

**ANNUAL QUALITY ASSURANCE REPORT (AQAR)  
2011-12**

**Submitted to  
National Assessment and Accreditation Council**

**Submitted by**



**IQAC**

**Loyola College of Social Sciences**  
**(Re accredited at 'A' Grade with a CGPA 3.7 by NAAC)**

**Sreekariyam, Thiruvananthapuram**

**Kerala-695 017**

***Section A: Plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement (attach separate sheets if required).***

Being an institution of higher education in social sciences, Loyola has been striving to instil a sense of social consciousness among the learners. The activities in the year is proposed to reflect on this by offering the best training possible by way of imparting knowledge, inculcating values, and imbibing a culture of social sensitivity and civic sense. The main activities are proposed to be the following:

- a. Grooming and personality training
- b. Going Beyond Syllabus: Extra knowledge input sessions
- c. Participation in Research Presentations
- d. Social Responsibility initiatives
- e. Advocacy and Lobbying
- f. HIV/AIDS Symposia
- g. Workshops and conferences
- h. Celebrations : Onam, Christmas and Eid
- i. Alumni Interaction
- j. Interaction with outstanding Creative talents
- k. Professional interface
- l. Observance of Important days : International Womens day, Environment day, Population day etc.
- m. Interaction with parents
- n. Training sessions
- o. Rural Live in camps
- p. Nurturing Talents: Arts Day, Sports Day, Planning Forum, College Day celebrations
- q. Taking Feedback :Open Forum, STEF
- r. Skill inputs
- s. Remedial Education
- t. Community Engagements

***Section B: Details in respect of the following (attach separate sheet).***

***1. Activities reflecting the goals and objectives of the institution***

As the college strives to train the youngsters in terms of holistic development, certain specialised know how and expertise is developed for the benefit of students. Lot of curricular and co-curricular activities have been organised during this year. It believes in training the students to be value driven and socially sensitive and therefore the focus is clear. The following are the major activities carried out in the year.

**a) Training programmes**

- Career prospects for fresh graduates-In order to give proper orientation to the student community, a proper direction was given by few experts placed based on the courses they have pursued from Loyola College, in various credible positions are invited
- Interview and GD skills – These are identified as part of selection process for employment in several organizations, the faculty of the college have designed real time sessions and mock sessions on GD and interview skill development twice a year

**b) Campus placement Services to the students**

- Pre placement services – There is placement assistance initiative by the college to lobby with the corporate and NGOs.
- Placement orientation session to the students in order to give an overall idea about the screening procedure and different criteria involved in selection etc.
- Campus recruitment drives- Some of the internationally reputed NGOs and organizations visit our campus to conduct recruitment drive as initiated through the placement cell.

**c) Meet Excellence Series**

- Interaction with Experts in different fields – This being a routine programme is conducted during the report year also. About a dozen stalwarts from varying professional areas met and spoke to the students.

**d) Meet Alumni Series**

- Interaction with Alumni – Invited talks by six well placed and successful alumni was made possible this year also.

**e) Professional Interaction**

- Interaction with the faculty members and students of Cleveland university

**f) Outreach**

A series of activities were planned and implemented during this year. Following list will project the facts

- Organised Rural Live in Camp
- Campaigns and Lobbying for social issues
- Awareness Generation and sensitisation Programmes
- Shramadahan
- Programmes for Environment Management and Sustainability
- PRA Training in Communities

**g) Seminars, Workshops and Conferences**

- Talk on Social responsibility: Mr. Brahma Nayakam
- HIV Symposia

**h) Commemorating Special Days**

- International women's day (IWD): Ms.Susha Janardhanan, an acclaimed professional student counselor by was invited to talk on that occasion.
- World Aids day- Celebrated with the display of growing AIDS statistics

**i) Remedial Education and Rewards**

- Bridge Courses-In order to help the below performing students identified based on the first internal series examination, special tutorial sessions were organized after the normal working hours, for two weeks per semester.
- Research Facilitation-The research officer of the college and faculty guides concerned facilitate the students final project research and other live projects taken up by the students.
- Winston Netto Scholarship

**j) Nurturing Students Talents**

- Arts club activities- Inauguration of the club and scheduling of work plan for the year long activities to be carried out.
- Arts Day cultural competitions
- Sports Day-Events and competitions such as games, athletics and tournaments were carried out
- Literary and Creative Writing Workshop-To encourage student creativity a day long workshop was conducted by the college.
- Debate competitions- Contemporary issues were brought to the attention of students by identified faculty moderators, so as to debate and document the view points of the participants and the viewers.
- Film Review clinic- Classic or socially relevant films were identified. Theme or issues addressed by the film makers were brought to the attention of students so as to generate view points

**a) Common Programmes**

- Celebrating Onam, Christmas and Ramzan
- College Day

**b) Promoting research:**

- Undertaking Research Projects
- Facilitating scholars by way of Pre submission presentations
- Training programmes on research methods and tools
- Research Clinic to support the PG students in their dissertations

**c) Industry /Agency Interface**

- Exposure Visits to industries and NGOs that offer greater exposure to students in the state and across the country.
- Study Tours to various places of social significance

**d) Spiritual Orientation**

- Prayer Service during College Opening Day of every semester, New Year Day, and St. Ignatius Day

**2. *New academic programmes initiated (UG and PG)***

MA Counselling, IGNOU courses, Short term certificate programmes under School of Adult and Continuing Education, University of Kerala.

**3. *Innovations in curricular design and transaction***

Virtual platforms were promoted for the effective administration of curriculum in the form of online journals and repositories. Many add on courses were offered to the students to inculcate a sense of professionalism and to imbibe global perspectives. In order to ensure greater utilisation of time and efforts, the practical training has been scheduled during summer vacations. During the beginning of every semester a holistic picture of the subjects and pedagogy is given to the students to prepare them positively to the semester.

**4. *Inter-disciplinary programmes started***

Several initiatives have been implemented to cater to the needs of students pertaining to the diverse disciplines. All the three courses of the college offer admission to students belonging to diverse graduation background. On joining, respective departments offer bridge courses to facilitate students to understand the nuances of new disciplines. In addition to this research methodology clinics have been operationalised to discuss research topics of students across disciplines.

**5. *Examination reforms implemented***

University norms of conducting examinations are followed, so that reforms could not be made except in the case of criteria for internal assessment components.

**6. Candidates qualified: NET/SLET/GATE etc.**

**The following is a non-exhaustive list of UGC JRF/NET**

<b>UGC JRF</b>	<b>UGC NET</b>
1. Hashim Thadathil (MA 2009) (Session July 2009)	1. Jasmine (MSW2006)
2. Charles Varghese (MA 2009) (Session Dec 2009)	2. Kiran (MSW 2010) NET
3. Sheethal S Kumar (MA 2009) (Session July 2010)	3. Rufsilath (MA Soc 2009) NET
4. Shani SS (MSW 2009) (Session Dec 2010)	4. Anand Murugesan (MSW 2006)
5. Krishnaprasad MV (MSW 2009) (Session Dec 2011)	5. Manjusha Warriar (MSW 2007)
6. Krishna S (MA-Soc 2010)	6. Geethanjali (MSW 2007)
7. Rahul R (MSW 2010)	7. Elz Matthew (MSW -2008)
8. Arjun CS MA (2010)	8. Jemshida KP (MA 2009)
9. Maya Mohan (MA Soc)	9. Rashmi R (MA 2010)
10. Jincy George (MSW 2010)	10. Babitha Mariam Jacob (MSW 2010)
	11. Mr Issac AJ (MA 2007, MSW 2010)
	12. Mr. Kiran (MSW 2010)
	13. Krishna S (MA 2010)
	14. Daliya R Chandran (MSW 2010)
	15. Sangeetha S Nair (MSW 2010)
	16. Andrew Michael (MA 2010)
	17. Imthiyas Ali (MA 2010)
	18. Sharon Balakrishnan (2010)
	19. Bitty Thomas (2009)
	20. Maneesh M Nair (MSW 2007)
	21. Aswathy S S (2011)

The students are encouraged to attend competitive exams as well as state and central recruitment exams. A few among our research scholars are preparing for Civil Services Preliminary exams.

**7. Initiative towards faculty development programme:**

Dr. Sonny Jose attended a refresher course from 16<sup>th</sup> August to 6<sup>th</sup> September 2012 at Academic Staff College, University of Kerala.

Dr. Charles Leon attended a refresher course from 25<sup>th</sup> July to 14<sup>th</sup> August 2012 at Academic Staff College, University of Kerala.

**8. Total number of seminars/workshops conducted:**

1. UGC sponsored workshop on Research Methodology for Social Sciences research scholars (30<sup>th</sup> Sep 2011)

2. Round Table Conference on Moolampilly Land Struggle (Coordinator Dr. Antony PV) 28<sup>th</sup> July.

3. UGC Sponsored national seminar Ayushya (7<sup>th</sup> & 8<sup>th</sup> July 2011)

4. UGC sponsored workshop on “Social work Education in Kerala – Prospects and challenges , study tour to Bangalore, Goa, participatory rural appraisal at Wayanad, Street theatre workshop, participation in the cultural fest organized by different social work institutions. As part of the practicum, students are given first hand experience in schools , ICDS centres , DMHP, NRHM.

### ***9. Research projects***

a) Ongoing;

1. Effects of ICT on communication networks and collaboration in developing countries, in collaboration with Louisiana State University
2. Land Question and Social Inclusion, ICSSR Dr. Antony PV
3. Identifying Specific Knowledge Base: Dr. K A Joseph
4. Social Orientation of Higher Education Institutions in Kerala: Dr. Prakash Pillai R.
5. Psycho Social Services to Adolescent Girls, Loyola Extension Services.

***10. Patents generated, if any:*** NA

### ***11. New collaborative research programmes***

Psycho Social Services to Adolescent Girls, Loyola Extension Services.

### ***12. Research grants received from various agencies***

ICSSR: Rs.11,95,580

Social Welfare Dept: 19,25,000

### ***13. Details of research scholars:***

Full Time

1. Geethu K.N., UGC JRF-NET, in Sociology, Guide: Dr. Jose Boban
2. Sanju D.S. KU-JRF, in Sociology, Guide: Dr. Lekshmi V. Nair
3. Aswathy V.K., KU JRF, in Sociology, Guide: Dr. Saji P. Jacob

Part Time

1. Anu Anto, in Social Work, Guide: Dr. K.A. Joseph
2. Beenamol S.G., in Social Work, Guide: Dr. Sonny Jose
3. Daliya R. Chandran, in Social Work, Guide: Dr. Sonny Jose

4. Amrida G.S., in Social Work, Guide: Dr. K.A. Joseph
5. Anil J. John, in Social Work, Guide: Dr. K.A. Joseph
6. Rekhasree, in Sociology, Guide: Dr. Jose Boban

#### ***14. Citation index of faculty members and impact factor***

1. **Antony Palackal**, Paul Nyaga Mbatia, Dan- Bright Dzorgbo, Richard B. Duque, Marcus Antonius Ynalvez and Wesley Shrum, “Are Mobile Phones Changing Social Networks? A Longitudinal Study of Core Networks in Kerala, **New Media and Society**. 13 (3). , 2011. Pp. 391-410.  
Impact Factor: 1.091 (2011); Citation Count: 6
2. Paul Nyaga Mbatia, Dan- Bright Dzorgbo, **Antony Palackal**, Richard B. Duque, Marcus Antonius Ynalvez and Wesley Shrum. “Mobile Phones and Core Network Growth in Kenya: Strengthening Weak Ties”, **Social Science Research**, Vol. 40 (2) March, 2011, Pp. 614-625.  
*www.mendeley.com/.../mobile-phones-core-network-gr... - United States*  
Impact Factor: 1.570 (2011); Citation Count: 8
3. **Antony Palackal**. “Review article on The Family in India: Structure and Practice”. **International Sociology**. 22 (5), September 2007. Pp. 575-578  
Impact factor: 0.780 (2011)
4. Paige B. Miller, R. Sooryamoorthy, Meredith Anderson, **Antony Palackal**, and Wesley Shrum. 2006. “Gender and Science in Developing Areas: Has the Internet Reduced Inequality.” **Social Science Quarterly** 87(3), 2006, Pp.679-689.  
Impact Factor: 0.812 (2011); Citation Count: 4
5. **Marcus Ynalvez** , **Duque B. Ricardo**, **Paul Mbatia**, **R. Sooryamoorthy**, **Antony Palackal**, and **Wesley Shrum**, 2005, “When do scientists ‘Adopt’ the Internet? Dimensions of Connectivity of Developing Areas”, In **Scientometrics**. Vol. 63(1), 2005, Pp. 39-67.  
Impact Factor: 1.905 (2011); Citation Count: 11

#### ***15. Honors/Awards to the faculty: National and International***

1. Dr. K.J. Joseph was awarded Mhaacharya Award for the Best Social Work Teacher 2012.
2. Dr. Antony P.V. received Senior Research Fellowship award from ICSSR, New Delhi, for the study on ‘Land Question and Social Inclusion’.

#### ***16. Internal resources generated***

Agricultural Farm	- 46,567.00
Men’s Hostel	- 1,63,401.00
Ladies’ Hostel	- 2,34,081.00
Management 1	- 9,84,589.82
Management 2	- 1,53,000.00
<b>TOTAL</b>	<b>- 15,81,638.82</b>



**17. Details of departments getting assistance/recognition under SAP, COSIST (ASSIST)/DST, FIST, and other programmes: NA**

**18. Community services:**

National Service Scheme of the college initiate activities that benefit the community every year. A summarised list of activities include “*spandana 2012*” as a culmination of the fieldwork spell of from Sept 2011 to July 2012. There was a session on “Mental Health and Adolescence” for adolescent girls. Awareness Classes on numerous topics ranging from domestic violence (Viaks Nagar), to Women Empowerment (Monvila), good parenting, Women and Law (Vatavila), Motivation (Chengottukonam), Time Management (Andoorakonam), Cancer Detection Camps (Chengottukonam), Blood Grouping (Monvila in collaboration with RCC Bloodbank), Eye Clinic (Vatavila), Legal Literacy (Kazhkoottam), Nutrition (Kariyil), Bio-intensive vegetable garden (Chantavila).

Medical Camps in Communities in Kaddhinamkulam in collaboration with Chaitanya Eye Hospital.

20 July 2012 Community Disaster Risk Reduction program, Street Theatre on Waste Management and Communicable diseases at Chengalchoola Slum at Panavila in collaboration with Trivandrum Corporation and UNDP.

**Department of Sociology**

**a. Service to the Senior citizens**

With the advancement in the medical science today, the life expectancy has been increasing resulting in the phenomenon of population aging. The significant rise in the number of senior citizens and their proper health care and privileges for them are matters of great concern and challenge before us and especially before higher education institution which can orient common people towards this noble task.

*Objectives of the practice:*

1. To awaken the sense of responsibility among students towards their parents and grandparents
2. To understand the problems of the senior citizens residing in the old age home and help them lessen their pain and emotional stress.

*The practice:* The teachers and students of the Sociology department looked to it that an old age home is visited each semester. As part of it the students visited the old age home situated at Pettah – 'The Care Home'. The students were divided into groups.

Each group talked to the aged about their basic needs, medical needs and emotional needs. The students spent time to hear their woes and console them.

*Impact of the practice:* In the present day society, the emotional bond between parents and the children seems weakening for various reasons, giving way to individualism among children. For these old, indifference by family members has assumed menacing problems. In this context, the practice has made an impact. It has extended a helping hand to the aged citizens of the local area and has also infused a sense of responsibility and respect among the students towards the aged people.

#### **b. A day with differently able**

Society cannot be blind to the problems of the mentally challenged. The one day program was meant to expose the student to the special needs of the differently able.

*Objective of the practice:*

To provide solace to the mentally challenged people and girl children in distress in their grim and cheerless background.

To provide the students an exposure to the life and rehabilitation of the mentally challenged people, and the deprived girl children and comfort.

*The practice:* The students visited Karma and Abhayabala an organization working at Abhayagramam. Karma gives free treatment, care and skill development training to mental patients. Abhayabala is a home for the deprived girl child: These girls come from high risk groups and also include children who have gone through most harrowing experience in their young lives. The students visited the organization, learnt its functions from the manager and social worker. The students spent time with them, sang songs and looked into their articles they have made from banana fibre and bamboo.

*Impact of the practice:* The students were able to create a bright and energetic atmosphere. Some of the inmates were able to forget their traumas for at least a short period

#### **c. A Helping hand to the physically challenged**

*Objective of the practice:*

1. To extend a helping hand to the physically challenged people.
2. To create a sense of social responsibilities in the students

*The practice:* The students visited the Cheshire home where the physically challenged people are being housed. The home has people of all ages. The students talked with

them, cracked jokes and sang songs. Thus even in the midst of their sorrows and worries, they were able to laugh and sing with the students.

*Impact of the practice:* The students extended a helping hand to these helpless people which was indeed praiseworthy. The relentless efforts of the students helped to comfort these people and also helped to inculcate in them an empathetic approach to physically challenged people.

#### **d. Owing the Disowned**

*Objective of the practice:*

1. To provide care, affection and compassion to the children who have lost their parents.
2. To give the students an exposure to the harsh realities of the contemporary society due to which the number of orphans are increasing

*The practice:* The students visited the orphanage run by the missionaries of charity. The home had children in 2 sections. The former had very small children-below the age of 1, while the later housed older children who were differently abled. The motherly affection of the students bloomed. The students did voluntary service by feeding and cleaning the children. They played laughed and cried with these little minds, most of whom were always sleeping without fear of tomorrow. Sr. Martin also talked to the students about the sad plight of the society where many children are often thrown into the streets, many young girls deceived and cheated every day.

*Impact of the practice:* The day was off work for the sisters of the orphanage as the job were taken over by the children. The little children were very much happy that some of them even refused to part with the students in the evening. The talk with the sister was also a key step in inculcating in the students the feeling of empathy. The students also got an idea of the various misdeed happening in society.

#### **e. Using Theory for Social Transformation among the Tribals.**

The tribes of Kerala have to their credit traditional knowledge and wisdom. However, due to displacement, migration and education, this knowledge is dying out. Hence there is an urgent need to collate this wisdom. Also the tribals need to be educated if they have to subsist in modern society.

*Objectives of the practice:*

1. To provide the tribal people awareness regarding education and legal measures.

2. To understand the problems faced by the tribal brethren
3. Environmental sensitization of students of distant tribal area

*The practice:* The students along with the faculty members visited the tribal population of Chengara. The students discussed with the tribals and understood their problems. The students discussed with them importance of movements and struggles in modern society. They also sang songs of unity to show that they are our own brethren.

*Impact of the practice:* The students understood the problems faced by the tribals. Displacement from their land was a major problem faced by the people, for which the students provided suggestive measures.

**19. Teachers and officers newly recruited:**

Mr. Joy D. C. was appointed as clerk in the Office.

**20. Teaching – Non-teaching staff ratio: 12:8**

**21. Improvements in the library services**

A separate section for Career Enhancement was started and Rupees 25,000 spent for this. This collection includes books on General Knowledge, Logical Reasoning, Proficiency of English Language and also books for UGC NET and civil services examinations. Tri - annual stock verification was conducted during 2011. Two open racks and one laser printer were purchased as part of the improvement of infrastructural facilities. The library started the work of establishing a digital library, in-order to boost to the already automated library services.

**22. New books/journals subscribed and their value**

Item	Number of books added	Value(Rs.)
New books added	334	1,82,128/-
New Journals subscribed	3	1,600/-

**23. Courses in which student assessment of teachers is introduced and the action taken on student feedback**

STEF (Student Teacher Evaluation Form) is used to gather feedback of each faculty at the end of every semester. The data on this feedback is processed anonymously to maintain confidentiality. The results were communicated to the faculty member concerned. At the beginning of every semester an open is conducted class wise to collect suggestions and reflections from students. The entire faculty team in the respective departments will attend the open house. Appropriate clarifications will be given then and there.

#### ***24. Feedback from stakeholders:***

Open House is conducted at the end of each semester and a feed back is given to the students as a follow up activity. STEF is the formal system of taking feedback from the students on teachers who handle sessions in each of the semesters. At the end of the course a total feedback about the life at Loyola is taken from the students. An interaction with parents is done twice in academic year with an intention to get suggestions and feedback from parents through PTA meeting. We also interact regularly with the industry and fieldwork agencies to get a feedback about our students who are undergoing training and appropriate actions are taken to implement those suggestions. Regular staff meeting is conducted to get a continuous feedback from the teachers. We do organise alumni events in which the loyal loyolites used to give creative and critique suggestions to improve the Loyola life.

#### ***25. Unit cost of education:***

Rs. 24,000 approximately

#### ***26. Computerization of administration and the process of admissions and examination results, issue of certificates***

All office transactions inward and outward are computerised. Examination related processing and documentation has been carried out with the help of computers.

#### ***27. Increase in the infrastructural facilities***

- All the class rooms are e-enabled. LCD projectors are mounted on the ceiling and the staff members and students use them regularly.
- One Interactive Board worth Rs. 1, 45,000/- is installed on an experimental basis and it is available for classes.
- All the class rooms were provided with white board in addition to the existing black boards.
- For the sake of serious academic work and personal guidance all the staff members have individual cabins by 2012.
- Additional gadgets bought include laptop for the college, six computers in the students' computer room, video camera, Public Address system in the college auditorium etc.

In 2011-12 additional books bought with UGC assistance is as follows:

- Under the Development Assistance to Sociology Department: Books for Rs. 48,313/-
- Under the Development Assistance to Social Work Department: Books for Rs. 51,672/-
- Under the Merged Scheme on Career Counselling: Books for Rs. 24,276/-
- Under the Merged Scheme on Remedial Education: Books for Rs. 27,874/-
- In January 2011, new volley ball court had been constructed and the total cost is Rs. 11,577/-

- In March 2011 partial painting of the college had been done the total cost is Rs. 22,521/- and full painting had been done in the Men's Hostel and the total cost is Rs. 67,975/-

### ***28. Technology upgradation***

- New laser printers in the departments and library.
- LCD projector and Mount
- AMD Athion X2 250 Processor & other accessories
- Asianet Data line (AMC for 1 year)
- Computer Table in the students' computer room
- Projector & Wall mounting
- Dell 24" LED Monitor & view sonic Monitor and Cabinet
- AMD Sempron Processor & accessories
- Laptop
- PA system
- DVD Player
- Photostat Machine
- Canon Printer
- Volks Electronics UPS Battery

### ***29. Computer and internet access and training to teachers, non-teaching staff and students***

- All the classrooms are e-enabled. LCD projectors are mounted on the ceiling and the staff members and students use them regularly.
- Students residing in the campus can avail Wi-fi internet connectivity round the clock. A separate computer lab has been set up during the year for the full benefit of students. ??

### ***30. Financial aid to students***

1. Mrs . Somi Jacob Scholarship instituted by Mr.James (Somi's Husband) and Mrs. Somi's class mates
2. GEORGE-PRATHAP Scholarship Instituted by 1976-1978 Batch of MSW & MA
3. Mr. T.S Thomas Retirement Scholarship instituted by Alumni Association
4. Fr. M.K. George Retirement Scholarship instituted by the Staff and Alumni Association
5. Prof. R. Gopalakrishnan Nair Scholarship Instituted by his family
6. Loyola Jesuit Community scholarship
7. The Winston Netto Scholarship is provided to students of social work following an interview of probable candidates and based on a multiple criteria covering – means, merit, social sensitivity and inclination of the students towards social work. Winston Netto Scholarship Foundation

(WNSF) sponsored following 6 MSW students annually with an amount sufficient to cover their semester expenses including fees, accommodation, study tour, study materials, etc.

1. Biju Somanathan
2. Dickson Charles
3. Manu Kurian
4. Jeethu George
5. Preethi Solomon
6. Toonimol A.O.

### ***31. Activities and support from the Alumni Association***

Regular transactions with alumni has been ensured during the year through programme called Meet the alumni series. Alumni working in different parts of world belonging to diverse fields of expertise are brought to the campus. Some of them are: Dr.Murali Nair, Professor Cleveland university; Mariam Mathew, HR consultant and trainer (June 28); Ms. Elizabeth Michael: Career and Life Aspirations (October 24); Shibu H Das, HR Executive (June 16). The annual Alumni meeting is organised every year on January 26. This was an occasion to the alumni members to share their nostalgic memories of the college.

### ***32. Activities and support from the Parent-Teacher Association:***

PTA continued to be an active stakeholder in the functioning of the college. Two PTA meetings were organised during the year: one in June 25 and another in March 10. This meeting provided a platform to discuss the concerns and feedback of parents. The interaction with parents was done at three levels. Firstly they meet each of the faculty members in the departments concerned followed by a department level meeting. Finally there was common meeting intended to discuss common issues pertaining to the college as such.

### ***33. Health services***

University Health Centre organises a health check up once in a year. A separate health room and first aid facility is available in the college.

***34. Performance in sports activities-*** A college level annual sports day was organised in the campus ground with special focus on games, athletics and indoor events. Winners were nominated to attend the University level sports meet.

### ***35. Incentives to outstanding sports persons***

The Best Sports man and sports woman in the college level competitions are given special awards during the College Day Celebrations.

### **36. Student achievements and awards**

1. Fr. Jose Murickan Retirement Endowment Gold Medal Cash Award instituted by the Loyola College Alumni Association to be awarded to the First Rank Holder in M.A (Sociology)
2. Fr. E. J Thomas 'Retirement Endowment Gold Medal Cash Award Instituted by the Teaching Staff of Loyola College to be awarded to the best student project work MA (Sociology)
3. Smt. Shirly Mathew Chackumkal Award instituted by Prof.C.J. Mathew (Rtd) to be given to the top scorer in the paper Industrial Sociology
4. Dr. Mathew Zachariah Memorial Award instituted by Smt. Kujamma Zachariah to perpetuate the memory of her late husband Dr. Mathew Zachariah, former Lecturer to be awarded to the top scorer in the paper Sociological Theories
5. Fr. Joseph Puthenkalam Memorial Gold Medal Cash Award Institute by the Management of Loyola College to be awarded to the First Rank Holder in MSW
6. Fr. Joye James Retirement Endowment Gold Medal Cash Award instituted by the Staff and Alumni Association to be awarded to the First Rank Holder in MSW- CD (Specialization)
7. Dr. Helena Judith Endowment Award for the first rank holder in Medical and Psychiatric Social work instituted by the Alumni Association
8. Dr. Ravikumar S.P Endowment Gold Medal Cash Award For the First Rank Holder in M.A Personal Management, instituted by the Alumni Association
9. Prof. R. Gopalakrishnan Nair Retirement Endowment Gold Medal Cash Award Instituted by the Loyola College Alumni Association to be awarded to the best student project work (M.S.W)
10. Proficiency Prize for securing top mark in
  - i. MA Sociology
  - ii. MSW
  - iii. MAPM
11. Smt. N.V. Vasumathy Award instituted by Prof. R. Gopalakrishnan Nair (Retd) to be given to the Kalathilakam and Kalaprabha every year.
12. Dr. Mariamma Joseph Retirement Endowment Cash Award Instituted by Dr. Mariamma Joseph to be given to the best outgoing student

### **37. Activities of the Guidance and Counselling unit**

A system of mentoring is in vogue in the college across the departments. Students are free to choose their mentors, and they interact with their respective mentor on a regular basis. If need arises services of in house counsellors are provided. In extreme cases the students are referred to the student counselling centre in the college, which is availing services of a professional counsellor,.



### ***38. Placement services provided to students:***

Pre placement services. Training programme for job seekers was organised on June 3<sup>rd</sup> and 4<sup>th</sup> to facilitate students to learn the nuances of Preparing for Interviews and Group Discussions. Mr. Muhammad IK (IKAN's Training Solutions, Minicoy) was the resource person for the session.

M/S ERAM Scientific Solutions Pvt. Ltd visited the campus for Campus recruitment on 13<sup>th</sup> October and selected 4 students for their company.

Campus recruitment

### **MAPM 2011**

Adarsh S HR Executive Muthoot

Deepthi HR Executive Heera

Lakshmi Priya, Content Writer Apthara TechnoPark

Aswathy (JRF) Research and Consultancy

Vineeth V S, HR Executive ,TATA AIG Bangalore

Sandeep Advocate

Donna P. Course Coordinator Manjoraan's

Sheeja Pillai, HR Executive JJ Confectionaries, Ernakulam

### ***39. Development programmes for non-teaching staff***

Participate in the IT upgradation programmes organized in the University. Librarian went for Orientation course in the Academic Staff College.

### ***40. Good practices of the institution***

1. One staff picnic was organized to Kollam and a trip by houseboat at Ashtamudi lake in June 2011 with the staff and their families. This has brought about better family spirit and healthy relationship among the staff and their families
2. There were two training programs for the staff for using smart board in February and March 2012
3. PIME approach was used in every program organized in the college such as workshops, seminars, induction program, different celebrations. After every program documentation is done and a report is prepared using Knowledge Building Process{KBP} Approach
4. The Peer Evaluation Format is under revision for future use
5. All the teachers are preparing their course module.
6. MSW Department has organized two seminar Ayushya on 7<sup>th</sup> and 8<sup>th</sup> July, Social Work Education prospects and challenges on 2<sup>nd</sup> and 3<sup>rd</sup> December 2011 .MSW Department also organized a ½ day interaction with the eminent social activist Daya Bhai on February 2012.
7. This year a very innovative practice each was organized by MA sociology and MAPM departments. MA sociology department organized a seminar on

knowing sociology positive for fresh graduates from the college in the city and MAPM department organized a seminar on career prospects for fresh graduates.

8. Academic Audit report preparation week. The college kept the first week in March 2012 for preparing the department report for Academic Audit. All the staff found time while doing all their activities and prepared the report and submitted by March 15,2012
9. The departmental plans are prepared in March for the next Academic year. On 20<sup>th</sup> March all the teachers sat together, prepared and finalized the plan and got them entered into the college calendar
10. Financial support is given to two students in the MSW program to undertake their study tour. Financial support is given to three students for their block field work and three students were given financial aid to continue their studies. Number of scholarship are provided and made available to students who join for different courses in Loyola to complete their program.
11. The placement cell prepared the students for placement and as a result many students have been well placed
12. Collaborations are developed with the various departments such as social welfare, DNHP and such other and the students are given lot of value addition and opportunities for skill development. The outcome enabled students to organize life skill development training for students in the nearby school and camping programs for the beneficiaries of different NGO's
13. All supportive services are provided to students who are disabled and as a result disabled students are able to study at Loyola for their masters program.
14. Staff get together are organized often and this has improved the staff relationship which in turn has contributed to a great deal towards the organizational development
15. The college has developed number of additional courses in collaboration with IGNOU and Kerala University
16. The staff are having major research projects with the assistance from UGC and ICSSR
17. The whole campus is accessible for the students to use computers and the internet round the clock
18. Value Education programs are organized every week .In addition to this, the college has organized personality development programs, spoken English classes, social analysis training, street theater workshops, PRA training, rural camps and such other are organized. All the students are provided training to use computer. There was a series of programmes during the report year such as Meet Alumni and Meet Excellence.

***41. Linkages developed with National/ International, academic/research bodies:***

- University Grants Commission, Indian Council for Social Science Research,
- Institutional Linkages

- Dept. of Sociology, University of Kerala
- Department of Social Work, Vimala College, Thrissur
- District Mental Health Programme
- State Mental Health Authority, Thiruvananthapuram
- HLL Life Care Ltd, Thiruvananthapuram
- Texport, KINFRA Park, Menamkulam
- Trivandrum Social Service Society, Thiruvananthapuram
- Programme for Community Organisation, Thiruvananthapuram
- NIMHANS, Bangalore
- Indian Social Institute, Bangalore
- SAKHI, Thiruvananthapuram
- Labour Department, Govt. of Kerala
- Kerala Institute for Labour and Employment. Thiruvananthapuram
- Public Service Commission, Thiruvananthapuram
- Police Department, Thiruvananthapuram
- Academic Staff College, Thiruvananthapuram
- Social Welfare Department, Govt. of Kerala
- State Bank of Travancore, Thiruvananthapuram
- Social Security Mission, Government of Kerala

***Section C: Outcomes achieved by the end of the year (attach separate sheet if required).***

### ***I. Curricular Aspects***

Several programmes have been organised in the year to enhance academic performance of students and teachers in the college.

Aug 12: Inaugural function of “Clinic to community” campaign organised by Indian Psychiatric Society

Dec 2&3: State level workshop on Social Work Education in Kerala-Prospects and Challenges

Nov 9: Challenges faced by SC/ST and the need for inclusion, presented by full time research scholars

Nov 25: Symposium “Secularisation and Communalisation in Kerala- challenges for civil society

Oct 14-16: KSS National seminar on Gender, Society and Development

Oct 25: Anti- Nuclear protest: Satyagraha In front of the secretariat against the Koodamkulam project

Dec 9: Indian backward classes: Concerns of inclusion: Paper presentation

Mar 14: Seminar on “The Challenges and Prospects of Atomic Energy stations in India”

Mar 28: The psychology of gambling anonymous: Emil Grygar, UK

## ***II Teaching – Learning and Evaluation***

### **Admission Procedure:**

The admission procedures prescribed by the university were followed. (Graduate students of all disciplines except Malayalam, Sanskrit and Arabic are eligible to apply for the courses offered at the College.) The MA Sociology students were selected on the basis of their merit in the graduate examination. From this year onwards the University has started a centralized system of admission where the students directly apply to the university and later rank lists are sent to the colleges concerned. Along with the merit in the degree examination the students in the MSW and MAPM Departments were selected on an additional basis of merit in the University Entrance Examination, Group Discussion and Personal Interview. Transparency is ensured by way of publication on the official notice board within hours of results being declared. Students continue to be admitted to M A Sociology, MSW and MAPM courses strictly based on university regulations, as given below:

Scheduled Caste	15%
Scheduled Tribe	5%
Community Merit	10%
Merit	50%
Management Quota	20%
	100%

### **Catering to Diverse Needs**

Loyola College has increasingly become more inclusive in that it caters to the needs of the physically challenged admitted to the college. In addition to this sensitivity orientation, various programmes were provided to familiarize the students with the basic essentials for social science education considering the fact that the students hail from various backgrounds. Before commencing the classes of new batches of students three day induction/orientation classes are arranged for them in order to familiarize them with the nature of the courses, and the college.

### **Teaching – Learning Process**

Teaching learning is undertaken using an active learning pedagogy which is increasingly technology assisted and as well as technology intensive. This is in addition the conventional system of lectures, LCD presentations, focus group discussions, organizational study programmes and internships, seminar presentations, assignments, project work, use of E-resources, interaction with officials and experts, field data collection, participatory rural appraisal, demonstrations and project workshops. This year a Smart Board was installed as the new addition of electronic devices to assist teaching and learning. Each department has its own unique programmes to suit to the special needs and areas of relevance of the discipline concerned.

Some of the programs organized with this objective are listed below:

1. The induction program for the freshers. Orientation to the conduct of various college programs by student committees.
2. Orientation to the seven day rural camp from March 27<sup>th</sup> to April 2<sup>nd</sup> 2012 at a coastal village Veli, organized on behalf of the National Service Scheme (NSS) unit of the college.
3. Two differently-abled students are now in the M.S.W. course and their special needs are being taken care of by their classmates, teachers and hostel warden through accompaniment.
4. Training in Participatory Rural Appraisal (PRA) is given to the fourth semester students of the M.A. Sociology and M.S.W. department.

Teacher Quality

Qualification of the Faculty

Qualification	M.A.Soc.	M.S.W.	M.A. PM
Post Graduation	-	1	1
M.Phil.	-	-	-
Ph. D.	4	4	2

- Fr. Charles Leon, Assistant Professor, Dept of Social Work was awarded Ph. D. Degree from Mahathma Gandhi University, Kottayam in March 2012.

### Teacher Activity

Name	Official Meetings	Research projects	Symposiums/ Seminars at College	Conferences/ Workshops attended	Conferences/ Workshops organized	Papers presented	Talks TV/ Radio	Books/ chapters/ papers /popular articles
Dr. Usha John	25	-	5	20	2	-	-	1
Dr.Elizabeth Mathew	3	NIL	NIL	5	3	2	NIL	NIL
Dr.Joseph KA	18	1	2	3	2	1	-	1
Dr.Jose Boban	14	-	3	2	1	2	-	1
Dr.Saji Jacob	12	-	1	2	1	2	-	2
Dr.Antony PV	2	3	1	2	1	2	1	6
Dr.Sonny Jose	6	2	8	6	2	6	-	5
Fr.Sabu PT	40	1	3	21	4	1	-	-
Dr. Charles. L	3	1	5	3	1	5	-	-
Dr. Praksh Pillai R.	8	1	1	-	1	-	-	-
Mr.Aby Tellas	2	1	1	1	1	3	-	4
Dr.Anitha.S	15	-	5	2	1	-	-	-

## Staff Development Programmes

The teachers of the college attended various academic programmes like seminars/workshops etc individually that contributed to their academic growth. Moreover some programmes were organized commonly for the entire staff of the college jointly. On June 18, 2011 a one day picnic was organized for both the teaching and non-teaching staff to Kollam.

## Evaluation of teaching

At the end of each semester performance of the teachers is evaluated by the students using a tool STEF-04. It is filled up by each student which has a quantitative and qualitative part. This year a thorough reworking of this tool was attempted in order to make it perfect. The modified tool will be used from next academic year onwards. Moreover an open house is conducted by the end of each semester providing a chance for the students to evaluate the performance of the teachers and the quality of services they get from the College, library, hostel etc. During the open house all the teachers are present to get the feedback from the students. After completing the fourth semester the outgoing students are subjected to an exit interview by the teachers from the other departments to ascertain their satisfaction against the expectations at the time of joining the college.

## Evaluation of Learning

As part of the official requirements of the academic courses in the college each teacher evaluates the students' assignments, seminar presentations and two test papers in each semester and gives marks out of 5, 5 and 10 marks respectively. Each student is also given marks for attendance out of 5 marks based on the number of classes attended. Oral tests, group tests and viva-voce are also conducted to assess the knowledge of the student. For carrying out the invigilation of the test papers, services of the research scholars of the college is availed. The following are the names of students who got first, second and third rank in the University examinations conducted in August 2011.

Course	M.A.Soc	M.S.W.	M.A.P.M.
First rank	Krishna. S	Preethi Solomon	Aswathy S.S.
Second rank	Alphonsa Joseph	Aleema Asif	Pillai Sheeja Jayamohanan
Third rank	Arjun C.S.	Sherin Jose	Vineeth V.S. & Lakshmi Priya.S.Sathees

In the MA Sociology course out of the 11 students eight students got first class and two students got second class and one student got third class. For MSW course out of 21 students 16 students secured first class and five students got second class. In the MAPM course all the nine students secured first class. Pass percentage is 100 in all the classes.

## Best Practices

In order to provide opportunity for the students to get exposed to current developments in their discipline different academic activities were conducted in the college. Some of the major academic events conducted during the year by the various departments are given below.

### DEPT OF SOCIOLOGY

#### **Round Table Conference on Moolampally**

The Sociology Dept of Loyola College organized a one day Round Table Conference entitled *Moolampally struggle – Experience and lessons* on July 28, 2011. Leaders of the Moolampally agitation and some victims of displacement attended the conference and shared their experiences. Also social activists associated with some other social movements attended this programme.

National Workshop on Research Methodology for Social Sciences: The dept had organized a two day National Workshop on Research Methodology for Social Sciences sponsored by UGC on 30<sup>th</sup> September and 1<sup>st</sup> October, 2011 at the Loyola College. Eminent resource persons in this field including Prof. N. Jayaram, Professor, Tata Institute of Social Sciences (TISS), Mumbai, Dr. Ratheesh Kumar, Associate Prof. IGNOU, Delhi, Dr. Omkumar Krishnan, Associate Prof., IMT, Gaziabad and Dr. Bino Paul, Associate Prof., (TISS), Mumbai handled the various sessions. Around 30 participants including assistant professors and research scholars of various universities and colleges in Kerala were present for this programme. In addition sociology students of Loyola College also attended the workshop as observers which were a great learning experience for them.

#### **Regional Seminar of Kerala Sociological Society**

The Sociology Dept organized a one day regional seminar of the Kerala Sociological Society on January 10<sup>th</sup>, 2012 at the Loyola College. Dr. K.S. Radhakrishnan, Chairman, Kerala Public Service Commission was the chief resource person of the seminar. After the inaugural session the research scholars from University of Kerala who were the former students of Loyola College shared their experiences about why they like sociology and what are the prospects in the discipline. In addition to teachers, the seminar was attended by 15 research scholars and around 120 undergraduate and post graduate students of various colleges in and around Thiruvananthapuram City.

#### **Symposium on Secularism**

Under the initiative of the Dept of Sociology, a one day symposium was organized at Loyola College on *Secularism in Kerala* on November 25<sup>th</sup>, 2011 at the instance of the publication of a book on this topic by Dr. Saji P Jacob, Asst Professor, Dept of Sociology, Loyola College. Eminent resource persons including Prof. G. Gopakumar, Dean, Faculty of Social Sciences, University of Kerala, Dr. E.J. Thomas, former

principal of Loyola College, Dr. Jayaprasad, Asso Prof, S.N. College Kollam and Mr. Hamid Chendamangaloor, well known writer and social activist attended this seminar.

## **DEPT OF SOCIAL WORK**

***Workshop on Integrative Health, Healing and Wholeness:*** The Dept of Social Work organized a UGC sponsored, two days State Level Workshop on Integrative Health, Healing and Wholeness titled, “Ayushya” at Loyola College from 7<sup>th</sup> to 8<sup>th</sup> July 2011. This workshop was organized in collaboration with Ayushya Centre for Healing and Integration, Changanassery. Resource persons like Sr. Eliza Kuppuzhakkal, Dr. John Baby, Dr. Joy Joseph actively participated in the workshop. An exhibition titled “Back to Earth” was organized as part of the workshop. In addition to local participants, students from the Cleveland State University, U S A, participated in this workshop.

***Workshop on Social Work education in Kerala:*** The Dept of Social Work organized a UGC sponsored, two days State Level Workshop on Social Work education in Kerala: Prospects and Challenges, titled “Back to Basics” on 2<sup>nd</sup> and 3<sup>rd</sup> December, 2011 at Loyola College. The workshop was inaugurated by Mr. V. S. Sivakumar, Minister for Transport, Govt of Kerala. Eminent resource persons participated in this workshop was Prof. J. V. Vilanilam, Former Vice-chancellor, University of Kerala and Ms. Nalini Nayak, President, SEWA, Kerala.

***Interactive session with Ms. Dayabai:*** Under the banner of SALT, the Social Work Dept of Loyola College arranged an interactive session with well known social activist Ms. Dayabai on 3<sup>rd</sup> February 2012. The programme was attended by the students and teachers of Loyola College. It was an enriching experience for the participants to hear from Dayabai about the real problems of tribes in India.

## **DEPT OF PERSONNEL MANAGEMENT**

***Orientation Programme on Career Prospects for Fresh Graduates:*** The Dept of Personnel Management of Loyola College organized a State Level Orientation Programme on Career Prospects for Fresh Graduates on 4<sup>th</sup> February 2012 at Loyola College. The programme aimed at equipping the students to explore the possibilities of their higher studies and career which best suits their traits and aptitude. The programme was inaugurated by Mr. Shibu Baby John, Minister for Labour, Govt of Kerala. Experts in this field including B.S. Warriar and S.R. Nair handled the sessions in this programme.

### ***iii. Research, Consultancy and Extension***

Research:

Research has been a priority for Loyola during 2011-12. The following are some of the activities undertaken in this regard.



Oct 11- Counselling in schools: Provisions and Prospects. A study among schools in Kerala: Pre-submission presentation PhD Susha Janardhanan

Nov 12: Dr. Prakash Pillai R of offered a seminar on Research methodologies for social workers and community organizers

Nov28: Psychological factors leading farmers to suicide and social work intervention among their widows in Wayanad District: Post PhD submission presentation Sr.Shiny

Nov 21: Lecture on Social Science research by Mr.Idicula

Dec 21: Tribal development and participatory approach in Kerala: Problems and prospects: PhD pre-submission presentation Maya.M

Jan 9: Ph.D Pre-submission presentation: G.Sulochana -Premarital sexual practices and medical termination of pregnancy in Kerala- A psycho-social analysis

Feb 1: Ph.D pre- submission presentation: Mrs. Sheelamma. R-Socio-cultural correlates on Reproductive Health of Young Married Women (with special reference to Malappuram and Ernakulam districts)

Mar 29: SPSS Preliminary, the preliminary inputs of SPSS for students was offered.

As part of a postgraduate Social Sciences College, the college is promoting Loyola Extension Services (LES). This has taken keen interest and is actively involved in research and consultancy services. LES undertakes project evaluation; feasibility and needs assessment studies; scientific research studies and consultancy services to Central and State Governments, various Government Departments, WHO, UNICEF, ILO, World Bank, NGOs, Funding Agencies etc., within and outside the State, and even abroad. During the year under report, LES was engaged in two such programmes.

### **National Rural Employment Guarantee Scheme (NREGS)**

The Local Self Government Department of the Government of Kerala selected LES as an Expert Agency for the preparation of District Perspective Plan (DPP) for Thiruvananthapuram District in August 2008. During the reporting period, LES submitted Final report of District Perspective Plan (DPP) for Thiruvananthapuram District to DRDA with incorporated suggestions by the District level Watershed Committee and State Level Scrutinizing committee.

### **Verification of Slums under Rajeev Gandhi Awas Yojana (RAY)**

For the implementation of RAY, the State Poverty Eradication Cell (Kudumbasree) was selected LES as an Expert Agency to identify slums in the Thiruvananthapuram Corporation area. After the identification of slums in five wards of Thiruvananthapuram Corporation, Kudumbasree asked LES to verify the collected data by the local Kudumbasree members from the identified slums. Due to incompleteness of data collection the verification could not start yet.

## Extension and Consultancy Services

**Loyola Family Counselling Center (LFCC):** Loyola Family Counselling Center (LFCC) has completed 25 years of commendable service to individuals and families with problems and those need guidance. It offers counselling services to people under all crisis situations. The major beneficiaries are women and children who are the victims of atrocities, and dysfunctional families from low socio-economic strata. This scheme is formulated to strengthen the social fabric of family by preventing family break down due to problems that can be solved through proper counselling and timely intervention.

The counsellors of LFCC attend counselling sessions in the Family Court, at Nedumangad every week and special occasions in “adalaths”. All the pending cases regarding maintenance claims, judicial separations, dowry cases, in-law problems, custodial of ward, restitution of conjugal rights, etc. are referred for compromise / reconciliation. LFCC counsellors also offer counselling services to the inmates at the State Institute of Mentally Challenged (SIMC), Pangappara, Thiruvananthapuram, Lal Bahadur Shastri Institute of Technology for Women’s, Thiruvananthapuram and at the Kerala State Women’s Commission.

**Table No. 1: Details of Cases for which Counselling Services Provided**

Sl. No.	Institution	No. of Cases	Closed	Carried forward
01	Loyola Family Counselling Centre	305	296	9
02	Family Court, Nedumangad	110	110	0
03	State Institute of Mentally Challenged (SIMC), Pangapara	312	312	0
04	Women’s Commission	119	119	0
05	LBS Institute of Technology for Women, Poojapura, Trivandrum	141	141	0
<b>Total</b>		<b>987</b>	<b>978</b>	<b>9</b>

As part of awareness programmes to the community, the counsellors of LFCC conducted 37 sessions, in and around the city, on different topics including child and adolescent issues and interventions, counselling, parenting, conflict and stress management etc. The counsellors attended a seminar and a talk show in ACV News Chanel. In Lok Adalath, conducted by the PCSJ our counselors handled 30 cases and settled 10 cases. One of our Counsellors published an article in a magazine during the period under report. LFCC counselors conducted two house visits and 3 Sub-Committee meetings to plan and evaluate the activities of the centre during the period.

**Loyola Student Counselling Centre (LSCC):** LSCC acts as a resource center for schools, colleges, institutions and other organizations in counselling services for the benefit of students, parents and teachers. It provides a forum for stakeholders to meet and share their views and experiences. Awareness programmes and short term training

programmes are organized for students, teachers and parents. During the period LSCC conducted five short term counseling training programmes for sisters from various congregations and Teachers in which 240 people participated.

**Technical support group for school counselling programme:** The Social Welfare Department, Govt. of Kerala appointed LES as the State Level Technical Support Group for the School Counselling programme in Kerala. The main activity of TSG was to consolidate the monthly report of school counselling and submit it to the Social Welfare Director and make suggestions to improve the counselling programme. During the period under report TSG consolidated 2 months reports for the months of April and May 2011 as per the contract with the Govt. of Kerala.

**HRD Training Programmes:** LES is known for its training capabilities ever since its inception. LES is an accredited Training Institute recognized by the Central and State Governments, and UNICEF. LES designs and conducts purpose-specific and need-based training programmes for professional and Para-professional social workers, Governmental and Non Governmental officials, School and College teachers, social animators, students of professional colleges etc. Besides conducting its own training, LES provided infrastructure facilities to other Agencies and Government Departments to conduct training programmes at LES.

**Table No. 2: Details of Training Programmes**

Sl. No	Programmes	No. of Programs	No. of Days	No of Parti.
01	Organized and Conducted by LES at LES	13	54	1387
02	Organized by others and Conducted at LES	16	98	1220
03	Organized and Conducted by LES out side LES	03	06	0580
<b>Total</b>		<b>32</b>	<b>158</b>	<b>3187</b>

LES conducted 13 training programmes on its own, consuming 54 training days in which 1387 persons participated. Training facilities at LES were very well utilized by others for conducting training programmes, seminars, workshop, consultation meetings, camps etc. LES' services as a training institute were extended to more than three thousand people during the year under report. As part of the Exposure visit/field study 17 foreign students stayed LES for 28 days and visited NGOs and other institution in and around Trivandrum.

#### **Childline Nodal Organisation - Thiruvananthapuram**

CHILDLINE has completed 11 years of commendable services in Thiruvananthapuram District. Some of the major activities of CHILDLINE during the year are as follows.

**Table.3: Details of Activities of CHILDLINE**

Sl. No	Programme	No	No. of Participants
01	Workshops on National Initiatives for Child Protection (NICP)	3	200
02	Team Meetings	16	15
03	Director Meeting	4	7
04	Staff Training	3	15
05	Annual Review	1	25

In addition to the other activities, the city coordinator organized a total of 50 awareness sessions on child rights, CHILDLINE, JJ Act, Child Labour Act, etc to counselling trainees, Govt. officials, Principals/Headmasters, social workers, college students and the common people. During the period the coordinator visited various allied systems like police, education, health, tourism, education, social welfare, etc to ensure cooperation. A one week long dosti campaign was celebrated during the year. During the period the city In-charges made two visits to CHILDLINE Trivandrum.

**Other Activities of CHILD LINE includes:**

- Various talks in FM Stations and participation in various talk shows in TV Channels
- Conducted Summer camps, outreach, awareness programmes, and open houses
- Coordination & networking with Anti Human Trafficking cell of Kerala Police.
- Anti Child Labour campaign (Write up in news papers, raids with support of Labour Department, Slide Exhibition in theaters, mass awareness and poster distribution, mike announcement, vehicular campaign)
- Southern Regional meet at Chennai
- Celebrated international Child help line day
- Mass awareness programme in connection with Attukal temple festival and Palode Karshika Mela and Karikkakam Temple festival.
- Write ups in News papers
- Kerala CHILDLINE Forum meeting at Kasargod.
- Attended consultation meetings conducted by NIPCCD, Bangalore and Kerala Police
- Attended consultation meet of State Commission for Protection of Child Rights.

**Loyola Legal Counselling Centre (LLCC)**

To implement the provisions of the DV Act, 2005, the Govt. has recognized various NGOs to be the Service Providing Centers for different areas and LES was selected as the service providing centre under the DV Act by the KSSWB with effect from 1<sup>st</sup> Sept. 2008. Last year LLCC has handled twenty nine (29) cases and extended 16 awareness

sessions under the DV Act. A lady advocate provides legal service to women on Monday, Wednesday and Friday afternoons (2 to 5 pm) every week at LES.

### **Community Service**

Due to the continuous demand from the people of Pattom, Kesavadasapuram wards, LES took the initiative in September 2010 to organize Loyola Vanitha Sangham (LVS). The main objective of LVS is the integral development of women and children.

### **Major activities**

- Monthly meetings on first Saturdays afternoon of every month. Apart from the regular meetings there were four special meetings during the year in which 150 women participated
- 2 awareness programmes on PWDV Act and Child rights in slums
- Half day tour conducted to veli & Samghumugham 58 members were participated
- One Medical camp conducted at Loyola school with the support of Loyola Old Boys Association. There are seven specializations namely Cardiac, General Medicine, Dental, Pediatric, Ortho, Neurology and Gynecology. 120 people participated in the medical camp.
- Conducted a Bench Mark Survey in Cheruvickal area
- Field Study: 2 students from Advanced Legal Studies, Kochi, conducted an exposure cum study on waste management at Kaniyamkulam colony, Kesavadasapuram and four Jesuit students conducted Balasangamam and published a manuscript by the members of Balasabha as part of their study under the guidance of Loyola Extension Services.
- Distributed study materials for students

#### iv. Infrastructure and Learning Resources

<b>Library holding</b>	<b>Nos.</b>
Books	23416
Journals	120
CD Roms	140
Dissertations/ Thesis	1626
News Papers	8
Computers	8
Data base	N- List

## V. Student Support and Progression

Course	Total	Boys	Girls	Urban	Rural	General	SC/ST	Minority
MA Soc	22	7	15	5	17	8	3	8
MSW	44	10	34	15	29	20	4	24
MAPM	14	4	10	5	9	6	-	7
Research Scholars	35	15	20	-	-	18	-	14

## VI. Organisation and Management

**Leadership:** The leadership pattern of the college remains same as in the previous year. Principal is accountable for academic, Administrative and disciplinary issues. The Vice Principal take care of the finance related responsibility.

**Structure:** The Kerala Jesuit Province in Kozhikode is the apex body of the college?. This is supported by a management committee and an advisory committee. HODs of the three departments are responsible for the academic matters of respective departments. PTA and Alumni associations support from their own capacities.

### Vision and Mission

**Vision:** Pursuit of Excellence in Socially committed and Value-based Education through Research, Teaching, and Extension

**Mission:** We commit ourselves to build Loyola into a growing Knowledge Centre, responsive to the changing global scenario Facilitate holistic development of human potential Foster commitment of Stakeholders to social development.

### Decision Making

All the major decisions concerning the college are taken in a participatory approach. Every staff member is part of the day to day administration of the college. Students are also consulted appropriately for matters of their concerns.

### Section D: Looking Forward: Plans for the next year

- **Curricular Aspects**
- Revision of syllabus of all the three courses by updating to the latest developments in the field and making it more comprehensive and professional.
- Various departments of the college will prepare an action plan according to the unique feature of the course and industry demands.
- Each department will plan their own activities in the beginning of every year in line with the vision and mission of the college
- Introduction to the course and the department will be given to the newly joining students to induct them fully in to the course and college.

- Each faculty member will prepare a course plan in every semester and deliver sessions according to the plan
- Practical training will be made more effective
- Interaction with partner agencies will be strengthened
- Getting approval for New courses in social sciences
  
- **Teaching Learning and Evaluation**
  - A system of individual assessment of each student will be made to provide personalized learning
  - Use virtual media to a greater intensity in the teaching learning process.
  - Group and participative methods of learning will be attempted.
  - Enrich the faculty with diverse exposure in the form of seminars, conferences and other Faculty development programmes.
  - Facilitate faculty to contribute to the knowledge generation process
  
- **Research, Consultancy and Extension**
  - Create an ambience for promoting research inside the campus
  - Organizing programmes to pool in the research expertise of the faculty members to facilitate research methodology programmes
  - The Personnel Management Department will be made as an Approved research centre of the university.
  - All faculty and students to contribute to the community and outreach programmes
  - Establish a Human Resource Development Center (HRDC) to promote training and consultancy engagements of the faculty
  
- **Infrastructure and Learning Resources**
  - Library Resources will be updated scientifically
  - Getting the proper maintenance of the facilities, services and equipments.
  - New Faculty block to be constructed
  - Green Administrative Block
  
- **Student Support and Progression**
  - Imparting skills required to get a good placement for the service
  - Organise campus placement services in a more organized system
  - Remedial measures to slow learners
  - Computer training opportunities to the students
  - Counselling services to the needy students
  - Conducting seminars and conferences
  - Generate opportunities for networking
  - Event management opportunities to the students

- Facilitate quality interaction between students and alumni
  - Offer more practical inputs to the students
  - Strengthen the research skills and orientation
  - Facilitate community participation and industry interaction
- 
- **Governance and Leadership**
    - Mobilise resources necessary to improve and sustain quality initiatives of the college
    - Prepare the entire college fraternity to proceed with the NAAC re-accreditation process.
    - Provide a culture in the college where resources are shared and mutuality is respected
    - Work in good collaboration with diverse departments and individual teachers
    - Promote teamwork in its true sense.

*Dr. Antony Palackal*  
*Coordinator, IQAC*

*Dr. Elizabeth Mathew*  
*Chairperson, IQAC*



## Appendix: Faculty Engagements

### 1. Aby Tellas

#### Training Programmes Offered

- **Industrial Relations & Labour Law Workshop** organized by Department of Personnel Management for the HR Department of Asianet Satellite Communications Ltd., Technopark, Trivandrum at Loyola College of Social Sciences on 7<sup>th</sup> & 8<sup>th</sup> December 2012.
- **Leadership Workshop** organized by Arya Vaidya Sala, Kottackkal for their Ayurvedic Doctors and Administration Managers at their premises on 4<sup>th</sup> & 5<sup>th</sup> December 2012.
- **Individual Effectiveness for Leadership** Asst. General Managers' Training Program on organized by State Bank of Travancore (SBT) Training College, Thiruvananthapuram for their newly promoted Asst. General Managers at Hotel Keys, Thiruvananthapuram on 5<sup>th</sup> October 2012.
- **Air Travel Enterprises Private Limited, Trivandrum** for conducting **Training program on People skills, CRM & Service Marketing and Selling Techniques for the staff (for FY 2010-'11 )** along with Dr. Vinth Kumar Nair (*Asst. Professor, TKM Inst. of Mgt, Kollam.*) and Prof. Umesh Neelakantan (*Professor, DCSMAT, Vagamon*)
- **Research Workshop** organized by BVM Holy Cross College, Cherpunkal, Pala for their MSW students at the college on 14<sup>th</sup> & 15<sup>th</sup> October 2012.
- State Level Workshop on **Career Prospects for Students** organized by Ability Aids India International, Thiruvananthapuram for their sponsored students at Loyola Hall, Loyola College of Social Sciences, Thiruvananthapuram on 21<sup>st</sup> May 2012.
- State Level Orientation Programme - Career Prospects for Fresh Graduates on **"Personality Requirements for Career Aspirants"** organized by P.G Department of Personnel Management for the graduates at Sutter Hall, Loyola College of Social Sciences, Thiruvananthapuram on 4<sup>th</sup> February 2012.
- Life Skills Camp cum Workshop on **"Life Skills for Teachers"** organized by SN Training College, Nedunganda, Varkala for the B.Ed students at SN Training College, Nedunganda on 8<sup>th</sup> October 2011.

### **Knowledge contribution (*written*): Research Papers / Cases / Study material**

- Paper – *Revamping Business Ecosystem and Corporate Restructuring*, (co-authored with Umesh Neelakantan) published in Envisioning the Future Emerging Trends in Management and Information Technology (seminar proceedings), Chinmaya Institute of Technology, Kannur & Mythri books, Dec 2011, ISBN No : 978-81-921983-9-2
- Article – *The Art of Selecting : Beyond Reliability & Validity – the Basis Questioned*, published in Prachothan – A Journal of Management Science, Dept. of Management Studies, LMCST, Thiruvananthapuram-695574, Vol. 1, No.2; November 2011, pp. – 77-85, ISSN 2249 – 5088.
- Case – *Pramod Kumar Gupta*, (co-authored with Himadri Barman and Umesh Singh Yadav) published in Management Case Book, Excel Books, May 2011, ISBN: 978-81-7446-953-3
- Case – *Market Research Dilemma for Ayurvedic Eye Drops*, (co-authored with Dr. Vinith Kumar Nair and Dr. Prakash Pillai R) published in Management Case Book, Excel Books, May 2011, ISBN: 978-81-7446-953-3
- Case - *Success story of Koumudi Grameena Netralaya*, (co-authored with Umesh Neelakantan) published in Cases in Services Marketing, Excel books, March 2010, ISBN No : 978-81-7446-840-6
- Case – *Rama Varma Club* (co-authored with Dr. Vinith Kumar Nair and Krishnan M), published in Cases in Services Marketing, Excel books, March 2010, ISBN No : 978-81-7446-840-6

## **2. Dr. Prakash Pillai R**

### **Research Projects**

- Major Research Project on Social Orientation of Higher Education Institutions in Kerala, funded by Indian Council of Social Science Research(ICSSR). On going.
- **Principal Investigator** of a research project titled Social Accountability Mechanisms of Higher Education Institutions in Kerala, a project of Kerala Higher Education Council, Government of Kerala, Thiruvananthapuram in 2011.

### **Publications**

- Drivers and level of employee engagement: Case of an IT organization in Review of Social Sciences ,Vol.XII(2) , July –December 2011 and January-June 2012. P-19.
- Research Paper on **Learning Orientation of Employees- A Study among Banking Organisations** (submitted for publication) in the *AIMS International Journal of Management, Houston, USA*.

### **Case**

- *Market Research Dilemma for Ayurvedic Eye Drops*, (co-authored with Dr. Vinith Kumar Nair and Aby Tellas) published in Management Case Book, Excel Books, May 2011, ISBN: 978-81-7446-953-3

### **Research Guideship**

Approved **Research Guide** for Ph. D in Bharathiar University, Coimbatore, and SASTRA University Thanjavur, Tamil Nadu. Seven Scholars are pursuing their doctoral studies under my Supervision.

## **3. Dr.Anitha**

### **Publications**

Drivers and level of employee engagement: Case of an IT organization in Review of Social Sciences ,Vol.XII(2) , July –December 2011 and January- June 2012. P-19.

### **Training Attended**

1. Soft Skill Training organized by Academic Staff College, Kariyavattom, 22-25 August, 2011.
2. One day seminar on Legal Updates by HAC Poppen, 23 November, 2011 organised by National Institute of Personnel Management.

## **TV Programmes**

Doordarshan: Participated in 'Koottukari' live Phone-in programme

Topic: Avenues for women with management degree

## **4.Dr. Jose Boban. K**

### **Seminars/Conferences/ Workshops Organised (International, National, and State level)**

*Participated in organizing the following events:*

- State level Round Table Conference on *Moolampilly Struggle-Experience and Lessons* at the Loyola College, Thiruvananthapuram on 28/07/2011
- Two day *National Workshop on Research Methodology for Social Sciences* sponsored by UGC on 30<sup>th</sup> September and 1<sup>st</sup> October, 2011 at the Loyola College.
- One day Regional Seminar of the Kerala Sociological Society on January 10<sup>th</sup>, 2012 at the Loyola College.

Seminars/Conferences/ Workshops attended (International, National, and State level)

*Attended the following events:*

- State level Round Table Conference on *Moolampilly Struggle-Experience and Lessons* at the Loyola College, Thiruvananthapuram on 28/07/2011
- Two day National Workshop on Research Methodology for Social Sciences sponsored by UGC on 30<sup>th</sup> September and 1<sup>st</sup> October, 2011 at the Loyola College.
- One day symposium organized at Loyola College on *Secularism in Kerala* on November 25<sup>th</sup>, 2011
- One day Regional Seminar of the Kerala Sociological Society on January 10<sup>th</sup>, 2012 at the Loyola College.

### **Innovation in teaching/Pedagogy**

For the III and IV Semester students sent the study material of some topics through the E- mail.

### **Governance**

Functioned as the Advisor to the College Students Union

## **Publications (books, research papers, articles etc give full details)**

### **Chapters written in books edited by other authors**

- 2012. 'Tribal Ethnomedicine: Prospects and Problems', in Vinodkumar Kallolickal (ed), *Medicine and Society*. Ernakulam: Dept of History, Maharajas College.
- 2012. 'Land Reforms and its Social Consequences in Kerala', in Antony Palackal et al. (ed), *Introduction to Kerala Studies*. New Jersey: International Institute for Scientific and Academic Collaboration Inc.

### **Ph D supervision.**

#### **Submitted Ph D Thesis for evaluation**

Meena Nair S- Education and the Consequent Socio Economic Empowerment among the Kanikkar Women (May 2012)

#### **Ongoing research:**

Aswathy Zachariah – Sociological Inquiry of Elderly Out-migrant Returnees to Kerala

Linda George – Livelihood Security and Ecological Sustainability: The case of Tribals in Southern Western Ghats

Nisha P – Socio-psychological Study of Caregivers among Dementia Patients

Rekhasree K R - Ageing among women cashew workers of Kerala - A Biogerontological Study

## **5.Dr. Saji P. Jacob**

### **Book**

1. 2011. *Secularisation and Communalisation in Kerala: Challenges for Civil Society*, Germany: VDM Velrag, Germany 2011
2. 2012. 'Marriage and Family in Kerala: Changes and Continuities' in J. V. Vilanilam, et al. (eds) *An Introduction to Kerala Studies*. New Jersey: International Institute for Scientific and Academic Collaboration, Inc.

## **5.Dr. Antony PV**

### **Research**

#### **Ongoing**

1. *The Land question and social inclusion with special reference to Kerala*. The Senior Research Fellowship awarded by ICSSR, New Delhi to Dr. Antony P.V.
2. *World Science Project on the effects of ICT in Developing Countries*, in association with Louisiana State University, Louisiana, USA ([www.worldsci.net](http://www.worldsci.net))

### **Research Completed:**

- Survival and Resistance: Political Economy of the Indigenous struggles in Kerala, a major research project by University Grants Commission (UGC), New Delhi, 2009 -2011
- PhD Guidance – on going: 5 Nos.

### **Journal Articles**

- Antony Palackal, 2012. Review article on *Beyond the Nuclear Family: Families in a Configurational Perspective*. Eric. D. Widmer&RittaJallinoja (eds.). Bern: Peter Lang. 2008, In *International Sociology Review of Books*, 28 (2) 237-239
- Antony Palackal, Paul Nyaga Mbatia, Dan- Bright Dzorgbo, Richard B. Duque, Marcus Antonius Ynalvez and Wesley Shrum, “Are Mobile Phones Changing Social Networks? A Longitudinal Study of Core Networks in Kerala, *New Media and Society*. 13 (3). , 2011. Pp. 391-410.
- Antony Palackal and Wesley Shrum. 2011.“Patterns of Visitation - Site Visits and Evaluation in Developing Areas”, *Sociological Bulletin*. 62 (2), June- August, 2011. Pp. 327-345.
- Paul Nyaga Mbatia, Dan- Bright Dzorgbo, Antony Palackal, Richard B. Duque, Marcus Antonius Ynalvez and Wesley Shrum. 2011. “Mobile Phones and Core Network Growth in Kenya: Strengthening Weak Ties”, *Social Science Research*, Vol. 40 (2) March, 2011, Pp. 614-625.

### **Books**

J. V. Vilanilam, Antony Palackal, Sunny Luke, 2012, *Introduction to Kerala*

*Studies*. New Jersey: International Institute for Scientific and Academic Collaboration (IISAC), ISBN 978-0-615-45465-8, in two volumes, pp.4500

### **Book Chapters**

- Antony Palackal, 2012, “Shifting Identities: Consumer Culture and the Middle Class in a Globalized World”. in *Modernization, Globalization and Social Transformation*. Ishwar Modi (ed.). Rawat Publications, pp. 314-333, ISBN 978-81-316-0507-3
- Antony Palackal, 2011, “Indigenous Insurgences and Subaltern Narrative: The Case of Chengara Struggle in Kerala” in *Excluded People in India*, (ed.) Rajas Parchure, S.N. Tripathy, and J.R. Ambewadikar, Delhi: Mangalam Publishers and Distributors. Pp. 174-189, ISBN 978-81-89972-36-3
- Abraham Thomas and Antony Palackal. 2012. “Ethnography of Caste System in Kerala – A Comparative Note”. In *Introduction to Kerala Studies*, Edited by J. V. Vilanilam, Antony Palackal and Sunny Luke. New Jersey: International Institute for Scientific and Academic Collaboration (IISAC), Pp 257-266, ISBN 978-0-615-45465-8

- Antony Palackal. 2012. “Globalization and Kerala Society- A Cultural Analysis”. In *Introduction to Kerala Studies*. Edited by J. V. Vilanilam, Antony Palackal and Sunny Luke. New Jersey: International Institute for Scientific and Academic Collaboration (IISAC), Pp. 571-584, ISBN 978-0-615-45465-8
- Antony Palackal, 2012 “Tribal Medical Lore – A Case Study in Ethno-medicine” In *Introduction to Kerala Studies*. Edited by J. V. Vilanilam, Antony Palackal and Sunny Luke. New Jersey: International Institute for Scientific and Academic Collaboration (IISAC), Pp.979-988, ISBN 978-0-615-45465-8
- Antony Palackal. 2012, “Kerala model of Development – Legacy and Paradox” In *Introduction to Kerala Studies*. Edited by J. V. Vilanilam, Antony Palackal and Sunny Luke. New Jersey: International Institute for Scientific and Academic Collaboration (IISAC),Pp. 993-1002, ISBN 978-0-615-45465-8
- Paige Miller, Antony Palackal and Wesley Shrum, 2012. “Kerala’s Changing Technological Environment: Tracking ICT Diffusion in Introduction to Kerala Studies”. In *Introduction to Kerala Studies*. Edited by J. V. Vilanilam, Antony Palackal and Sunny Luke. New Jersey: International Institute for Scientific and Academic Collaboration (IISAC), Pp. 1017-1024, ISBN 978-0-615-45465-8

### **Book Reviews**

Antony Palackal, *Vulnerability and Globalisation – Perspectives and Analyses from India*. N. Jayaram and D. Rajasekhar (eds.) Rawat Publications, Jaipur, 2012, xiv + 338 pp. Rs. 795 (hb). ISBN 978-81-316-0489-2; in *Sociological Bulletin*. Vol. 61 (3) Pp. 511-513

### **TV and Radio Programmes**

Discussion on ‘vazhithettunna baalayakoumarangal’ (Mal), (On children and adolescents going astray), in All India Radio, August 6, 2011

### **Academic Extension Activities**

- India Coordinator and Principle Investigator, World Science Project, Louisiana State University under NSF grant, 2002 – present  
Senior Research Fellow, Indian Council of Social Science Research, 2011 – 2013
- Associate Editor, Peer Reviewed Journal Kerala Sociological Society, 2010 – present

- Editorial Team Member, the pioneering reference cum text book on Kerala, titled *Introduction to Kerala Studies*, published by International Institute for Scientific and Academic Collaboration, New Jersey, USA, 2010-2012
- Visiting Faculty, IISER (Indian Institute for Science Education and Research), Trivandrum, Kerala, 2011

## **Conferences & Seminars Attended**

### **International**

2012 Antony Palackal and Wesley Shrum. “Organic Development – Reagency and Knowledge Production” at the 37th Annual Conference of the Society for the Social Studies of Science (4S) organized jointly with jointly with European Association for the Study of Science and Technology (EASST) on the theme “Design and displacement – social studies of science and technology”, Copenhagen Business School, Frederiksberg, Denmark. October 17-20, 2012

2012 Antony Palackal. “Mapping Development: Diaspora Engagement in a Developing Region” to be presented in the conference on *South Asian Diaspora Engagement in South Asia* organized by Institute of South Asian Studies (ISAS), National University of Singapore in Singapore, September 26-28.

### **National**

2011 Antony Palackal. “Certificate Society Versus Learning Society – Agenda for Sociology in a Globalized World” in the 37<sup>th</sup> Annual Conference of Indian Sociological Society on the theme *Sociology and the Crisis of Social Transformation in India* held in JNU, December 10-13.

## **Conferences/Seminars Organized in the College**

- “Moolampilly Struggle: Experience & Lessons”, 28 July 2011
- “Studying Sociology: Problems & Prospects”, KSS Regional Conference, January, 10, 2012

## **6.Aneesh Joseph**

### **Book Chapter**

1. Aneesh Joseph. 2012. “Womenscape and Gender Issues in Kerala” . In *Introduction to Kerala Studies*. Edited by J. V. Vilanilam, Antony Palackal and Sunny Luke. New Jersey: International Institute for Scientific and Academic Collaboration (IISAC)



## **7. Dr.Sonny Jose**

### **Seminars/Conferences/ Workshops Organised (International, National, and State level)**

- a. Organising Secretary, 7 & 8 July 2011 - Ayushya: International Workshop on Integrative Health, Healing and Wellness
- b. Co-organised 2 & 3 December, Back to Basics – UGC Sponsored State Level Seminar on Social Work Education

### **Seminars/Conferences/ Workshops attended (International, National, and State level)**

- a. 12 August 2011 - Aswas-2011, National Conference on Trends in Medical Social Work, Amrita Institute of Medical Sciences, Ernakulam
- b. 23-25 September 2011 – Rendezvous SamanwayaSangam 2011, State Level Social Workers’ Meet, BCM College, Kottayam
- c. 21-22<sup>nd</sup> October 2011, Recessir 2011 - National Conference on Right Based Approaches and Interventions in Social Work
- d. 8-11<sup>th</sup> November, Denovo ’11 - International Conference on Socio-environmental Justice.
- e. 29 November, State Level Seminar on Disaster Risk Reduction Task Forces, jointly organised by KSSF and TSSS
- f. 2 & 3 December, 2011 Back to Basics – UGC Sponsored State Level Seminar on Social Work Education

### **Innovation in teaching/Pedagogy**

- g. Action Research Project as an outcome of Disha 2011, implemented and disseminated during 2 seminars – Recessir and Back to Basics

### **Governance**

Fiesta Loyola – Annual Christmas celebrations -7 December

- h. “Icons and Reflections” Feedback systems –conceptualised, designed and implemented to celebrate the 5 days of Christmas
- i. Santa’s Christmas Post Box – to deliver wishes and facilitate interaction among students

### **Research Projects( details like agency, duration, topic etc)**

- j. ICSSR – Elderly Under Institutional Care – A Case Study of Kerala (ongoing) 2008
- k. UGC – Women in Tourism – A Study on Kerala (ongoing) 2007

### **Publications (books, research papers, articles etc give full details)**

- l. (Co-authored with Dr.Lekshmi V Nair) Pro-people Movements: A Case Study of SHGs in Kerala – Social Action Vol. 60 (1) April - June 2011
- m. 17 August AQAR Report 2007-2008
- n. 17 August AQAR Report 2008-2009
- o. 17 August AQAR Report 2009-2010
- p. “The Butterfly Effect, Sociology of Disasters and the Ways Forward”. Chapter in book titled Eco-social Justice: Voices from Denovo, 2011. Jones, Miles, et al (Eds.), Books for Change, Bangalore.

### **Papers presented in conferences/seminars**

- a. 29<sup>th</sup> July 2011 – “Understanding Adolescence” at DMHP, Mental Health Center, Thiruvananthapuram
- b. 29<sup>th</sup> July 2011 – Life Skill Training: Feelings, Communication & Breaking Relationships at “KuttiyilNinnuVeettilekku” Workshop Comprehensive Child Development and Life Skills, Dept. of Psychiatry, Medical College
- c. 21-22<sup>nd</sup> October 2011, REssaisir 2011 - National Conference on Right Based Approaches and Interventions in Social Work. “The Role of Life Skill Training in Rights of the Adolescent Girl Child: A Case Study with specific reference to Abhaya Trivandrum”.
- d. 8-11<sup>th</sup> November, Denovo '11 - International Conference on Socio-environmental Justice, presented paper titled “The Butterfly Effect, Sociology of Disasters and the Ways Forward;” moderated Session on Social Injustice and Militant Violence; Discussant on Panel regarding Social Work Education in Kerala.
- e. 2 & 3 December, Back to Basics – UGC Sponsored State Level Seminar on Social Work Education, Life Skill Training as a medium for Social Group Work Intervention with Vulnerable Girl Children at Abhayabala, Thiruvananthapuram (Action Research)

### **Ph D supervision**

1. Elz Matthew
2. Saju M

### **Extension activities**

- a. International Voluntary Blood Donors’ Day in collaboration with HLFPPPT
- b. 12 August, “Clinic to Community” State launch in collaboration with Indian Psychiatric Society
- c. 11<sup>th</sup> May – 4 June ,2011, disha '11: Life Skill Training and Counselling Intervention by Team Pencil (Mr.Anand M., Elz Mathew and Ms.PriyaAsif) for Abhayabala, Thachottukkaavu, Thiruvananthapuram

**Training programmes offered (as resource person)(16)**

- a. 2<sup>nd</sup> May 2011 - Self Awareness and Goal Setting Workshop for MBA S5 Students of TKM Institute of Management, Kollam
- b. Mar Thoma Guidance and Counselling Center
  - i. 9 July 2011
  - ii. 15 July 2011
  - iii. 2, 3, 9 Dcemeber
- a. 29<sup>th</sup> July DMPH – Counselling Training for Teacher Counsellors
- b. 29<sup>th</sup> July Dept. of Psychiatry, Medical College, Life Skill Training for School Teachers
- c. Malankara Major Archdiocese
  - 1. 9 April
  - 2. 14 May
  - 3. 11 June
  - 4. 9 July
  - 5. 13 Aug
  - 6. 10 Sept
  - 7. 8 Oct
  - 8. 12 Nov
  - 9. 10 Dec
- d. IGNOU
  - a. December - Academic Staff College – Understanding Adolescence

**ANNUAL QUALITY ASSURANCE REPORT (AQAR)  
2011-12**

Prepared By

**Dr. Prakash Pillai R  
Mr. Angelo Mathew**

**With IQAC Steering Committee**

**Coordinator:**

**Dr. Antony P. V**

**Members:**

**Dr. Sonny Jose  
Fr. Ranjit I George SJ**