

**ANNUAL QUALITY ASSURANCE REPORT (AQAR)
2010-11**

**Submitted to
National Assessment and Accreditation Council**

Submitted by



IQAC

Loyola College of Social Sciences
(Re accredited at 'A' Grade with a CGPA 3.7 by NAAC)

Sreekariyam, Thiruvananthapuram

Kerala-695 017

Section A: Plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement (attach separate sheet if required).

Being an institution of higher education in social sciences, Loyola has been striving to instil a sense of social consciousness among the learners. The activities in the year is proposed to reflect on this by offering the best training possible by way of imparting knowledge, instilling values, and imbibing a culture of social sensitivity and civic sense. The main activities proposed are the following:

- Preparation of Vision Mission and Perspective Plan 2010-2015; Meetings and discussions to be held at the level of faculty, alumni, LES, external peer reviewers etc
- Conduct a department level planning meeting at the beginning of every semester
- Conduct open houses soon
- Evaluation of the parents on students
- Agency meet as a formal program.
- Better reach to schools/ Plan outreach activities
- Dept level parents' interaction
- Plan Teachers' visit to mentor students' family
- Identification of certificate courses
- Bridge courses-develop schedule, and syllabus for each dept.
- Take steps to reorient the dissertation students and plan for a college level draft presentation by the end of June, 2011
- Research Colloquium for the faculty to be organized every month
- Plan every semester at least one seminar/workshop department wise
- One Faculty Development Program in every semester.
- Modify *STEF* format for departmental inputs
- Develop a new format for peer evaluation
- Take steps to formalize the Research Department
- Look for a Research office coordinator and develop a viable plan and prepare its budget.
- Admission fees delinking. Delink other fees during admission (for sociology students)
- Evolve a plan of action or a detailed proposal for corporate involvement.

Other activities include

- a. Grooming and personality training
- b. Going Beyond Syllabus: Extra knowledge input sessions
- c. Participation in Research Presentations
- d. Social Responsibility initiatives

- e. Advocacy and Lobbying
- f. HIV/AIDS Symposia
- g. Workshops and conferences
- h. Celebrations :Onam, Christmas and Eid
- i. Alumni Interaction
- j. Interaction with Creative talents
- k. Professional interface
- l. Observance of different days: International Women's day, Environment day, Population day etc.
- m. Interaction with parents
- n. Training sessions
- o. Rural Live in camps
- p. Nurturing Talents: Arts Day, Sports Day, Planning Forum, College Day celebrations
- q. Taking Feedback
- r. Skill inputs
- s. Remedial Education

Section B: Details in respect of the following

1. Activities reflecting the goals and objectives of the institution

a) Training programmes

- Career prospects for fresh graduates
- Interview and GD skills
- IT related trainings– SIT UP, SPSS
- PRA Training
- Street TheatreWorkshop

b) Campus placement Services to the students

- Pre placement services
- Career guidance workshop
- Campus recruitment drives

c) Meet Excellence Series

- Interaction with experts and the accomplished in different fields

d) Meet Alumni Series

- Interaction with Alumni

e) Professional Interaction

- Interaction with the faculty members and students of Cleveland university
- Interaction with International and national academicians & scholars

f) Outreach

- Organising Rural Live in Camp
- Campaigns and Lobbying for social issues
- Awareness Generation and sensitizationProgrammes
- Shramadahan
- Programmes for Environment Management and Sustainability

- PRA field work in Communities
- g) Seminars, Workshops and Conferences**
 - Talk on Social responsibility: Mr. Brahma Nayakam
 - HIV Symposia
 - Round Table Conference on Land Issues
- h) Commemorating Special Days**
 - International women's day (IWD): Ms.SushaJanardhanan
 - World Aids day
 - World Environmental Day
- i) Remedial Education and Rewards**
 - Winston Netto Scholarship
 - Prof. T.S Thomas Award a Social Work Student with potential
 - Dr. Mariamma Joseph & Sri. Gopalakrishnan Award for financially poor students
 - Mr. George Prathap Endowment Award for students with potential in MA/MSW/MAPM
- j) Nurturing Students Talents**
 - Arts club activities
 - Arts Day competitions
 - Sports Events
 - Literary and Creative Writing
 - Debates
 - Film Review Workshops
- k) Common Programmes**
 - Celebrating Onam, Christmas and Ramzan
 - New year
 - College Day
- l) Promoting research:**
 - Undertaking Research Projects
 - Facilitating research scholars by way of Pre submission presentations
 - Training programmes on research methods and tools
 - Research Clinic to support the PG students in their dissertations
- m) Industry /Agency Interface**
 - Exposure Visits
 - Study Tours
- n) Spiritual Orientation**
 - Inter-religious and secular prayer Service during College Opening Day, New Year Day, and St. Ignatius Day
 - Periodical religious worships

2. *New academic programmes initiated (UG and PG):*

- Application submitted to the Government of Kerala for new PG Courses in Counselling & Economics, Environmental Management and it is under process
- Initiated BCom., MSW, MA Sociology & PG Diploma in Human Resource Management (MHRM) under IGNOU Convergence Scheme

3. *Innovations in curricular design and transaction*

- Inter-disciplinary research calendar and scheduling the presentation of different stages of students Project work
- Field and Community Training (FaCT) programme as a co-curricular program in Sociology
- Field based practicum sessions for Industrial Sociology, Social Gerontology, Tourism

4. *Inter-disciplinary programmes started*

Several initiatives have been implemented to cater to the needs of students pertaining to the diverse disciplines..All the three courses of the college admit students belonging to diverse graduation background. On joining, common induction programme is conducted for the freshers, besides the respective departmental orientation programmes. After the induction programmes, Foundation courses in Social Sciences are offered across the discipline, later respective departments offer bridge courses to facilitate students to understand the nuances of new disciplines. In addition to this research methodology clinics have been operationalised to discuss research topics of students across disciplines.

5. *Examination reforms implemented*

Being an affiliated college of the University of Kerala, there is little scope for exam reforms to be initiated at the College level. However, evaluation scheme of the internals seminars and assignments have been systematised by introducing Assessment scales. The topics for the seminars and assignments in each course has also been chosen based on their relevance, applicability to the reality and contemporariness and in certain cases going beyond the conventional and narrow boundaries of the syllabus. The enrichment courses such as Foundation courses and Bridge Courses have been evaluated independently.

6. *Candidates qualified: NET/SLET/GATE etc.:*

UGC JRF	UGC NET
1. HashimThadathil (MA 2009) (Session July 2009)	1. Jasmine (MSW2006)
2. Charles Varghese (MA	2. Kiran (MSW 2010) NET
	3. Rufsilath (MA Soc 2009) NET

<p>2009)(Session Dec 2009)</p> <p>3. Sheethal S Kumar (MA 2009) (Session July 2010)</p> <p>4. Shani SS (MSW 2009) (Session Dec 2010)</p> <p>5. Krishnaprasad MV (MSW 2009)(Session Dec 2011)</p> <p>6. Krishna S (MA-Soc 2010)</p> <p>7. Rahul R (MSW 2010)</p> <p>8. Arjun CS MA (2010)</p> <p>9. Maya Mohan (MA Soc)</p> <p>10. Jincy George (MSW 2010)</p>	<p>4. AnandMurugesan (MSW 2006)</p> <p>5. ManjushaWarrier (MSW 2007)</p> <p>6. Geethanjali (MSW 2007)</p> <p>7. Elz Matthew (MSW -2008)</p> <p>8. Jemshida KP (MA 2009)</p> <p>9. Rashmi R (MA 2010)</p> <p>10. Babitha Mariam Jacob (MSW 2010)</p> <p>11. MrIssac AJ (MA 2007, MSW 2010)</p> <p>12. Mr. Kiran (MSW 2010)</p> <p>13. Krishna S (MA 2010)</p> <p>14. Daliya R Chandran (MSW 2010)</p> <p>15. Sangeetha S Nair (MSW 2010)</p> <p>16. Andrew Michael (MA 2010)</p> <p>17. Imthiyas Ali (MA 2010)</p> <p>18. Sharon Balakrishnan (2010)</p> <p>19. Bitty Thomas (2009)</p> <p>20. Maneesh M Nair (MSW 2007)</p>
---	---

7. Initiative towards faculty development programme:

Dr. Abraham, the Neuro-linguistic expert conducted an enlightening session for the faculty on the topic "Neuro-linguistic Programme" Dr. Saji Jacob and Fr. Sabu Thomas participated in the Faculty Improvement Programme. Dr. Usha participated in an administrative training programme in New Delhi, conducted by UGC. A few faculties have participated in the seminars organised by Xavier Board and JEA. Dr. Antony P.V. Attended the Workshop on 'Course designing and Restructuring' organized by Higher Education Council, at Telecom Centre, Kaimanam, May 4-6, 2010-11-12

8. Total number of seminars/workshops conducted:

There were three national and one state level seminar during the year. There was one workshop for the social workers of NGOs conducted, and one regional seminar by the Loyola College Unit of Kerala Sociological Society

9. Research projects

a) Ongoing:

International

1. *Gender Democracy and Development.* A joint study by Sophia University, Japan and Loyola College, Thiruvananthapuram, Dr. John Joseph Puthenkalam S.J. and Dr. Geroge Joseph Thenadikulam SJ.

2. *Human Development Approach to Health and Longevity*. A joint study by Sophia University, Japan and Loyola College, Thiruvananthapuram, Dr. John Joseph Puthenkalam S.J. and Fr. Sabu P. Thomas S.J.
3. Effects of Internet and Mobile Telephony in Developing Countries, World Science Project, in Collaboration with Louisiana State University, Principal Investigator, Dr. Antony P.V.

National

4. Framing Social Work Practice, Dr. K A Joseph, ICSSR supported
5. Survival and Resistance, Political Economy of the Struggles of the Excluded, Dr. Antony P V, Major Research Project, UGC supported
6. Knowledge, Attitude and Belief on HIV among the Senior Secondary Students with special Emphasis on Pre-marital Sex and Mandatory Testing Prior to Marriage. Major Research Project, University Grants Commission, New Delhi, Fr.Sabu P Thomas, UGC supported
7. District Perspective Plan, Loyola Extension Services

b) Completed:

1. Women in Tourism, Major Research Project by Dr.Sonny Jose and Lekshmi V. Nair.

10. Patents generated, if any: NA

11. New collaborative research programmes

- *Gender Democracy and Development*. A joint study by Sophia University, Japan and Loyola College, Thiruvananthapuram, Dr. John Joseph Puthenkalam S.J. and Dr. Geroge Joseph Thenadikulam SJ.
- *Human Development Approach to Health and Longevity*. A joint study by Sophia University, Japan and Loyola College, Thiruvananthapuram, Dr. John Joseph Puthenkalam S.J. and Fr. Sabu P. Thomas S.J.
- Effects of Internet and Mobile Telephony in Developing Countries, World Science Project, in Collaboration with Louisiana State University, Principal Investigator, Dr. Antony P.V.
- District Perspective Plan, Loyola Extension Services in collaboration with the social welfare department, Govt. of Kerala

- Identification of Slums under Rajeev Gandhi AwasYojana, Govt. Of India
Loyola Extension Services

12. Research grants received from various agencies:

UGC: Rs. 16,53,697/-

Local Self Govt. Department: 11,00,000/-

13. Details of research scholars

- Geethanjali P. in Social Work, Supervising Teacher – Dr. K. A. Joseph, Area of research is community building
- Jasmine Sarah Alexander. in Social Work, Supervising Teacher – Dr. K. A. Joseph, Area of research is generic social work practice & education
- Philip Parakkat in Social Work, Supervising Teacher – Dr. K. A. Joseph, Area of research is child care and protection
- Saji Jose Nellissery, in Social Work, Supervising Teacher – Dr. K. A. Joseph, Area of research is public health
- SajiM. in Social Work, Supervising Teacher – Dr. Sonny Jose, Area of research is corporate social responsibility and business ethics
- Shilujas in Sociology, Supervising Teacher – Dr. Lekshmi V. Nair, Area of research is Sufism and Communism
- Shaji S. in Sociology, Supervising Teacher – Dr. M.K. George, Area of research is Coastal studies and social conflict
- Anish M.S. in Sociology, Supervising Teacher – Dr. E.J. Thomas, Area of research is domestic violence

14. Citation index of faculty members and impact factor

1. Antony Palackal, Paul NyagaMbatia, Dan- BrightDzorgbo, Richard B. Duque, Marcus Antonius Ynalvez and Wesley Shrum, “Are Mobile Phones Changing Social Networks? A Longitudinal Study of Core Networks in Kerala, New Media and Society. 13 (3). , 2011. Pp. 391-410.
Impact Factor: 1.081 (2010); Citation Count: 7
2. Paul NyagaMbatia, Dan- BrightDzorgbo, Antony Palackal, Richard B. Duque, Marcus Antonius Ynalvez and Wesley Shrum. “Mobile Phones and Core Network Growth in Kenya: Strengthening Weak Ties”, Social Science Research, Vol. 40 (2) March, 2011, Pp. 614-625.
Impact Factor: 1.590 (2010); Citation Count: 9
3. Antony Palackal. 2007. “Review article on The Family in India: Structure and Practice”. International Sociology. 22 (5), September 2007. Pp. 575-578
Impact factor: 0.980 (2010)

4. Paige B. Miller, R. Sooryamoorthy, Meredith Anderson, Antony Palackal, and Wesley Shrum. 2006. "Gender and Science in Developing Areas: Has the Internet Reduced Inequality." *Social Science Quarterly* 87(3), 2006, Pp.679-689.
Impact Factor: 0.912 (2010); Citation Count: 5
5. Marcus Ynalvez, Duque B. Ricardo, Paul Mbatia, R. Sooryamoorthy, Antony Palackal, and Wesley Shrum, 2005, "When do scientists 'Adopt' the Internet? Dimensions of Connectivity of Developing Areas", In *Scientometrics. Vol. 63(1), 2005, Pp. 39-67.*
Impact Factor: 1.805 (2010); Citation Count: 10

15. Honours/Awards to the faculty: National and International

16. Internal resources generated

Agricultural Farm	-	-	85,007.00
Men's Hostel	-	-	1,70,744.60
Ladies' Hostel	-	-	1,98,785.00
Management 1-	-	-	8,78,037.92
Management 2-	-	-	4,92,266.00
TOTAL	-	-	18,24,840.52

17. Details of departments getting assistance/recognition under SAP, COSIST (ASSIST)/DST, FIST, and other programmes - NA

18. Community services

Community Engagement by Dept. of Social Work

- 25 January 2010 – interaction with Taffe from Tanzania. It was a meaningful campaign on alcoholism and the RP shared his tryst with drunken driving and its outcome.
- 9 February 2010 – visit to CTCRI to gather information regarding resources available for high yielding varieties of crops. The same could be shared with the community in future during fieldwork.
- Sept 2010 – July 2011 – Engaged weekly Community Classes on "Parenting", "Hygiene" for mothers and *Anganawadi* teachers from the Kaddhinamkulam Panchayath
- 13 Oct 2010 – Disaster Reduction Campaign along side UNDP/SDMA, Revenue Department and Thiruvananthapuram Corporation at the Kanakakunnu. We organized a 'Walkaton'
- 7 & 8 July 2011 - Ayushya: A Two Day National Workshop on Integrative Health, Healing and Wholeness, Sponsored by UGC. The theme was alternative methods to healing and the community was briefed about exotic

herbal medicine, discussions were organized regarding *vasthu*; “Laugh Therapy”, introduced to reptiles and snake venom and how to handle it, by local resource person Vava Suresh, and also Dr. John Baby regarding Psychonutrition.

- 13 August 2011 - culmination of Fieldwork at Sutter Hall in conjunction with First Anniversary Celebrations. The program was inaugurated by Shri. ShashiTharoor, MP.
- 17 August 2011- Onam celebrations at Attakulangara Sub-Jail
- 18 February 2011 - staged a Street Play on Child Labour at Gandhi Park in collaboration with TSSS and Thiruvananthapuram Corporation.
- 1 Feb 2011, sponsored and hosted Swanthanam – a fusion music program at Mental Health Center, Peroorkada for the inmates. Resource was mobilized from local shops.

Field and Community Training Services (FaCTS) by Sociology Department

Department of Sociology offered the Field and Community Training Services (FaCTS) as a distinguishing programme of the department. Since the University Syllabus does not contain this component to be offered to the students at the post graduate level, the department conducted it as a one-year diploma programme. It was treated as optional, although majority of the students did volunteer to undergo this field-oriented training of studies in sociology wherein attempts are made at integrating theory and practice. The Social Lab of the college ‘Community Organization-Women Empowerment Cell’ looked after the organization and field supervision of the programme.

The programme was organized in view of realizing the following specific objectives:

1. To provide an opportunity for the students to get exposed to the contemporary social reality.
2. To sensitize students to the multifaceted issues and problems confronting society.
3. To introduce the students to the pedagogical process of sociological reflection and analysis based on empirical observation.
4. To develop the skills of integrating theory and practice in students.
5. To train the students in the basics of community organization and animation.
6. To improve organizational and leadership skills of the students

The students were assigned to different communities of the urban poverty pockets of Thiruvananthapuram district wherein the Social Lab of the college ‘Community Organization-Women Empowerment Cell’ has its regular and routine operations. These communities are situated within 15 kms. radius from the

college. Students worked in the communities in and through the Neighbourhood Groups (NHGs) for women that are formed under the auspices of Kudumbashree Project of the Government of Kerala.

Students made weekly visits to the communities and engaged in various activities. Some of the activities students undertook include: Remedial programmes for children, Group dynamics, Training in general knowledge, Programmes to improve study skills and writing skill, News paper reviews, Introducing thrift, Classes on personality development and leadership, Awareness programmes for health, hygiene and sanitation, Group discussion on relevant topics, Celebration of festivals and Days of national importance.

Staff Guides were responsible for the effective and smooth conduct of the programme. They supervised, monitored and facilitated the pedagogical content of the programme. At the beginning of the academic year, students along with the staff guides and the Community Organizer of the Social Lab, 'Community Organization-Women Empowerment Cell', met in order to plan and chalk out concrete action-plan for the programme. Students and staff guides gathered once a week for the routine sharing and reflection on the fieldwork. This meetings helped students to acquire the skills in the proper sociological study and practice. After the commencement of the field visits, input on the theoretical and practical aspects of community organization and training in group dynamics were given to the students. Student coordinators maintained the logbook and kept the reports of the weekly meetings. Regularity in the field visits and participation in the weekly meetings were compulsory and attendance registers were maintained by the staff guides to ensure the same.

Towards the end of the academic year a general evaluation of the programme was held and students made an overall assessment of the programme. Students also shared their experience and observations with the succeeding batch of students and initiated them to the programme. Students invariably considered this programme as very useful and enriching both personally and academically. At the successful completion of the programme students were awarded diploma certificate in Community Organization and Field Work.

19. Teachers and officers newly recruited

Dr. Prakash Pillai R, Mr. AbyTellas and Dr. Anitha S were appointed as Assistant Professors in the Dept of Personnel Management.

21. Teaching – Non-teaching staff ratio:12:7

21. Improvements in the library services

A separate section for Ph.D. Theses was started and Rupees 25,960 spent for purchasing three shelves. During this year our library became part of National Library and Information Services Infrastructure for Scholarly Content (N-

LIST), a project funded by Ministry of Human Resources Development under its National Mission on Education through ICT. Rupees 5000/- was spent towards its annual membership fee. N-LIST provides access to e-resources such as electronic journals and electronic books. Our users shared resources of American Library and articles from the American Library were added to our bulletin service. There is a marked increase in the number of external users, using various services of the library.

22. New books/journals subscribed and their value

Item	Number of books added	Value(Rs.)
New books added	278	1,04,690/-
New Journals subscribed	1	240/-

23. Courses in which student assessment of teachers is introduced and the action taken on student feedback:

STEF (Student Teacher Evaluation Form) is used to gather feedback of each faculty at the end of every semester. The data on this feedback is processed anonymously to maintain confidentiality. The Principal communicated the results to the faculty member concerned. At the beginning of every semester an open is conducted class wise to collect suggestions and reflections from students. The entire faculty team in the respective departments will attend the open house. Appropriate clarifications will be given then and there.

24. Feedback from stakeholders:

Open House is conducted at the end of each semester and a feed back is given to the students as a follow up activity. STEF is the formal system of taking feedback from the students on teachers who handle sessions in each of the semesters. At the end of the course a total feedback about the life at Loyola is taken from the students.

An interaction with parents is done twice in academic year with an intention to get suggestions and feedback from parents through PTA meeting.

We also interact regularly with the industry and fieldwork agencies to get a feedback about our students who are undergoing training and appropriate actions are taken to implement those suggestions. Regular staff meeting is conducted to get a continuous feedback from the teachers. We do organise alumni events in which the loyal Loyolites used to give creative and critique suggestions to improve the Loyola life.

25. Unit cost of education: Approximately Rs.23,500.

26. Computerization of administration and the process of admissions and examination results, issue of certificates

Introduction of SPARK for the salary remittance of the staff and *e-grantz* for the submission of scholarships and financial grants for the SC, ST OBC etc to the concerned governmental departments

27. Increase in the infrastructural facilities

Generator in the College Auditorium is bought already.

Tavera is bought in LES, the Extension Department of the College in December 2009 replacing the Omni.

In February 2010, re-wiring had been done in the Men's Hostel and the total cost is Rs. 1,50,472/-

In February 2010, new fax cum scanner cum Xerox cum printer is bought for Rs. 16,650/-

In the year 2010-11, Rs. 39,458/- had been spent for journals.

In the year 2010-11, Books worth Rs. 21,900/- had been donated to the Library through the UGC project of Dr. KA Joseph.

28. Technology up-gradation

- Cannon Multi Function Printer
- Wireless Teaching Amplifier of Ahuja Mark, Model WA 320/AWM, Sl.no: 09027538, Band 181 900 MHz, From K V I year Sons
- 3 Computers Projectors– BENQ

29. Computer and internet access and training to teachers, non-teaching staff and students

- 30 computers were available for the students with stand alone as well as LAN facilities hence the staff and hence high Computer student ratio.
- Staff had access to the central computer lab.
- About 40% students and the entire faculty had personal lap tops.
- Departmental computing facilities are available in the HoD's room.
- Computers were available in the hostels (off campus).
- Wi-Fi facility for the entire campus.
- Students had training in basic computer skills.
- Students and teachers also had orientation sessions for the ICT enabled high end use of library and search engines.
- The clerical and accountants officers had training in online administrative, admission and salary bill remittance programmes initiated by the Government and the University.

30. Financial aid to students

- Faculty sponsored Scholarships for poor students
- Five Endowments for students with potential who are financially poor
- Department-wise Welfare funds for deserving students

- Winston Netto Scholarship for deserving students
- Freeships by Loyola Jesuit Community for deserving students
- Availed all the scholarships and financial aids of the government of Kerala to the SC, ST, OBC and other financially poor students of the forward communities

31. Activities and support from the Alumni Association

Regular transactions with alumni has been ensured during the year through programme called Meet the alumni series. Alumni working in different parts of world belonging to diverse fields of expertise are brought to the campus. Periodical meetings of the Alumni executive committee were conducted. January 26th General Alumni Meet was held in the college

32. Activities and support from the Parent-Teacher Association

General PTA meeting was held twice a year; Departmental PTA meetings also were conducted at the end of every semester. The meetings provided a platform for the exchange of views and suggestions for the effective functioning of the college. PTA association helped in the infrastructural development of the college. They also had active participation in the annual meet of the college.

33. Health services

Students had general health check at the University Health Centre. A separate health room and first aid facility is available in the college. Students were provided first aid and emergency medical attention whenever required. Students also organized medical camp in the communities where they had their field work.

34. Performance in sports activities

All the students engage in sports activities under the leadership of the College Union. The students are divided into two groups and competitions for games and sports are conducted between these two groups. One day is set apart as 'Sports Day' to conduct the competitions in sports items. The winners and runners up groups will be awarded trophies and certificates.

35. Incentives to outstanding sportspersons:

Individual champions both male and female – *kalathilakam&kalaprathibh*were awarded special trophies and certificates. Following are the names of those awards:

1. Fr. Jose Murickan Retirement Endowment Gold Medal Cash Award instituted by the Loyola College Alumni Association to be awarded to the First Rank Holder in M.A (Sociology)
2. Fr. E. J Thomas 'Retirement Endowment Gold Medal Cash Award Instituted by the Teaching Staff of Loyola College to be awarded to the best student project work MA (Sociology)

3. Smt. Shirly Mathew Chackumkal Award instituted by Prof.C.J. Mathew (Rtd) to be given to the top scorer in the paper Industrial Sociology
4. Dr. Mathew Zachariah Memorial Award instituted by Smt. Kujamma Zachariah to perpetuate the memory of her late husband Dr. Mathew Zachariah, former Lecturer to be awarded to the top scorer in the paper Sociological Theories
5. Fr. Joseph Puthenkalam Memorial Gold Medal Cash Award Institute by the Management of Loyola College to be awarded to the First Rank Holder in MSW
6. Fr. Joye James Retirement Endowment Gold Medal Cash Award instituted by the Staff and Alumni Association to be awarded to the First Rank Holder in MSW- CD (Specialization)
7. Dr. Helena Judith Endowment Award for the first rank holder in Medical and Psychiatric Social work instituted by the Alumni Association
8. Dr. Ravikumar S.P Endowment Gold Medal Cash Award For the First Rank Holder in M.A Personal Management, instituted by the Alumni Association
9. Prof. R. Gopalakrishnan Nair Retirement Endowment Gold Medal Cash Award Instituted by the Loyola College Alumni Association to be awarded to the best student project work (M.S.W)
10. Proficiency Prize for securing top mark in
 - i. MA Sociology
 - ii. MSW
 - iii. MAPM
11. Smt. N.V. Vasumathy Award instituted by Prof. R. Gopalakrishnan Nair (Retd) to be given to the Kalathilakam and Kalaprathibha every year.
12. Dr. Mariamma Joseph Retirement Endowment Cash Award Instituted by Dr. Mariamma Joseph to be given to the best outgoing student

36. Student achievements and awards

Students are given a number of merit awards(7 Nos.) for the performance in various academic courses during the Annual College Day Celebrations.Achievements of the students for arts and literary performance are also recognized in the occasion.

37. Activities of the Guidance and Counselling unit

A system mentoring is in vogue in the college across the departments. Students are free to choose their mentors, and they interact with their respective mentor on a regular basis. If need arises services of in house counsellors are provided. In extreme cases the students are referred to the student counselling centre in the college.

38. Placement services provided to students

A pre placement orientation programme to prepare for interviews and group discussion imparted. Eight NGOs and One corporate approached the placement Officer this year and All the MSW students except one opted for higher studies got placed. MA Sociology students preferred higher studies.35% of the MAPM students also got placed.

39. Development programmes for non-teaching staff

Training at the University centre in SPARK for the salary remittance of the staff and e-grantz for the submission of scholarships and financial grants for the SC, ST OBC etc to the concerned governmental departments

40. Good practices of the institution

- Indian and Kerala perspectives of social science issues displayed in a special notice board
- University based system is followed for sessional assessment, but each criteria is further redefined by the college to enhance objectivity
- Department of Social Work introduced NGO interface programme as a routine programme to generate real time learning.
- Involvement in Mental Health Programme Trivandrum Social Service Society
- Weekly Environmental management programmes by the students and faculty
- Systematic guidance and monitoring of the dissertation work of the students
- Constant linkage with LES activities, the Live-Labs of the college

41. Linkages developed with National/ International, academic/research bodies

- State Mental Health Authority, Thiruvananthapuram
- HLL Life Care Ltd, Thiruvananthapuram
- Texport, KINFRA Park, Menamkulam
- Indian Council for Social Science Research, New Delhi
- University Grants Commission, New Delhi
- Dept. of Sociology, University of Kerala
- Department of Social Work, Vimala College, Thrissur
- District Mental Health Programme
- Trivandrum Social Service Society, Thiruvananthapuram
- Programme for Community Organisation, Thiruvananthapuram
- NIMHANS, Bangalore
- Indian Social Institute, Bangalore
- SAKHI, Thiruvananthapuram
- Labour Department, Govt. of Kerala
- Kerala Institute for Labour and Employment. Thiruvananthapuram
- Public Service Commission, Thiruvananthapuram
- Police Department, Thiruvananthapuram

- Academic Staff College, Thiruvananthapuram
- Social Welfare Department, Govt. of Kerala
- Louisiana State University, Louisiana, USA
- Sophia University, Japan

42. Action Taken Report on the AQAR of the previous year

- A paradigm shift is made wherein research is given equal importance with teaching.
- The insights of research enriching the quality of teaching and the latter in turn complementing the former.
- Introduced more diverse programmes in the cutting edge social science areas, offering as short term career oriented and skill based
- Explored the possibility of collaboration with other academic institutions and NGOs
- The college reiterated its commitment to work for the socially challenged with increased vigour.
- Considering the increasing enrolment of students from socially challenged, inclusive practices such as student accompaniment programme, bridge courses, induction programme, enhanced tutorials, special attention to slow learners etc. have been strengthened.
- Considering the affiliated status of the college and the resultant financial crunch each department was bound to generate adequate funds for student and faculty support.
- In addition to the formal staff meetings, the faculty members was encouraged to come together in informal meetings to share their knowledge regarding new books/journal/news papers, experiences of seminars, academic and other institutional visits, etc. which in turn facilitated team building.

43. Any other relevant information the institution wishes to add.

Initiated Equal Opportunity Centre, a scheme of the UGC for the integration of the disadvantaged. Organized various sessions including for the students from SC and OBC. The Sessions included the following:

1. Special Conceptual Clarity sessions for Disadvantaged, SC/ST/OBC/Physically challenged
2. Vulnerable groups, Socially and Economically Backward category- Rationale for special consideration for the group.
3. Governmental programmes for disadvantaged Educational support, scholarships, Hostels, reservations of seats
4. Functioning of SC/ST Directorate
5. Job opportunities in the Directorate of the social science scenario
6. Challenges encountered by the group
7. Remedial measures at Individual level, institution level, government level, and Social level

+Section C: Outcomes achieved by the end of the year

1. Curricular Aspects

Curricular –extra curricular activities /achievements

Securing Ph.D in Sociology 1. Dr.Elizabeth Mathew

Securing Ph.D in Social Work 2. Dr.Emmanual

Dr. Antony P.V was awarded with Senior Research Fellowship by ICSSR.

University Examination Results

MA Sociology

1st Class: 72%

2nd Class: 28 %

1st Rank holder is Miss. Sabanasmi K.P

MSW

1st Class: 65%

2nd Class: 35 %

1st Rank holder is Miss .JothiJayaram

MAPM

First Class: 100 %

1st Rank Holder is Miss.Jincy Jose.

Co-curricular Activities

1. Seven Day live in rural camp at Marianadu.
2. Two days pre-marital counseling programmes
3. 2 workshops on participatory rural Appraisal by 3 departments 5th& 8th October.
4. Workshop on Rational Emotive Behavioural therapy.
5. Two interdepartmental debates (11th&19th October)
6. Film reviews
7. A series of exposure visits to expose students to the contemporary social realities and thereby to help sensitize the students to the multifaceted issues and problems confronting Society in general and marginalized sections in particular.

8. Meet Excellence Series:- Some of the personalities who interacted with students were Prof. Wesley Schrum, Prof. Muralli Nair from Cleveland State University, Prof. M. Kannan, Associate Prof, Madurai Institute of Social Sciences.
Mr. George Thomas- Director –Holy Trinity H.S.S, Dr. Thankamony- Award winner for work in environmental Management.
9. Five day residential spoken English Training for 1st semester students (4th to 8th October, 2010)
10. A series of remedial education class engaged by the faculty members of three departments and the Loyola Extension Services.
11. Several classes for value enhancement and personality development.
12. Three workshops on Research methodology to enable the students get better insights for their dissertation
13. Several lectures in relation to career prospects.
14. Research wing of the College published a book titled Participatory Development for water, Sustainable Human Development Strategy co-published by Loyola College and Puthen Research Initiative, Sophia University, Japan. The centre has completed a study titled “Strengthening State Plan for Human Development” as part of human Development report of fisher folk in Kerala, and is continuing a study on the socio economic profile and livelihood of farmers in Palakkad for the State Planning Board. The faculty members are pursuing 6 major projects and 2 minor projects funded by UGC/ICCR.

II Teaching – Learning and Evaluation

Admission Procedure:

The admission procedures prescribed by the university were followed. (Graduate students of all disciplines except Malayalam, Sanskrit and Arabic are eligible to apply for the courses offered at the College.) The MA Sociology students were selected on the basis of their merit in the graduate examination whereas the students in the MSW and MAPM Departments were selected on an additional basis of merit in the University Entrance Examination, Group Discussion and Personal Interview. Transparency is ensured by way of publication on the official notice board within hours of results being declared. Students continue to be admitted to M A Sociology, MSW and MAPM courses strictly based on university regulations, as given below:

Scheduled Caste	15%
Scheduled Tribe	5%
Community Merit	10%
Merit	50%
Management Quota	20%
	100%

Catering to Diverse Needs

Loyola College has increasingly become more inclusive in that it caters to the needs of the physically challenged admitted to the college. In addition to this sensitivity orientation, various programmes were provided to familiarize the students with the basic essentials for social science education considering the fact that the students hail from various backgrounds. Before commencing the classes of new batches of students three day induction/orientation classes are arranged for them in order to familiarize them with the nature of the courses, and the college.

Teaching – Learning Process

Teaching learning is undertaken using an active learning pedagogy which is increasingly technology assisted and as well as technology intensive. This is in addition the conventional system of lectures, LCD presentations, focus group discussions, organizational study programmes and internships, seminar presentations, assignments, project work, use of E-resources, interaction with officials and experts, field data collection, demonstrations and project workshops. Each department has its own unique programs to suit to the special needs and areas of relevance of the discipline concerned.

Some of the programs organized with this objective are listed below:

1. The induction program for the freshers. Orientation to the conduct of various college programs by student committees.
2. Orientation to the seven day rural camp organized on behalf of the National Service Scheme (NSS) unit of the college. This year it was organized in the first week of April.
3. A differently-abled student is now in the M.S.W. course and her special needs are being taken care of by her classmates, teachers and hostel warden through accompaniment.
4. Training in Participatory Rural Appraisal (PRA) is given to the fourth semester students of the M.A. Sociology and M.S.W. department.

Teacher Quality

Qualification of the Faculty

Qualification	M.A.Soc.	M.S.W.	M.A. PM
Post Graduation	-	1	1
M.Phil.	-	1	-
Ph. D.	4	3	-

Teacher Activity

Name	official meetings	Research projects	Symposiums/ Seminars at College	Conferences/ Workshops attended	Conferences/ Workshops organized	Papers Presented	Talks TV/ Radio	Books/ chapters/ papers /popular articles
Dr.UshaJohn	25	-	5	16	-	-	-	1
Dr. Elizabeth	2	NIL	NIL	4	1	1	NIL	NIL
Dr.Joseph KA	15	-	2	3	-	1	-	
Dr.JoseBoban	10	-	2	2	-	1	-	1
Dr.Saji Jacob	4	-	-	2	-	1	2	-
Dr.Antony PV	2	3	2	3	1	2	2	5
Dr.Sonny J	6	2	4	2	-	4	6	4
Fr.Sabu PT	45	1	3	10	3	1	-	1

Staff Development Programmes

The teachers of the college attended various academic programmes like seminars/workshops etc individually that contributed to their academic growth. Moreover some programmes were organized commonly for the entire staff of the college jointly. On 23rd February 2011, a class on Neuro Linguistic

Evaluation of teaching

At the end of each semester performance of the teachers is evaluated by the students using a tool STEF-04. It is filled up by each student which has a quantitative and qualitative part. Moreover an open house is conducted by the end of each semester providing a chance for the students to evaluate the performance of the teachers and the quality of services they get from the College, library, hostel etc. During the open house all the teachers are present to get the feedback from the students. After completing the fourth semester the outgoing students are subjected to an exit interview by the teachers from the other departments to ascertain their satisfaction against the expectations at the time of joining the college.

Evaluation of Learning

As part of the official requirements of the academic courses in the college each teacher evaluates the students' assignments, seminar presentations and two test papers in each semester and gives marks out of 5, 5 and 10 marks respectively. Each student is also given marks for attendance out of 5 marks based on the number of classes attended. Oral tests, group tests and viva-voce are also conducted to assess the knowledge of the student. For carrying out the invigilation of the test papers, services of the research scholars of the college is availed. The following are the names of students who got first rank in the University examinations conducted in August 2010.

Course	M.A.Soc	M.S.W.	M.A.P.M.
First rank	Andrew Michael	Rahul. S	Lira Ann Jacob

III. Research, Consultancy and Extension

Loyola Family Counselling Center (LFCC): Loyola Family Counselling Center (LFCC) has completed 24 years of commendable service to individuals and families with problems and those need guidance. LFCC functions with financial assistance from Central Social Welfare Board and in close collaboration with State Social Welfare Board and Department. The major beneficiaries are women and children who are the victims of atrocities, and dysfunctional families from low socio-economic strata. This scheme is formulated to strengthen the social fabric of family by preventing family break down due to problems that can be solved through proper counselling and timely intervention. The counsellors of LFCC attend counselling sessions in the Family Courts (FCs), at Thiruvananthapuram and at Nedumangadevery week. All the pending cases regarding maintenance claims, judicial separations, dowry cases, in-law problems, custodial of ward, restitution of conjugal rights, etc. are referred to the s for compromise / reconciliation. LFCC s also offer counselling services to the inmates at the State Institute of Mentally Challenged

(SIMC),Pangappara, Thiruvananthapuram and also at the Kerala State Women’s Commission (WC).

Table No. 1: Details of Cases for which Counselling Services Provided

Sl. No.	Institution	No. of Cases	Closed	Carried forward
01	Loyola Family Counselling Centre	231	213	18
Sub Centers (Extension Services)				
02	Family Courts, Thiruvananthapuram &Nedumangad	100	100	0
03	State Institute of Mentally Challenged (SIMC), Pangapara	149	149	0
04	Women’s Commission	119	119	0
<u>Total</u>		599	581	18

The PG diploma Course in Counselling offered to Loyola College of Social Sciences by the Centre for Adult, Continuing Education and Extension, University of Kerala, was coordinated by LFCC. As part of awareness programmes to the community, the counsellors of LFCC organised and conducted 61 sessions, in and around the city, on different topics including child and adolescent issues and interventions, counselling, parenting, conflict and stress management etc. The counsellors attended 5 seminars organised by governmental and non-governmental organizations during the period under report. LFCC conducted a seminar on Pre-marriage Counselling to College Students and 3 Sub-Committee meetings to plan and evaluate the activities of the centre during the reporting period. After six years of commendable service one of our Counsellors resigned and we appointed a new counsellor during the period under report.

Loyola Student Counselling Centre(LSCC): Taking into consideration the growing psychological problems among students, guardians and teachers, LES started LSCC in 2004. LSCC acts as a resource centre for schools, colleges, institutions and other organizations in counselling services for the benefit of students, parents and teachers. It provides a forum for stakeholders to meet and share their views and experiences. Awareness programmes and short term training programmes are organised for students, teachers and parents. Long-term certificate courses are also offered to teachers in counselling, which would enable them to identify and effectively handle students with problems. Follow up training and guidance is provided to the trained teachers.

Table No. 2: Details of LSCC Training Programmes

Sl. No	Particulars of Programme	No	No. of Participants
1	Awareness Programme for students/children	14	780
2	Awareness Programme for Parents	5	340
3	Short-term training for Teachers	8	520
4	Two-day State level Seminar for Career Guides and Counsellors	1	64
5	LSCC - trained Counsellors' Meet	1	31
6	Two-day Life Skill Training for Teachers	1	71
7	Counselling Training for Teachers (Certificate Course)	1	24
8	Three-day State level Workshop on Life Skills and Career Guidance for Teachers	1	55
9	Two-Day Workshop on Counselling Skill Practices for Counsellors	1	50

Besides the above achievements during the year, the counselor rendered individual counseling to 77 clients, 12 follow up sessions and 23 individual consultations (academic). She attended three seminar/workshops during the reporting period.

HRD Training Programmes: LES is known for its training capabilities ever since its inception. LES is an accredited Training Institute recognized by the Central and State Governments, and the UNICEF. LES designs and conducts purpose-specific and need-based training programmes for professional and para-professional social workers, Governmental and Non Governmental officials, School and College teachers, elected representatives of Local Self Government Institutions, social animators, students of professional colleges etc. Besides conducting its own training, LES provides infrastructure facilities to other Agencies and Government Departments to conduct training programmes at LES.

Table No. 3: Details of Training Programmes

Sl. No	Programmes	No. of Programs	No. of Days	No of Particts.
01	Organised and Conducted by LES at LES	15	36	577
02	Organised by LES and Conducted outside LES	3	15	603
03	Organised by others and Conducted at LES	11	47	417
04	Workshop/Seminar/Camps/ Held at LES	20	68	1027
05	LES Facilities utilised for other purposes	16	47	400
Total		65	213	3024

The achievements of LES as a Training Institute is evident from the above table. LES conducted 18 training programmes on its own, consuming 51 training days in which 1180 persons participated. LES training faculty conducted three training programmes outside the campus. Training facilities at LES were very well utilised by others for conducting training programmes, seminars, workshop, consultation meetings, camps etc. LES's services as a training institute were extended to more than three thousand people during the year under report. (For more details please refer Appendix –1)

An important event during the year under Training was Panchayat to Panchayat Programme (PPP). This is a continuation of the Panchayat Empowerment Project (PEP), implemented in Sreekariyam GramaPanchayat as a joint venture of Loyola Extension Services and Sreekariyam GramaPanchayat with support from Swiss Agency for Development and Cooperation – Capacity Building for Decentralization in Kerala (SDC-CapDecK) during 2004-07. This programme envisages an inter-State mutual sharing of Panchayat Raj experiences towards developing comparative Panchayati Raj systems and developing a new model of knowledge management. Sreekariyam Gram Panchayat was the partner with Ratanpur Gram Panchayat in Sehore District in Madhya Pradesh. LES is the facilitating organisation in this exchange programme. During the year under report, two teams from Ratanpur Gram Panchayat visited Sreekariyam Gram Panchayat and a team of 5 members from Sreekariyam Gram Panchayat including a LES staff visited Ratanpur Gram Panchayat under this programme. These visits were very useful and enabled the members of the teams to exchange ideas and learn new lessons from this exchange programme.

Research and Consultancy

As part of a postgraduate Social Sciences College, ever since LES's inception, it has taken keen interest and is actively involved in research and consultancy services. LES undertakes project evaluation; feasibility and needs assessment studies; scientific research studies and consultancy services to Central and State Governments, various Government Departments, WHO, UNICEF, ILO, World Bank, NGOs, funding agencies etc., within and outside the State, and even abroad. During the year under report, LES was engaged in three such programmes.

- **Kerala State Transport Project (KSTP)**

LES was appointed as an NGO Consultant for the Resettlement and Rehabilitation of Project Affected Persons (PAPs) and Project Affected Families (PAFs), under KSTP in November 2003 for a period of three years. Involvement of LES was in the Phase II, for the development of road from Punalur to Placherry; about 62 Kms long spread over 16 villages in Kollam and Pathanamthitta Districts. A contract was signed on 13th November 2003 for a period of three years from 18th November 2003 to 17th November 2006. It was again extended to 31st December 2007 and

still further extended to 30th June 2008. From April to July 2008, following activities were completed:

Table No. 4: Details of Major Activities of KSTP Project

Sl. No.	Major Activities/Tasks Completed	Number
01	Preparation of Micro Plan	9
02	Document Collected for Direct Purchase of Land	78
03	Direct Purchase of Land	64
04	Preparation and issue of identity cards	223
05	Preparation of Utilization Certificate	98
06	R & R Assistance provided	89
07	Preparation of Individual files	1371

But all the works as mentioned in the ToR could not be completed due to several reasons beyond the control of the NGO. We completed the work as required by the Government as on 30-06-2008, and handed over all documents, files, registers etc. to the Division Office at Ponkunnam and closed down our field office at Pathanapuram from August 2008.

For LES it was a learning experience and can proudly claim that LES was in the forefront in achieving the goals set by the project. The services of LES was highly appreciated and acclaimed by the mid-term evaluation team, the Division Office, the PMT and even the World Bank Representatives who visited the project area and the field office. LES had set some best practices in mass awareness generation, house visits, counselling, resettling and rehabilitating squatters, pre and post status documentation etc. All these achievements are attributed to the selfless and committed service of a team of field staff who toiled day-in and day-out for a good cause.

- **Evaluation of CheruResmi Centre**

The Congregation of the Immaculate Heart of Mary (ICM), Tiruchirapalli, Tamil Nadu, requested Rev. Dr. M K George S J, the former President of LES to take up the evaluation of CheruResmi Centre (CRC) at Valiathura, in Thiruvananthapuram, Kerala, founded by Sr. P V Rose ICM 25 years back. The focus of the evaluation was mainly on CRC and its activities for the last 25 years. The overall objective of the evaluation was to assess the impact of the projects/programmes/activities of CRC on its beneficiary groups/individuals and to suggest ways and means to redefine the presence and mission of ICM in the changing scenario in and around Valiathura area. The different activities under education, health, self-employment training and Self Help Group programmes were evaluated. Under education, there were three different beneficiary groups such as students at para residential tuition programme at CRC; the residential education programme in CBSE syllabus at MEC, Hosur, in Tamil Nadu; and the tuition programme for Std. VIII, IX and X at SRMERC, Valiyathura. Under health, the programmes evaluated were programmes for the elderly assisted by Help the Aged (India and International);

programmes for the pregnant women and lactating mothers and various awareness programmes conducted in the area of operation. Empowerment and employment of women was another important programme of CRC, which was also evaluated. The byelaw of CRC was reviewed and suggested needed changes to suit to the changing socio-economic and political situation in the area.

Participatory process was followed for the entire evaluation. Primary data were collected from different categories of stakeholders using interview schedules and questionnaires. Other participatory tools and techniques included in-depth interview with individuals and opinion leaders, group meetings, focus group discussions, house visits, observations etc. The whole process took almost six months and the findings of the evaluation was shared with the governing body and general body members, and the Provincial of ICM Congregation before it was finally approved. The Final Report was given to ICM Congregation in January 2009. The evaluation report was highly appreciated by all concerned stakeholders.

- **National Rural Employment Guarantee Scheme (NREGS)**

The National Rural Employment Guarantee Act (NREGA) – 2005, which was notified to all Districts in India in 2007- 08 including Thiruvananthapuram District, came into effect from April 1, 2008. The Act provides a legal guarantee of 100 day's of wage employment in a financial year to every rural household whose adult members volunteer to do unskilled manual work at the minimum wage rate notified for agricultural labour prescribed in the State. The objective of the Act is to supplement wage employment opportunities in rural areas and in the process also build up durable assets. The five-year planning has to be done by the three tier Panchayati Raj Institutions. But there is an option that if required assistance of an expert agency may be hired to assist the Panchayats to prepare/develop the perspective plan for a particular District.

The Local Self Government Department of the Government of Kerala selected LES as an Expert Agency for the preparation of District Perspective Plan (DPP) for Thiruvananthapuram District in August 2008. A selected team of LES staff is actively involved in the preparation of DPP. It has collected all relevant data from all 78 Gram Panchayats (GPs) and 12 Block Panchayats (BPs). Desk Research is almost complete which includes the demographic details of the District and all the GPs, central assisted schemes and state poverty alleviation programmes, poverty in Kerala, poverty assessment, natural resource management, watershed based development planning etc. Since the Parliamentary elections were declared further fieldwork would resume from the third week of April 2009.

Women Empowerment Cell: Women empowerment is a continuous process and LES has organised, conducted and monitored the activities of Pattom–Kesavadasapuram Area Development Society (PK-ADS) for the last 13 years. The women and most of the families in the ADS have reached to a stage where they are

able to manage the future events on their own. Therefore, LES has formally withdrawn from the area from January 2009. It was a learning and teaching experience throughout last thirteen years. The primary objective of PK-ADS was to alleviate poverty through women empowerment programmes. This is a joint venture of State and Central Governments. “Through women to families; and through families to community” was the strategy we adopted. LES was entrusted with the implementation and monitoring of various development and empowerment programmes of the Community development Society (CDS) under Kudumbhasree Programme. PK-ADS consisted of 10 Neighbourhood Groups (NHGs) spread over different parts of Pattom and Kesavadasapuram Wards of Thiruvananthapuram Corporation. Students from our College had a very good opportunity for fieldwork to learn the techniques of community organisation and community development initiatives. They had added their mite for the overall development of the area. During the period under report, the following activities were undertaken

Table. 5. Details of Activities of Women Empowerment Cell

Sl. No	Particulars	Number/ Amount
1	The Thrift collection of ADS	38,950
2	Loan	22,500
3	Withdrawal from thrift	30,350
4	House Maintenance - 1	3,000
5	Housing under Basic Services for the Urban Poor 25 Beneficiaries @ 1,20,000 per beneficiary	14,40,000
6	Skill training	19 women
7	Self Employment Units (Group)	5 (47 Beneficiaries)
8	Loan availed under USEP programme, 4 units @ Rs. 20,000 per unit	80,000
9	Training programmes organized and given	4

The three Kleen well units received Rs. 25,000 each as revolving fund during the year. In collaboration with Thiruvananthapuram Corporation, three cancer detection camps were held in the project area, which was helpful to and utilised by several people.

While LES withdraw from PK-ADS, it would be useful to recall some of the milestones it has achieved during last 13 years. The objective of the programme was socio-economic and political empowerment of poor women in the area of operation.

- ✦ Through various trainings programmes in life skills, accounting, bookkeeping, report writing, organising and conducting meetings, financial management etc., poor women have achieved several social development milestones.

- ✦ Managing women, money, materials, an organization and the environment, they have gone miles ahead in political empowerment.
- ✦ Using various schemes of Central and State Governments 115 families could build up decent dwelling places.
- ✦ All the families now have sanitary facility and 89% is achieved during this period.
- ✦ Through concerted efforts, safe drinking water facility was extended to 20 families through extension of pipelines and another 8 families by renovation of an open well.
- ✦ Eighty families got the benefit of new electric connections to their houses.
- ✦ Utilized Rs. 5,71,020 for construction of drainage system and renovation of roads and pathways under different schemes in the project area.
- ✦ Total thrift collection was around 15,00,000 out of which about Rs. 12,00,000 given as thrift loan for consumption and self-employment purposes.
- ✦ About 350 members of the ADS utilized individual bank loan for various self-employment initiatives and the repayment rate is above 95%.
- ✦ Group enterprises under SGSRY, 7 units were operating - canteen (2), catering (1), direct marketing (1) and solid waste management (Kleen Well) (3).
- ✦ Average monthly income ranged from Rs. 2,000 to 3,500 per person from Group enterprises and between Rs 1,000 to 2,500 from individual enterprises.

VikasanaVidhyaKendram (VVK) :TheVikasanaVidhyaKendram (VVK), a Kerala State Literacy Mission programme, has been functioning for the last eight years at Chennilodu Colony, near Kumarapuram with support from Kerala State Literacy Mission and the NHGs in the locality. The main objectives of the programme were to retain the basic knowledge in literacy; to provide learning facility to those who desire; to create opportunities to materialize the learning and to share about the welfare and development activities of the Government. The participants of the programme included neo literates; school dropouts; those desiring to continue education through informal/non-formal educational programmes and those interested in lifelong education. The mobile library and children's club attracted the attention of both young and old. Unfortunately since the government had stopped support, we were compelled to withdraw from the programme from May 2008.

Childline Nodal Organisation – Thiruvananthapuram :CHILDLINE is a 24-hour help line, and an emergency outreach service for children in need of care and protection. It is a project of the Central Ministry of Women and Child development, implemented in collaboration with State Governments, NGOs, UNICEF, the corporate sector and concerned individuals. LES is the Nodal Organisation of CHILDLINE in Thiruvananthapuram city since 2000. The

Collaborating Agency is the Don BoscoNivas, and the Support Organisation is Trivandrum Social Service Society (TSSS), which has a vast network system throughout the city and the District. The child in need of care and protection can be reached within hour's time because of the vast network system established. The following table gives details regarding some of the major activities of CHILDLINE during the year under report.

Table. 6. Details of Activities of CHILDLINE

Sl. No	Programme	Place	Participants	No. of Participants
1	Fifth State-level Meeting of CHILDLINE	Secretariat	Partner Organization, Directors and Coordinators	39
2	Twelfth Kerala CHILDLINE Forum	Vellayambalam	CHILDLINE Partners	37
3	Workshops on National Initiatives for Child Protection (NICP) – 1	Vellayambalam	Police department	66
4	Workshop NICP – 2	Sreekariyam	Health Department	43
5	Workshop NICP - 3	Sreekariyam	Education Department (ICDS Functionaries)	44
6	Workshop NICP - 4	Vellayambalam	Education Department (School Teachers)	84
7	Debate Competition on “Are Kerala Children Safe”?	Govt. GHSS, Manacadu	School Children	10 schools 26 children
8	Essay Competition on “Child Rights & Its Violation”	Govt. GHSS, Manacadu	School Children	88 children

Other Activities

- **Organised Campaign against CHILDLABOUR** through Street Drama in various parts of the city
- **Conducted Raids** in hotels, restaurants and shops in the city from where 17 children were found employed as child labourers.
- **Campaign through Street drama** on Iodine Deficiency Disorder.
- **Competitions** on Individual Drawing, Group Canvas Painting and Folk Song Orchestra on 62nd Independence Day
- **Placed permanent Boards** on CHILDLINE awareness in Hospitals and Police Stations

- **Printed and distributed new awareness materials** on CHILDLINE with the help of KSACS
- **Organised General Mass Awareness Programmes** during festivals like AttukalPongala, Onam Celebrations, School and Youth Festival etc.

Adoption Coordinating Agency (Aca)

ACA formerly known as Voluntary Coordinating Agency (VCA) for Adoption is a Project of Rajagiri College of Social Sciences, Kalamassery, sponsored by the Ministry of Social Justice and Empowerment, Government of India and Child Relief and You (CRY). The Thiruvananthapuram Chapter started functioning from 1992 at LES, catering to the needs of the three southern districts of Kollam, Pathanamthitta and Thiruvananthapuram, promoting in-country legal adoption. During the year under report, ACA conducted 31 home studies and 14 children (8 male and 6 female) were given in adoption.

Service Provider For Legal Counselling: As per the Protection of Women from Domestic Violence Act, 2005, the Government of Kerala has notified, (vide GO (P) No. 46/2007/SWD, dated 21-08-007), LES as a Service Provider for providing legal counselling service for the protection of women from domestic violence. After discussing the matter with the District Legal Service Authority Ms. (Adv) Mary Vigi V was appointed as a Lady Legal Counsellor and the center started functioning at LES from August 2008. The Center provides free counselling service and medical assistance to women affected by domestic violence, as and when required. The legal counsellor provides three hours service per day for three days a week.

IV. Infrastructure and Learning Resources

Library holding	Nos.
Books	23081
Journals	119
CD Roms	133
Dissertations/ Thesis	1560
News Papers	8
Computers	8
Data base	N- List

V. Student Support and Progression

1. Arts Festival Yuva 2009- A splendid platform to exhibit cultural talents with a competitive spirit.

2. The 47th Annual Day with Highness Maharaja of Travancore as the chief guest. An opportunity to acknowledge the achievement of students for their academic , cultural and sports achievement. Various scholarships for the achievers and students with potential belonging to low socio-economic group were distributed.
3. Onam Celebration – An event which brought back to memory the unique cultural flavor of Kerala.
4. Arts Day 2010 -Drizzle (December,8th)- A cultural fight under two teams- Fire Dragons and Spartans displaying the talents through 15 competitive items.
5. Sports Day Gallop 2010 (December,11th) – An experiment to search the sportsmanship among postgraduate students amidst the constraints of lean student strength.
6. Christmas Day 2010(December,22nd) An unforgettable experience of Loyola Campus to experience the mystery of God taking the form of man in a manger and the message of universal love.

Major Highlights

1. Survey of 250 households for Janamaithri under community policy.
2. Street Play , awareness campaign in connection with the international Day for Disaster reduction organized by UNDP
3. Several eye detection camps, suicide prevention awareness programmes. Patient –Bystanders friendly programmes conducted in several field work agencies and community centres.

Course	Total	Boys	Girls	Urban	Rural	General	SC/ST	Minority
MA Soc	25	8	17	3	22	8	5	8
MSW	48	14	34	14	34	23	9	25
MAPM	18	5	13	8	10	10	-	5
Research Scholars	30	14	16	-	-	16	-	12

VI. Organisation and Management

Leadership: The leadership pattern of the college remained same as in the previous year. Principal is accountable for academic, Administrative and disciplinary issues. The Vice Principal take care of the finance related responsibility.

Structure: The Kerala Jesuit Province in Kozhikode is the apex body of the college?. This is supported by a management committee and an advisory committee. HODs of the three departments are responsible for the academic

matters of respective departments. PTA and Alumni associations support from their own capacities.

Vision and Mission

Vision

Pursuit of Excellence in socially committed and Value-based Education through Research, Teaching, and Extension

Mission

We commit ourselves to:

- Build Loyola into a growing Knowledge Centre, responsive to the changing global scenario
- Facilitate holistic development of human potential
- Foster commitment of Stakeholders to social development

Decision Making

All the major decisions concerning the college are taken in a participatory approach. Every staff member is part of the day to day administration of the college. Students are also consulted appropriately for matters of their concerns.

SECTION D: LOOKING FORWARD: PLANS FOR THE NEXT YEAR

Research Thrust of the Institution

A paradigm shift wherein research is given equal importance with teaching.

The insights of research enriching the quality of teaching and the latter in turn complementing the former.

Increasing the visibility of the college and improving the competence of the faculty through publications, paper presentations, seminars, training, projects, consultancy as well as assignments both in India and abroad.

Integrating the experience in action research and the extensive network of the extension activities in the teaching-learning process.

Exploring new vistas in social science research and thereby generating knowledge through

- Creating an ambience for quality research among academic research scholars
- Promoting peer group encouragement and learning
- Optimal utilisation of the research scholars in accordance with a realistic plan

Diversification of Courses

- Diversification of programmes in the cutting edge social science areas, offering short term career oriented and skill based
- Exploring the possibility of collaboration with other academic institutions.
- Exploring the possibility of establishing finishing school/Community College with a career focus

Corporate Social Responsibility of the College

The college commits to work for the socially challenged with increased vigour, More specifically, considering the urgency of focusing the extension activities and in order to bring about visible change in the community the college proposes to adopt a neighbourhood community.

Student Support and Progression

Considering the increasing enrolment of students from socially challenged, inclusive practices such as student accompaniment programme, bridge courses, induction programme, enhanced tutorials, special attention to slow learners etc. will be strengthened. Considering the affiliated status of the college and the resultant financial crunch each department is bound to generate adequate funds

for student and faculty support. Suitable monitoring and corrective measures will be incorporated in order to assess the overall progress of the students.

Team Work and Group Thinking among the Faculty

In addition to the formal staff meetings, the faculty members will be encouraged to come together in informal meetings to share their knowledge regarding new books/journal/news papers, experiences of seminars, academic and other institutional visits, etc. which will in turn facilitate team building.

Research colloquium leading to publications will be sustained with more vigour.

Self appraisal and peer evaluation of the faculty will be continued in a more meaningful way.

The student evaluation will be fine tuned in order to improve the efficacy of the existing feedback system in order to enhance the quality of teaching-learning and research process as well as the systems.

Dr. Antony Palackal
Coordinator, IQAC

Dr. Elizabeth Mathew
Chairperson, IQAC

Appendix

Academic Achievements of the faculty, including researches and publications

Prof. AbyTellas

Project Consultant for

- Project “Training Content Development” for i-miRa Knowledge Solutions, Trivandrum. Developed content and submitted for “*Workshop on Effective Leaders*”, a two day (12 hours) program on 25th April 2010

Dr. Prakash Pillai R

- Paper titled **Social Media for Marketing: a Study on NGOs in India** in the International Marketing Conference, Indian Institute of Management, Calcutta (IIMC), December 27-29, 2010.

Dr. Jose Boban. K

1. Seminars/Conferences/ Workshops attended (International, National, and State level)
Participated in the following events:
 - State Level Seminar on *Social Stratification in Kerala Society*, organised by the Department of Sociology, Mar Athanasius College, Kothamangalam held on 3rd December, 2010.
 - UGC sponsored, *National Seminar on Gender and Development*, organized by the School of Gandhian Thought and Development Studies, Mahatma Gandhi University, Kottayam on 15th March, 2011.
 - The *Workshop for Curriculum Restructuring*, held at the Department of Sociology, Kariyavattom from 31st January to 2nd February, 2011
 - The Staff Development Seminar based on the Neuro Linguistic Programming (NLP) on 23rd February, 2011
2. Innovation in teaching/Pedagogy
For the III and IV Semester students sent the study material of some topics through the E- mail.
Participated in the exercises for curriculum restructuring of the M A Sociology Course of the University of Kerala.
3. Governance
Functioned as the Advisor to the College Students Union
4. Publications (books, research papers, articles etc give full details)

2010. 'Role of Women Members in PRIs: A Sociological Analysis'. *Kerala Sociologist Vol. XXXVIII No. 2*

5. Papers presented in conferences/seminars

- Participated and presented a paper entitled *Social Consequences of Land Reforms in Kerala* in the State Level Seminar held on 3rd December, 2010, on *Social Stratification in Kerala Society*, organised by the Department of Sociology, Mar Athanasius College, Kothamangalam.
- Participated, chaired a session and presented a paper on *Role of Women in Local Self Government Institutions*, in the UGC sponsored, *National Seminar on Gender and Development*, organized by the School of Gandhian Thought and Development Studies, Mahatma Gandhi University, Kottayam on 15th March, 2011.
- Participated in the *Workshop for Curriculum Restructuring*, for revising the syllabi of the MA Sociology course of University of Kerala, held at the Department of Sociology, Kariyavattom from 31st January to 2nd February, 2011 and prepared the syllabi of three papers

6. Ph D supervision.

Ongoing research:

Meena Nair S- Education and the Consequent Socio Economic Empowerment among the Kanikkar Women

Aswathy Zachariah – Sociological Inquiry of Elderly Out-migrant Returnees to Kerala

Linda George – Livelihood Security and Ecological Sustainability: The case of Tribals in Southern Western Ghats

Nisha P – Socio-psychological Study of Caregivers among Dementia Patients

Dr. Antony PV

I. ACADEMIC AND PROFESSIONAL SERVICES

1. Country Coordinator and Principal Investigator, World Science Project that study Communication practices, Social Networks, Collaboration and Productivity of Scientists in the wake of the spread of ICTs.
2. Examiner, Valuation S4 & S2 Sociology, Exam August, 2010, University of Kerala and Sociology, Institute of Distance Education (IDE) University of Kerala for 2009 and 2010
3. Peer Reviewer for the international Journals, *New Media and Society*, and *Science, Technology and Human Values*

4. Five day training in Participatory Rural and Appraisal (PRA) for the Post Graduate Students of Sociology and Personnel Management, Loyola College, Trivandrum, October 5-9, 2010
5. Three day training in Participatory Research and Action for the Post Graduate Students of Social Work, University of Kerala, 9-11 November 2010
6. Consultant, Urban Slum Survey, Kudumbashree, the Ministry of Housing and Urban Poverty, GoI under the scheme of Urban Statistics for HR and Assessment (USHA), March 27, 2010
7. Organizing Secretary, UGC sponsored National Round Table Conference on “Struggles of the Excluded Communities in the Neo Liberal Era with Special Focus on Land Issue”, at Loyola College of Social Sciences, Trivandrum 22-23 March 2010
8. Member, Editorial Board, *An Introduction to Kerala Studies*, For the students of foreign universities and the Diaspora Community of Keralites, published by International Institute for Scientific and Academic Collaboration, USA (IISAC)
9. Consultant, Kerala Women’s Commission and attended the Regional Consultation Organized by National Women’s Commission in collaboration with the Kerala Women’s Commission at Mascot Hotel, Thiruvananthapuram, October 18, 2010
10. Co producer, *Brother Time*, an ethno video ethnography on Kenya Political Violence after the general election in 2007

II. RESEARCH WORKS

1. International Project on Communication Practices and Networks among Scientists, in collaboration with Louisiana State University, USA;
2. Survival and Resistance: Political Economy of the Indigenous Struggles in Kerala, Major Project approved by UGC

b. Ongoing

PhD(Ongoing)	: 5
Post-graduation (regular)	: 4

III. PUBLICATIONS

1. Book

Globalization, Consumer Culture and Identity. Jaipur: Rawat Publications, 2011

2. Book Chapters

- 2010a “Indigenous Insurgences and Subaltern Narrative – The case of Chengara Struggle in Kerala” in *Excluded People in India: Problems and Prospect*. Edited by Rajas Parchure, S.N. Tripathy & J. R. Ambewadikar. Delhi: Manglam Publishers and Distributors, Pp. 174-189
- 2010 “Internet Reagency: the Implications of a Global Science for Collaboration, Productivity, and Gender inequity in Less Developed Areas” in *International Handbook of Internet Research*. Edited by Jeremy Hunsinger, LisethKlastrup, Mathew Allen. New York: Springer, Pp. 379-394.

3. Research Articles

- 2010 “Mobile Phones and Core Network Growth in Kenya: Strengthening Weak Ties”, In *Social Science Research*, Coauthored with Paul NyagaMbatia, Dan-BrightDzorgbo, Richard B. Duque, Marcus Antonius Ynalvez and Wesley Shrum, October 2010
- 2010b Are Mobile Phones Changing Social Networks? A Longitudinal Study of Core Networks in Kerala, in *New Media and Society*, In the special Issue on ICT, December 2010
- 2010c “Patterns of Visitation - Site Visits and Evaluation in Developing Areas” in *Sociological Bulletin*, Vol. 61, Number 1, January – April 2011 (Forthcoming)

4. Proceedings

Proceedings of the UGC sponsored Round Table Conference on “Struggles of the Excluded Communities with Special Focus on Land Issue”, held at Loyola College, 21-22 March 2010.

5. Book Review

Globalisation: An Anti-text. PranabKantiBasu. Delhi: Aakar

Books 2008, pp. 231, in *Sociological Bulletin*, Vol. 59, Number 2, May – August 2010

6. Radio/TV Presentations

1. “Modern Nuclear Families and the Challenges Before Them” talk in Malayalam, All India Radio, July 2, 2010

2. “Religious Life and Celibacy”, Discussion in Kairali People Channel, March 27, 2010

7. Popular Article

“*IdapedalinodeMukhamThirikkunnaPothusamooham*” (Mal) (Civil Society that Hesitates to Intervene) in Annual Issue of *Samkaleena Malayalam Varika*, June 2010, Pp. 61-66

IV. RESEARCH PAPERS PRESENTED

International

1. “Core Networks or Bounded Solidarity? Mobile Phones changing Social Networks in a Developing Region,” at the 35th Annual Conference of the Society for the Social Studies of Science (4S) , held jointly with the Japanese Society for Science and Technology Studies at The University of Tokyo, August 25 - 29, 2010.
2. ‘Mobile Phones and Network Change in Kenya’ W. Shrum, P. Mbatia, A. Palackal, D. Dzorgbo, R.B. Duque & M. Ynalvez. Conference of the European Association for the Study of Science and Technology (EASST). Trento, Italy, schedule for September 2010.
3. ‘The Making of “Brother Time”’: The Ethics of Conducting Video Ethnography in Developing Countries’ R.B. Duque, I. Wagner, S., Weber, W. Shrum, M. Harsh, P. Mbatia,, A. Palackal& D. Dzorgbo. Conference of the European Association for the Study of Science and Technology (EASST). Trento, Italy, scheduled for September 2010.

National

Rising Expectations of Subalternity – Signals from Chengara, Paper presented in the 36th Annual Conference of Kerala Sociological Society, November 20-22, 2010

VI. CONFERENCES /WORKSHOPS ORGANIZED/PARTICIPATED

National

1. Organizing Secretary, ICSSR sponsored 36th Annual Conference, *Kerala Sociological Society*, on the theme “Social Exclusion and Inclusion: Issues, Prospects and Responses” at Loyola College of Social Sciences, Trivandrum, 20-22 March 2010
2. Organizing Secretary, UGC sponsored National Round Table Conference on “Struggles of the Excluded Communities in the Neo Liberal Era with Special Focus on Land Issue”, at Loyola College of Social Sciences, Trivandrum 22-23 March 2010

3. Attended the Workshop on 'Course designing and Restructuring' organized by Higher Education Council, at Telecom Centre, Kaimanam, May 4-6, 2010-11-12

Dr. Sonny Jose

1. Seminars/Conferences/ Workshops attended (International, National, and State level)
 - a. 10 October 2010 – Mental Health and Culture, World Mental Health Day Celebrations sponsored by Manasa and State Mental Health Authority
 - b. 8-11 December 2010 APSA-10 International Conference, UMS, Sabah, Malaysia.
 - c. 11 February 2011, Almoners-2011- Interventions in Medical Social Work, Amala Institute of Medical Science and Research, Trichur
2. Innovation in teaching/Pedagogy

Report to Higher Education Department, GoK– drafted Bill Titled “The Kerala Open University Act” as directed by Dr. Jacob John Kattakkayam, Liaison Officer, for Higher Education Council and Dept. of Higher Education, University of Kerala
3. Governance
 - a. Chairman S3 and S1 Social Work, Exam February 2011, University of Kerala
 - b. Chairman S2 and S4MSW, Exam August 2011, University of Kerala
 - c. Examiner, PGD-CAFC September 2010 Examination, University of Kerala

Consultation Provided

4. 2nd May 2011 - Self Awareness and Goal Setting Workshop for MBA S5 Students of TKM Institute of Management, Kollam
5. 2. 11th May – 4 June ,2011, disha '11: Life Skill Training and Counselling Intervention by Team Pencil (Mr. Anand M., Elz Mathew and Ms. PriyaAsif) for Abhayabala, Thachottukkaavu, Thiruvananthapuram
6. Research Projects(details like agency, duration, topic etc)
 - a. ICSSR – Elderly Under Institutional Care – A Case Study of Kerala (ongoing) 2008
 - b. UGC – Women in Tourism – A Study on Kerala (ongoing) 2007
7. Publications (books, research papers, articles etc give full details)
 - a. (Co-authored with Dr.Lekshmi V Nair) Pro-people Movements: A Case Study of SHGs in Kerala – Social Action Vol. 60 (1) April - June 2011
 - b. (Co-authored with Dr.Lekshmi V Nair) Women SHGs in Coastal Kerala: The Lope-side of Social Development?, International Journal of Sociology and Anthropology Vol. 3(2), February 2011
 - c. (Co-authored with Dr.Lekshmi V Nair) Enlightenment of Women at Grassroot Level, Social Welfare, Vol.8, December 2010

Book Reviews

- d. Tribal Health: Studying Sexual Behaviour, Sociological Bulletin Vol. 60 (2), January- April 2011
- e. Counselling: A Comprehensive Profession, Loyola Journal of Social Sciences, Vol. 25 (1) January 2011

Chapters in Books

- f. Essential Counselling Skills and Techniques (Counselling: An Introduction, BPB Publications, New Delhi, 2011)*
 - g. Developmental Theories for Counselling (Counselling: An Introduction, BPB Publications, New Delhi, 2011)*
 - h. IGNOU MSW 016: Positive Parenting*
 - i. Thru Childhood into Adolescence: Perspectives from Kerala* (in “*An Introduction to Kerala Studies*”, published by International Institute for Scientific and Academic Collaboration, USA, a Book Project meant for the Malayali diaspora in the US)
8. Papers presented in conferences/seminars
- a. 8-11 December 2010 Women in Tourism: A Case Study on Kerala, APSA-10 International Conference, UMS, Sabah, Malaysia.
 - b. 4 & 5 February 2011 – “MFS: A Better Practice,” An International Conference on “Global Competitive Learning Community – Role of Actively Learning Pedagogy”, Canterbury Christ Church University, Cambridge. UK & Dept. of Education

National

- c. 8-9 October 2010 – “Sociology of Disasters: From Mindlessness to Mindfulness” at the National Seminar on Issues related to Global Warming and Climate Change, Christ University, Bangalore
 - d. 22-24 October 2010 - “Trafficking and Violence Against Women: It’s Dynamics”, at “Another Me”, Alliance Franciase&*Sanlaap*, Kanakakunnu Palace
9. Ph D supervision.
- 1 candidate – Saji M
10. Extension activities
- 28December 2010 - Harithavidyalaya – 6 episodes on Vikters’ Channel, DD4 – planning the extension component and evaluation criteria.

11. Training programmes offered (as resource person) (20)

- a. 8th November 2010 - strategy meeting for planning research program at Christ University Thiruvananthapuram
- b. 13 January 2011, Self Esteem Workshop for LMCST
- c. 12th Feb,2011 - RV Associates – Organisational Development Workshop – Maria Rani Centre, Thiruvananthapuram
- d. 8th March, 2011 - re-examining PAST and developing a new tool – SAT/CDC
- e. Family Apostolate Premarital Counselling session (9)

- f. Academic Staff College for Orientation Program - (2)
- g. RV Associates (1)
- h. Lourdes Matha College student orientation (1)
- i. CDC/SATprograms for Paediatric Neurologists & PGDCAFC (2)
- j. State Resource Group (SRG) for Plus 2 Sociology Teachers, Government Model School, Thevally, Kollam (1)

**ANNUAL QUALITY ASSURANCE REPORT (AQAR)
2010-11**

Prepared By

**Dr. Prakash Pillai R.
Mr. Angelo Mathew**

With IQAC Steering Committee

Coordinator:

Dr. Antony P. V

Members:

**Dr. Sonny Jose
Fr. Ranjit I George SJ**