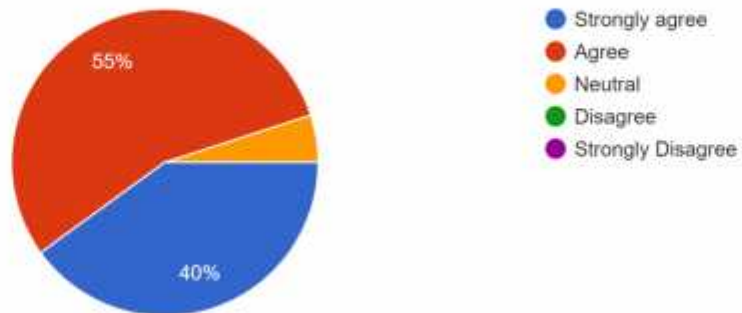


TEACHING STAFF FEEDBACK 2020-21

Section A: DEPARTMENT

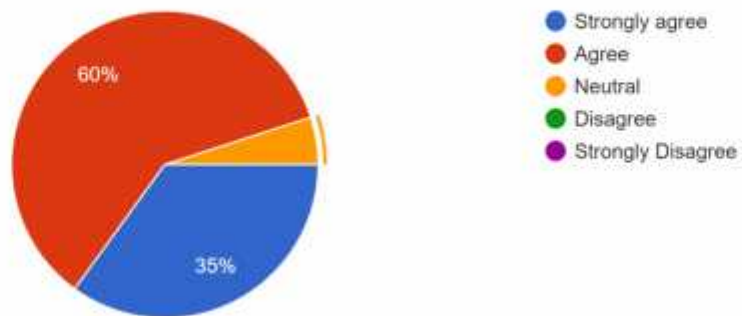
1. I receive constructive feedback on my performance

20 responses



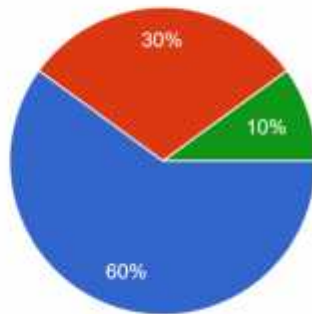
2. I'm appreciated for my academic achievements

20 responses



3. I feel my feedback and suggestions are accepted in the team

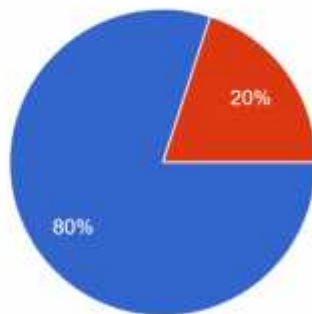
20 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

4. I am given freedom to operate in my teaching-space

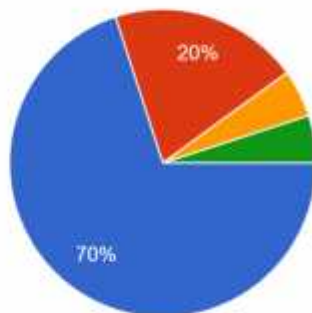
20 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

5. I feel like I'm an integral part of the team

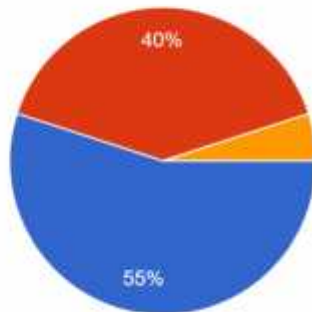
20 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

6. I share an effective relationship with my team members

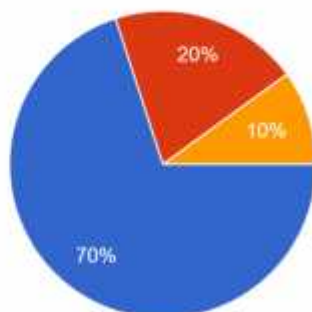
20 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

7. I share an effective relationship with team leaders

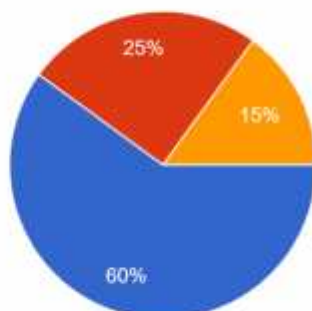
20 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

8. We are able to project ourselves before students as a team in the department

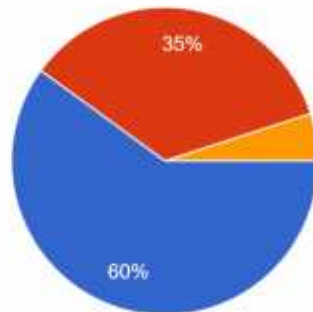
20 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

9. My roles and duties have been clearly defined

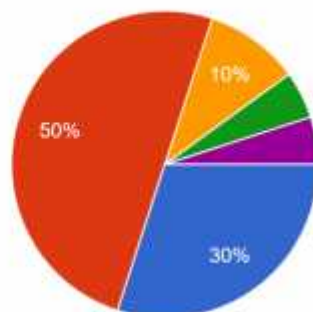
20 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

10. There is an equitable division of job responsibilities in the department

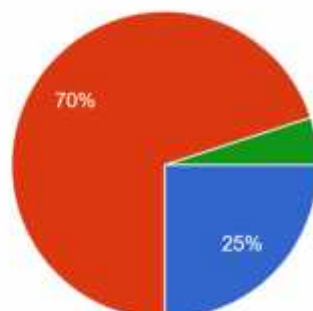
20 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

11. I am able to manage my workload

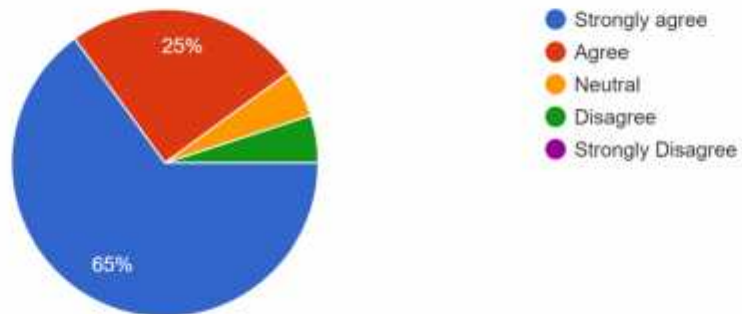
20 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

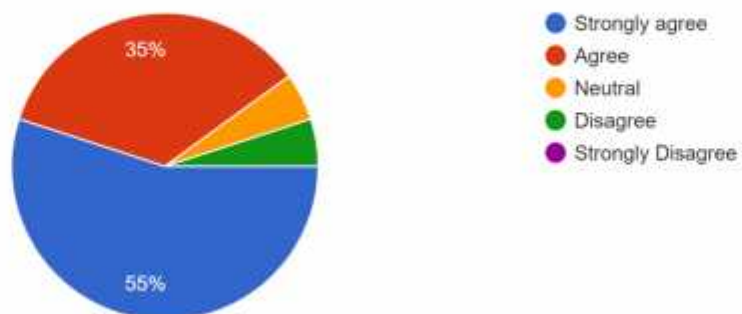
12. The timetable and departmental schedules are conducive to the growth of students

20 responses



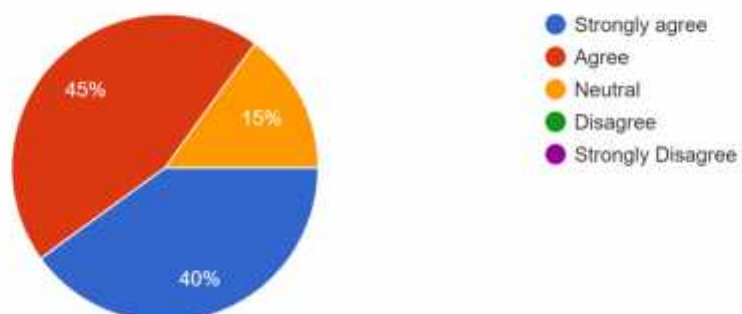
13. The official communication channels are clear in the department

20 responses



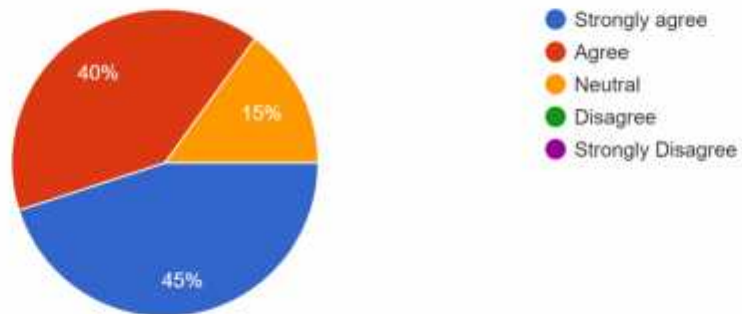
14. The syllabus and curriculum are forward looking

20 responses



15. The curriculum seeks to build the social and emotional competencies of students

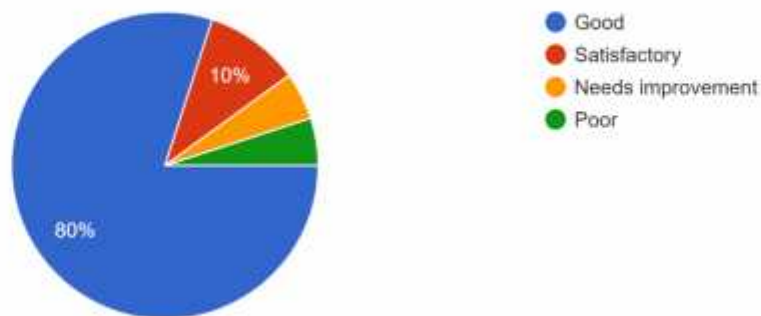
20 responses



Section B : COLLEGE

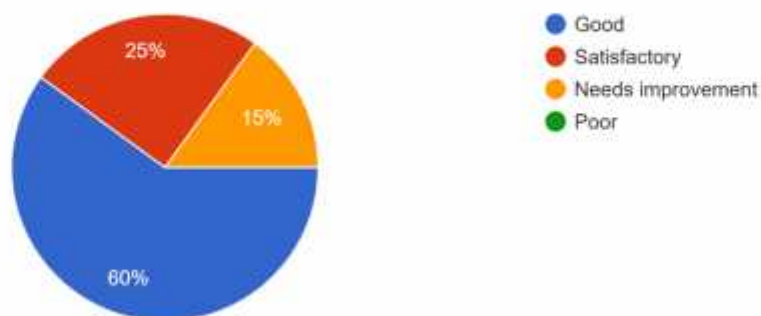
16. The work culture of the college is

20 responses



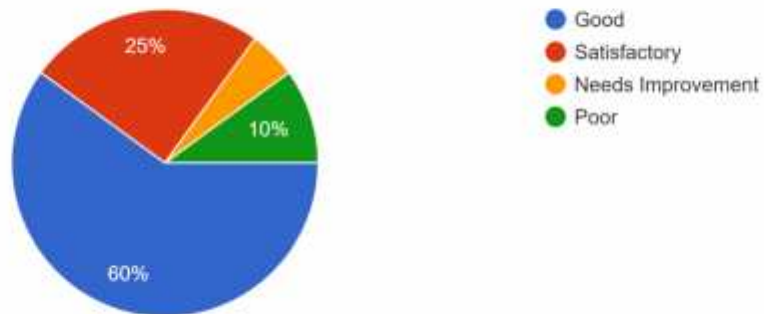
17. The infrastructural facilities of the college are

20 responses



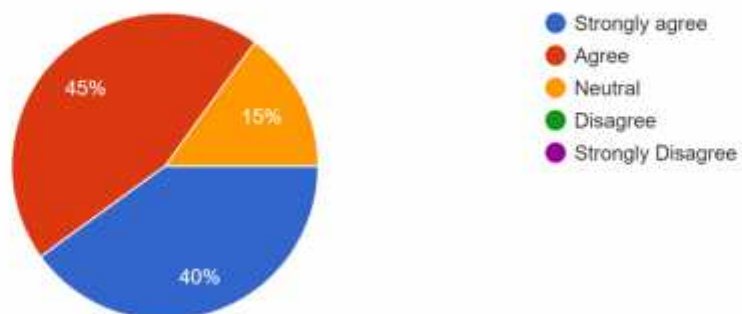
18. The grievance redressal mechanism of the college is:

20 responses



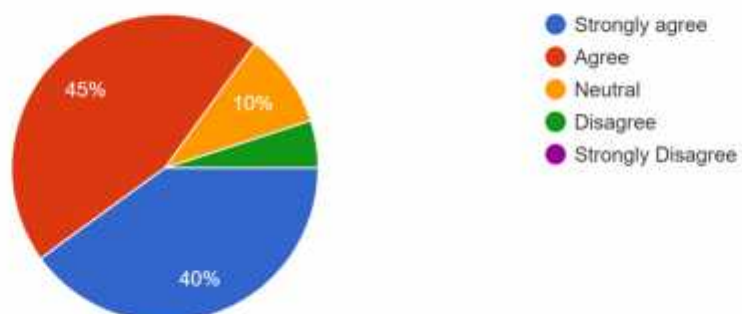
19. The timetable and college schedules are conducive to the growth of students

20 responses



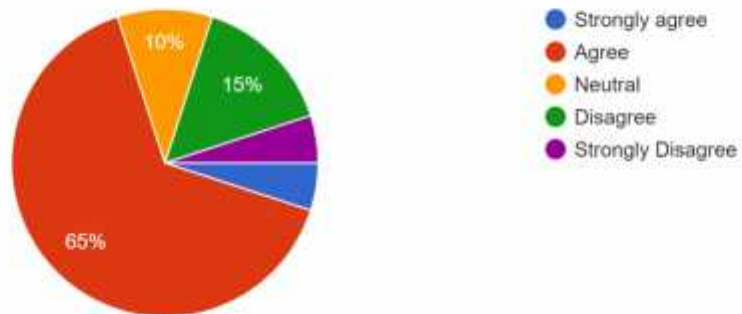
20. The official communication channels are clear in the college

20 responses



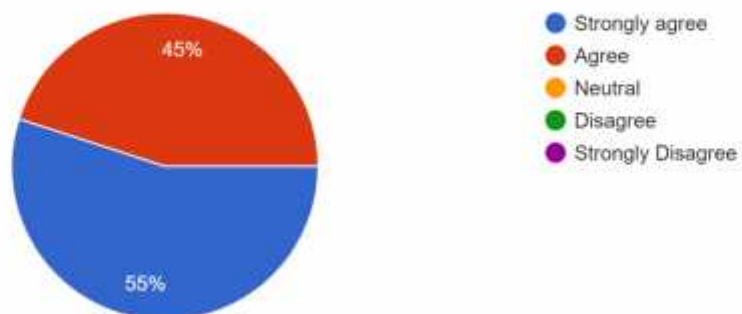
21. The organization offers recreational opportunities for staff

20 responses



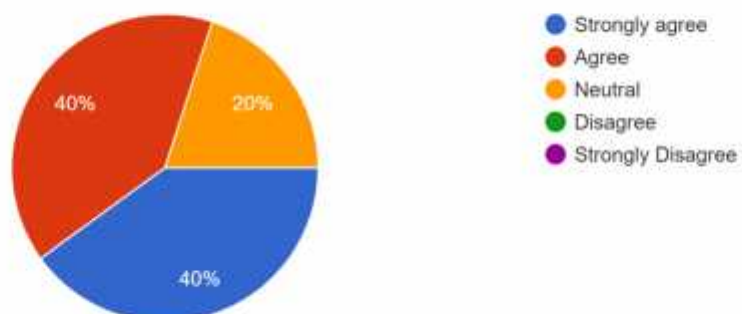
22. The extra-curricular opportunities offered by the college are leading to student development

20 responses



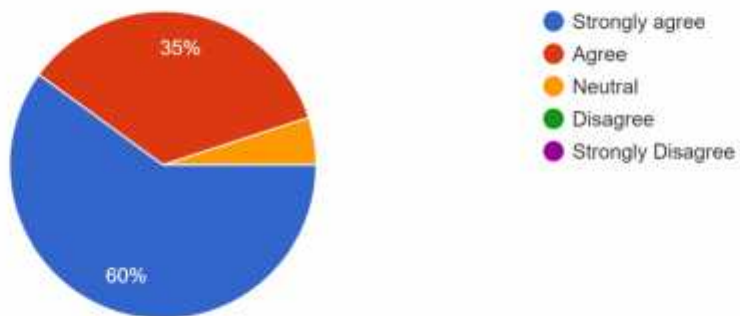
23. We are able to project ourselves before stakeholders as a team at the college level

20 responses



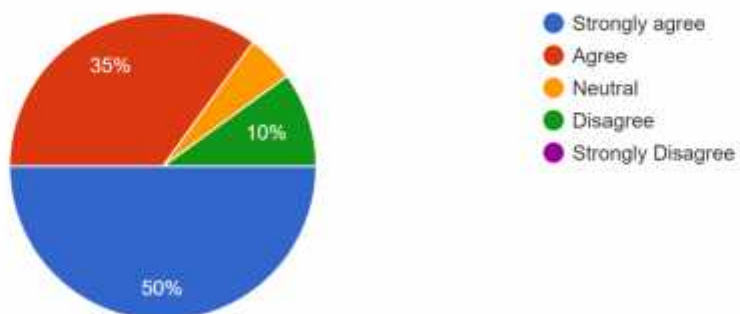
24. I'm given opportunities within the college to exercise my abilities

20 responses



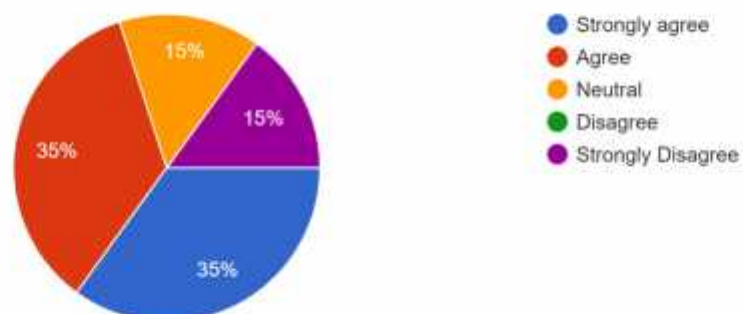
25. The college offers opportunities for faculty development

20 responses



26. I am encouraged to attend/offer capacity development programmes outside college

20 responses



27. General suggestions/comments

- Need to **develop the infrastructure** facilities for the staff and students
- Our college is functioning very smoothly with the wholehearted cooperation of each and every stake-holders.
- **Infrastructure** needs a lot of improvements.
- Good
- **Inter personal communication channels** are to be strengthened
- Owning up all the activities by all will be good
- College is **still not system driven, it's more individual centric**. Many have not got the feeling of the umbrella brand of Loyola.
- constituting a **Grievance Redressal Cell or an Open House for Teachers** (most of the matters communicated have no actions taken, and only 'buck passing' - either being told, '(i/we) never knew', 'never was told', 'what to do?', 'it's a personality issue', 'things have to run',...'why disturb statusquo'...) ...I feel some of the issues cannot be addressed at the Campus level
- The work culture is very good. Great support and encouragement from the colleagues.
- College needs to put in place **systems and structures to ensure an ongoing progress**, development and growth
- Let's try to imbibe Jesuit pedagogical paradigm