts looking for similarities or differences, and subsequently finding themes and developing

categories. One these were found, we looked a coding the sub-categories under each category and grouping them into themes.

Day-2. Focussed on discussions stage by stage when the progress from identifiable categories and evolved to themes.



Day-3. This featured presentations by the competing groups. The program progressed well with lot of interaction and culminated at 2.15pm on 26 March 2021. As a whole, it helped in improving the quality of the research analysis. The next step is to focus on the various approaches in qualitative research.





Participant list

- 1. Amritha Vs
- 2. Ananthu.B.L
- 3. Angel Babu
- 4. Ann Mary Saji Jacob
- 5. Anna Alias
- 6. Arya Ghosh .A
- 7. Aswani Vikraman
- 8. Divya.P
- 9. Feba K R
- 10. Grace M Leghu
- 11. Jayasree M
- 12. Jesintha Joseph
- 13. Jomes T James
- 14. Kesiyamol Mathew
- 15. Mohammed Sahal M I
- 16. Neha Joseph
- 17. Priya V Ninan
- 18. Raeya Stanly
- 19. Reeja Thomas
- 20. Sanghamithra P.
- 21. Sheethal Mariam John
- 22. Sinidas C P
- 23. Soshy J Soman
- 24. Sreelekshmi V S
- 25. Varsha K M