

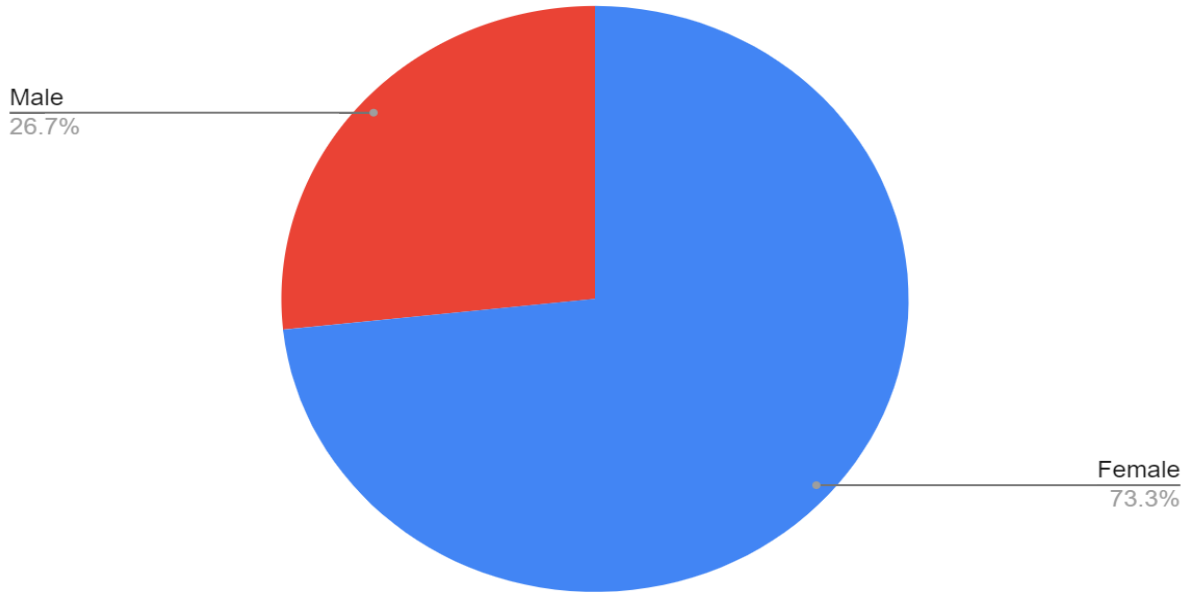
STUDENT FEEDBACK REPORT 2019-20

Feedback (2018-20 batch)

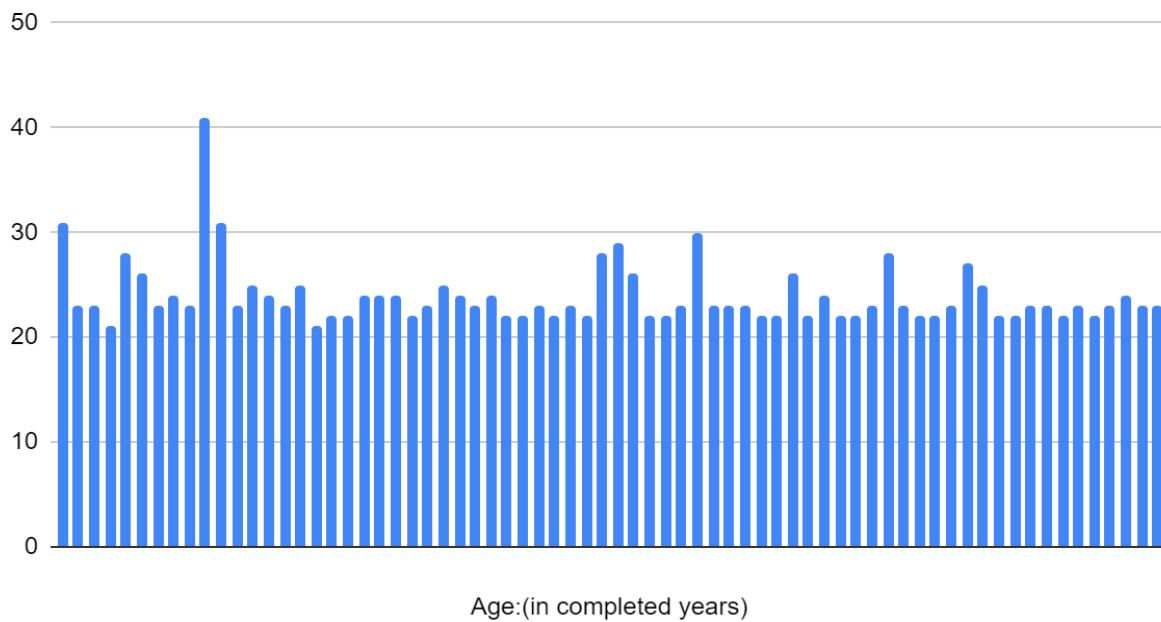
Part A : Teaching & Learning Process

Number of Respondents 75

Gender

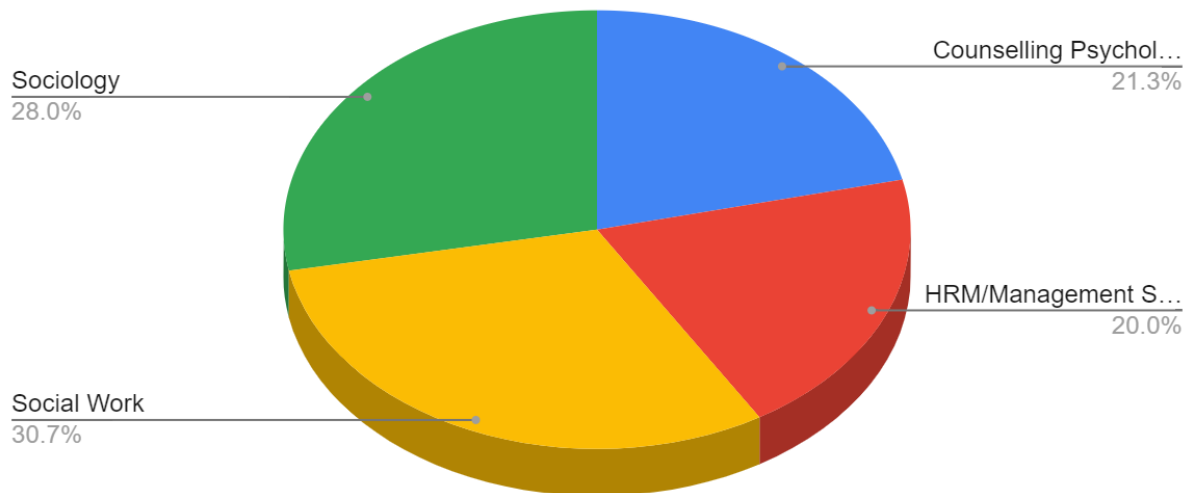


Histogram of Age:(in completed years)

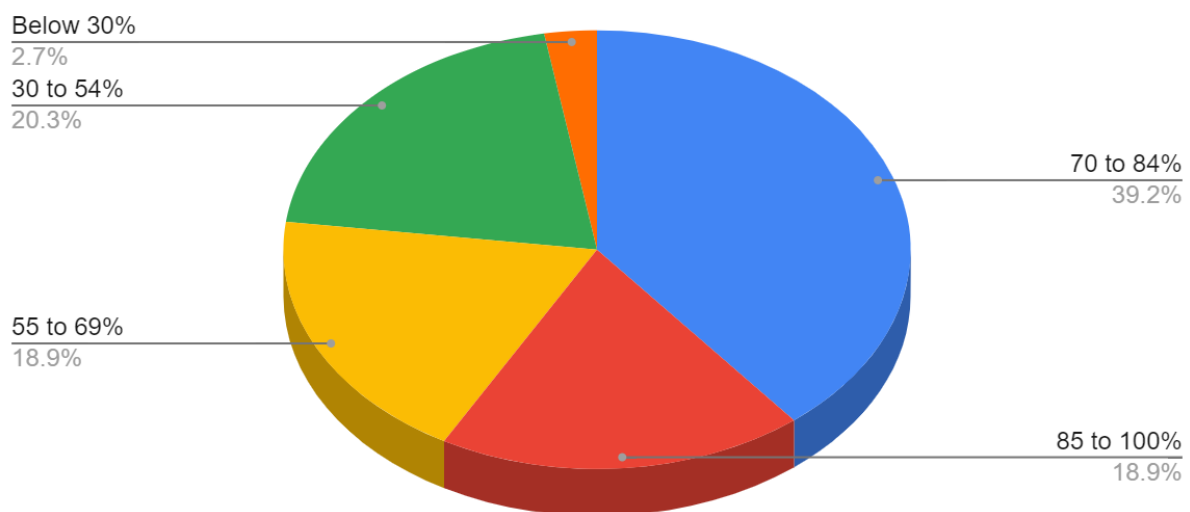


Feedback (2018-20 batch)

Course Name

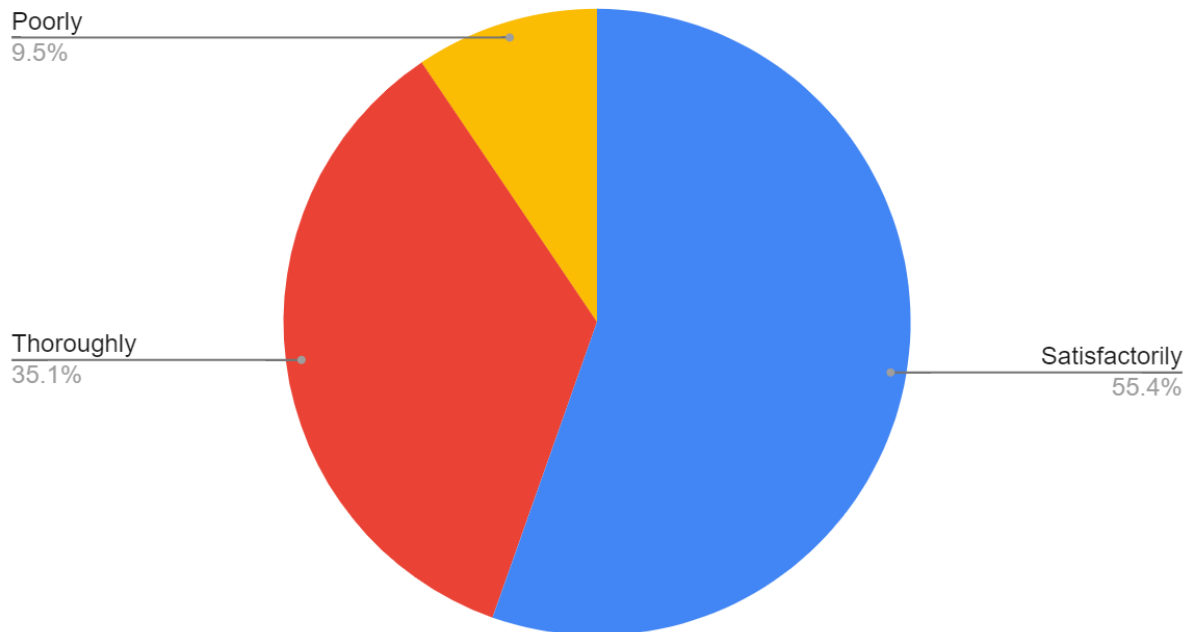


How much of the syllabus was covered in the class?

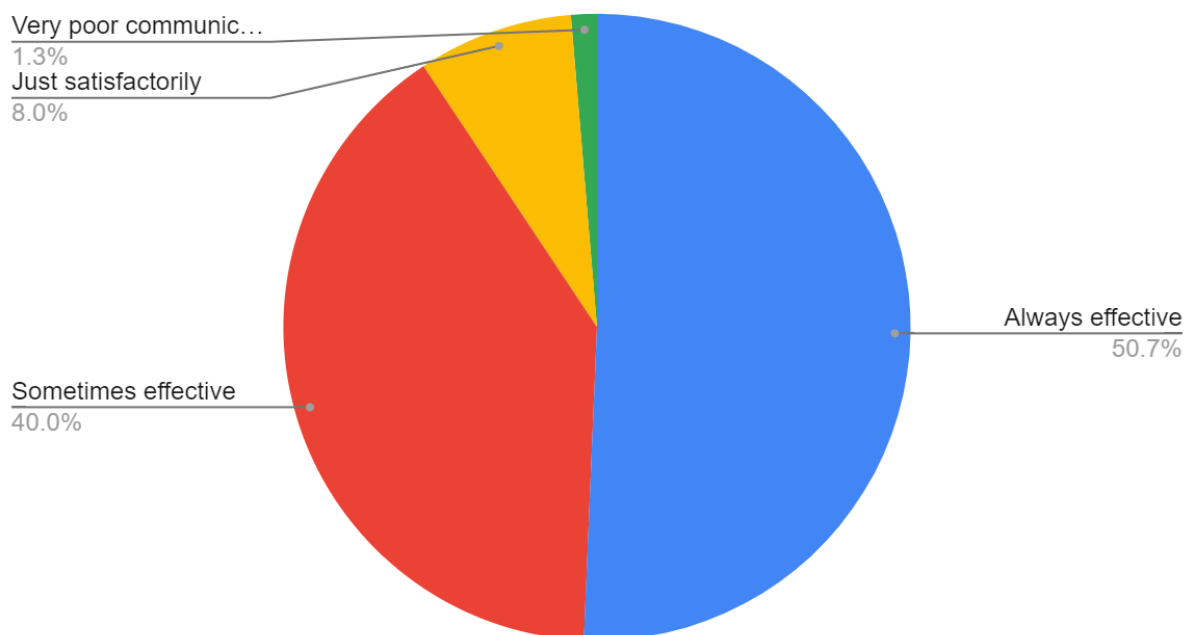


Feedback (2018-20 batch)

How well did the teachers prepare for the classes?

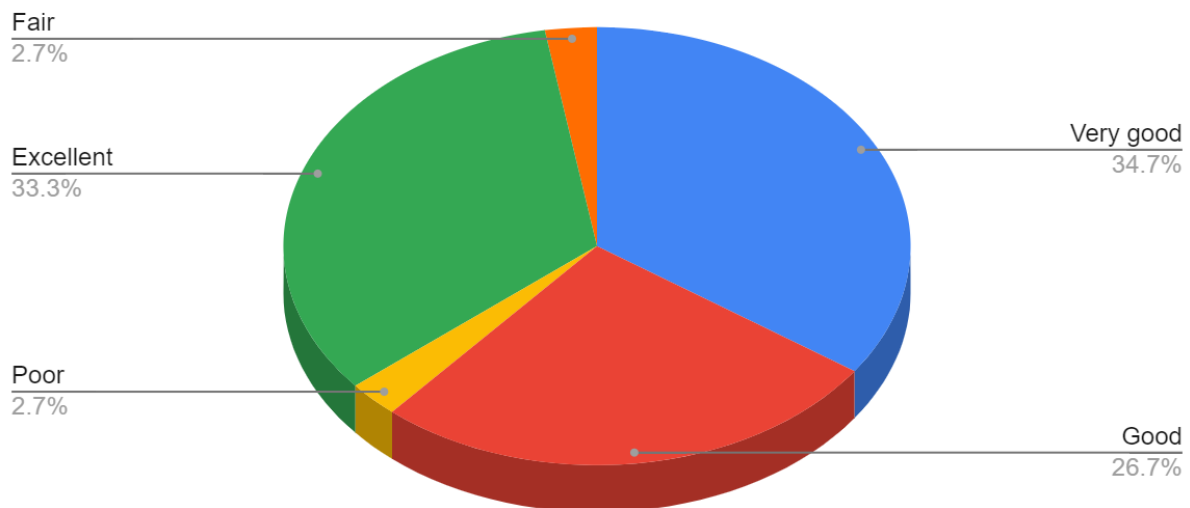


How well were the teachers able to communicate?

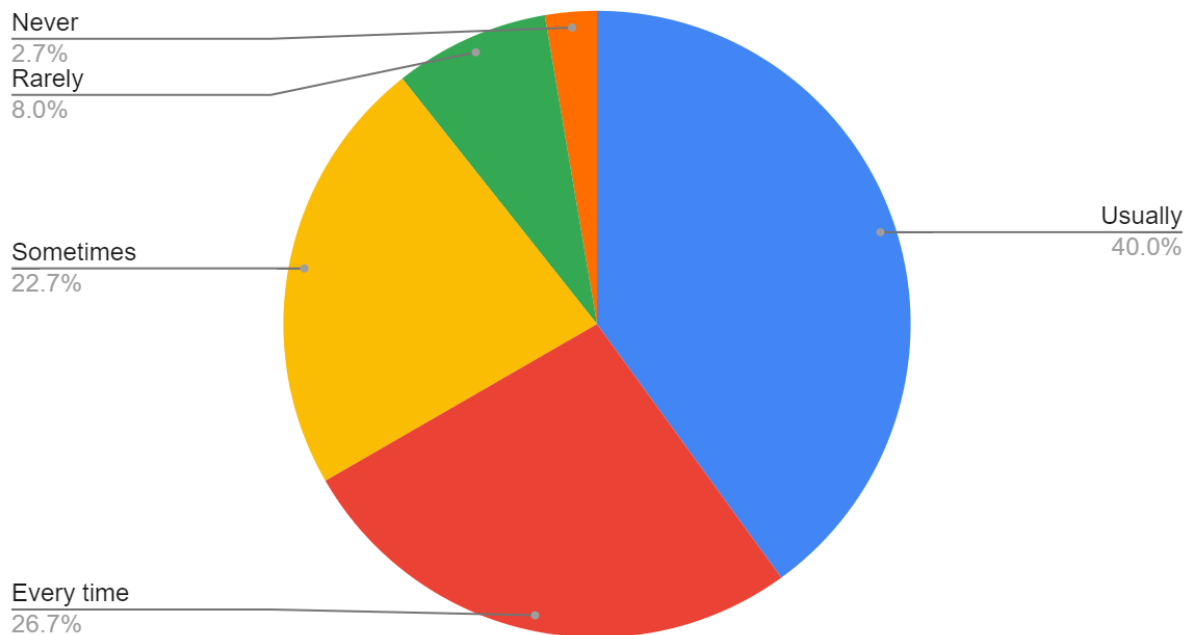


Feedback (2018-20 batch)

The teacher's approach to teaching can best be described as

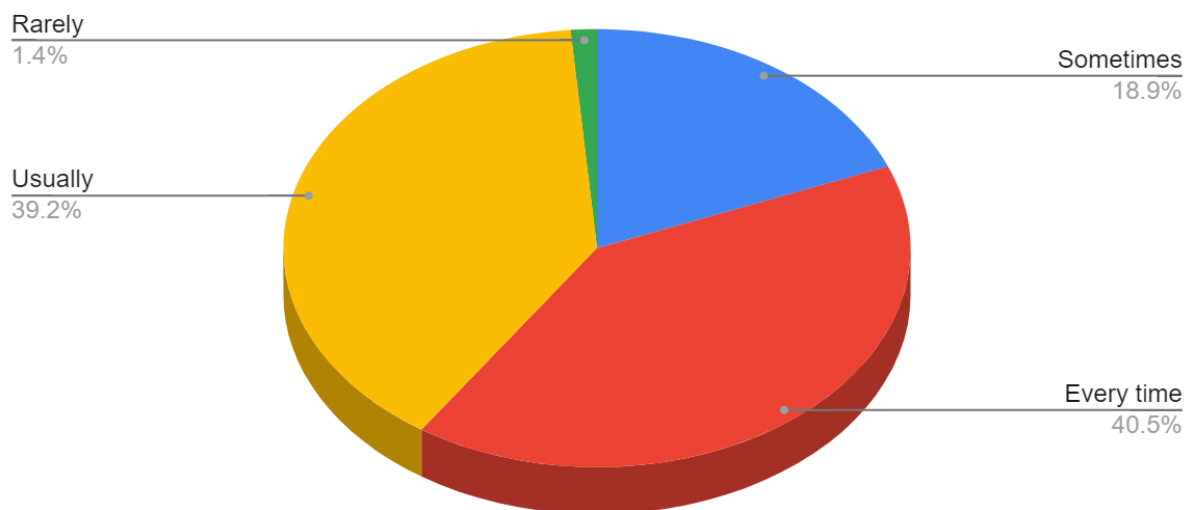


Was your performance in assignments discussed with you?

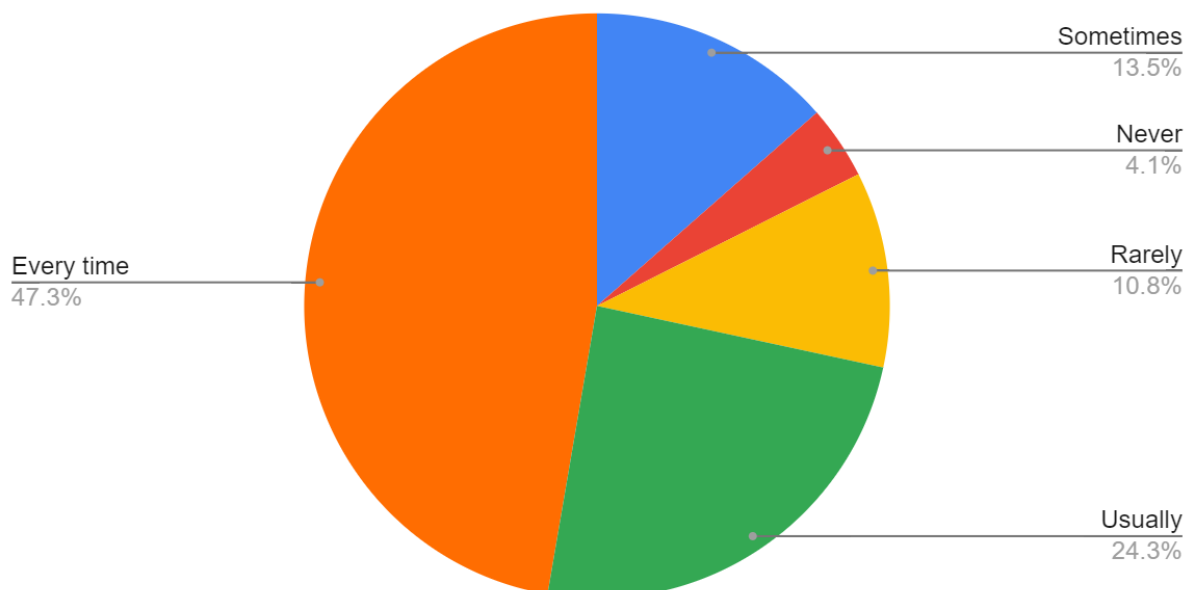


Feedback (2018-20 batch)

Fairness of the internal evaluation process by the teachers.

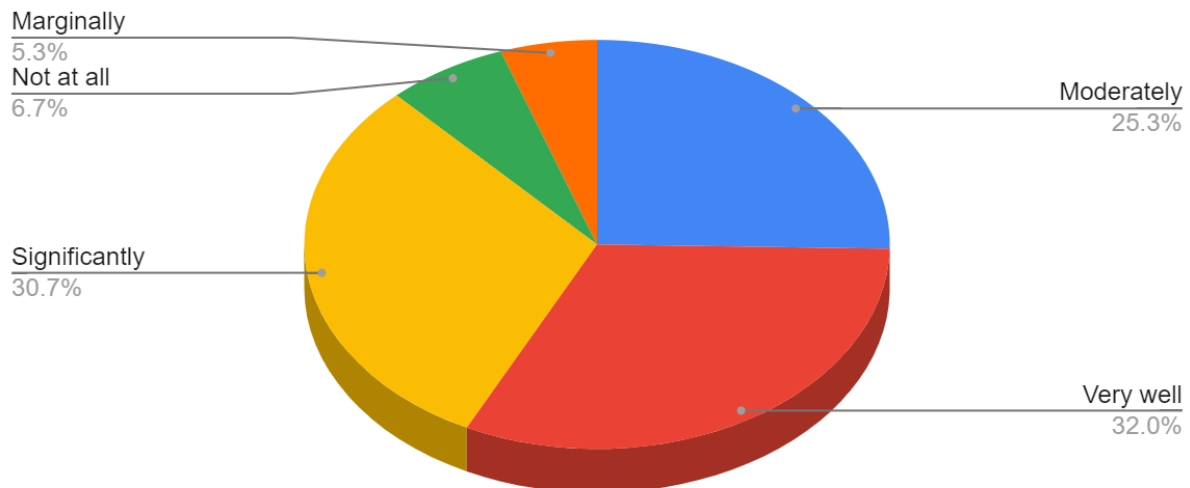


The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

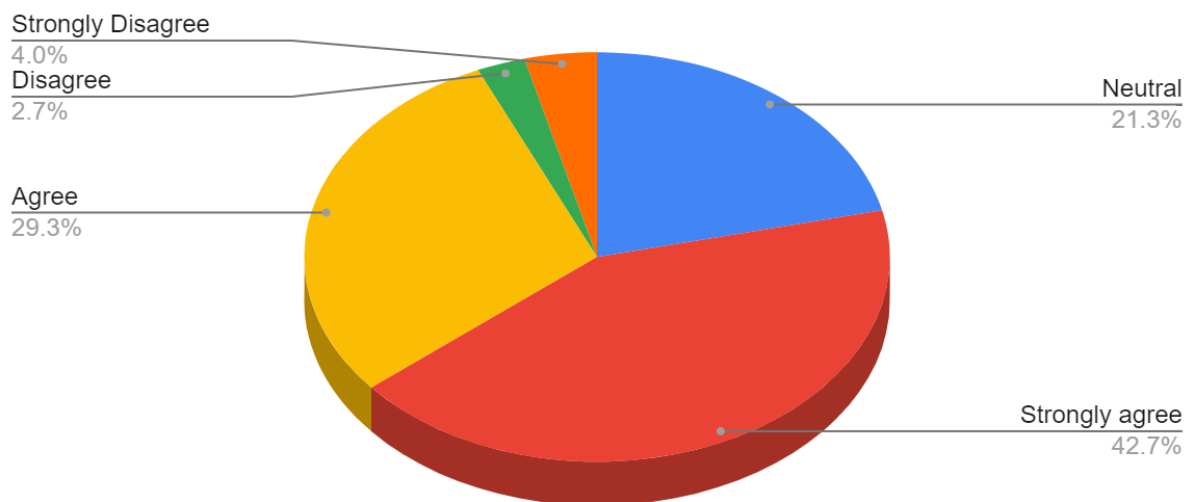


Feedback (2018-20 batch)

The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

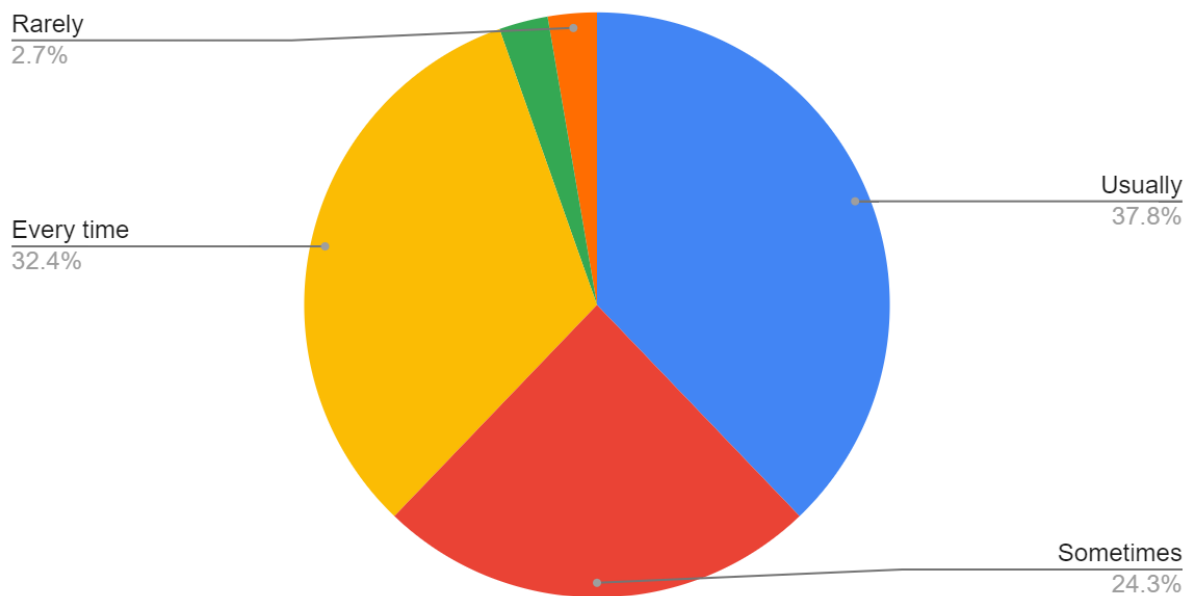


The institution provides multiple opportunities to learn and grow.

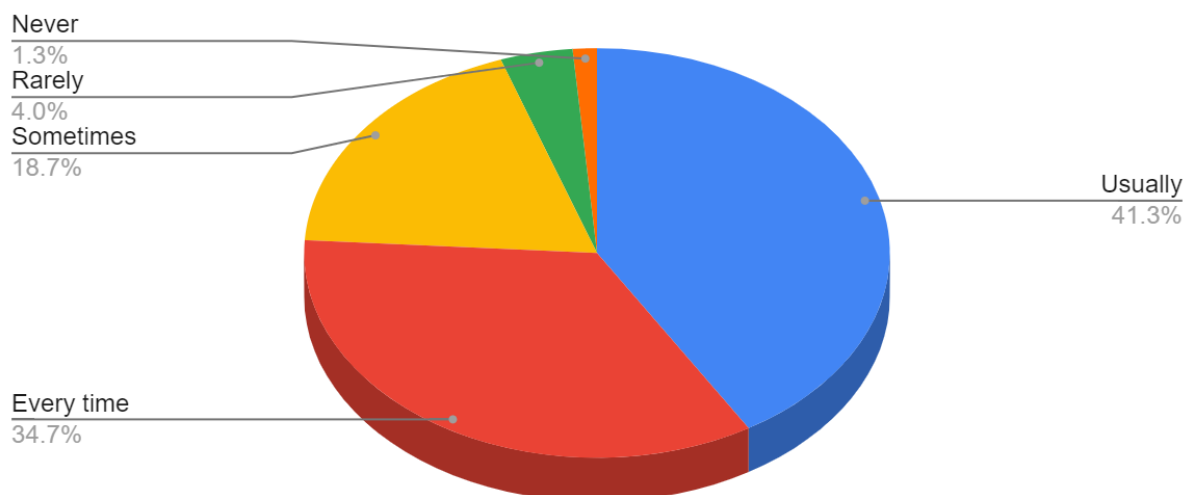


Feedback (2018-20 batch)

Teachers inform you about your expected competencies, course outcomes and programme outcomes.

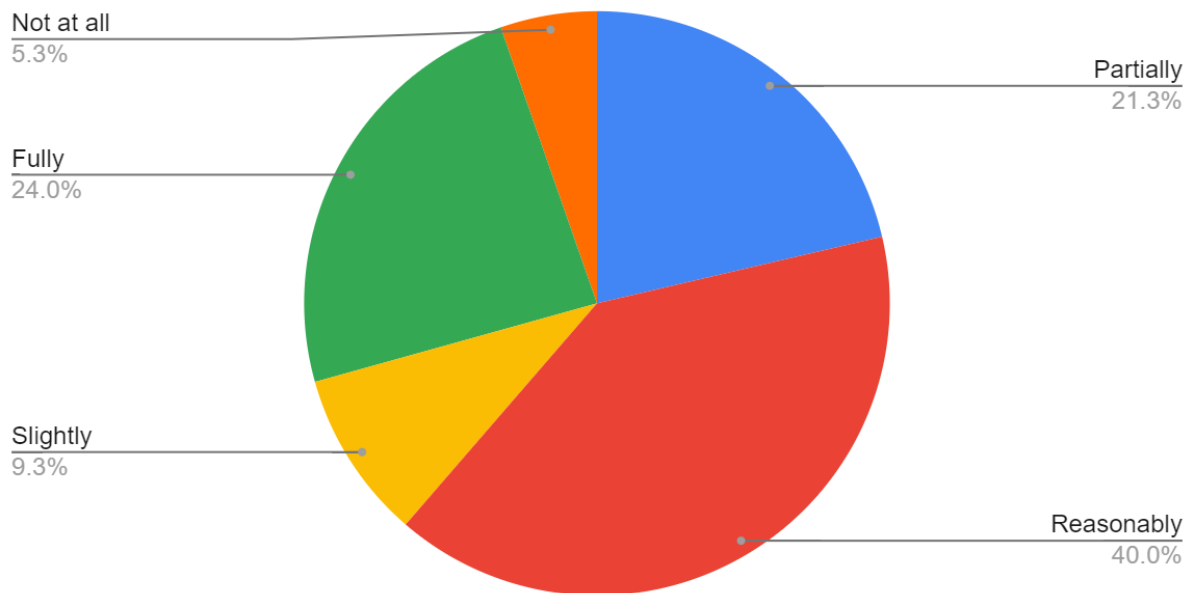


The teachers illustrate the concepts through examples and applications.

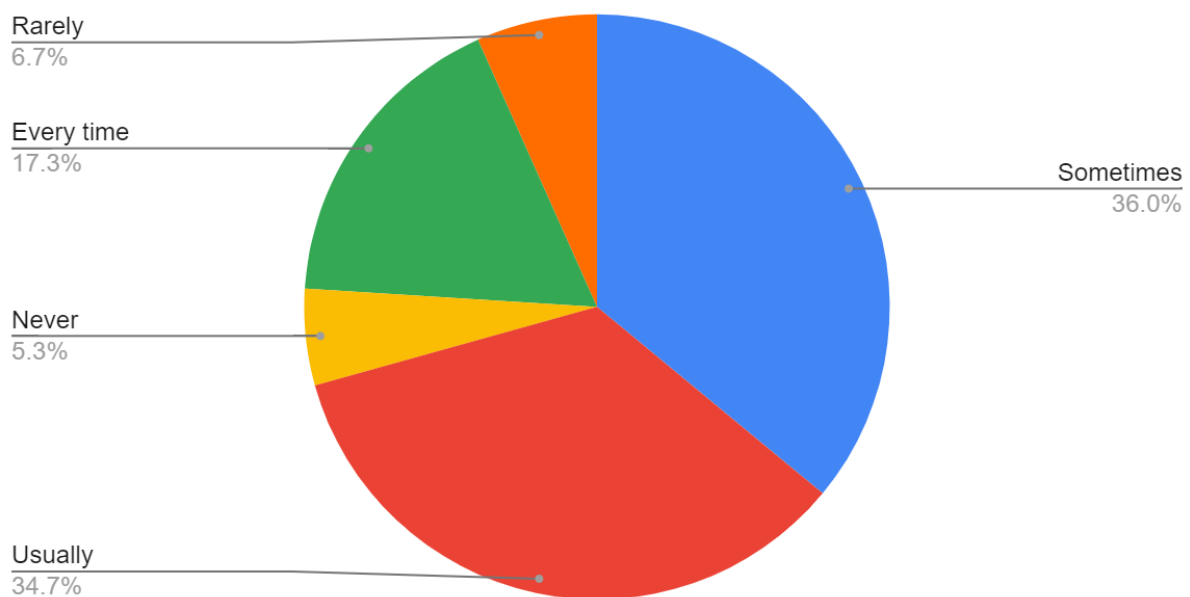


Feedback (2018-20 batch)

The teachers identify your strengths and encourage you with providing right level of challenges.

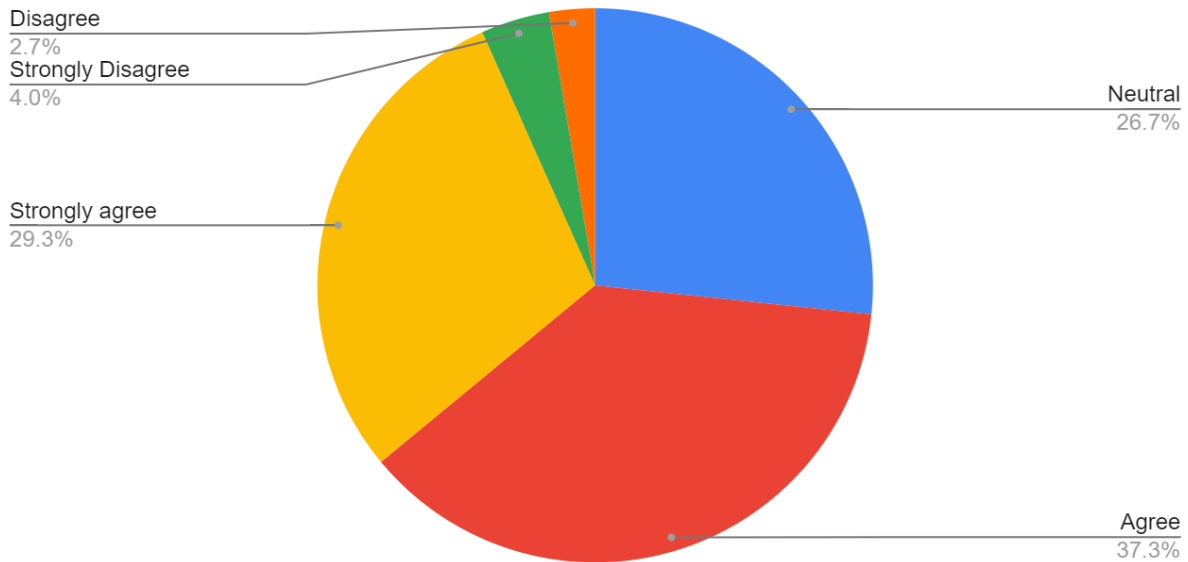


Teachers are able to identify your weaknesses and help you to overcome them.

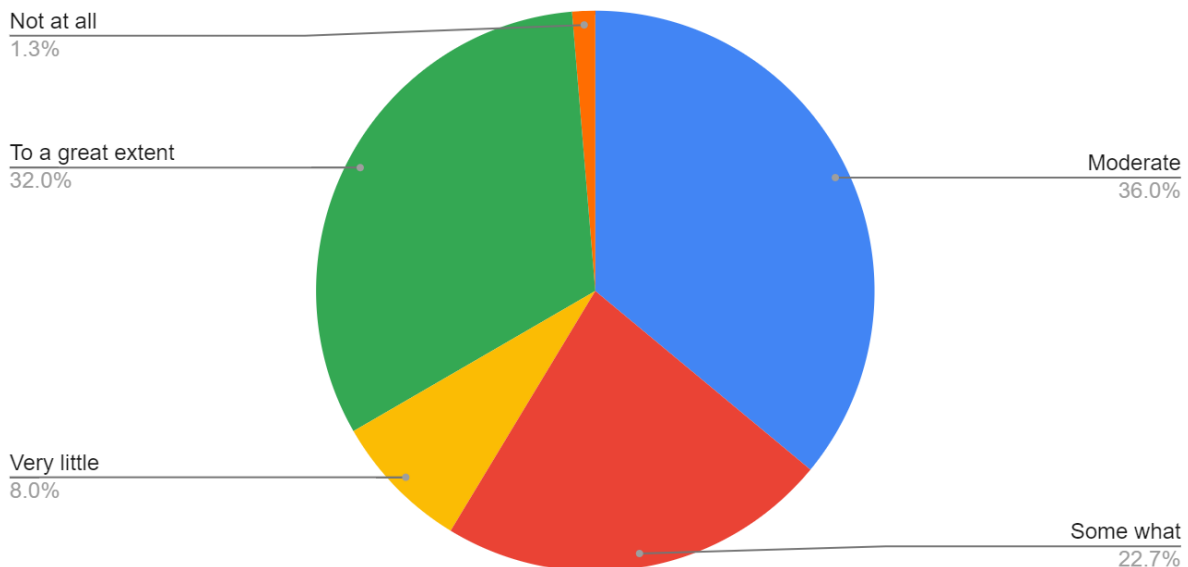


Feedback (2018-20 batch)

The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

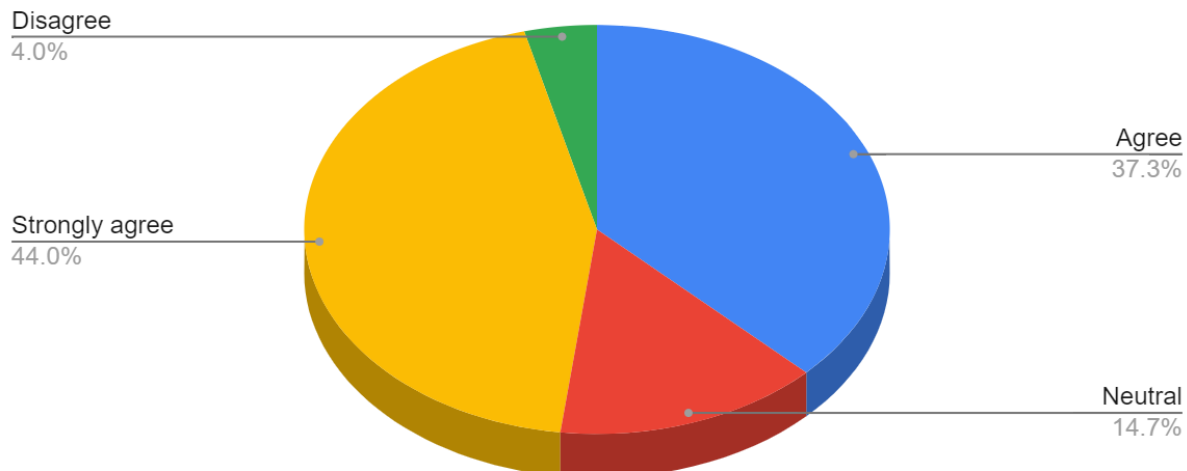


The institute/ teachers use student-centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences.

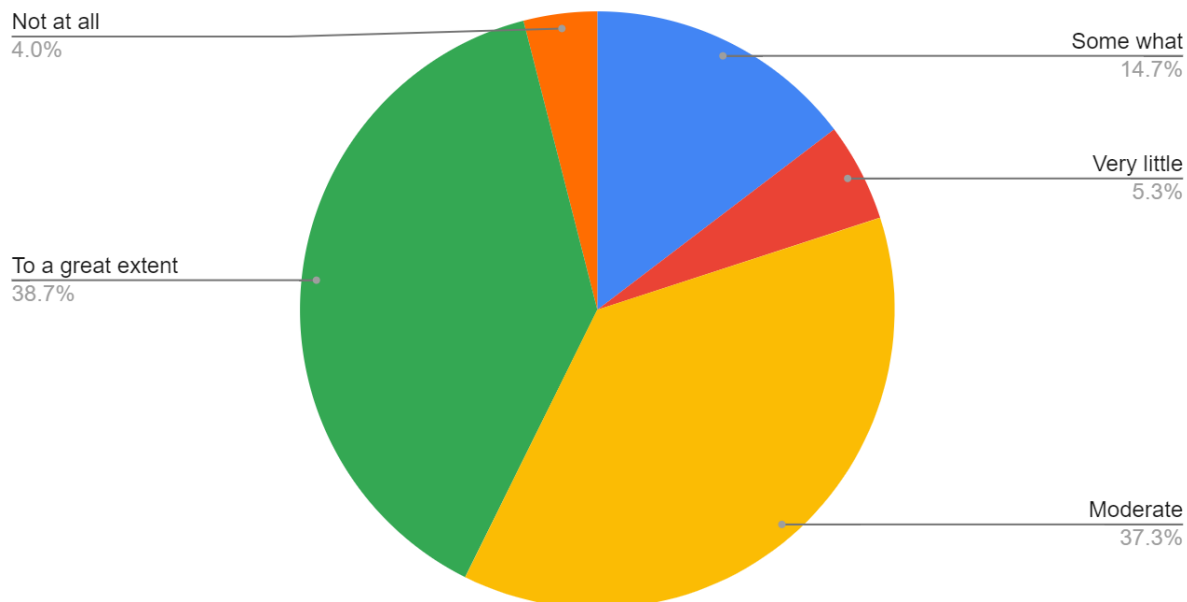


Feedback (2018-20 batch)

Teachers encourage you to participate in extracurricular activities.

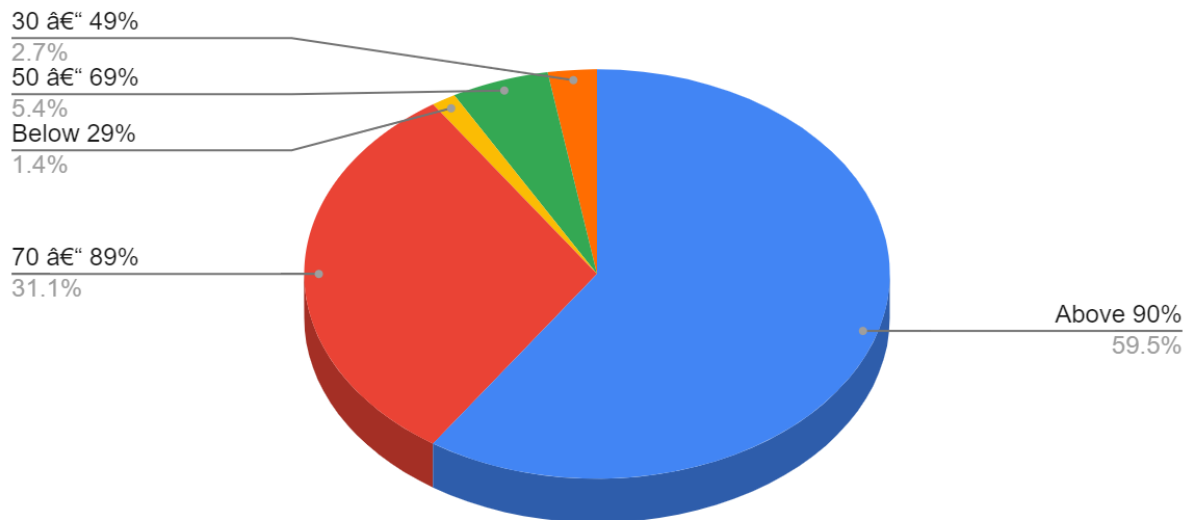


Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

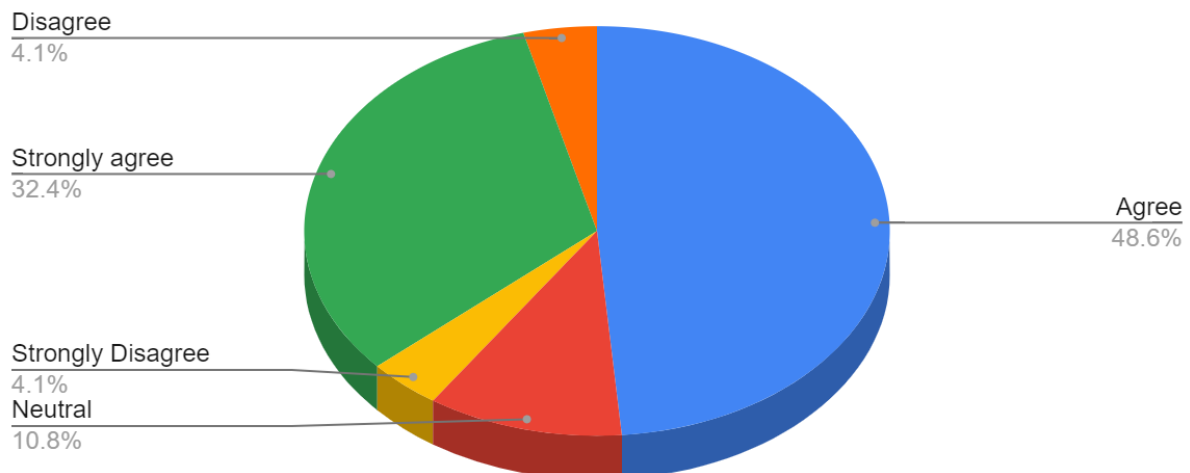


Feedback (2018-20 batch)

What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.



The overall quality of teaching-learning process in your institute is very good.

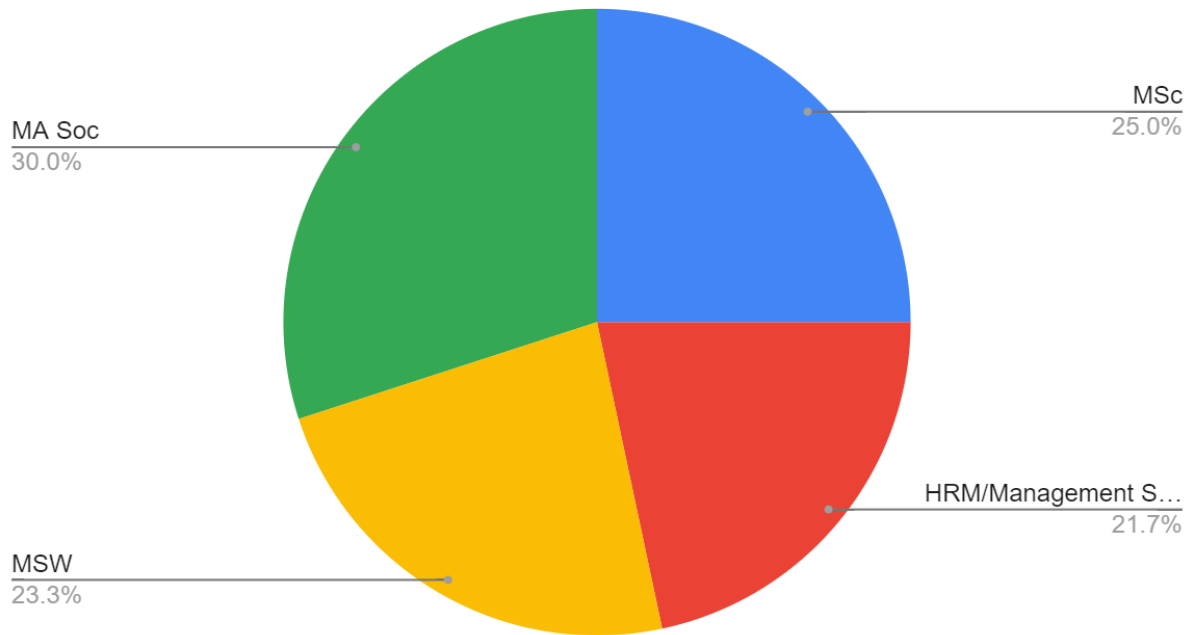


Feedback (2018-20 batch)

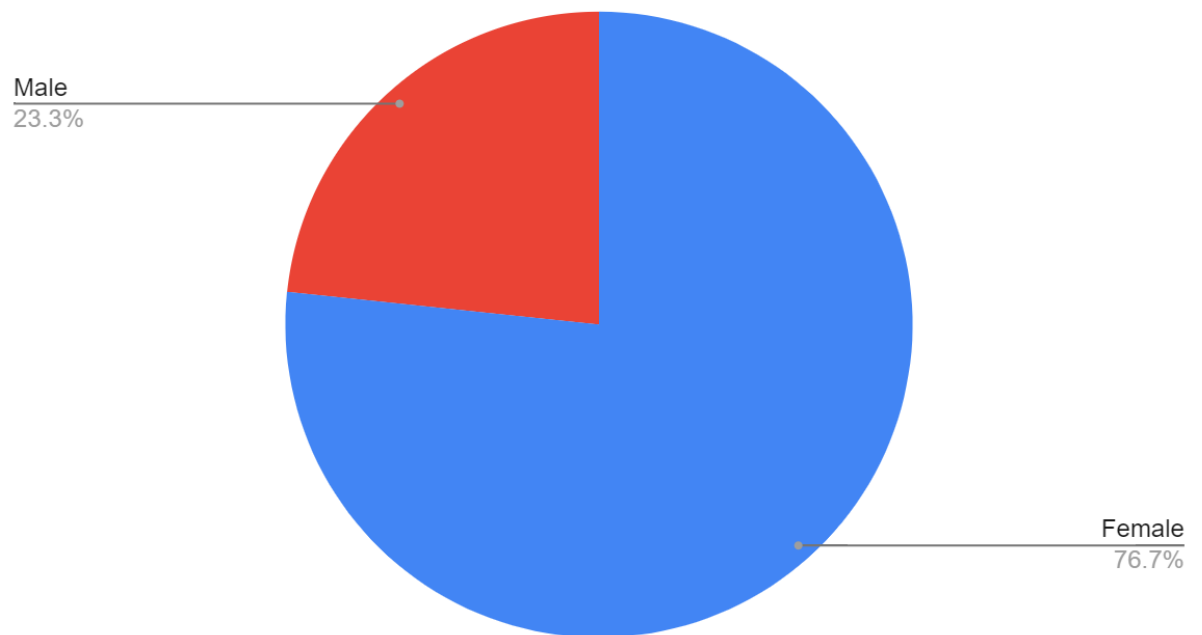
Part B : Infrastructure

Number of Respondents 60

Programme of Study

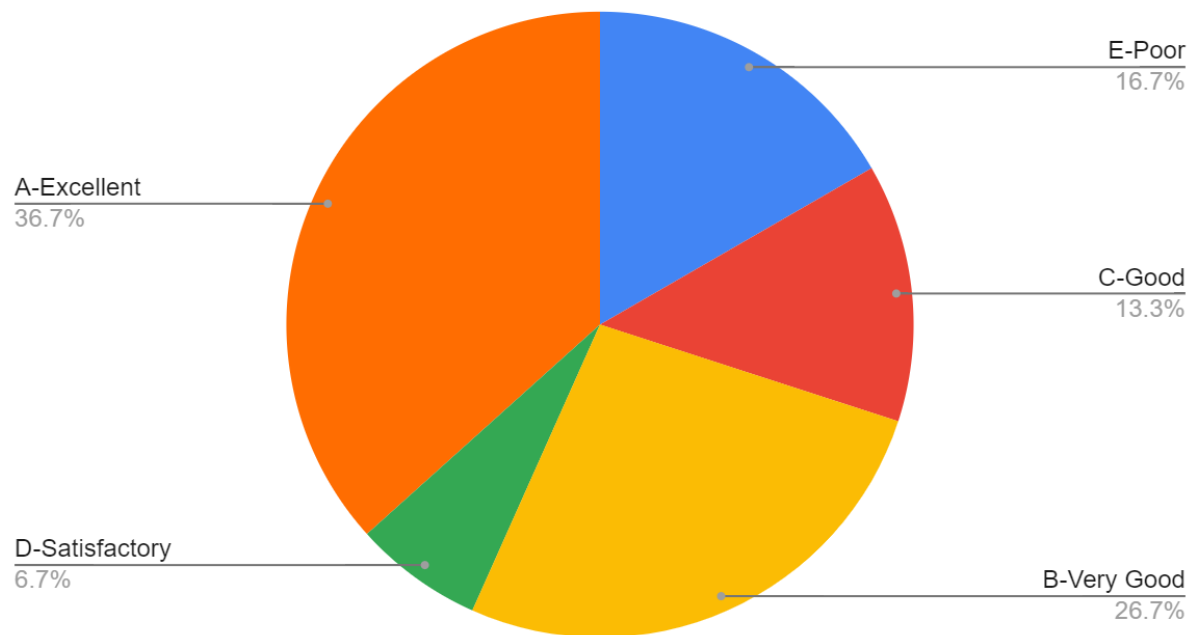


Gender

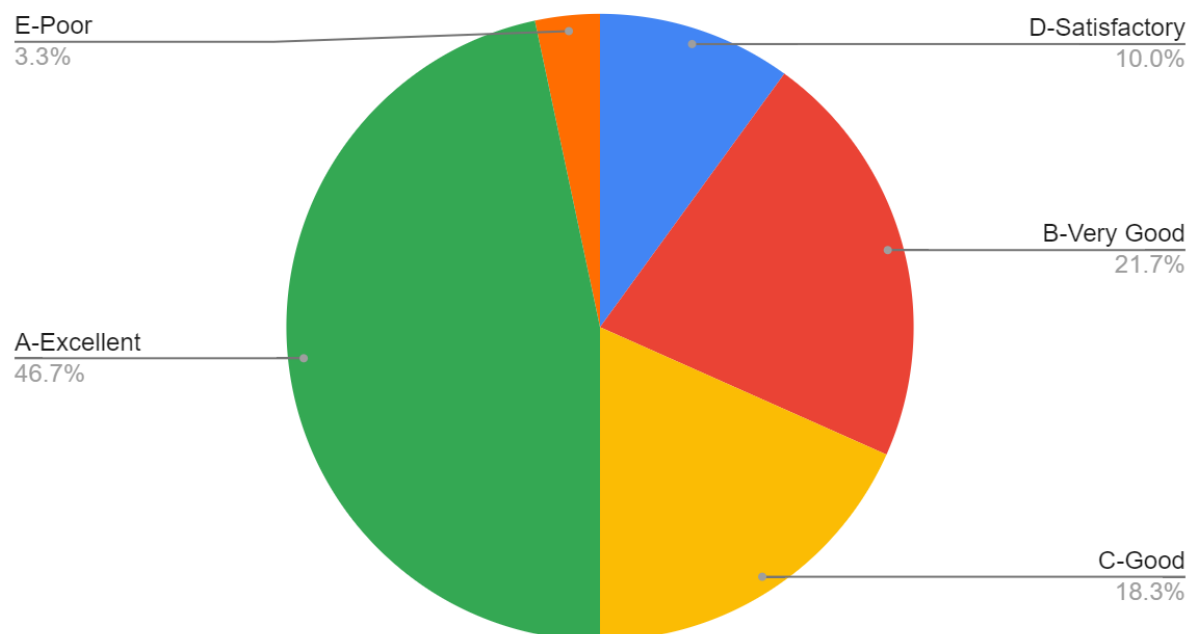


Feedback (2018-20 batch)

Classroom Facilities

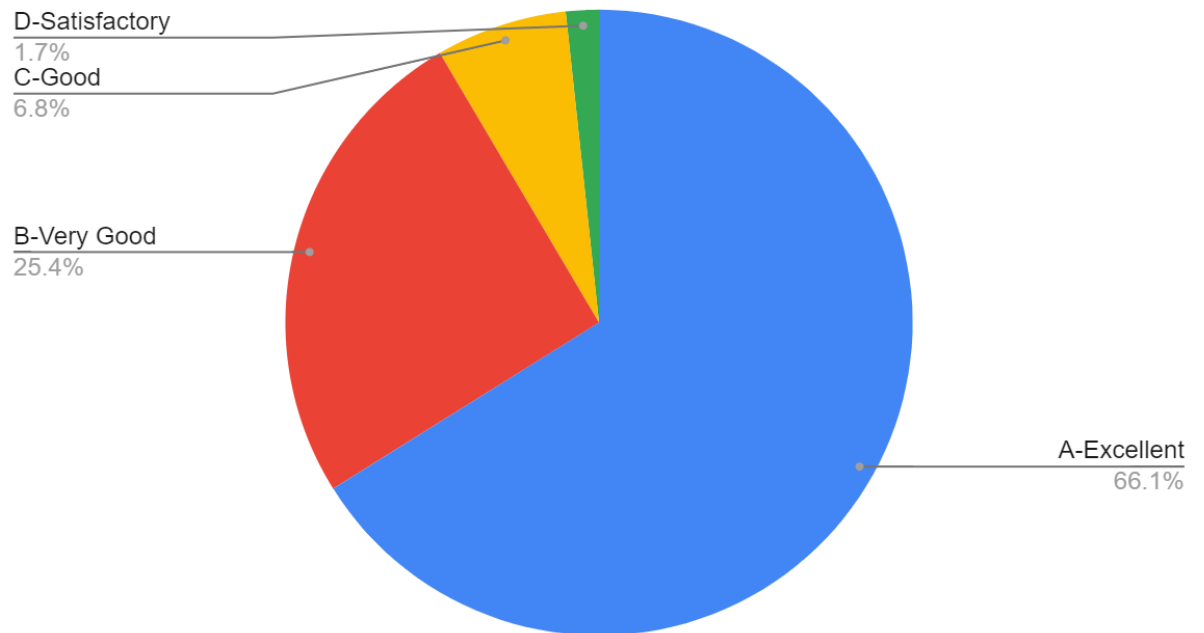


Library Facilities

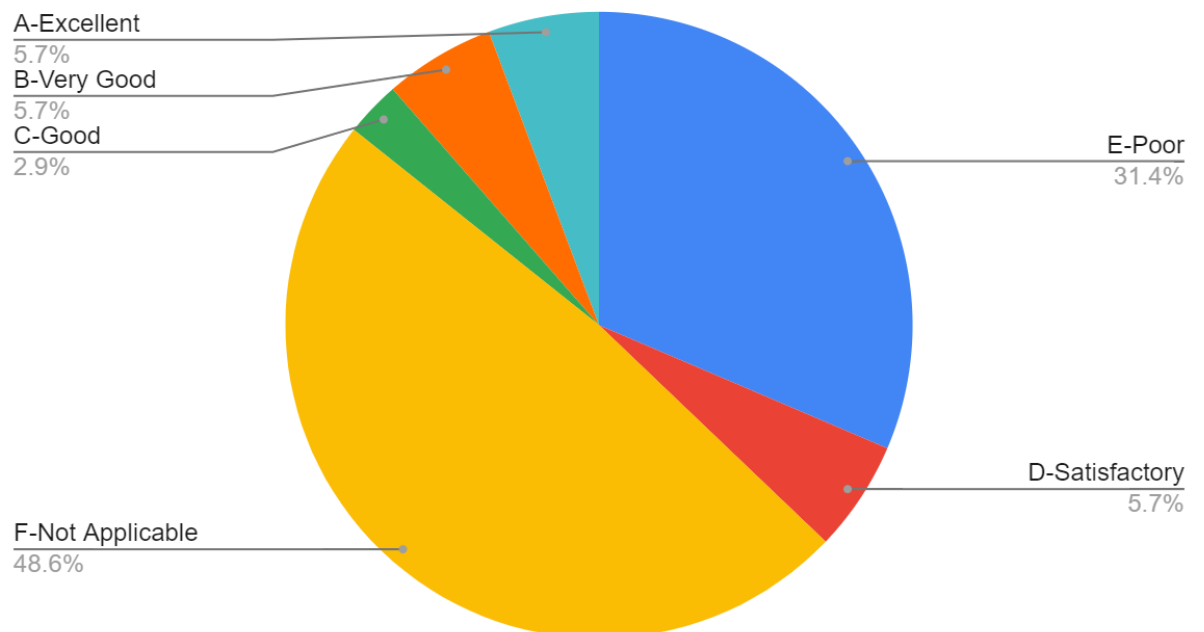


Feedback (2018-20 batch)

Approach of The Library Staff

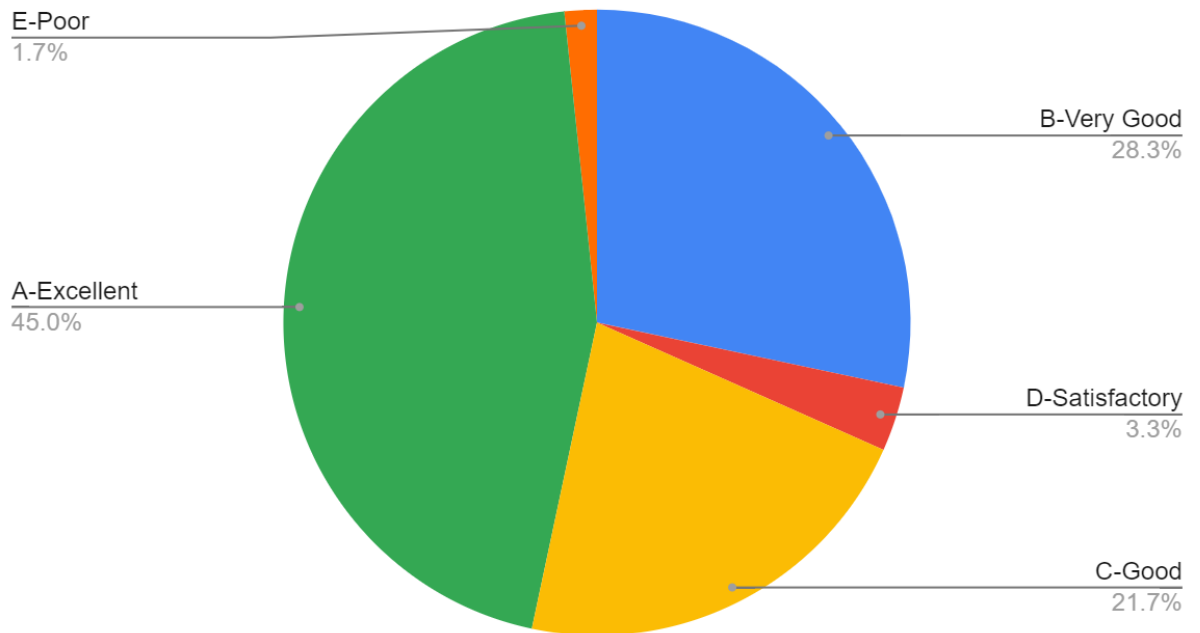


Laboratory Facilities (For Science Students Only)

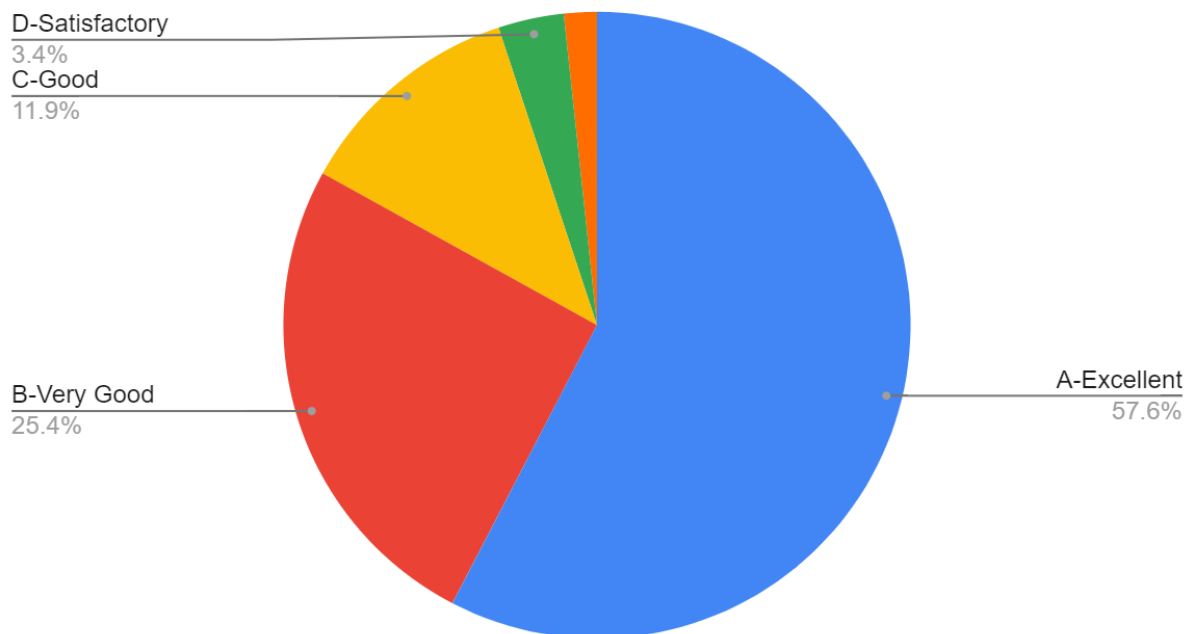


Feedback (2018-20 batch)

College Office facilities

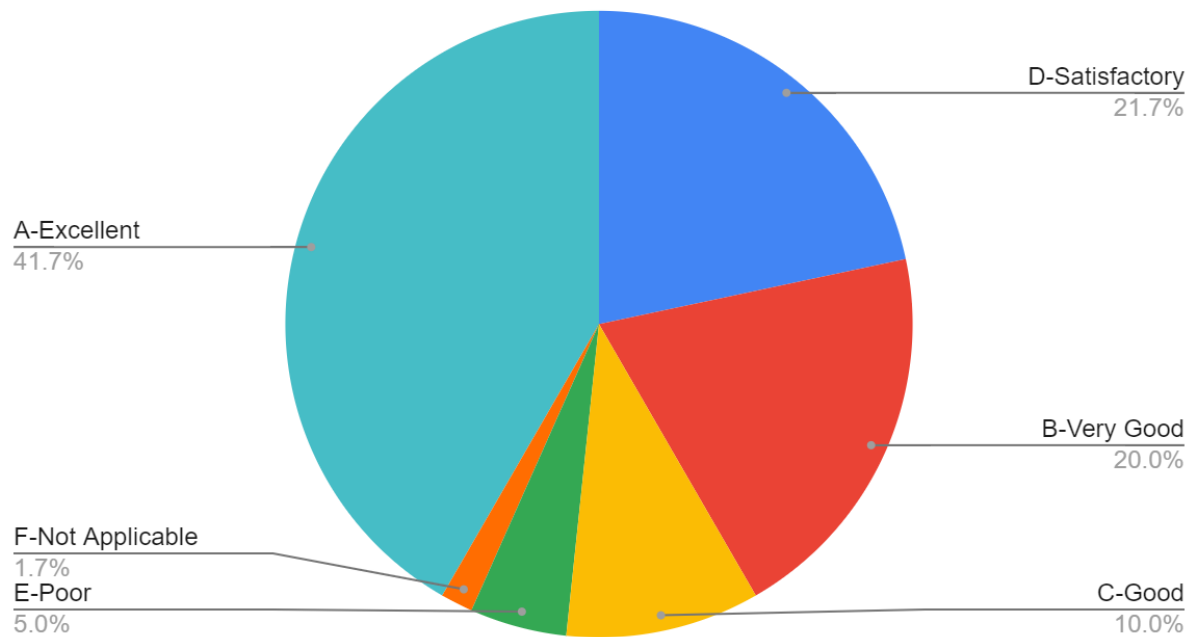


Approach of Office Staff

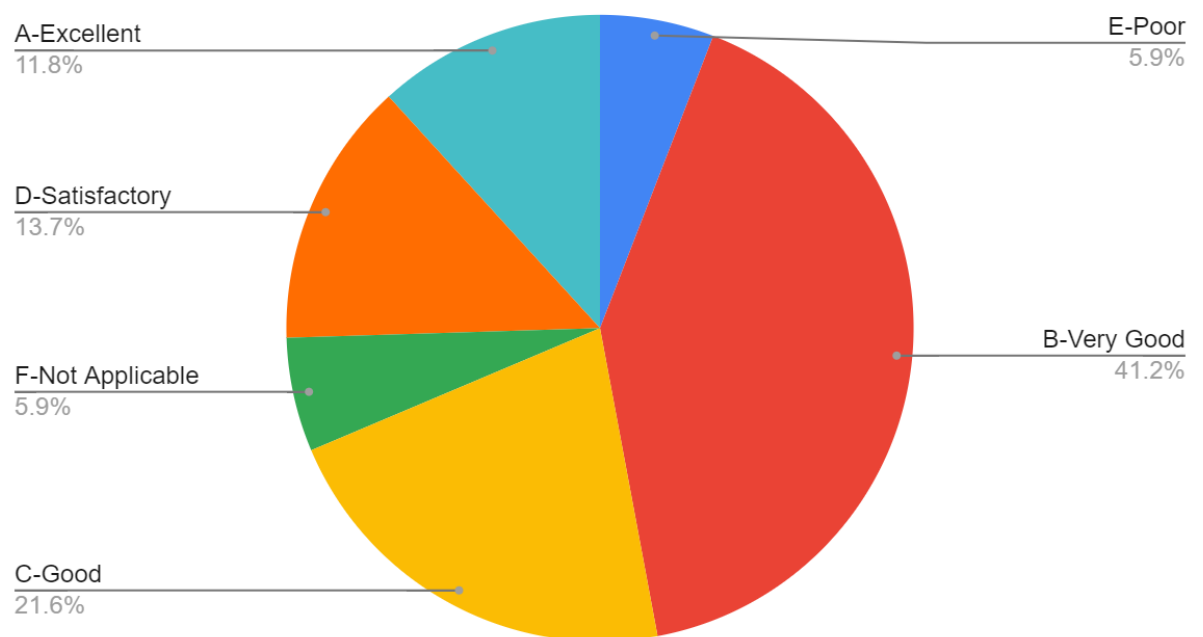


Feedback (2018-20 batch)

Toilet Facilities

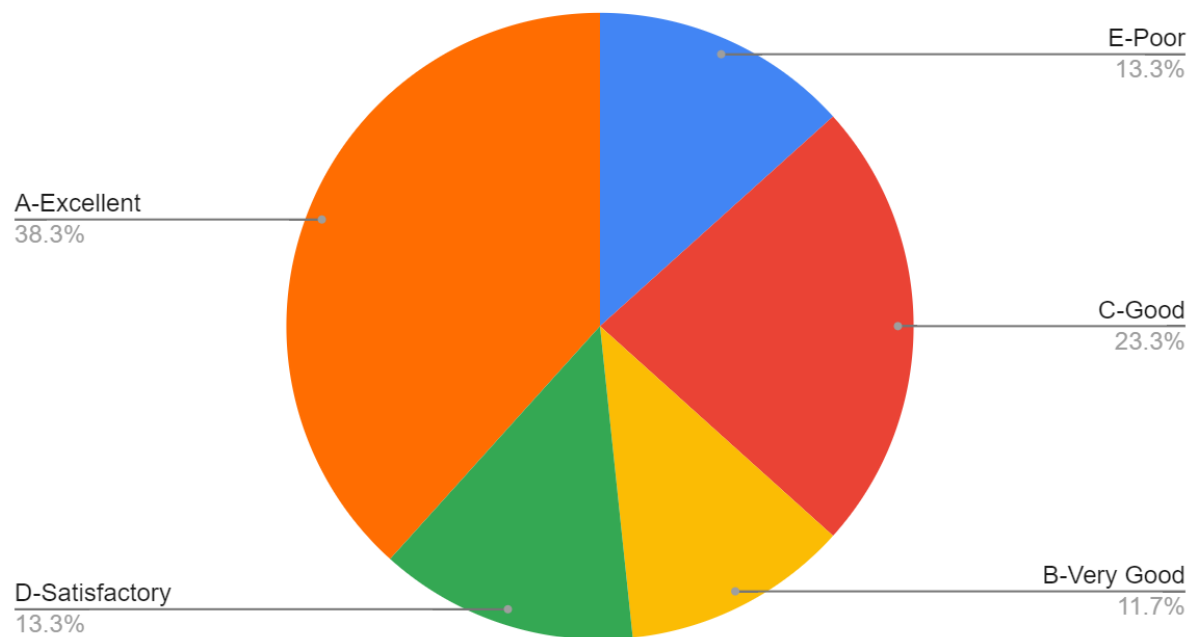


Health Room (For Girls Only)

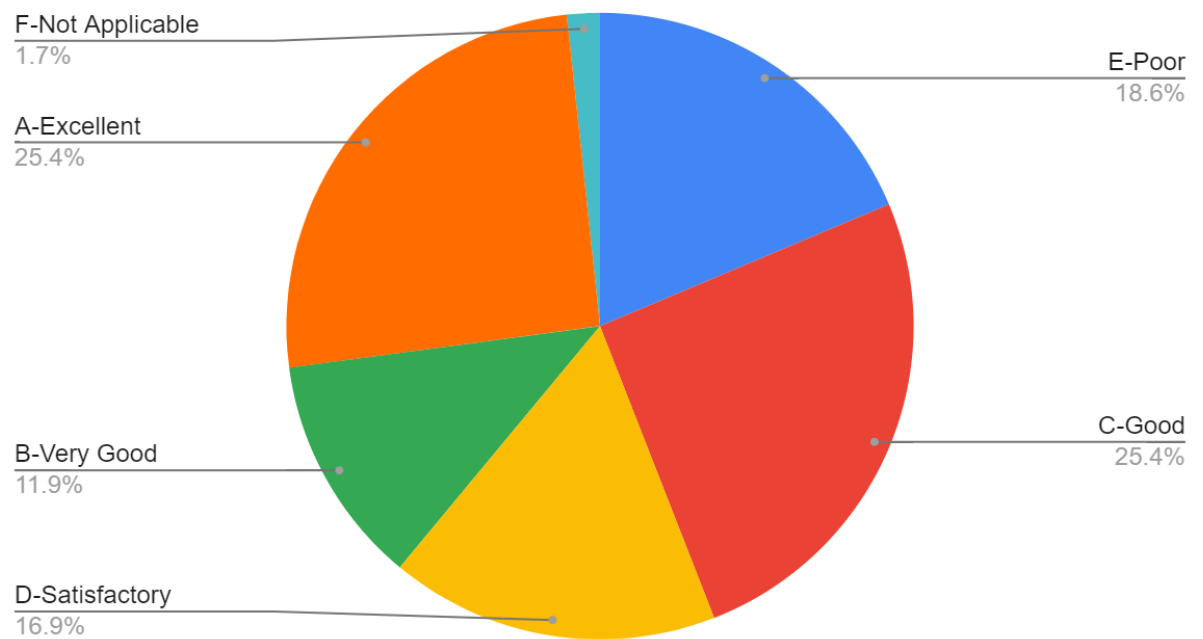


Feedback (2018-20 batch)

Computer and Internet Facilities

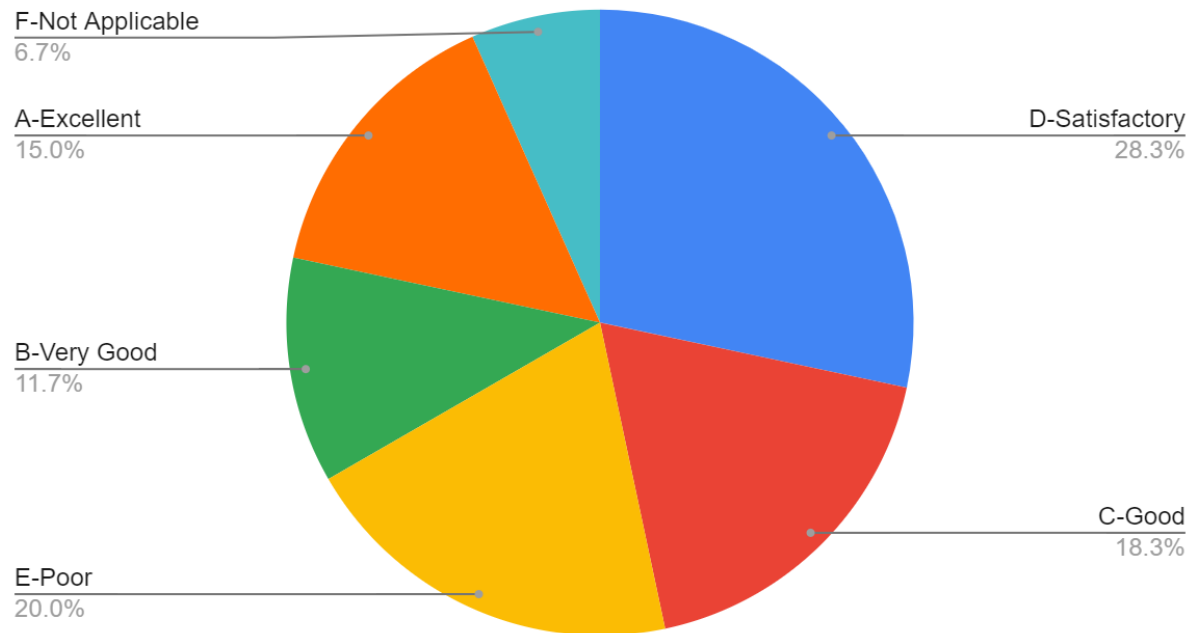


Sports and Games Facilities

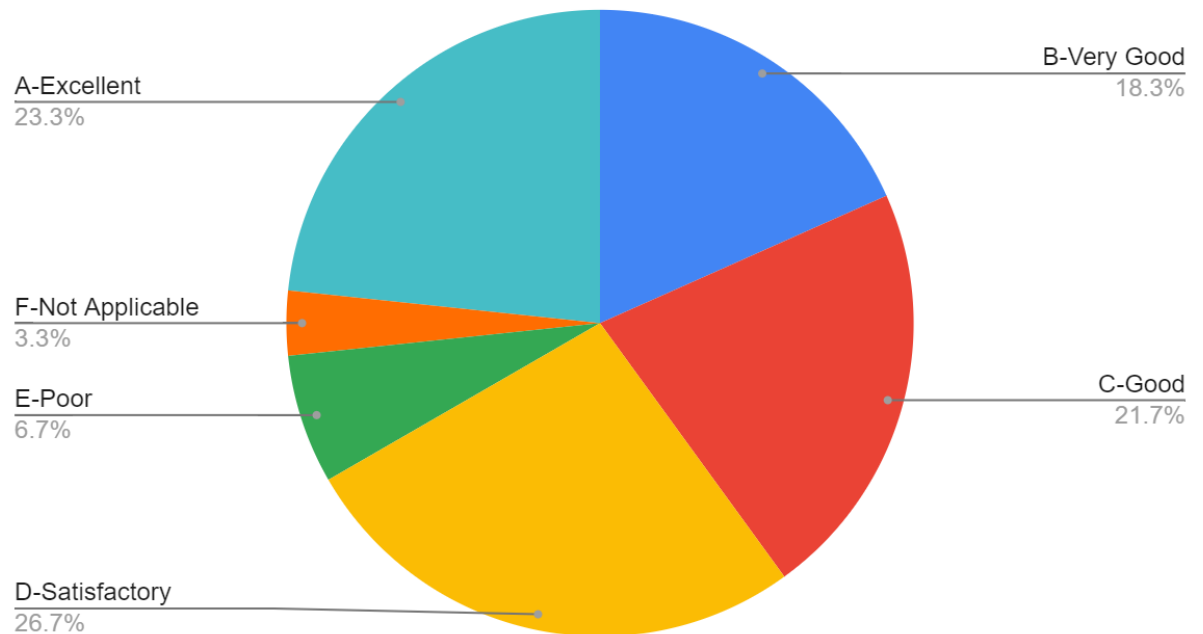


Feedback (2018-20 batch)

Canteen Facilities

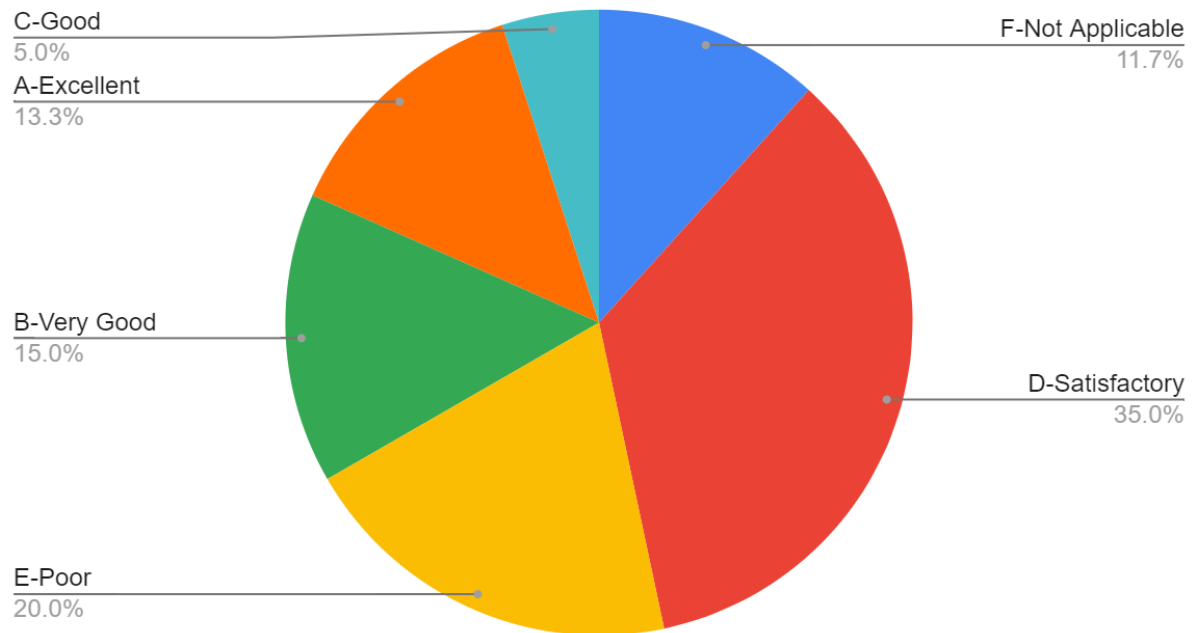


Cleanliness of the Canteen

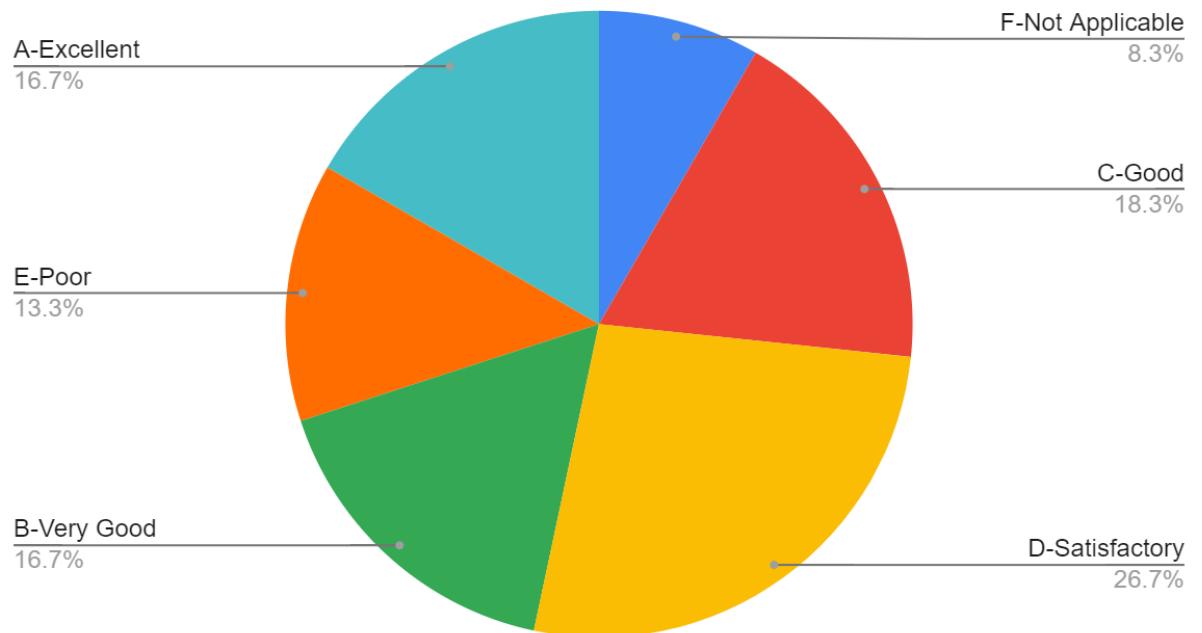


Feedback (2018-20 batch)

Quality of the Food Served

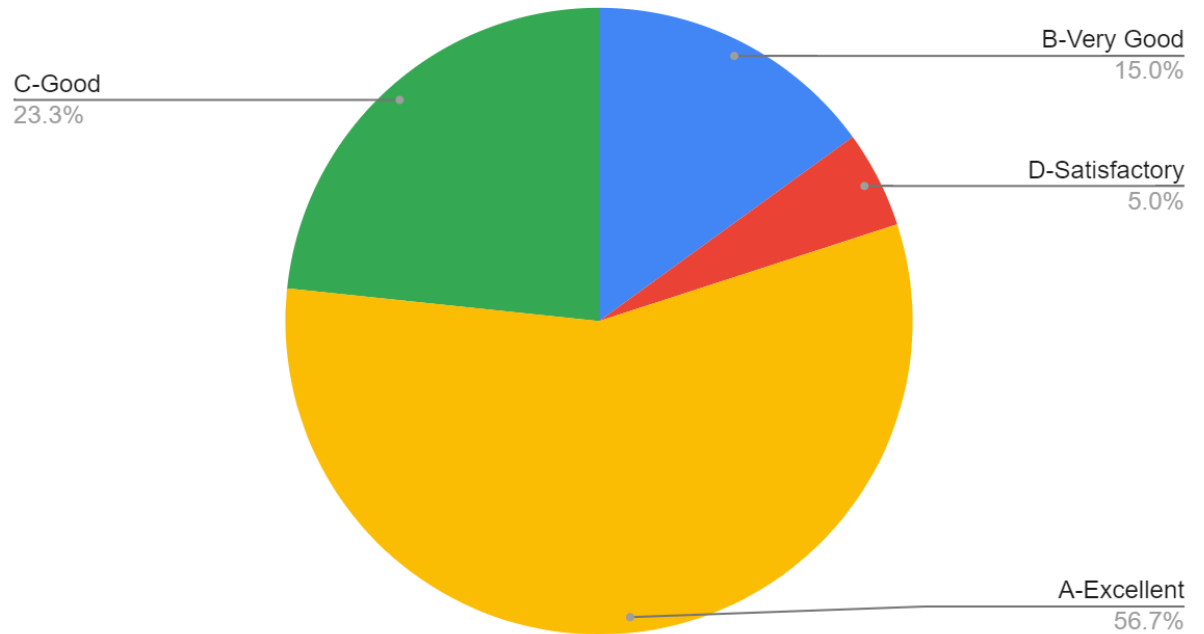


Efficiency and Helpfulness of Canteen Staff

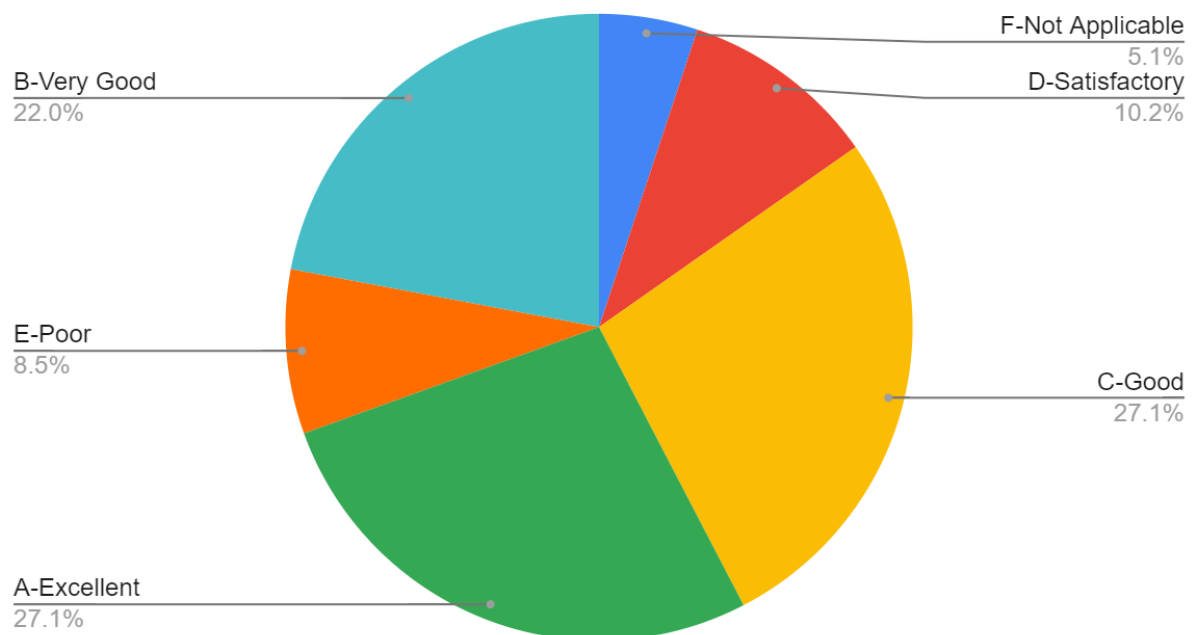


Feedback (2018-20 batch)

Drinking Water Facilities

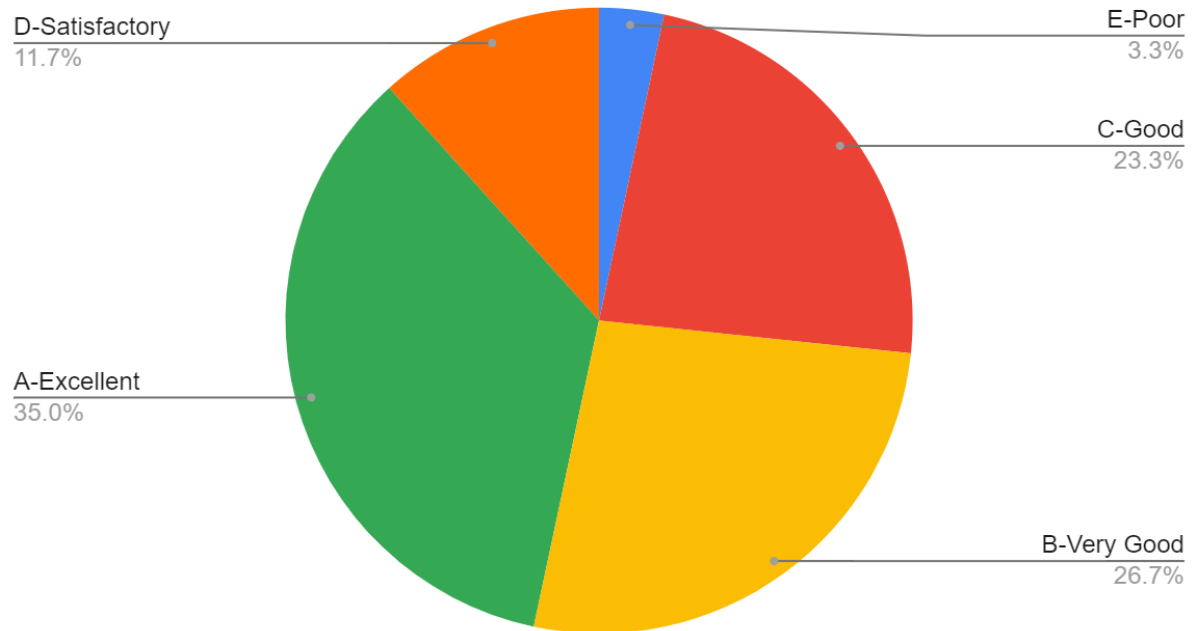


Medical First- Aid Facilities

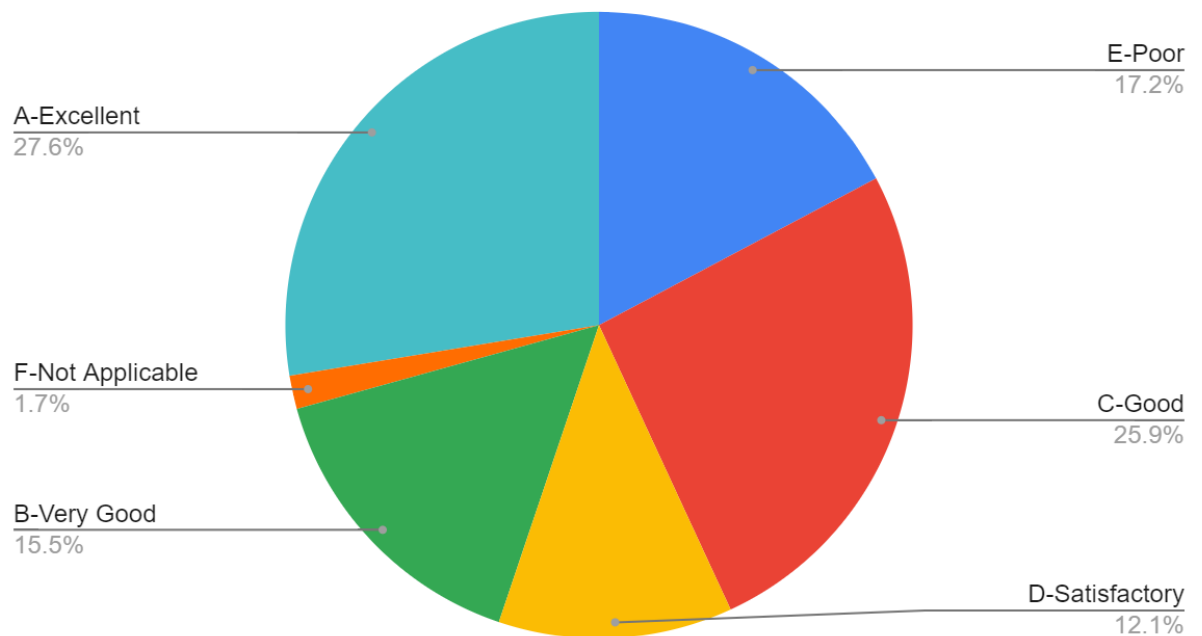


Feedback (2018-20 batch)

Seminar and Conference Facilities

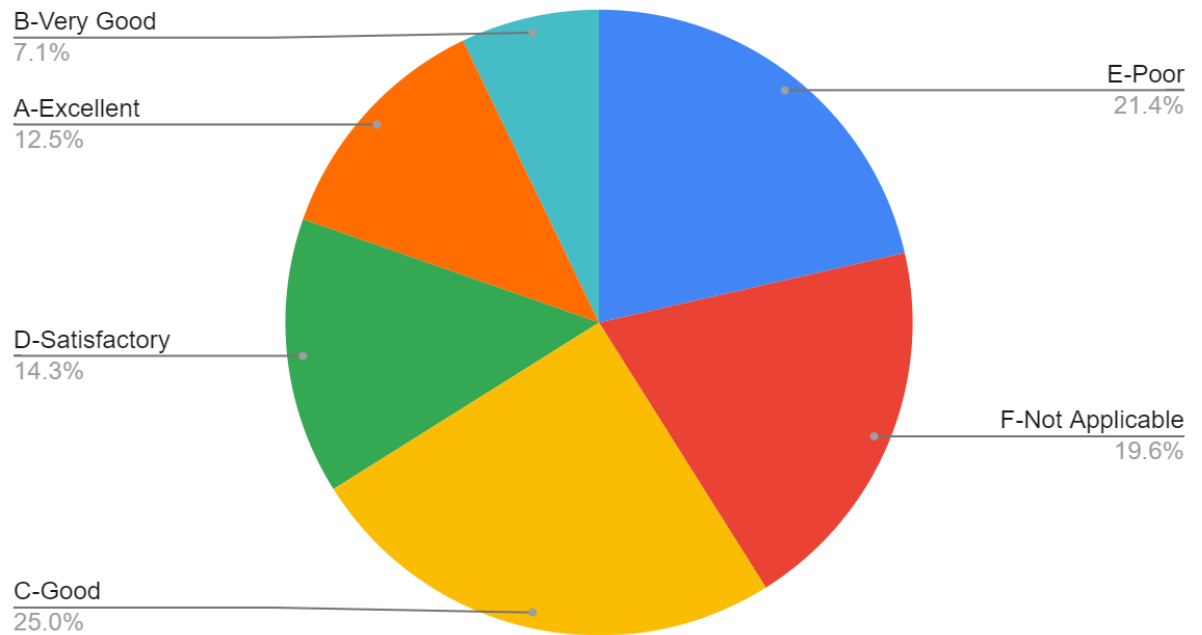


Recreational Facilities

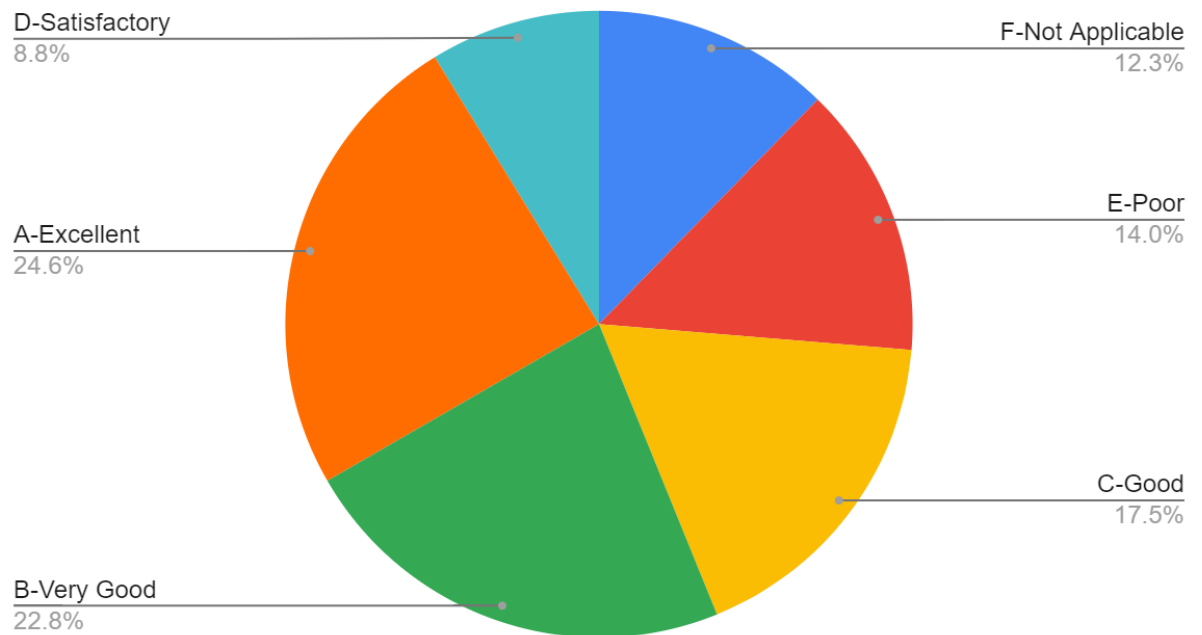


Feedback (2018-20 batch)

Cafeteria

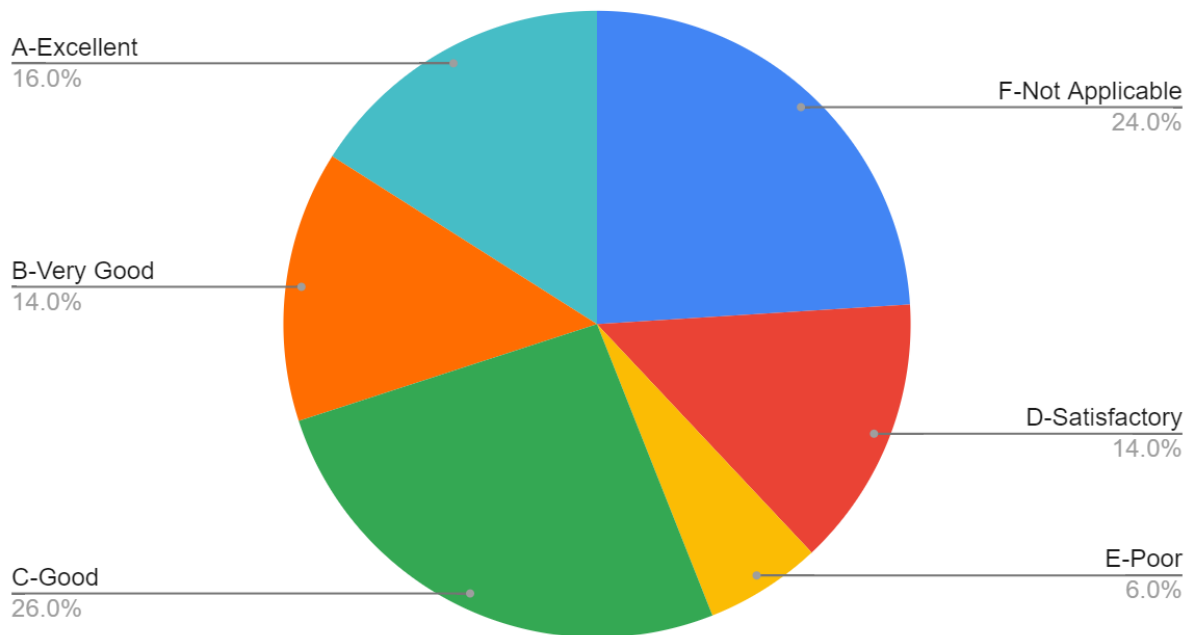


Fitness Center

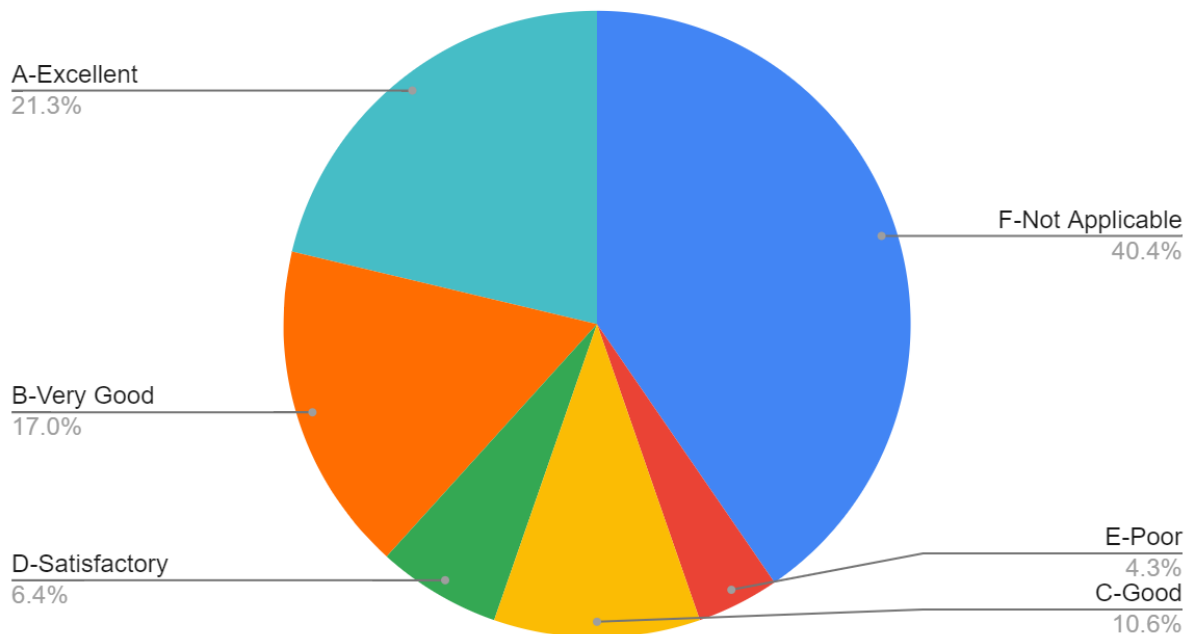


Feedback (2018-20 batch)

Ladies Hostel facilities



Mens Hostel facilities



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