

5.1.3-0 Introductory document of Capacity building and skills enhancement initiatives taken by the institution

Student Support and Progression: Introduction to ECE

Engaged Competence Enhancement (ECE) is Loyola's distinctive institutional commitment to student support as well as a strategy to enhance student-competency (capacity-building) by placing student-engagement at the core of all teaching-learning processes. ECE, embraces the vision and mission of our college, to groom *globally-competent, socially-sensitive, ecologically-sensitive* and *ethical thought-leaders* and *agents of change*. Loyola perceives 5 core dimensions to competence: 1) Employability, 2) Responsible Citizenship, 3) Sustainability Consciousness, 4) Programme Management & Evaluation, and 5) Research.

Operationalisation of ECE

ECE, is a composite of **Outcome based education (OBE)** as well as the student-engagement and capacity-building activities along the **5-Core Dimensions**. OBE is used predominantly to monitor and evaluate competence attainment of students at both levels - curricular and co-curricular. OBE outcomes are primarily assessed by way of the Programme-specific Outcomes (**PSOs**) and Course Outcomes (**COs**) mostly set at the individual departments. The assessment of **Extra-curricular** activities in which the students engage along the five core competence dimensions predominantly translate into Programme Outcomes (**POs**) set at the College-level (institutional). As a policy it is mandatorily recommended that the learner also participate in at least 3 clubs, extracurricular activities on campus (sports and environment) and student association to be assessed for the **POs**.

The entire ECE has at its fulcrum the **mentoring** system which starts with a personalized assessment at the point of entry into the institution, designing of a customized individual plan, semester-end assessments by the Mentor and subsequent guidance and feedback by the entire department.

ECE Assessment: Modus Operandi

The ECE as a student support strategy is operationalized through various student engagement in activities aimed at capacity-building besides upkeep of well-being - mental and physical - while on campus. The Campus has consciously created numerous programs for student support and engagement as described below:

1. SOFT SKILLS

- **LITCOF** – Imparts current affairs, critical thinking by way of reading and discussion
- **LET-** Screens acclaimed international and national documentaries and movies to facilitate world-view, cultural-sensitivity, analysis and critical thinking
- **LACE** – Prepares the student for competitive examinations for both employment, civil

services and higher education. Students are given training in interview skills, logical and analytical reasoning skill, interpersonal and communication skill

- **INDUCTION PROGRAM-** Which acculturises the student to the Loyola ambience and exposes them to the demand and expectations around *magis*. This program provides a platform for students to learn and develop interpersonal skills (communication, self-awareness, relationship management), organizational skills (team work, decision making skills, reporting skill, problem solving and conflict resolution, public speaking).
- **PLACEMENT CELL –**
Students coordinates with the departments and mentors in preparing individual career plans, preparing resumes, providing skills and training primarily in Group Discussion and Interview-taking, with the intention of grooming and readying the students for employment

2. LANGUAGE AND COMMUNICATION SKILLS

- **LILA** enhances the student's effective listening, comprehension and communication skills
- **GEL –** Improves proficiency in advance English communication

3. LIFE SKILLS

- **Yoga and Physical fitness** - Yoga and Sports abundantly provides for healthy student interaction, collaboration and healthy and fair competition
- **Health and Hygiene –** Awareness programs and other initiatives are organized by the institution for sensitizing the students regarding the importance of maintaining good health and hygiene. Thus promoting practice of healthy living

4. ICT/computing skills

- **SIT-Up program** helps to impart IT skills in order to improve IT proficiency

PIMER- It is the acronym for Planning -Implementation -Monitoring -Evaluation-Recording/Redesigning. PIMER is the another central component to ECE, where in the learner takes the initiative in engaging in various programs- field-engagement, campus activities (Environment Management (EvM), Arts Day, Sports Day, Annual College Day); student association activities (LADS, LAMPS, SALT, LAISE, LACYS); celebrations (mainly, Patron's Day, Christmas, Onam, New Year)

ABBREVIATIONS

Student Support Clubs

1. SITUP- Student IT Upgradation Program
2. LITCOF- Loyola in the Company of Friends
3. LET- Loyola Ethnographic Theater
4. LILA- Loyola Initiative for Language Advancement
5. GEL -Global English Language
6. LACE- Loyola Academy for Career Enhancement
7. NSS- National Service Scheme

Student Associations

8. LADS- Loyola Association of Disaster Studies
9. LACΨ S -Loyola Association of Counselling Psychology Students
10. LAISE- Loyola Association for Sociological Imagination and Enhancement
11. LAMPS -Loyola Association of Management professionals and Students
12. SALT- Social Work Student Association Of Loyola College, Thiruvananthapuram

Others

13. CO- Course Outcome
14. ECE- Engaged Competence Enhancement
15. IPP- Ignatian Pedagogical Paradigm
16. OBE- Outcome Based Education
17. PO- Program Outcome
18. PSO- Program Specific Outcome
19. STEF- Student- teacher Evaluation Form
20. PIMER – Planning implementation monitoring evaluation report.