

**LOYOLA COLLEGE OF SOCIAL
SCIENCES
THIRUVANANTHAPURAM**



**CRITERION 5- STUDENT SUPPORT AND
PROGRESSION**

5.1 STUDENT SUPPORT

5.1.3 Capacity building and skills enhancement initiatives taken by the
institution

Loyola Initiative for Language Advancement (LILA)

Reports2016-21

Lovola Initiative for Language Advancement (LILA) **(GEL)**

LILA promotes communication and language development programs that are beneficial for student professional development. GEL is an advanced program initiated by LILA.

The Global English Language (GEL) Programme offered by Jesuit Worldwide Learning strives to deliver consistent, high-quality English courses to students. The GEL Programme brings a comprehensive high-quality, internationally-known approach to learning Global English.

The course is provided at 6 levels (A1, A2, B1, B1+, B2 and C1) based on the Common European Framework of References for Languages (CEFR) which places the students in courses that reflect their current knowledge of English language. The six levels include:

A1- Starter

A2- Elementary

B1- Pre- Intermediate

B1+- Intermediate

B2- Upper intermediate

C1- Advanced

At the entry level the students attend an online Cambridge English Placement Test to assess the CEFR level and to be grouped appropriately. The students must also attend the Cambridge Linguaskill Test at the end of the course.

The course structure includes training in listening, speaking, reading and writing modules. The course materials are provided and accessible through the Learning Management System (LMS), which allows students to learn English anytime and anywhere. The classes were conducted in online mode.

From the initiation of the class, students enthusiastically participated under the leadership of Fr. Benny. The classes were mostly conducted in online mode through zoom platform. The session focused on enabling the students to practice certain speaking, reading, writing and listening skills. The classes were followed in an interactive way which included various constructive discussions between the students. The course was productive and useful for the students in gaining confidence and working on their language skills.



Loyola College of Social Sciences

**LOYOLA INITIATIVE FOR LANGUAGE
ADVANCEMENT (LILA)**

Organises
**GLOBAL ENGLISH LANGUAGE
(GEL)**

Facilitator: Dr Benny C, S.J.

TUE | FEB 23, 2021 | 02.00PM

Staff in Charges: Dr Angelo Mathew, Dr Jyothi
Ms Vandana, & Fr Saji



ONLINE SEESIONS

Date: 05/08/2020

Session 1:

First online session of LILA was conducted through Zoom platform on 5th August 2020 at 2 PM. The session was led by Fr. Saji J.S.J and Ms.Vandana Suresh. A total of 16 students participated in the session. The students were introduced to the initiative and queries regarding the new means of instruction were answered before proceeding into the topic for the day. The entire session was divided into four sub sessions – Self introduction, breathing exercise, pronunciation practice and mentoring.

Self-Introduction:

The students were asked to introduce themselves in a creative manner. They were given time

Breathing Exercises:

FrSaji led this session. He asked the students to make various voices and to concentrate on their breathing. Voice exercises were mixed with breathing exercises and all the students were encouraged to make the voices together to reduce inhibitions.

Pronunciation Practice:

A video showing various words and their pronunciation was shown to the students and they were asked to repeat after the video. The students were also asked to use the words with the correct pronunciation in their daily interactions.

Mentoring:

As part of ensuring continuous practice, the students were asked to read newspaper and to write a paragraph on topic of their interest every week and send it to either Fr. Saji or Ms Vandana.

The session ended with three students giving their feedback about the entire session.

Date: 12/08/2020

Session 2:

Second session of LILA was conducted online at 2 PM on August 08, 2020. There were total 12 participants including the staff in-charge – FrSaji and Ms.Vandana. The session was divided into three sub sessions – Feedback of the essays sent in by the students, pronunciation practice and speech practice. The students were also introduced to various Apps that could help them learn English.

Feedback:

The students were given feedback based on the essays written by them during the week. The areas needing additional effort were discussed.

Pronunciation practice:

The words learnt during the previous session were revised and new words were practiced based on the YouTube video. The students were asked to repeat the words as the video progressed.

Speech Practice:

For this session the students were divided into two groups with one staff in charge in each group. The students were asked to agree on a topic of their interest. Once the topic was decided, the students were given time to prepare to speak for five minutes on the topic. The session concluded after all the students in the breakout rooms spoke.

After the session all the students regrouped. Two students shared their feedback after which the session was concluded.

Date: 19/08/2020

Session 3:

Third session of LILA was conducted online on August 19, 2020 at 2PM. The session had a total of 14 participants including the staff in charge. The major focus of the session was conversation and speech practice. Before the main session, feedback was given to the students based on the materials they sent to the mentors. They were also asked to take a test based on the materials shared to them via WhatsApp for practise.

Conversation and speech practice:

The students were divided into groups and were allotted into breakout rooms where they were provided with scripts. The students were asked to take up one character each and to practice their dialogues. After practicing they came back to the main room. The students were asked to have the conversation group wise and after each group completed their task, feedback was given to them, by both the other team members as well as the staff in charge.

The session concluded after getting a feedback about the session from one member from each team.

Date: 26/08/2020

Session 4:

The last session of the month of August was conducted on 26 August 2020. The session saw 10 participants in attendance. This session was in continuation of the previous session hence the major area of focus was speech practice and conversation.

Speech practice and conversation:

Similar to the previous session the students were divided into groups and were allotted into breakout rooms where they were provided with scripts. The students were asked to prepare keeping in mind the feedback given to them previously. After preparation the students came back to the main room where they were asked to have the conversation group wise and after each group completed their task, feedback was given to them, by both the other team members as well as the staff in charge.

The session ended with feedback from both the students and staff in charge.

Date: 09/09/2020

Session 5:

First session for the month of October was held on 9th. There were total 11 participants in the session. The session focused on reading, listening, speech practice and pronunciation practice.

Reading:

The students were given passages and were asked to read it aloud to the group. Each student was given feedback after completing their passages.

Listening:

The students were shown certain series, they were asked to carefully listen to the dialogues and after playing the clip the students were asked to share their understanding based on the clip they saw. They students also engaged in discussion based on the clip.

Speech practice:

As part of speech practice the students were asked to talk about random areas, such as their aim, favourite food, movies etc. After their sharing, feedback was given by the staff in charge and other students.

Pronunciation Practice:

The students were shown YouTube videos on pronunciation and were encouraged to repeat after the video.

The session ended after the group evaluating the entire session.

Date: 16/09/2020

Session 6:

Sixth session of LILA was conducted on August 16, 2020. There were total 7 participants in the session. The session dealt with pronunciation and conversation.

Pronunciation:

The students were asked to recall the words practiced previously as part of pronunciation session. After that a clip was played with words and their correct pronunciation for practice.

Conversation:

For this the students were shown a series so as to watch the conversation and to observe the body language. They were asked to concentrate on the tone, pauses, and finally to practice the same while talking to others. The students were asked to be in pair and to practice 'conversation' based on certain themes.

The session ended with the evaluation and feedback from the staff in charge and the students.

Date: 23/09/2020

Session 7:

Seventh session of LILA was conducted on 23 August 2020 at 2 PM. The topic for the session was Speech and listening Practice.

Feedback:

The students were given feedback based on the essays written by them during the week. The areas needing additional effort were also discussed.

Speech Practice:

The students were given passages to read out to the group and continuous feedback was given to them by the staff in charge and other students. The students were then divided into groups and allotted to breakout rooms where they were asked to talk for minimum three minutes about their topic of interest. Once all the students spoke they came back to the main room to evaluate the activity.

Listening Practice:

The students were shown an episode from a series and were made to analyse the conversation. They were also shown clips showing the importance of listening and barriers to listening and ways to overcome those barriers.

The session ended with the evaluation of the entire session by the staff in charge and the students.

Date: 07/10/2020

Session 8:

Eighth session of LILA was conducted on October 7, 2020. The session was in continuation of the previous session hence, the area of focus was Speech and listening Practice. Before the major sessions, the students were tested, based on the materials given to them through WhatsApp.

Speech Practice:

The students were given passages to read out to the group and continuous feedback was given to them by the staff in charge and other students. The students were then divided into groups and allotted to breakout rooms where they were asked to talk for minimum three minutes about their topic of interest. Once all the students spoke they came back to the main room to evaluate the activity.

Listening Practice:

The students were shown an episode from a series and were made to analyse the conversation.

Feedback was given on the progress of students over time.

The session ended with the evaluation by the staff in charge and the students.

Date: 14/10/2020

Session 9:

Ninth session of LILA was conducted online at 2 PM on October 14, 2020. A total of 6 students participated in the session. The entire session was divided into three sub sessions – reading, pronunciation and speech practice.

Reading:

The students were given materials and were asked to read it out to the group. After that they were given passages and were asked questions based on the passage.

Pronunciation:

The students were asked to recall the words practiced previously as part of pronunciation session. After that a clip was played with words and their correct pronunciation for practice. Feedback was given to them by the staff in charge.

Speech Practice:

As part of speech practice the students were asked to talk about random topic of their interest. After their sharing, feedback was given by the staff in charge and other students.

The session ended with the evaluation and feedback from the group and the staff in charge.

Date: 21/10/2020

Session 10:

Session ten of LILA was conducted on October 21, 2020 at 2PM. The topic was interview practice. A total of 7 students participated in the session.

Interview Practice:

The students were shown video clips emphasising on the importance of etiquettes during interview. The focus was on body posture and building confidence through body and speech. The students were asked to follow the instructions as shown in the video and to consciously follow those in formal settings. The session ended with an evaluation by both the staff in charge and the students.

LIST OF STUDENTS ATTENDING LILA

1.	Jayshree M	MSW
2.	Amritha V.S	MSW
3.	Arya Gosh	MSW
4.	Divya P	MSW
5.	Kesiyamol Mathew	MSW
6.	Sanghamithra	MSW
7.	Ananthu BL.	MSW
8.	NehaJospheh	MSW
9.	Reeja Thomas	MSW
10.	Sini Das	MSW
11.	AswaniVikraman	MSW
12.	Greeshma Johnson	HRM
13.	Fatima	HRM
14.	Aleena Mathew	HRM
15.	Archana	Sociology
16.	Akhila	Scociology
17.	Rohit	Psychology

Lovola Initiative for Language Advancement (LILA)

2019-20

Session 1

Date: 30 JULY 2019:

LILA was conducted at JM Hall on 30 July 2019 at 8 AM. The session was led by Ms. Vandana Suresh and a total of 10 students attended the session. The session focused on speech and pronunciation practice. The students were asked to choose a topic of interest and to speak on the same for a maximum of five minutes each. The topic chosen was hobbies and aspirations. The students were given time to think about the topic and prepare before speaking. All the students were given the opportunity to speak and feedback was provided after each student presented. The session ended with an evaluation of the entire session.

Session 2

6 August 2019

LILA was conducted at JM Hall in the morning, at 8 am. The session was led by Ms. Vandana and there were 8 students in total. The session focused on pronunciation and speech practice. The students were taught ten commonly used words with their correct pronunciation and were encouraged to use those words in their daily life. The students were also given a theme as to familiarise with the major terms in that context- kitchen- sautéing etc. After that the students were divided into groups of two and were asked to have casual conversations with each other in English. The session ended with an evaluation of all the activities.

Session 3

17 September 2019

LILA was held at JM Hall with four participants. As the number of students were minimal, the students were given materials to read on and answer the questions that came along. After completion, the students were asked to watch a ted talk on YouTube and were asked to reflect on it. The session ended with an evaluation.

Session 4

8 November 2019

LILA session was held at JM Hall at 8am. Total eleven students attended the session. The students were shown a ted talk on YouTube and were asked to discuss their understanding in groups of two. Then the students shared their understanding with the entire group. Feedback was given to the students after their sharing by the group members and the staff in charge. Links to other ted talks were also shared so that the students could listen to the talks and come back for the next LILA session prepared for discussion.

LIST OF STUDENTS ATTENDING LILA

1	Jayshree M	MSW
2	Amritha V.S	MSW
3	Angel George	MSW
4	Ann Mary Saji Jacob	MSW
5	Arya Gosh	MSW
6	Divya P	MSW
7	Grace M Leghu	MSW
8	Jesintha Joseph	MSW
9	Kesiyamol Mathew	MSW
10	Sanghamithra	MSW
11	Ananthu BL.	MSW
12	Neha Jospeh	MSW
13	Reeja Thomas	MSW
14	Sini Das	MSW
15	Aswani Vikraman	MSW
16	Greeshma Johnson	HRM
17	Fatima	HRM
18	Neenu	HRM
19	Aleena Mathew	HRM
20	Archana	Sociology
21	Akhila	Sociology
22	Rohit	Psychology

LILA (*Loyola Initiative for Language Advancement*) 2018- 2019

Loyola College of Social Sciences started a practice-based training programme in English, which enabled the students to communicate their views, ideas to the world convincingly.

This meticulously designed course focused on the comprehensive LSRW (Listening, Speaking, Reading and Writing) methodology and aimed at the systematic linguistic development of students. The course was envisaged to be a practical-oriented, activity- based, recreational, modern technology-assisted and a fun-filled journey.

Objectives:

- To make English user-friendly for you
- To enable you to communicate powerfully with any audience
- To speak phonetically and grammatically correct English with proper accent, intonation, and style
- To build up your public speaking skills in English

Faculty in charges were Dr Angelo Mathew, Fr Saji S J and Dr Francina P.X.

Class Timing: Classes were held at 08.00 am to 09.30 am on every Tuesday and Friday.

Selection Process of the participants: All the students were provided orientation at the induction period on LILA by one of the faculty in-charges. Those students who volunteer to attend the LILA sessions were admitted. An attendance book is maintained to ensure the participation. There were 18 students volunteered to be part of LILA for the academic year 2018-19.

Two student in-charges selected by the LILA group were Ms Najima MSW I and Ms Elna MSW I.

The LILA sessions handled the following topics:

Functional Structures include, Tense Structures, Sentence Structures, Clause Structures, Active and Passive Voices, Reported Speech Yes or No Questions and ‘Wh’ Questions.

Functional Components include Parts of Speech, List of Irregular Verbs, Grammatical Persons, Forms of Main Verbs, Tense- Usages, Pronouns, Uses of Articles, Prepositions, Question Tag, Subject-Verb agreement.

Functional Skills include The Art of pronunciation, (*Phonetic symbols, accent and intonation*), The Art of Reading, The Art of Effective Listening, The Art of Public Speaking, Voice Culture (tongue twisters), Memory Lesson, Polite Expressions, and Word power

Number of LILA Sessions: There were 22 sessions LILA starting from 14/09/2018 covered the above topics. This year special LILA sessions were provided for the entire students of MA Sociology. DrAngelo and Fr Saji handled 10 sessions.

Outcome of LILA Sessions: The students were able to gain self-confidence to articulate in English in the class. The students who attended LILA sessions were able to converse in English towards the end of their LILA programme. They were absorbed by various organizations and companies as soon as they completed their course.

List of Students for LILA 2018-2019

1. Najima
2. Elna
3. Jenin
4. Mathewskutty
5. Sajin
6. Sajan
7. Abhilash

8. Reshma
9. Treesa
10. Sujin
11. Arunima
12. Anjali
13. Christanciadas
14. Meenu Rose
15. Shruti
16. Gauthaami
17. Sreejith
18. Sharath
19. Christben
20. Sandra

LILA (LOYOLA INITIATIVE FOR LANGUAGE ADVANCEMENT)

2017-2018 REPORT

Introduction:

Loyola Initiative for language Advancement (LILA) is a practice-based training programme in English, which enables the students to communicate their views, ideas to the world convincingly. This meticulously designed course focuses on the comprehensive LSRW (Listening, Speaking, Reading and Writing) methodology and aims at the systematic linguistic development of students. The course is envisaged to be a practical-oriented, activity- based, recreational, modern technology-assisted and a fun-filled journey.

Objectives:

- To make English user-friendly for the students
- To enable the students to communicate powerfully with any audience
- To speak phonetically and grammatically correct English with proper accent, intonation, and style.
- To build up public speaking skills in English among the students.

Faculty in charge:

Dr Angelo Mathew and Fr Saji S J

Class Timing:

Classes were held from 08.00 am to 09.30 am, every Tuesday and Friday.

Selection of participants:

All the students were provided orientation about LILA during the induction period by the faculty in-charge. Those students who volunteer to attend the LILA sessions were admitted. An attendance book is maintained to ensure the participation of the students.

Session details:

Total 10 sessions of LILA starting from 28th July were conducted during the year 2017-18. The sessions focused on the key areas - Listening, Speaking, Reading and Writing. After each session feedback is

given to the students by the faculty in charge. The students also reflect on their experience and share their feedback to the group and the staff in charge. The students were encouraged to develop a habit of reading English newspapers and watching TV programmes in English and were asked to take a conscious effort to speak in English with their teachers and friends.

Topics:

Topics for each session were selected focusing on enhancing the - Listening, Speaking, Reading and Writing skills of the students.

Writing:

To improve their writing skills, the students were asked to select a topic of their choice and to write a one page write-up on the same and to send it to the faculty in charge regularly. The in charge provided continuous feedback to the students suggesting areas needing improvement.

Speaking:

The students were trained in using correct words along with the correct pronunciations, voice modulation, accent, uses of verbs, articles, prepositions, question tag, subject-verb agreement etc. They were asked to have one to one conversations with the group members and to share their perspective on various topics to the entire group in English. Feedback was provided after each student presented their views.

Listening:

To enhance the listening skills various playing videos and audios were played and discussion was initiated based on the materials provided. The students were asked to watch a ted talk on YouTube and were asked to reflect on it.

Reading:

The students were provided with materials to read on beforehand and based on the materials provided discussion was initiated in the group. A new book is introduced every week and the students are encouraged to read the book and to learn at least five new works.

After each session feedback is given by the faculty in charge.

LIST OF STUDENTS ATTENDING LILA

1	Brilliant Mary Anto	MSW
2	Bincy Mary	MSW
3	Jenin Koshy	MSW
4	Gouthami	MSW
5	Mathewskutty Sunny	MSW
6	Najma	MSW
7	Sunitha	MSW
8	Treesa Vargheese	MSW
9	Sooraj	HRM
10	Chinnu	HRM

LILA (LOYOLA INITIATIVE FOR LANGUAGE ADVANCEMENT)

2016-2017 REPORT

Introduction:

Loyola Initiative for language Advancement (LILA) is a practice-based training programme in English, which enables the students to communicate their views, ideas to the world convincingly. This meticulously designed course focuses on the comprehensive LSRW (Listening, Speaking, Reading and Writing) methodology and aims at the systematic linguistic development of students. The course is envisaged to be a practical-oriented, activity- based, recreational, modern technology-assisted and a fun-filled journey.

Objectives:

- To make English user-friendly for the students
- To enable the students to communicate powerfully with any audience
- To speak phonetically and grammatically correct English with proper accent, intonation, and style.
- To build up public speaking skills in English among the students.

Faculty in charge:

Dr Angelo Mathew and Fr Saji S J

Class Timing:

Classes were held from 08.00 am to 09.30 am, every Tuesday and Friday.

Selection of participants:

All the students were provided orientation about LILA during the induction period by the faculty in-charge. Those students who volunteer to attend the LILA sessions were admitted. An attendance book is maintained to ensure the participation of the students.

Session Details: During the year 2016 - 17 a total of 6 sessions starting from 26th august 2016 were conducted focusing on enhancing the - Listening, Speaking, Reading and Writing – skills of the students. A test was conducted to assess the areas of concern that needed special attention before the first session.

Each day's session was tailored in a way to incorporate all the targeted areas - Listening, Speaking, Reading and Writing. After each session the students were given an opportunity to reflect about the session and to provide feedback to the faculty in charge. The students were also motivated to continue their practice outside the LILA sessions as well. They were encouraged to develop a habit of reading English newspapers and watching TV programmes in English and to consciously speak in English with their teachers and friends.

Topics:

Various topics were selected focusing on enhancing the - Listening, Speaking, Reading and Writing skills of the students.

Speaking:

Importance was given to enhance the speaking skills of the students and for this the students were trained in using correct pronunciations, voice modulation, accent, uses of verbs, articles, prepositions, question tag, subject-verb agreement etc. They were also asked to have conversations with the group members and to share their perspective on various topics to the group in English.

Listening:

The activities focusing on listening skills included playing videos and audios and initiating discussion based on the materials provided. The students were also questioned based on the materials played.

Reading:

The students were provided with materials and were asked to read it aloud to the group. Based on the materials provided discussion was initiated in the group. They were also encouraged to cultivate the habit of reading newspaper regularly.

Writing:

The students were asked to select a topic of their choice and were asked to write a one page write-up on the same and to send it to the faculty in charge regularly.

After each session feedback is given by the faculty in charge.

LIST OF STUDENTS ATTENDING LILA

1	Amala Joshy	MSW
2	Nisha KJ	MSW
3	Nounith Noble	MSW
4	Balalekshmi SB	MSW
5	Ekalavyan VP	MSW
6	Ann Mary George	MSW
7	Neethu L	Sociology
8	Deepak S	Sociology
8	Sheeba R	Sociology
9	Gireesh Kumar j	Sociology
10	Athira K.O	Sociology
11	Revathy Raj J	HRM
12	Shikha Pavithran	HRM